

The Board of Education met in regular session Tuesday, February 14, 2017, at 6:00 p.m. in the Board Room at the Board of Education Office, 201 North Forest Avenue, Independence, Missouri.

Members Present: Mrs. Jill Esry, President  
Mr. Greg Finke, Vice President  
Mrs. Ann Franklin, Director  
Dr. Matt Mallinson, Director  
Mr. Blake Roberson, Director

Members Absent: Mrs. Denise Fears, Treasurer  
Mr. Ken Johnston, Director

Also Present: Dr. Dale Herl, Superintendent  
Dr. Dred Scott, Dr. Lance Stout, Dr. Cindy Grant, Mr. Dean Katt, Dr. Brad MacLaughlin, Dr. Beth Savidge, Dr. Janet Richards, Mrs. Sherry Potter, Mr. Robert Burkey, INEA, PTA, interested patrons, staff, and Ms. Annette Miller.

The meeting was called to order by the President, Mrs. Jill Esry, and minutes of the meeting were recorded by the secretary, Ms. Annette Miller. Mrs. Esry welcomed everyone including Jesse Dotson from Boy Scout Troop 161.

Dr. Herl shared a video on the upcoming no tax increase Bond Issue in the amount of \$38,000,000 that is on the April 4<sup>th</sup> Election Ballot. The various projects include renovations/additions at Truman, Van Horn, and William Chrisman High Schools for additional cafeteria space, culinary Academy space, physical therapy/athletic training area, additional classrooms, science classroom remodeling, demolition of "E" Building, additional gymnasium at Van Horn, etc.; construction of a new elementary school at 31<sup>st</sup> Street and Hardy Avenue; and elimination of all mobile trailers in the School District.

Greg Finke made the motion to approve the February 14, 2017 Agenda as presented. The motion was seconded by Ann Franklin and unanimously approved by the Board of Education.

Mrs. Esry asked if any patrons or staff wished to address the Board of Education. No one responded.

Dr. Herl explained that the February 2017 Bills total is approximately \$400,000 more this year compared to last year due to the purchase of computers (\$250,000) and architect fees related to the Bond Issue.

Blake Roberson made the motion that the Board of Education approves the February 14, 2017 Consent Agenda as printed.

1. Minutes – January 10, 2017
2. Approval of February 14, 2017 List of Bills totaling \$9,828,480.99
3. Approval of Personnel Recommendation #14 as follows:
  - A. Request to Retire (Certificated Staff) Effective End of the 2016-2017 School Year.
    1. Lois Krueger, Missouri Options/Independence Academy
  - B. Request to Resign (Certificated Staff) Effective End of the 2016-2017 School Year.
    1. Sarah Dort, Counselor/William Chrisman High School
    2. George Lalu, Math/Van Horn High School
    3. Allison Grigsby, Math/Truman High School
    4. Casey Ksuka, Teacher/Santa Fe Trail Elementary School
    5. Emily McCammon, English/Van Horn High School
    6. Kimberlee Schick, ELA/Pioneer Ridge Middle School
    7. Shanna Tempel, Counselor/Van Horn High School
    8. Tammy Wilson, Teacher/Glendale Elementary School
    9. Allison Wong, Third Grade/Abraham Mallinson Elementary School
  - C. Employment of Certificated Staff for the 2017-2018 School Year
    1. Stephanie Davis, French Teacher
    2. Kyle Morse, Science Teacher
    3. Charles Pugh, Physical Education Teacher
    4. Ashley Wilson, Special Education Teacher
4. Approval to Let Bids for the Medical Services in the Employer Sponsored Health Clinic.
5. Approval to Let Bids for Disaster Recovery Services.

The motion was seconded by Matt Mallinson and unanimously approved by the Board of Education.



Dr. Herl reported on several legislative issues. He said that Mrs. Esry, Mrs. Franklin, and Dr. Stout were in Jefferson City today as part of the MSBA Legislative Summit. Dr. Herl said that HB 634 is a Charter Schools bill to include expansion in all first class counties and contains open enrollment for charter schools in St. Louis and Jackson Counties. He stated that INEA (Netty Doyle) and MSTAI/CTA (Verne Leutzinger) have been very helpful with having their members call legislators in Jefferson City regarding opposition to this proposed bill. Dr. Herl said that Governor Greitens budget cuts withheld \$8.6 million from transportation earlier this month. He said that the Administration is trying to find ways to absorb this reduction in mid-year. A total of \$31 million will be cut from transportation for next year. This means that the District may now receive reimbursement of approximately 10-11 cents on the dollar which is very disappointing.

Dr. Herl asked Mr. Dick Bartow, George K. Baum, to present information regarding the refunding of the 2007 Bonds. Mr. Bartow said that in January the Board of Education had approved refunding of some bonds and now the 2007 Bonds are available for refunding. The School District has a AA- rating from Standard & Poor's and that people respect the District and want to invest in these bonds. This refunding will save the tax payers approximately \$1,094,000 and with the previous refunding that amounts to a total savings of approximately \$1.7 million. Mr. Bartow said that in the last three and half years, the District has saved taxpayers \$7 million. The closing on the 2007 Bonds refunding will be March 1<sup>st</sup> and will be a very efficient process. He said that he is looking forward to the District's successful venture on April 4<sup>th</sup> (Bond Issue Election).

Blake Roberson made the motion, second by Matt Mallinson, that the Board of Education approves the following Resolution authorizing the refunding of the 2007 General Obligation Bonds.

Resolution authorizing and directing the issuance and delivery of \$9,505,000 principal amount of The School District of the City of Independence, Missouri General Obligation Refunding Bonds, Series 2017A (Missouri Direct Deposit Program); prescribing the form and details of said Bonds and authorizing and approving certain related documents, matters, and actions in connection with the issuance of said Bonds.

The motion was unanimously approved by the Board of Education.

Dr. Herl discussed the proposed changes/additions to the Board of Education Policies. He stated these changes are due to Federal regulations. Dr. Herl said the changes affect the following Policies: 2270, 2656, 2750, 2760, 3155, 3166, 3440, 4120, 5410, and 6440 and that Policy changes require two readings.

Ann Franklin made the motion that the Board of Education approves this as the first reading of changes and additions to Board of Education Policies as presented: 2270, 2656, 2750, 2760, 3155, 3166, 3440, 4120, 5410, and 6440. The motion was seconded by Blake Roberson and unanimously approved by the Board of Education. (Pages 11256-11269)

Dr. Herl shared the 2017-2018 Employment Work Calendars and said that staff on ten (10) month work 204 days; staff on eleven (11) month work 229 days; and staff on twelve (12) month work 251 days. The Administration is recommending approval of the proposed 2017-2018 Employment Calendars

Greg Finke made the motion, second by Matt Mallinson, that the Board of Education approves the proposed ten, eleven, and twelve month Employee Work Calendars for the 2017-2018 school year. The motion was unanimously approved by the Board of Education. (Pages 11270-11272)

Dr. Grant explained that the Performance Based Evaluation Committee has reviewed the current certificated staff PBE and recommends revising the student growth component for the 2017-2018 school year to meet the requirements of the Missouri Department of Elementary and Secondary Education.

Matt Mallinson made the motion that the Board of Education approves the revision to the Performance Based Evaluation Instrument for certificated staff. The motion was seconded by Ann Franklin and unanimously approved by the Board of Education.

Dr. Scott stated that it is a federal requirement for the Board of Education to approve the By-Laws and Budget Summary for the Head Start Program. The By-Laws cover the procedures that govern the Policy Committee meetings and the Budget Summary is for November 1, 2016 through October 31, 2017.

The motion was made by Blake Roberson, second by Ann Franklin, that the Board of Education approves the PY4 Head Start Policy Committee By-Laws and PY4 Budget Summary for November 1, 2016 through October 31, 2017. The motion was unanimously approved by the Board of Education.

Dr. Stout explained that the Administration is recommending installing a scoreboard at the Truman High School football field and to approve the proposal of \$172,405.00 from Athco per the Greenbush purchasing contract #EDS-PLAYGROUND2016. He said that this would not be a cost to tax payers due a patron's generous donation.



**STUDENTS****Policy 2270**  
**(Regulation 2270)****Admission and Withdrawal****Migrant Students**

The Board of Education is committed to the identification, needs assessment and enrollment of migrant students living within the District. The District's Coordinator of Programs for Homeless Students is also responsible for implementation and maintenance of the District's program for migrant students. (See Policy 6274 - Instruction for Migrant Students.)

The Board of Education directs the administration to screen students, as required by law, to assist the state in identifying migratory children. If the District becomes aware of any student who might be a migrant student, the superintendent or designee will notify the state director of migrant education, as designated by the Department of Elementary and Secondary Education (DESE), so that the student may be formally recognized as a migrant student.

The administration will develop written administrative procedures for ensuring that migrant students, once identified, receive services for which they are eligible. In developing and implementing a program to address the needs of migratory children, the District will:

1. Screen students and assess the educational and related health and social needs of each student identified as migrant.
2. Provide a full range of services to migrant students, including applicable Title I programs, special education, gifted education, career or technical education, language programs, counseling programs, elective classes, fine arts classes, etc.
3. Provide migratory children with the opportunity to meet the same statewide assessment standards that all children are expected to meet.
4. To the extent feasible, provide advocacy and outreach programs to migratory children and their families and professional development for district staff.
5. Provide parents/guardians an opportunity for meaningful participation in the program.

**STUDENTS****Policy 2656****Discipline****Cell Phone Usage for Audio and Video Recordings**

The use of student cell phones, digital cameras, iPads, and similar electronic devices for the purpose of producing audio and/or visual records is banned during the instructional day, as well as in dressing areas during extra-curricular activities [and on District-provided transportation, including but not limited to buses.](#)

The policy does not prohibit the use of student cell phones, digital cameras and similar electronic devices for the purpose of producing audio and/or visual recordings when:

- (1) The recording is produced as part of a required school-sponsored class or activity;
- (2) The recording is produced at a school performance, activity, or sporting event to which the general public is invited;
- (3) The recording is otherwise permitted by these policies or the building principal.

Violation of this policy will result in in-school suspension for the first offense, while second offenses will result in out-of-school suspension being imposed.

**Rev. 2/17**



**STUDENTS****Policy 2750  
(Regulation 2750)****Student Welfare****Wellness**

The District is committed to the optimal development of every student. The District believes that for students to have the opportunity to achieve personal, academic, developmental and social success, there needs to exist a positive, safe, and health-promoting learning environment at every level, in every setting, throughout the school year.

The District promotes healthy schools, by supporting wellness, good nutrition, and regular physical activity as part of the total learning environment. The District supports a healthy environment where children learn and participate in positive dietary and lifestyle practices. Schools contribute to the basic health status of children by facilitating learning through the support and promotion of good nutrition and physical activity. Improved health optimizes student performance potential. ~~The goals of the District's wellness policy are as follows:~~

~~1. Provide a comprehensive learning environment for developing and practicing lifelong wellness behaviors.~~

~~—The entire school environment, not just the classroom, shall be aligned with healthy school goals to positively influence a student's understanding, beliefs, and habits as they relate to good nutrition and regular physical activity. A healthy school environment should not be sacrificed because of a dependence on revenue from high added fat, high added sugar, and low nutrient foods to support school programs.~~

~~2. Support and promote proper dietary habits contributing to student's health status and academic performance.~~

~~All foods available for purchase on school grounds and at school-sponsored activities during the instructional day should meet or exceed the district nutrition standards. Emphasis should be placed on foods that are nutrient dense per calorie. To ensure high quality, nutritious meals, foods should be served with consideration toward variety, appeal, taste, safety, and packaging.~~

~~3. Provide more opportunities for students to engage in physical activity.~~

~~A quality physical education program is an essential component for all students to learn about and participate in physical activity. Physical activity should be included in a school's daily education program from grades K through 12. Physical activity should include regular instructional physical education, co-curricular activities, and recess.~~

~~4. The District is committed to improve academic performance.~~

~~Educators, administrators, parents, health practitioners, and communities should consider~~

Policy 2750  
(Regulation 2750)  
Page 2

~~the critical role student health plays in academic stamina and performance and adapt the school environment to ensure students' basic nourishment and activity needs are met.~~

~~5. Establish and maintain a district-wide Nutrition & Physical Activity Advisory Council with the purposes of:~~

- ~~• Developing guidance to this policy~~
- ~~• Monitoring the implementation of this policy~~
- ~~• Serving as a resource to school sites~~



## STUDENTS

## Policy 2760 (Regulation 2760)

### Student Welfare

#### Students in Foster Care ~~Bill of Rights~~

The District is committed to ensuring and facilitating the proper educational placement, [transportation](#), enrollment in school and checkout from school for foster children.

In order to facilitate this process and to serve as the educational liaison for District foster children, the District will designate the Director of Neighborhood Family Services to oversee and assess the District's foster care program.

A foster care child whose home placement is changed may remain enrolled and attend their school of origin, or return to a previously attended school in an adjacent district.

For any foster care student whose best interest is to remain in his or her school of origin, the District will work collaboratively with the local child welfare agency to ensure that the student is provided transportation to and from the school of origin. Transportation will be provided in accordance with federal law and the plans and procedures set forth in the District's "Transportation Procedures Agreement" with the local child welfare agency.

The District will accept for credit full or partial course work satisfactorily completed by a foster child while attending a public school, nonpublic school or non-sectarian school in compliance with District policies, regulations and practices.

If a child in foster care is absent from school due to a decision to change the placement of a pupil made by a court or child placing agency, or due to a verified court appearance or related court-ordered activity, the grades and credits of the pupil will be calculated as of the day the pupil left school and no reduction in grades will occur as a result of the pupil's absence under these circumstances.

If a foster care student transfers into the District prior to or during a school year, the District will initially honor the placement of the student in educational courses and programs based on the student's prior enrollment or educational assessments; will provide comparable services to transferring foster care students with disabilities based on the student's current IEP; and will make reasonable accommodations and modifications to address the needs of a student with disabilities, subject to an existing 504 or Title II Plan in order to provide equal access to education. The District will conduct evaluations, where necessary, to ensure proper placement and services.

The District will waive specific courses required for graduation if similar course work has been satisfactorily completed at another school. Similarly, the District may waive prerequisites for

**Policy 2760**  
**Page 2**

placement in a District course or program based upon courses taken at a prior school. If a waiver is denied for reasonable justifications, the District will provide an alternative means of acquiring the required course work so that graduation may occur on time. If foster care students who transfer at the beginning of their senior year or during their senior year are deemed ineligible to graduate after all alternatives have been considered, the sending District and this District will ensure that a qualified student who satisfied graduation requirements of the sending school, will receive a diploma from the sending school.

Students in foster care who have completed the graduation requirements of the District while under juvenile court jurisdiction will receive a diploma in the same manner as other District students.

**Rev. 2/17**



**FINANCIAL OPERATION****Policy 3155**  
**Regulation 3155****Financial Management****Payments from Federal Awards/Cash Management**

Payments from Federal awards will minimize the time elapsing between transfer of funds from the federal pass through entity and the disbursement of funds by the District to vendor recipients regardless of whether the payment is made by electronic transfer, or issuance/redemption of checks, warrants or payments. The District will make timely payment to contractors consistent with the terms of each specific contract. Advance payments of Federal funds will be deposited and maintained in insured interest-bearing accounts. *Interest amounts of up to \$500.00 per school year will be maintained by the District to be utilized for administrative purposes.* The District's cash management of Federal funds will be consistent with requirements §200.305 of the Code of Federal Regulations.

Rev. 2/17

## FINANCIAL OPERATION

Policy 3166  
(Regulation 3166)

### Financial Management

#### Federal Awards – Allowable Costs

The District assumes responsibility for ensuring that Federal funds have been expended and are accounted for consistent with Federal program regulations and approved applications. Costs are generally categorized as either direct or indirect. All coding of direct and indirect costs will generally follow the Missouri School Finance Accounting Manual.

#### **Direct Costs**

Direct costs include salaries, fringe benefits, purchased services, supplies and equipment. Direct charging of administrative or clerical staff costs will be appropriate only if all of the following conditions are met:

1. Such costs are integral to a project or activity.
2. Individuals involved can be specifically identified with the project or activity.
3. Such costs are explicitly included in the budget or have the prior written approval of the Federal Award Agency.
4. The costs are not recovered as an indirect cost.
5. These conditions may be met using a job description along with time and effort documentation.

#### **Indirect Costs**

Indirect costs are those which are not readily identified with the activities funded by the Federal grant or contract, but are nevertheless incurred for the joint benefit of these activities and other activities and programs of the District. Accounting, auditing, personnel, budgeting, purchasing and operation/maintenance of plant are examples of services which typically benefit several activities and programs for which appropriate costs may be attributed to the Federal program by means of an indirect cost allocation plan. The indirect rate cost used in calculating the indirect cost depends on whether the grant is a restricted or unrestricted.

#### **Documentation of Personnel Costs**

Charges for salaries and wages will be based upon records that reflect the work performed. Records are required for all employees, including teachers, paraprofessionals, administrators and other staff paid with Federal funds. These records will document the time and effort such individuals spend within the program. The portion of the federally paid salary will be reflective of the actual activity, not budgeted, the individuals has contributed for the specific Federal program. Time and effort reporting is required when any part of an individual's salary is charged to a Federal program or used as a match for a Federal program.

New 2/17



**FINANCIAL OPERATION****Policy 3440  
(Regulation 3440)****Accounting and Reporting****Travel and Reimbursement**

It is the policy of the Board of Education to pay reasonable travel expenses for those who travel on School District business and whose trip has been approved in advance by the Superintendent of Schools. These expenses include registration, transportation, meals, lodging, tolls, and parking charges. Expenses are reimbursed only when properly accounted for by an individual and approved by the Superintendent.

**Federal Award Programs**

Travel costs, include transportation, lodging, meals, subsistence, and related expenses incurred by employees who are in travel status on official business of the District. When District employees are traveling on Federal Program business, automobile travel will be reimbursed at the then existing IRS mileage rate. The reasonable costs of lodging, meals, and related costs will be fully reimbursed. However, such costs will be allowable only to the extent such costs do not exceed charges normally allowable by the District in its regular operation. With prior approval, commercial air travel is a covered expense, provided the air travel utilizes the least expensive, unrestricted accommodation class.

In addition, the District's Policy and Regulation 3440 are applicable except where District policies conflict with specific Federal Award Program guidelines set out here in. In such cases, Federal Award Program guideline control.

Rev. 2/17

## PERSONNEL SERVICES

Policy 4120  
(Regulation 4120)  
(Form 4120)

### Employment

#### Employment Procedures

The Board of Education, upon recommendation of the Superintendent, votes on the employment of all certificated staff members. ~~and those staff members that would be issued an employment contract. The Superintendent or their designee is given the authority to approve the hiring of all other staff members.~~ In approving applicants the Board will be guided by the desire to obtain individuals committed to providing the highest quality education for the District's students. For Title I staff qualifications and hiring, refer to Policy and Regulation 1621 – Title I.

#### Background Checks

No person will be employed by the Board until the District obtains a clear criminal records check and a clear check of the Child Abuse/Neglect Registry maintained by the Missouri Department of Social Services. Similarly, all persons employed by outside vendors/contractors who will have contact with students will be required to successfully undergo a criminal records and a clear check of the Child Abuse/Neglect Registry prior to contact with students. Such background checks will be performed at the vendors/contractors' expense and will, upon request, be shared with the District. All finalists for an employment position will be required to sign a release of liability authorizing prior employers, including school districts, to furnish any information about the applicant and the applicant's work performance, including but not limited to discipline records and performance evaluations. The administration may also conduct random background checks after employment. Failure to check references and prior employment for new hires prior to their start date may result in disciplinary action up to and including suspension without pay.

As part of the criminal records check, any person employed after January 1, 2005, shall submit two sets of fingerprints to be used by the Missouri Highway Patrol and the Federal Bureau of Investigation. The fingerprints shall be collected pursuant to standards determined by the Missouri Highway Patrol. ~~All District employees who are authorized to access the Missouri Automated Criminal History Site (MACHS) will only use such criminal history information for purposes of verifying qualifications for employment. The District will not create copies of the criminal record for employment record purposes and will not disseminate the record, except as permitted by law.~~

~~The District will designate a full-time employee, who will be fully trained in the Missouri Highway Patrol's automated criminal history site (MACHS), to serve as the District Local Agency Security Officer (LASO). The District's LASO Security Officer will be responsible for implementation and oversight of the District's use of MACHS for all applicants. Any employee who attempts to access MACHS without authorization, improperly disseminates an applicant's criminal history record or facilitates unauthorized access to MACHS, will be subject to disciplinary action up to and including termination.~~



**Policy 4120**  
**Page 2**

**Vacancies**

All vacancies should be posted for a minimum of ten (10) school days before the Superintendent may recommend a qualified applicant to the Board for employment. In an emergency situation the Superintendent may temporarily employ an applicant prior to the expiration of the posting. The temporary applicant may be considered along with other applicants for the position after the ten days. However, in order to hire a Board member's spouse, the position must have been advertised. (Refer to Policy 0342 – Nepotism, Conflict of Interest and Financial Disclosure.)

**Responding to Requests for Employee Information**

The Superintendent or designee is the person who shall respond to requests from potential employers for information regarding a former District employee. The information the District will provide is title, position, length of employment, whether the employee was terminated or resigned, and whether the District would re-hire the employee.

Additionally, when requests for information regarding a former employee against whom allegations of sexual misconduct involving a student have resulted in the employee being terminated or resigning in lieu of termination or allegations of sexual misconduct have been substantiated by Children's Division, the Superintendent or designee shall disclose the allegations of sexual misconduct and the findings of a Children's Division investigation when responding to requests for information to a potential public school employer .

Any school district employee who is permitted to respond to requests for information and acting in good faith reports authorized information as provided in this policy or in good faith reports alleged sexual misconduct on the part of a District employee will not be disciplined or discriminated against because of such report.

This foregoing policy is intended to comply with the Amy Hestir Student Protection Act, Senate Bill 54, including section 162.068 RSMo. The District shall provide notice of this policy to all current employees and to all potential employers who contact the District regarding the possible employment of a District employee.

**Public Service Loan Forgiveness**

In accordance with State law, the District will provide current, accurate, and complete information to each new employee regarding his or her eligibility for public service loan forgiveness within ten (10) days following the start of employment.

**SUPPORT SERVICES****Policy 5410**  
**Regulation 5410****Inventory Management****Inventory Requirements****Annual Inventory**

The Board shall require a physical count of all stock supply and equipment items at least once each year. This inventory total shall be recorded on the District's accounts.

This is done to provide:

1. Complete local property information for ready reference.
2. Information for insurance purposes.
3. Audit needs to determine capital worth.
4. Accountability of the physical property of the District.

The building principal is responsible for the inventory. The person responsible for the room and its contents should take the inventory.

"Physical Property" for inventory purposes is defined as that property other than the building and built-in facilities such as bookcases, wall lockers and toilets. "Physical Property" includes such items as desks, chairs, typewriters, computers, audio-visual equipment, industrial technology equipment, family and consumer science equipment and physical education equipment even though attached to the building (i.e., stage curtains, auditorium seating, clocks and public address systems). "Physical Property" meets all the following criteria:

1. Retains its original shape and appearance with use.
2. Is nonexpendable (more feasible to repair than replace).
3. Represents an investment of money which makes it advisable to capitalize the item.
4. Does not lose its identity through incorporation into a different or more complex unit.



**Policy 5410**  
**Page 2**

“Physical Property” does not include supplies, textbooks, reference books, material, chalk and erasers, picture frames, cutlery, glassware, etc. Supply items which are not included are those which meet one or more of the following conditions:

1. Consumable
2. Loses its original shape or appearance
3. Expendable (more feasible to replace than repair)
4. Inexpensive item with value less than ~~\$1,000.00~~ \$250.00.

**Equipment Inventory**

Inventory documentation includes:

1. Description
2. Serial/ID number
3. Finding source
4. Federal Award Identification Number (FAIN) where applicable
5. Title holder, if applicable
6. Acquisition date
7. Cost
8. Percentage of Federal participation, if any
9. Location
10. Use and Condition
11. Disposition, if applicable

**INSTRUCTIONAL SERVICES****Policy 6440****Evaluation Services****Statewide Assessments**

All students will participate in statewide assessments or alternate assessments as determined by a student's IEP team. The administration will annually develop an assessment schedule for the current school year. The testing schedule will list the assessment instrument to be administered and the grade level of students that will be administered each test or assessment instrument. This policy and the assessment schedule are available to each student, parents/guardians, and the public ~~will be given to each student as well as their parent/guardian at the beginning of each school year via the District website. In addition, a copy of this policy and the assessment schedule will be available to the public in the District office during normal business hours.~~

The District does not administer ~~any~~ statewide ~~Grade-Level~~ assessments, ~~including Grade-Level assessments, or~~ End-of-Course assessments, ~~and the ACT,~~ to students who reside within District boundaries but who are not enrolled in the District full-time, including ~~but not limited to~~ private school and homeschooled students. The District will administer the ACT to students who reside within District boundaries but who are not enrolled in the District full-time, including but not limited to private school and homeschooled students ~~one day each year on the date designated by DESE as "statewide administration of ACT day." Non-enrolled students must meet the criteria set forth by DESE to participate in this no cost ACT administration.~~



**INDEPENDENCE PUBLIC SCHOOLS**  
**2017-18 SCHOOL CALENDAR**  
**10 Month 204 days**

JULY 2017					AUGUST 2017					SEPTEMBER 2017					OCTOBER 2017				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
3	4	5	6	7		1	2	3	4					1	2	3	4	5	6
10	11	12	13	14	7	8	9	10	11	4	5	6	7	8	9	10	11	12	13
17	18	19	20	21	14	15	16	17	18	11	12	13	14	15	16	17	18	19	20
24	25	26	27	28	21	22	23	24	25	18	19	20	21	22	23	24	25	26	27
31					28	29	30	31		25	26	27	28	29	30	31			
Workdays 6					Workdays 23					Workdays 20 Non Workdays 1					Workdays 22				
NOVEMBER 2017					DECEMBER 2017					JANUARY 2018					FEBRUARY 2018				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
		1	2	3					1	1	2	3	4	5				1	2
6	7	8	9	10	4	5	6	7	8	8	9	10	11	12	5	6	7	8	9
13	14	15	16	17	11	12	13	14	15	15	16	17	18	19	12	13	14	15	16
20	21	22	23	24	18	19	20	21	22	22	23	24	25	26	19	20	21	22	23
27	28	29	30		25	26	27	28	29	29	30	31			26	27	28		
Workdays 19					Workdays 15					Workdays 21					Workdays 19				
Holidays 1					Holidays 1					Non Workdays 2					Holidays 1				
Non Workdays 2					Non Workdays 5														
MARCH 2018					APRIL 2018					MAY 2018					JUNE 2018				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
			1	2	2	3	4	5	6		1	2	3	4					1
5	6	7	8	9	9	10	11	12	13	7	8	9	10	11	4	5	6	7	8
12	13	14	15	16	16	17	18	19	20	14	15	16	17	18	11	12	13	14	15
19	20	21	22	23	23	24	25	26	27	21	22	23	24	25**	18	19	20	21	22
26***	27***	28***	29***	30***	30					28	29**	30**	31**		25	26	27	28	29
Workdays 17					Workdays 21					Workdays 18									
Non Workdays 5										Non Workdays 5									

## A. Workdays

July	6	Jan	21
Aug	23	Feb	19
Sept	20	March	17
Oct	22	April	21
Nov	19	May	18
Dec	15	June	

201

## B. Holidays

Thanksgiving	1
December 25th	1
Presidents Day	1

3

## C. Other Observations

Labor Day	1
Thanksgiving	2
Winter Recess	6
Martin L King	1
Spring Break	5

15

## D. Appointment Days

Workdays	201
Holidays	3

204



**\*\*All Attendance and contract days that are postponed due to inclement weather will be added to the calendar.**

**(\*\* are protected as potential attendance and contract days and will be used first as makeup days in the case of adverse weather)**

**(\*\*\* are protected as potential attendance and contract days and will be used after \*\* days)**

**INDEPENDENCE PUBLIC SCHOOLS**  
**2017-18 SCHOOL CALENDAR**  
**11 Month 229 days**

JULY 2017					AUGUST 2017					SEPTEMBER 2017					OCTOBER 2017				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
3	4	5	6	7		1	2	3	4					1	2	3	4	5	6
10	11	12	13	14	7	8	9	10	11	4	5	6	7	8	9	10	11	12	13
17	18	19	20	21	14	15	16	17	18	11	12	13	14	15	16	17	18	19	20
24	25	26	27	28	21	22	23	24	25	18	19	20	21	22	23	24	25	26	27
31					28	29	30	31		25	26	27	28	29	30	31			
Workdays 6					Workdays 23					Workdays 20 Non Workdays 1					Workdays 22				
NOVEMBER 2017					DECEMBER 2017					JANUARY 2018					FEBRUARY 2018				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
		1	2	3					1	1	2	3	4	5				1	2
6	7	8	9	10	4	5	6	7	8	8	9	10	11	12	5	6	7	8	9
13	14	15	16	17	11	12	13	14	15	15	16	17	18	19	12	13	14	15	16
20	21	22	23	24	18	19	20	21	22	22	23	24	25	26	19	20	21	22	23
27	28	29	30		25	26	27	28	29	29	30	31			26	27	28		
Workdays 19					Workdays 15					Workdays 21					Workdays 19				
Holidays 1					Holidays 1					Non Workdays 2					Holidays 1				
Non Workdays 2					Non Workdays 5														
MARCH 2018					APRIL 2018					MAY 2018					JUNE 2018				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
			1	2	2	3	4	5	6		1	2	3	4					1
5	6	7	8	9	9	10	11	12	13	7	8	9	10	11	4	5	6	7	8
12	13	14	15	16	16	17	18	19	20	14	15	16	17	18	11	12	13	14	15
19	20	21	22	23	23	24	25	26	27	21	22	23	24	25	18	19	20	21	22
26***	27***	28***	29***	30***	30					28	29	30	31		25	26	27	28	29
Workdays 17					Workdays 21					Workdays 22					Workdays 21				
Non Workdays 5										Non Workdays 1									



## A. Workdays

July	6	Jan	21
Aug	23	Feb	19
Sept	20	March	17
Oct	22	April	21
Nov	19	May	22
Dec	15	June	21
			<u>226</u>

## B. Holidays

Thanksgiving	1
December 25th	1
Presidents Day	1
<u>3</u>	

## C. Other Observations

Labor Day	1	 Non Workday
Thanksgiving	2	
Winter Recess	6	 Holiday
Martin L King	1	
Spring Break	5	
Memorial Day	1	
<u>16</u>		

## D. Appointment Days

Workdays	226
Holidays	3
<u>229</u>	

**\*\*All Attendance and contract days that are postponed due to inclement weather will be added to the calendar.**

**(\*\* are protected as potential attendance and contract days and will be used first as makeup days in the case of adverse weather)**

**(\*\*\* are protected as potential attendance and contract days and will be used after \*\* days)**



**INDEPENDENCE PUBLIC SCHOOLS**  
**2017-18 SCHOOL CALENDAR**  
**12 Month 251 days**

JULY 2017					AUGUST 2017					SEPTEMBER 2017					OCTOBER 2017				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
3	4	5	6	7		1	2	3	4					1	2	3	4	5	6
10	11	12	13	14	7	8	9	10	11	4	5	6	7	8	9	10	11	12	13
17	18	19	20	21	14	15	16	17	18	11	12	13	14	15	16	17	18	19	20
24	25	26	27	28	21	22	23	24	25	18	19	20	21	22	23	24	25	26	27
31					28	29	30	31		25	26	27	28	29	30	31			
Workdays 20					Workdays 23					Workdays 20					Workdays 22				
Holidays 1										Non Workdays 1									
NOVEMBER 2017					DECEMBER 2017					JANUARY 2018					FEBRUARY 2018				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
		1	2	3					1	1	2	3	4	5				1	2
6	7	8	9	10	4	5	6	7	8	8	9	10	11	12	5	6	7	8	9
13	14	15	16	17	11	12	13	14	15	15	16	17	18	19	12	13	14	15	16
20	21	22	23	24	18	19	20	21	22	22	23	24	25	26	19	20	21	22	23
27	28	29	30		25	26	27	28	29	29	30	31			26	27	28		
Workdays 19					Workdays 16					Workdays 21					Workdays 19				
Holidays 1					Holidays 1					Holidays 1					Holidays 1				
Non Workdays 2					Non Workdays 5					Non Workdays 1									
MARCH 2018					APRIL 2018					MAY 2018					JUNE 2018				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
			1	2	2	3	4	5	6		1	2	3	4					1**
5	6	7	8	9	9	10	11	12	13	7	8	9	10	11	4	5	6	7	8
12	13	14	15	16	16	17	18	19	20	14	15	16	17	18	11	12	13	14	15
19	20	21	22	23	23	24	25	26	27	21	22	23	24	25	18	19	20	21	22
26	27	28	29	30	30					28	29	30	31		25	26	27	28	29
Workdays 22					Workdays 21					Workdays 22					Workdays 21				
										Non Workdays 1									

## A. Workdays

July	20	Jan	21
Aug	23	Feb	19
Sept	20	March	22
Oct	22	April	21
Nov	19	May	22
Dec	16	June	21
			<u>246</u>

## B. Holidays

Independence Day	1
Thanksgiving	1
Dec. 25	1
New Years Day	1
Presidents Day	1
	<hr/>
	5

## C. Other Observations

Labor Day	1	Non Workday
Thanksgiving	2	
Winter Recess	4	Holiday
Martin L King	1	
Memorial Day	1	
		<u>9</u>

## D. Appointment Days

Workdays	246
Holidays	5
	<hr/>
	251

**\*\*All Attendance and contract days that are postponed due to inclement weather will be added to the calendar.**

**(\*\* are protected as potential attendance and contract days and will be used first as makeup days in the case of adverse weather)**

**(\*\*\* are protected as potential attendance and contract days and will be used after \*\* days)**

A motion was made by Greg Finke, second by Blake Roberson, that the Board of Education approves the proposal of \$172,405.00 from Athco for the installation of a scoreboard at the Truman High School football field. The motion was unanimously approved by the Board of Education.

Dr. Herl stated that Budget Amendments are presented for the Board of Education's consideration twice a year in June and February. This is necessary based on how Federal grants vary and changes that occur and also due to building carry over funds. He explained that funds not previously used by the schools are rolled over to their next year's budget.

Ann Franklin made the motion that the Board of Education approves the FY17 Budget Amendment as presented. The motion was seconded by Blake Roberson and unanimously approved by the Board of Education. (Page )

Dr. Stout said the Administration is recommending approval of the proposal from Phillips Paving for asphalt replacement at the Central Warehouse under their current contract maintaining the agreed upon pricing.

Matt Mallinson made the motion, second by Blake Roberson, that the Board of Education approves the proposal of \$37,275.00 from Phillips Paving for asphalt replacement at the Central Warehouse. The motion was unanimously approved by the Board of Education.

Dr. Herl said the Administration is recommending approval to order supplies and textbooks for the start of the 2017-2018 school year and also for summer projects so the funds can be encumbered.

Greg Finke made the motion, second by Blake Roberson, that the Board of Education approves the preliminary budgets for the 2017-2018 school year for classroom supplies, textbooks, and department supplies as presented for the purpose of encumbering funds for the timely ordering of these items. The motion was unanimously approved by the Board of Education.


Dr. Stout reported that the District's current agreement with Children's Mercy Hospital for environmental site audits and staff trainings has expired. The Administration is recommending approval of the new agreement with Children's Mercy Hospital for District environmental services.

The motion was made by Ann Franklin, second by Matt Mallinson, that the Board of Education approves the agreement with Children's Mercy Hospital for District environmental site audits and staff trainings. The motion was unanimously approved by the Board of Education.

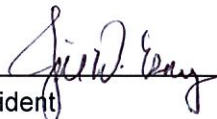
There being no further information to come before the Board, Blake Roberson made the motion, second by Matt Mallinson, to adjourn the meeting and go into executive session for legal, personnel, and real estate issues at 6:40 p.m. The motion was approved as follows:

Ayes: Jill Esry  
Greg Finke  
Ann Franklin  
Matt Mallinson  
Blake Roberson

Absent: Denise Fears  
Ken Johnston



Secretary



President