

The Board of Education met in regular session Tuesday, April 10, 2018, at 6:00 p.m. in the Board Room at the Board of Education Office, 201 North Forest Avenue, Independence, Missouri.

Members Present: Mrs. Jill Esry, President
Mr. Greg Finke, Vice President
Mrs. Denise Fears, Treasurer
Mrs. Ann Franklin, Director
Mr. Ken Johnston, Director
Dr. Matt Mallinson, Director
Mr. Blake Roberson, Director

Also Present: Dr. Dale Herl, Superintendent
Dr. Dred Scott, Dr. Lance Stout, Dr. Cindy Grant, Mr. Dean Katt, Dr. Beth Savidge, Dr. Janet Richards, Dr. Brad MacLaughlin, Mrs. Sherry Potter, Mr. Todd Theen, Mr. Salum Stutzer, Mrs. Jana Corrie, PTA, INEA, interested patrons, staff, and Ms. Annette Miller.

The meeting was called to order by the President, Mrs. Jill Esry, and minutes of the meeting were recorded by the secretary, Ms. Annette Miller. Mrs. Esry welcomed those in attendance.

Blake Roberson made the motion to approve the minutes of the March 13, 2018 Board of Education meeting as presented. The motion was seconded by Ken Johnston and unanimously approved by the Board of Education.

Dr. Herl explained that since there were three positions open on the Board of Education for the April 3, 2018 election and only three candidates had filed for office, the School District was not required to hold an election. The three positions were filled by the following candidates: Greg Finke (incumbent), Carrie Dixon, and Eric Knipp.

Ann Franklin made the motion that the 2016-2018 Board of Education adjourn Sine Die. Ken Johnston seconded the motion and it was unanimously approved by the Board of Education.

At this time, the Board members expressed their appreciation to Mrs. Ann Franklin and Mr. Ken Johnston.

Mrs. Esry said 'thank you' to Ann and Ken and the immeasurable support and leadership they have provided over the last 12 years. She said there had been some incredible changes in the ISD during this time. She thanked Ann for her leadership that had guided and influenced many of the decisions for these changes. She said that Ann's knowledge of the legislature played an invaluable part for this Board of Education. Mrs. Esry thanked Ken by saying what a great man he had been, strong with quiet leadership through the 12 years. She said that in the coming years, she will still hear their voices in her head and how they would respond to issues. She said that they will both be greatly missed.

Mr. Mallinson said that as senior member on the Board now with Ann and Ken leaving he wanted them to know that he had learned from their examples as Board members.

Mrs. Fears said that Ken was the epitome of being a positive, happy, and enthusiastic person. He has been an inspiration to her. His 'frogs' will remind her to look for the good and be the change in the world. She told Ann that she had followed her lead in the MSBA Certified Board Member training to reach the highest level. She said that Ann's legislative positions have been invaluable. She has learned to think through issues logically for the good of District.

Mr. Finke commented that Ken has served the District the longest with his teaching career and his 12 years as a Board member. He said that Ann and Ken's background in teaching brought immeasurable knowledge to the Board. He talked about Ann's legislative prowess based on her husband's service in the State legislature. He commended Ann for her belief in public education and how she has championed for changes in local and state issues affecting public education.

Mr. Roberson said that Ann and Ken are two of the finest and kindest people that he knows. He said they will be missed a lot. He said that Ann has been superb in every way. He said these two people cared about what is best for kids, staff, and tax payers. He said they brought integrity and honesty to the Board and will be greatly missed.

Dr. Herl shared that he has talked to many Superintendents and heard horror stories about other Boards. He said he has been very blessed to have worked with these two phenomenal Board members. He said that Ann probably knows more than 99% of the Superintendents about legislation. He said she always looked at issues with an open

mind, was the wife of a State legislator, and was a former teacher. Ann has provided valuable experience and he truly appreciated her service on the Board of Education.

Mrs. Esry presented Mrs. Franklin and Mr. Johnston with a Memory Book with highlights from their 12 years on the Board of Education along with a Lifetime Pass to District activities.

Dr. Herl presented Mrs. Franklin and Mr. Johnston with Certificates of Appreciation for their service on the Board of Education from 2006-2018.

Ann spoke on behalf of herself and Ken. She said the Board of Education are jewels of this community. Both she and Ken appreciate the work that this Board has done together and how they stayed focused on issues that affected public education, students, staff, and families. She said that the Staff has been great to work with during their time on the Board. She recognized three major things that happened during their tenure on the Board of Education: 1) Annexation of Western Independence; 2) Creation of the ISD Academies; and 3) the hiring of Dr. Herl as Superintendent. She said it has been a privilege and a pleasure for her and Ken to serve on the Board of Education.

Ann provided a bag of gifts to Carrie Dixon and Ken provided one to Eric Knipp as incoming Board of Education members.

Dr. Herl then reconvened the Board of Education meeting and said the three Board members would be sworn in by the Board Secretary, Ms. Miller.

Ms. Miller then administered the Oath of Office to Mr. Greg Finke, Mrs. Carrie Dixon, and Mr. Eric Knipp.

Following the swearing in ceremony, Dr. Herl asked for nominations for the office of President of the Board of Education for the 2018-2020 term.

Blake Roberson made the motion to nominate Mr. Greg Finke as President of the Board of Education for the 2018-2020 term. The motion was seconded by Matt Mallinson. There were no other nominations and the motion was unanimously approved by the Board of Education.

Mr. Finke then called for nominations for the office of Vice President of the Board of Education for the 2018-2020 term.

Matt Mallinson made the motion to nominate Mrs. Denise Fears as Vice President of the Board of Education for the 2018-2020 term. The motion was seconded by Blake Roberson. There were no other nominations and the motion was unanimously approved by the Board of Education.

Mr. Finke then called for nominations for the office of Treasurer of the Board of Education for the 2018-2020 term.

Jill Esry made the motion to nominate Dr. Matt Mallinson as Treasurer of the Board of Education for the 2018-2020 term. The motion was seconded by Blake Roberson. There were no other nominations and the motion was unanimously approved by the Board of Education.

Mr. Finke then called for nominations for the office of Secretary of the Board of Education for the 2018-2020 term.

Denise Fears made the motion to nominate Ms. Annette Miller as Secretary of the Board of Education for the 2018-2020 term. The motion was seconded by Matt Mallinson. There were no other nominations and the motion was unanimously approved by the Board of Education.

Matt Mallinson made the motion to approve the April 10, 2018 Agenda as presented. The motion was seconded by Denise Fears and unanimously approved by the Board of Education.

Mr. Finke asked if any employee or District citizen would like to address the Board of Education. No one responded.

Dr. Herl reviewed the Consent Agenda which consisted of Personnel Recommendations, the April 10th Bills List totaling \$11,606,570.86, and the letting of bids for Vehicle Body Repair and Painting; Scrap Metal Container and Haul Away Service; Epoxy Floor Finishing at George Caleb Bingham Middle School, Mill Creek Elementary School, and Sugar Creek Elementary School; and Playground Fence at Christian Ott Elementary School.

The motion was made by Jill Esry, second by Blake Roberson, to approve the Consent Agenda as presented. The motion was unanimously approved by the Board of Education.

Dr. Herl reported that there are a lot of things going on in the Legislature in Jefferson City. HB2247 is the Charter School Bill. At this time it has not made it to the floor of the House of Representatives. Teachers and parents voices are being heard in Jefferson City as they are expressing what this Bill would do to public education. When he was in Oklahoma recently, the teachers were on strike. He talked with a number the educators and surprised when a high school teacher for 19 years was only making \$39,000 annually. He was told that teachers can't make copies in their schools because they can't afford the process (paper, copy machines, ink, etc.). He talked about SB617 which is also similar. Dr. Herl said that inactiveness could have a huge impact in the future. When he attended the Missouri Association of School Administrator's Conference, the ISD received the McKinstry Award for innovation at the Awards Luncheon. This is the first time the McKinstry Award was given. Dr. Herl reported that the Kauffman Foundation is awarding the ISD with \$450,000 to enhance the Academies Program. This will allow the District to expand some offerings through the My Arts building. He said that he is very proud of the people making these things happen - especially the teachers.

Mr. Stutzer provided an updated PowerPoint highlighting the status of the current Bond Projects. Several Board members toured Truman High School and William Chrisman High School areas under construction/renovation earlier today. William Chrisman High School - most of the projects are wrapping up: outside stairs have been poured, railings installed, and overall he is very pleased with this project. Truman High School - shared the new front entry drawing - waiting for steel to frame in new entry, cafeteria drawing was shown - a temporary wall is up for now and will finish when students are out of school, and the old flooring has been removed. Van Horn High School - locker room brick is finished, windows are installed, and the roof is on so it is now dried in, the transformer has been installed, a drawing of the exterior for the new side entrance was shown, parking has been added to the north/northwest area, and a picture of the interior of gym with the walls for offices was shared, duct work is installed, and the mechanical room above the culinary arts area is in. New Elementary School was off to a slow start but an updated time line has been moved up due to the cooperation of the weather construction is moving ahead; areas under work at this time include the front office and Nurse's area, the second floor has been poured, proceeding with structural blocks and steel work, putting on the roof decking for the second story so it will be dried in, then start working on the interior, shared a view of the building from the south showing the water retention area, working on interior block walls, get the vapor barrier on, and then install the mechanical systems. He said he is very pleased with the progress of all of these projects.

Dr. Stout stated that the Technology Department applied for e-Rate funding in 2017. The District has been approved for the e-rate funding that is to be used for schools/libraries up to 90%. The new switches will be used to replace old 100 MEG switches to 1 and 10 GIG switches. These switches will cost \$185,550 but 80% of that cost will be deferred due to the e-Rate funding, therefore the District will only be charged \$43,047.60

Blake Roberson made the motion, second by Jill Esry, that the Board of Education approves the purchase of Network Equipment and UPS units from Provision Networks and the e-Rate consulting fee in the total amount of \$43,047.60. The motion was unanimously approved by the Board of Education.

Dr. Herl reviewed the Policy changes and additions that are being presented for the Board of Education's approval: Policies 1621, 2260, 2740, 2760, 2785, and 2921. He stated these updates/changes are required by Federal and State regulations or laws. Policy changes require two readings and this is the first reading.

Denise Fears made the motion that the Board of Education approves this as the first reading of changes and additions to the Board of Education Policies as presented: 1621, 2260, 2740, 2760, 2785, and 2921. The motion was seconded by Eric Knipp and unanimously approved by the Board of Education. (Pages 11494-11504)

Dr. Stout said the Administration is recommending purchasing a 2019 F-650 Ford truck that would replace a 1999 truck. The District would also be trading in a 2017 van that is being underused. The final cost of the F-650 Ford 2019 truck would be \$32,277 from Mid-Way Ford Truck Center.

A motion was made by Matt Mallinson, second by Jill Esry, that the Board of Education approves the District purchasing on (1) F-650 2019 Ford truck for the Facilities Department at a cost of \$32,277.00. The motion was unanimously approved by the Board of Education.

Dr. Stout stated that the Administration recommends purchasing an F-150 2018 Truck to replace a 2002 Chevrolet Silverado truck for the Facilities Department. The replacement of this truck would be through the Missouri Department of Transportation contract MODOT 3-170105TV for a total cost of \$35,157.00 from Blue Springs Ford.

GENERAL ADMINISTRATION**Policy 1621**
(Regulation 1621)
(Form 1621)**Private, State and Federal Programs Administration****Title I****Parent Involvement**

The Board recognizes the importance of parental involvement with the Title I program and will provide a variety of opportunities for parents to be involved in policy design and in the planning, implementation and review(ing) of Title I programs.

Staff Qualifications

Title I teachers and paraprofessionals must meet the qualifications outlined in Regulation 1621.

Reporting Requirements

Pursuant to the provisions of the ~~No Child Left Behind Act of 2001~~ Every Student Succeeds Act, the District will submit its Federal Title I ~~ESEA~~ LEA Plan, describing the District's Title I services.

STUDENTS**Policy 2260
(Regulation 2260)****Admission and Withdrawal****Homeless Students**

The Board of Education is committed to providing equal access for all eligible homeless students to a free, appropriate education in the same manner as is provided to other District students. In carrying out this commitment, the District will identify and assess the needs of the District's homeless students; provide for the placement of its homeless students in the school of best interest; provide access to the District's programs; and appoint a homeless ~~liaison~~ ~~coordinator~~. The Superintendent will review all District policies to determine whether they act as barriers to the enrollment of homeless students. Special attention will be given to policies regarding transportation, immunization, residency, birth certificates, school records and guardianship.

Rev. 3/2018

STUDENTS**Policy 2740
(Regulation 2740)****Student Welfare****Student Safety**

The District places a high priority on the safety of its students and employees. When a student or employee is the victim of a violent criminal offense, severe disciplinary consequences will be imposed. (See also Regulation 2610 – Behavioral Expectations.) In addition and pursuant to the ~~Every Student Succeeds Act~~ ~~No Child Left Behind Act of 2001~~, student victims of a violent criminal offense that was committed on school premises will be offered transfer to another District school. To insure awareness of this policy, the parents of student victims will be notified in writing of their right to a school transfer.

For purposes of this policy, a victim is a student who has suffered personal injury or injuries to his or her property as a direct result of a violent criminal offense. This definition does not include bystanders or witnesses to the act unless they suffered personal or property injury as a direct result of a violent criminal offense while on school premises.

The District will notify the Department of Elementary and Secondary Education (DESE) of all violent criminal offenses committed on school premises when the victim is a student or employee. Reportable offenses are set out in Regulation 2740.

STUDENTS

Policy 2760 (Regulation 2760)

Student Welfare

Students in Foster Care

The District is committed to ensuring and facilitating the proper educational placement ~~and transportation~~, enrollment in school and checkout from school for foster children.

In order to facilitate this process and to serve as the educational liaison for District foster children, the District will designate the Director of Neighborhood Family Services to oversee and assess the District's foster care program.

The Board recognizes students in foster care experience mobility in and out of the foster care system and from one home placement to another that may disrupt their education, and which may create barriers to academic success and on-time graduation. The District, in collaboration with state and local agencies, to minimize or eliminate educational barriers for students in foster care, particularly in enrollment, transfer of student records, and transportation to their school of origin, where appropriate. For purposes of this policy, "school of origin" is the school in which the student is enrolled at the time of placement in foster care. The District will, to the largest extent possible, ensure that a child in foster care enrolls or remains in his or her school of origin, unless a determination is made that remaining in the student's school of origin is not in the student's best interest.

In determining the student's best interest for purposes of this policy, the following factors will be considered:

1. Preference of the student;
2. Preference of the student's parent or educational decision making;
3. The student's attachment to the school, relationships with staff and peers;
4. Placement of the student's siblings;
5. Influence of the school climate on the student, including safety;
6. Availability and quality of the services in the school in meeting the student's educational and socioemotional needs;
7. History of school transfers and their impact;
8. Impact of the length of commute;
9. Whether the student has a disability under the IDEA or Section 504;
10. Whether student is an EL student receiving language services.

A foster care child whose home placement is changed may remain enrolled and attend their school of origin, or return to a previously attended school in an adjacent district. The District will accept for credit full or partial course work satisfactorily completed by a foster child while attending a public school, nonpublic school, or non-sectarian school in compliance with District policies, regulations, and practices.

Policy 2760
Page 2

~~For any foster care student whose best interest is to remain in his or her school of origin, the District will work collaboratively with the local child welfare agency to ensure that the student is provided transportation to and from the school of origin. Transportation will be provided in accordance with federal law and the plans and procedures set forth in the District's "Transportation Procedures Agreement" with the local child welfare agency.~~

If a child in foster care is absent from school due to a decision to change the placement of a pupil made by a court or child placing agency, or due to a verified court appearance or related court-ordered activity, the grades and credits of the pupil will be calculated as of the day the pupil left school and no reduction in grades will occur as a result of the pupil's absence under these circumstances.

If a foster care student transfers into the District prior to or during a school year, the District will initially honor the placement of the student in educational courses and programs based on the student's prior enrollment or educational assessments; will provide comparable services to transferring foster care students with disabilities based on the student's current IEP; and will make reasonable accommodations and modifications to address the needs of a student with disabilities, subject to an existing 504 or Title II Plan in order to provide equal access to education. The District will conduct evaluations, where necessary, to ensure proper placement and services.

The District will waive specific courses required for graduation if similar course work has been satisfactorily completed at another school. Similarly, the District may waive prerequisites for placement in a District course or program based upon courses taken at a prior school. If a waiver is denied for reasonable justifications, the District will provide an alternative means of acquiring the required course work so that graduation may occur on time. If foster care students who transfer at the beginning of their senior year or during their senior year are deemed ineligible to graduate after all alternatives have been considered, the sending District and this District will ensure that a qualified student who satisfied graduation requirements of the sending school, will receive a diploma from the sending school.

Students in foster care who have completed the graduation requirements of the District while under juvenile court jurisdiction will receive a diploma in the same manner as other District students.

Transportation

Some students in foster care who are residents of the District may need transportation to remain in their school of origin when it is in their best interest. To facilitate transportation for such students, the District will collaborate with the state and/or local child welfare agencies to ensure that transportation for such students is arranged, provided, and funded. If there are additional

Policy 2760
Page 3

costs incurred in providing transportation to the school of origin, the District will provide such transportation if:

- a) The local child welfare agency agrees to reimburse the District for such costs;
- b) The District elects to pay the costs; or
- c) The District and the local child welfare agency agree to share the cost.

Dispute Resolution

In the event that a caregiver or education decision-maker disputes a District decision regarding the best interest or the provision of other educationally related services for a student in foster care, the caregiver or education decision-maker may use the District's dispute resolution procedure.

During the pendency of the dispute resolution, the student shall remain in his or her school of origin in order to minimize disruptions and to reduce the number of moves between schools. Similarly, students attending their school of origin are entitled to continue to receive transportation during the appeal.

In the event of such dispute, the District will inform the educational decision-maker or parent of their right to appeal the Best Interest Determination in a language and format reasonably calculated to inform the parent/educational decision-maker of their rights. They will also be provided with the following:

1. Contact information for the District's foster care point of contact.
2. An explanation of the Best Interest Determination.
3. A step-by-step description of how to appeal the Best Interest Determination at Level I.
4. A statement advising that the student will remain in the school of origin, receiving all appropriate educational services during the pendency of the appeal.
5. Timelines for dispute resolution at each level.
6. Notice of rights to appeal to DESE if the parent/educational decision-maker is not satisfied of the level decision.

Level I

In order to appeal from the Best Interest Determination, a parent/educational decision-maker must submit their appeal in writing. This writing must contain the following:

1. The school in which enrollment is sought.
2. The basis for seeking enrollment.
3. The requesting parent/educational decision-maker's name and contact information.

Policy 2760
Page 4

If the appeal is submitted by email, the subject line should provide "Foster Care Appeal."

The appeal letter must be submitted within ten (10) weekdays of receiving the District's notice of the right to appeal the decision. Failure to timely submit an appeal letter may result in dismissal of the appeal.

The Superintendent/designee will arrange for a personal conference with the parent/educational decision-maker, the student where appropriate, and the student's case manager or point of contact. Prior to the meeting, the Superintendent will have reviewed the documentation from the Best Interest Determination meeting. The conference will be arranged within ten (10) days of receipt of the appeal letter and will be conducted as soon as practicable.

Within five (5) days of the conference, the Superintendent/designee will inform the parent/educational decision-maker as well as other parties attending the meeting of the Superintendent/designee's decision. The decision will be communicated in writing. The written decision will include the following:

1. Copy of the complete Level I appeal packet (appeal, Best Interest documents, notices, and decision).
2. The decision and an explanation of the decision.
3. Directions concerning the procedure to appeal the decision to Level II, including the DESE foster care point of contact, including that individual's name, phone number and email address.

Level II

If the parent/educational decision-maker disagrees with the Level I decision, they may submit a written and dated appeal letter headed "Foster Child Appeal" which must include:

1. The school in which enrollment is sought and the basis for seeking such enrollment.
2. The parent/educational decision-maker's name and contact information.
3. Best Interest Determination notes and reports.
4. Copy of the Level I appeal letter.
5. Copy of the District's Level I decision.

The appeal letter must be submitted to the DESE contact person and the District's Superintendent within five (5) days of receipt of the Level I decision. The District will have five (5) days from receipt of the Level II appeal letter to submit its response, which will be headed "Foster Child Appeal." Documents submitted after the stated deadline will not be considered.

The State's decision will be made by a three person panel including the DESE foster care point

Policy 2760
Page 5

of contact, an additional DESE representative, and a representative of the state child welfare agency. The panel will make its decision within thirty (30) days of receipt of the Level II appeal letter. The DESE foster care point of contact will send the written decision to the parent/educational decision-maker and the Superintendent. The decision will include:

1. Copy of the Level II packet.
2. The decision and its explanation.

Rev. 3/2018

STUDENTS**Policy 2785****Student Welfare****Student Suicide Awareness**

The Independence School District is committed to maintaining a safe environment to protect the health, safety and welfare of students.

Pursuant to Section 170.048, RSMo., all Independence School District employees will receive information annually regarding this policy and the district's protocol for suicide awareness, prevention and response. The importance of suicide prevention, recognition of suicide protective and risk factors, strategies to strengthen school connectedness and building specific response procedures will be highlighted.

Such information shall include the following:

1. Current trends in youth mental health, wellbeing and suicide prevention and awareness
2. Strategies to encourage students to seek help for themselves and other students
3. Warning signs that indicate a student may be at risk of suicide
4. The impact of mental health issues and substance abuse
5. Communication to students regarding concerns about safety and that asking for help can save life
6. Understanding limitations and boundaries for giving help and techniques to practice self-care
7. Identification of key school personnel who are comfortable, confident and competent to help students at risk of escalated distress and suicide

All students will receive age appropriate information and instruction on suicide awareness and prevention. Information and instruction may be offered in health education, by the counseling staff or in other curricula as may be appropriate.

Student education will include the following:

1. Information about mental health, well-being and suicide prevention and awareness.
2. Promotion of a climate that encourages peer referral and which emphasizes school connectedness.
3. Recognition of the signs that they or peers are at risk for suicide.
4. Identification of issues that may lead to suicide including depression, anxiety, anger, and drug/alcohol dependency.
5. Directive to not make promises of confidentiality when they are concerned about peer suicide.
6. Identification of a trusted adult on campus with whom students can discuss concerns about suicide.

NEW 3-2018

STUDENTS

Policy 2921 (Regulation 2921)

Activities and Athletics

Participation by Non-Traditional Students

Should the District elect to permit non-traditional students to participate in interscholastic activities, such students must qualify as bonafide students under MSHSAA regulations in order to participate in such activities.

Non-Traditional students may be considered bonafide under MSHSAA regulations under any of the following options:

Option 1 – Transcribed Credits

1. The student must be enrolled in a District high school although some courses/credits are taken off-campus, i.e. virtual, post-secondary, work study, etc; and
2. All credits attempted must appear on the student's high school transcript; and
3. All classes must be completed by the high school's close of semester in order to be considered counted toward activity eligibility.

Option 2 – Seat Time plus Non-Transcribed Credits

1. The student must be enrolled in a District High School and take a minimum of two (2) credit bearing seat time classes for a minimum of 1.0 units of credit at the high school; and
2. High School Administration must confirm after a full academic review that the student is further enrolled in courses outside of the high school, which bring the student up to full MSHSAA mandated credit requirements of 80%. The High School Administration will develop and submit to the Superintendent a written procedure to determine approval of outside courses/credits; as well as the procedures to determine success/credit confirmation for academic eligibility for the current and following semester. It is not necessary that such confirmed credits be placed on the student's transcript.
3. All classes must be completed by the high school's end of semester in order to be considered toward activity eligibility.

Policy 2921
Page 2

Change of Enrollment Status

Any student whose enrollment status changes from being a non-bonafide activity eligible student to a bonafide activity eligible student will be considered a transfer student. As a transfer student, the student would be activity ineligible until a transfer of eligibility form is filed and an eligibility ruling rendered.

New 3/2018

Denise Fears made the motion that the Board of Education approves the purchase of one (1) F-150 2018 Ford truck for the Facilities Department at a total cost of \$35,157.00. The motion was seconded by Carrie Dixon and unanimously approved by the Board of Education.

Dr. Stout said the District let bids for District Wide Integrated Pest Management Service for a three year contract. Three companies submitted bids and the Administration is recommending accepting the bid from Smithereen Pest Management for a yearly cost of \$44,700.00. This will save the District approximately \$3,000-\$4,000 annually.

Matt Mallinson made the motion, second by Blake Roberson, that the Board of Education approves the bid for a three year contract from Smithereen Pest Management for Pest Control Service for a yearly cost of \$44,700.00. The motion was unanimously approved by the Board of Education.

Dr. Stout reported that four vendors responded when the District let bids for a three year contract for District Wide Solid Waste, Recycling, and Portable Restroom Service. The Administration is recommending approval of the bids from Waste Management of Kansas, Inc. and Outdoor Restrooms, Inc.

The motion was made by Jill Esry, second by Matt Mallinson, that the Board of Education approves the bid for a three year contract from Waste Management of Kansas, Inc. for the Solid Waste and Recycling Services for a yearly cost of \$150,219.00 and Outdoor Restrooms, Inc. for Portable Restroom Services for a weekly rental of \$85.00. The motion was unanimously approved by the Board of Education.

Dr. Herl shared that the Administration is recommending amending the William Chrisman High School Addition and Renovations Project by approving the Prime Contract Change Order for the Science Classrooms for a total cost of \$1,596,062.00 which is a guaranteed maximum price and it will not be exceeded. Dr. Herl commended Nabholz as being by far the best construction company to work with.

Matt Mallinson made the motion that the Board of Education approves the Prime Contract Change Order for William Chrisman High School Additions and Renovations Project for the additional Science Classrooms of \$1,596,062.00. The motion was seconded by Denise Fears and unanimously approved by the Board of Education.

There being no further business to come before the Board of Education, Blake Roberson made the motion to adjourn the meeting and go into executive session for real estate, legal, and personnel issues at 6:59 p.m. The motion was seconded by Jill Esry and approved as follows:

Ayes:	Greg Finke Denise Fears Matt Mallinson Jill Esry Blake Roberson Carrie Dixon Eric Knipp	Nays:	
-------	---	-------	--


Secretary


President