

# ISD High Schools

## HOME OF THE TRUMAN PATRIOTS, VAN HORN FALCONS, AND WILLIAM CHRISMAN BEARS

---



**2018 - 2019**  
**STUDENT HANDBOOK**

## **Independence School District Mission Statement**

By providing quality education, the Independence School District will ensure that each learner will achieve the skills and self-confidence to be successful in an ever-changing world.

## **Independence School District High School Philosophy**

- o We believe students must have effective skills to create success in the world of work or to pursue additional academic studies. They must also have skills to become lifelong learners and to grow as self-disciplined, well-rounded individuals.
  
- o To this end, we strive to develop an educational community that provides support for all students in their efforts to learn. We promote meaningful, student-centered, multicultural activities in an appropriate schedule and setting.
  
- o Education is more than acquired knowledge. Our emphasis is on rigorous performance-based standards. We encourage academic exploration and foster an environment where there is freedom to examine divergent points of view. We seek to create learning programs in which school, parents, and community can work together as a team to develop effective growth opportunities for students.
  
- o We believe students and parents have many responsibilities in the educational program. Parents must encourage their students to give their best efforts to daily school responsibilities and to participate in school activities. Students must come to school with an open mind, be equipped with all necessary materials, be ready to cooperate and be willing to learn.
  
- o We seek to broaden the students' concepts of democratic fundamentals by providing opportunities through classroom practices and interaction with peers, staff, and community.

### **District Compliance Officer**

The ISD does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

**Mr. Greg Gilliam - 816-521-5300, 201 N. Forest Ave. Indep., MO 64050**

## Truman High School Mission Statement

The Truman High School community will embrace the practice of rigor, relevance, and relationships in everything we do.

### School Information Truman Administration



Mrs. Ronda Scott  
Principal



Mr. Justin Hargens  
Associate Principal  
Students Dr-Le



Dr. Jason Morton  
Assistant Principal  
Students Li-Ri



Dr. Wendy Kline  
Assistant Principal  
Students Ro-Z



Mr. Sotheran  
Assistant Principal  
Students A-Do



Mr. Eric Holm  
Activities Director

### Counselors:

Mindy Beard - A-Do  
Dee Hurt - Dr-Le  
Scott Intagliata - Li-Ri  
Prince Armstrong - Ro-Z

### Office Staff

April Claphan, Principal's Secretary  
Angela Farmer, Bookkeeper  
Heather Whitmire, Discipline and Obligations  
Marilyn Reinhard, Activities Secretary  
Olga Salazar, Attendance Secretary  
Jane Durham, Attendance Secretary  
Jill Adams, A+/Counseling Secretary

### Main Office

816-521-5350

### Attendance Office

816-521-5353

**Family School Liaison**

Kimberly Stewart

**Student Resource Officer**

Officer Jeff Nunn

**Hours of Operation**

Office Hours: Monday – Friday 7:00 am – 3:30 pm

Class Hours: Monday – Friday 7:20 a.m. – 2:15 pm

**Student Council 2018-19**

President - Mikayla Dixon

Vice-President- Onyeka Chigbogwu

Secretary - Kara Amos

Treasurer - Victoria Xayaphet

VP of publicity - Rachel Sandoval

VP of Entertainment - Max Baker

Historian - Kaylee Adams

Student and Community Concerns - Sydney Knight

Student Life- Jennifer Sailor

Link & Social Media - Jeffrey Molt

Co-Advisor - Mrs. Prunte

Co-Advisor - Mrs. Stutzer

## **VAN HORN HIGH SCHOOL MISSION STATEMENT**

At Van Horn High School, we build positive relationships, achieve high academic standards, and develop literacy in order to engage the world.

### **School Information** **Van Horn Administration**



Justin Woods  
Principal



Randy Oliver  
Associate Principal  
Students A-F



Penny Holm  
Assistant Principal  
Students G-O



Sean Saunders  
Assistant Principal  
Students P-Z



Chris Corrie  
Activities Director

#### **Counselors:**

Meghann Wells – Students A-F  
Christopher Wiley – Students G-O  
Yvonne Rito– Students P-Z

#### **At-Risk Coordinator**

Julie Crowell

#### **Office Staff:**

Lori Jonas	Principal's Secretary
Lisa Hickman	Bookkeeper
<b>TBD</b>	Attendance Secretary
Tiffany Long	Student Services Secretary
Sheila Harrison	Activities Secretary
Melissa Miranda	Library Clerk

#### **Family School Liaison:**

Rosslyn Crawford-Jackson

#### **School Resource Officer:**

Officer Robb Barker

**Main Office** (816) 521-5360

**Hours of Operation**

Office Hours: Monday - Friday 7:00 am – 3:30 pm

Class Hours: Monday, Tuesday, Thursday, and Friday 7:20 a.m. – 2:23 pm  
Wednesday 7:20 a.m. - 1:50 pm

**2018-2019 Student Council**

**Staff Sponsors:**

Katie Messick

Megan Holmes

**Executive Officers:**

President - Tiera Smith

Vice President - Mary Johnson

Secretary - Litzzy Alvarado-Islas

Treasurer - Breanna Meier

**Junior Class:**

President - Dominic Torres

Vice President - Jared Huddleston

Secretary - Asia Blakey

Treasurer - Aldo Chavira

**Senior Class:**

President - Bryanna Counts

Vice President - Paul Hemmingway

Secretary - Mailyn Rios

Treasurer - Robert Arcia

**Sophomore Class:**

President - Kaleb Allee

Vice President - Rachel Blanton

Secretary - Stevie Watkins

Treasurer - Haleya Oestreich

**WILLIAM CHRISMAN HIGH SCHOOL MISSION STATEMENT**

The mission of William Chrisman High School is to graduate skilled and accountable citizens who lead productive and fulfilling lives.

**School Information**  
**ADMINISTRATION**



Mike Becker  
Principal



Denise Textor  
Associate Principal  
Junior Class



Dr. Keith Adams  
Assistant Principal  
Freshman Class



Willis Blinzler  
Assistant Principal  
Sophomore Class



Lori Mertz  
Assistant Principal  
Senior Class



Greg McGhee  
Activities Director

**Counselors:**

- Callie Armin - Freshman Class Counselor
- Teresa Earley - Sophomore Class Counselor
- Matt Perry - Senior Class Counselor
- Sarah Swartz - Junior Class Counselor

**Office Staff:**

- Monica Sullivan
  - Diane Bennett
  - Molly Halverson
  - Christy Playter
  - TBD**
  - Jeanette Wickman
- Principal's Secretary
  - Building Secretary
  - Counseling Secretary
  - Activities / Athletics Secretary
  - Attendance Secretary
  - Bookkeeper

**Main Office**

816-521-5355

Sue Cairns

Attendance Secretary

**Family School Liaison:**

Pat Butcher

**School Resource Officer:**

Officer Chris Brayer

**Hours of Operation:**

Office Hours: Monday – Friday 6:30 am – 4:00 pm

Class Hours: Monday, Tuesday, Thursday, and Friday 7:20 am – 2:23

pm

Wednesday 7:20 am - 1:50 pm

**Student Council 2018-19**

President: Camryn Holloman

Vice President: Rylee LaRoche

Secretary: Aerianna Pazienza

Treasurer: Adreal Bell

Historian: Ricki Brown

Beartown: Malia Atagi

Publicity: Mariah Erazo

Spirit: Megan Bruch

Outreach: Katie Laughlin

Co-Advisor - Mrs. Brandmueller

Co-Advisor - Mrs. Harrison

**National Honor Society**

The National Honor Society (NHS) is the nation's premier organization established to recognize outstanding high school students. More than just an honor roll, NHS serves to recognize those students who have demonstrated excellence in the areas of scholarship, service, leadership, and character. These characteristics have been associated with membership in the organization since its beginning in 1921.

At ISD High Schools, juniors will have the opportunity to apply for membership after first semester. The juniors that meet the qualifications will be notified and given an application to complete. Applications are then reviewed by the selection committee and members are notified.

**Qualifications for selection:**

- 3.5 GPA cumulative after the completion of the 5<sup>th</sup> semester
- No ISS or OSS infractions
- Be involved in at least 3 activities (2 must be school related)
- Demonstrate community service through logging hours
- Complete essay to demonstrate leadership
- Complete application to demonstrate meeting all qualifications

Students who accept membership and are inducted into the chapter should be aware of the time and commitment involved with this honor. For example, there will be chapter meetings. The chapter bylaws articulate the yearly meeting schedule and member attendance obligations. Members also must participate in chapter and individual service projects to benefit the school and community. Contact the chapter advisor to obtain a full list of the obligations of membership for the school’s chapter.

**Bell Schedule**

ALL	Wed - ODD	Thur - EVEN
1. 7:20-8:05	1. 7:20-8:48 (88)	2. 7:20-8:48 (88)
2. 8:10-8:55		
3. 9:00-9:45	3. 8:53-10:21 (88)	Academy 8:53-9:23
4. 9:50-10:35		4. 9:28-10:56 (88)
5A. 10:40-11:53	5. 10:26-12:17 (88)	6. 11:01-12:50 (88)
5B. 10:40-11:25		
6A. 11:58-12:43		
6B. 11:30-12:43	7. 12:22-1:50 (88)	8. 12:55-2:23 (88)
7. 12:48-1:33		
8. 1:38-2:23		
1. 10:56-11:19 (23)	1. 10:26-10:47 (21)	1. 10:56-11:17 (21)
2. 11:30-11:53 (23)	2. 11:04-11:25 (21)	2. 11:22-11:43 (21)
3. 11:53-12:16 (23)	3. 11:30-11:51 (21)	3. 12:03-12:24 (21)
4. 12:20-12:43 (23)	4. 11:56-12:17 (21)	4. 12:29-12:50 (21)

## **Nutrition Services – Breakfast/Lunch**

**Independence School District** offers breakfast and lunch each school day. Families needing financial assistance with meals may fill out a free/reduced lunch application. Applications will be processed as soon as possible and a notice sent to you from Nutrition Services. It is important to note that our school receives federal funding based on the number of students qualifying for free or reduced lunches. Please take advantage of this program if you qualify. All families receiving assistance are kept in confidence.

Parents will receive a notice if their child has an unpaid lunch charge. If the charge(s) continues to be unpaid, a telephone call to the parent will be made.

### **2018-2019 Meal Prices**

	<b><u>Breakfast</u></b>	<b><u>Reduced</u></b>	<b><u>Lunch</u></b>	<b><u>Reduced</u></b>	<b><u>Extra Drink</u></b>
<b>Elementary</b>	\$1.60	\$0.30	\$2.65	\$0.40	\$0.50
<b>Middle School</b>	\$1.70	\$0.30	\$2.80	\$0.40	\$0.50
<b>High School</b>	\$1.70	\$0.30	\$2.80	\$0.40	\$0.50
<b>Adult</b>	\$2.00		\$3.45		\$0.50

*Prices are subject to change*

- *Payments are to be sent to the School's Nutrition Center/Cafeteria*
- *Make Checks Payable to: Independence Public School Nutrition Services, Only local checks can be accepted*
- *Payments may also be made online at [www.MealpayPlus.com](http://www.MealpayPlus.com)*

### **General Nutrition/Allergy Information**

Please notify the office & school nurse if your child is allergic to peanut butter or milk. We strongly discourage students from bringing soft drinks and/or candy in lunches brought from home.

### **Breakfast**

Breakfast is served in the cafeteria from opening of school until the first warning bell.

## **Lunch**

Lunch is served in four shifts, will be part of 5th/6th block on Monday, Tuesday, Wednesday and Friday. On Thursdays, lunch will be part of 6th block. Your lunch shift is determined by the teacher you have during the lunch period.

Students are required to only use the lunchtime assigned to their class. Students should report directly to the cafeteria for their lunch shift, and remain in the cafeteria area until dismissed. Students are not allowed to leave the school building without permission from an administrator. During lunch, students should use the restrooms near the cafeteria.

Students who leave the building for lunch, refuse to go to the cafeteria or are found in other parts of the building during lunch may be assigned consequences as needed. Students should not stay in the cafeteria more than their assigned lunch periods. Being in cafeteria during designated class time is truancy and will be dealt with under school policy.

Faculty and staff may move to the front of the line in the cafeteria in order for them to have sufficient time to perform all required duties.

## **Vending Machines**

Beverage and snack machines are a privilege provided throughout the school day. Students should only use the vending machines during passing periods along with before and after school. A student must have a pass from a faculty member to use the machines during class time.

## **Academic Policies**

### **The Two Core Expectations**

In high school in the Independence School District, we operate from two simple school expectations:

- Everyone will learn, and
- Everyone will respect everyone.

All policies and procedures concerning conduct by individuals within this learning community are based on one or both of these concepts.

Independence School District Board of Education policy covers more specific potential violations of these two rules. A copy of these policies and Policy can be found on the school website under Student Information and at the back of this handbook. All students and parents/guardians should make themselves aware of these policies.

### **General Principles of High School**

- 1) Accept responsibility for your education, your decisions and your actions.
- 2) Be a positive role model and proudly represent your school, parents, community and self.
- 3) Choose to be involved in your school and community.
- 4) Maintain a healthy balance between academics and activities, giving your best to each.
- 5) Support your fellow students and their activities.
- 6) Respect diversity, individuality and the choices and rights of others in the school.

### **Being a Proactive Learner**

The learning opportunities and life lessons that occur in the classrooms of our school are vital to your education. Learning is the most important activity—it is why we are all here. The staff will insist that your behavior reflect the importance of learning.

#### **On a daily basis, you will be expected to:**

- arrive to class on time;
- be prepared for class with all necessary materials for the day;
- be attentive and focused on the task at hand for the entire class period;
- demonstrate care and consideration for school property as well as the property of others;
- show respect and consideration for others at all times.

These are guiding principles for behavior in classrooms if you are to be productive. Each teacher may establish rules and procedures more specific to his or her classroom. You are expected to follow those rules as well. Classroom rules are established by each teacher and made known to students. These rules are considered to be necessary for the safe and orderly conduct of the classroom and learning activities. Classroom guidelines are to be respected at all times.

High school is an academic institution and it takes a team effort for students to succeed. It is the responsibility of the teacher to lead in the educational process. The parents' responsibilities include support and encouragement. The student is responsible for the work and being aware of their grade on a consistent basis.

### **Course Syllabus**

Each teacher will provide students with a course syllabus during the first week of class. The syllabus will cover the academic objectives, classroom guidelines, general course outline of lessons and assignments, grading and late work policies, and a list of resources needed.

### **Incomplete/Late Work Philosophy**

Students are required to complete all work on the date assigned. Students who miss the deadline due to an excused absence will have one day to make up the assignment for each day of absence. Work turned in late will be subject to the late work policy in each teacher's syllabus. Students on Out of School Suspension will be afforded the opportunity to make up course work.

### **Quarter Progress Reports and Semester Grades**

Parents and students may check student grades online at any time using PowerSchool. Students and parents can contact our main office for login information. Parents may contact their student's teachers at any time to ask questions regarding grades. Teachers will update grade books regularly and **within one week of the due date** for any assignment.

The final *semester grade* is the cumulative points a student earned throughout the entire semester. Quarter reports are simply progress reports. Semester grades are not the average of the quarter grades. The only grades that appear on transcripts are semester grades.

## **GRADUATION INFORMATION**

The Board of Education recommends students attend eight semesters of high school in the regular four-year course of study in grade nine and above. During these eight semesters, the following criteria are part of Board Policy:

- Satisfactory completion of recommended units of credit is required for graduation by the Board of Education.
- Students who have completed all graduation requirements, including financial and disciplinary obligations, are eligible to receive a diploma during the spring graduation ceremony of that year.
- The attendance requirement may be reduced for pupils who cannot attend due to illness.
- Part of the minimum requirement may be earned by these students through correspondence, through approved homebound study, or other administration-approved alternative methods.

## Graduation Requirements

Specific Courses	Credit Requirements
English/Language Arts	4 credits
Social Studies*	3 credits
Mathematics	3 credits
Science	3 credits
Fine Arts	1 credit
Practical Arts	1 credit
Physical Education	1 credit
Health	0.5 credit
Personal Finance	0.5 credit
Electives Credits	11.5 credits
<b>Total to Graduate</b>	<b>28.5 credits</b>

\*The following is a breakdown of classes required in the Social Studies area:

- *Ninth Grade—World Geography (0.5 credit) or Honors Geography (0.5 credit)*
- *Tenth Grade—World History (1 credit) or AP European History (1 credit)*
- *Eleventh Grade—American History (1 credit) or AP US History (1 credit)*
- *Twelfth Grade—American Government (0.5 credit) or AP Government (0.5 credit)*

A student desiring to graduate after seven (7) semesters of attendance must have approval of the Board of Education. Students must submit their request in writing by November 1st. **Students should be advised that omission of the eighth semester will affect their class rank and cause them to forfeit participation in activities regulated by the Missouri State High School Activities Association under the eligibility requirements.**

Additional considerations concerning graduation involving summer school, correspondence credit, transfer students, and other issues may be discussed with a counselor and be approved by the principal or his/her designee.

### **Library Media Center (LMC)**

#### **Student Use of the Library Media Center**

All students must have passes from their teacher to enter the LMC during school hours. Passes must be dated and signed by a teacher, with the reason for being in the LMC clearly indicated.

**Internet resources** are available to students of the Independence School District. The Independence School District believes Internet access offers vast, diverse and unique educational resources. Our goal in providing this service is to promote educational excellence by facilitating resource sharing, communication, innovation and publishing by students. All students must follow the Acceptable Use Guidelines when accessing the internet as outlined in board policy.

### **Plagiarism/Academic Dishonesty Policy**

Students need to be aware of the legal and ethical consequences of plagiarism and/or academic dishonesty. Intentional or not, it is never acceptable to use someone else's words without giving him or her credit. In order to be successful in school, students need to know how to avoid plagiarism. It is defined as "the use of another person's writing or ideas without giving that person credit by means of quotation marks and/or footnotes. All source material, whether presented through summary, paraphrase, or précis, must have adequate footnote citation" (UMKC – HSCP English Handbook, 2006)

In individual classrooms, teachers will discuss academic honesty and will instruct students as to proper methods of documentation to avoid plagiarism. It then becomes, and is, the student's responsibility to credit his or her sources properly. Failure to do so may result in a failing grade for the assignment and, in serious instances, may result in a failing grade for the course. Parents will be informed of any instances of plagiarism as well as the consequences decided upon by the classroom teacher and administration.

### **Technology: Acceptable Use Policy**

Students in the Independence School District will be provided access to technology in classrooms, Library Media Centers, and labs for educational purposes. Students must follow the established guidelines for acceptable use of technology in order to maintain the privilege of access to technology.

The following acceptable use guidelines have been established for all High School students in the Independence School District

**Equipment use** – Students will be expected to follow all directions given concerning the appropriate use of technology. The equipment must be used carefully to ensure that it continues to function properly. Any student guilty of abusing the equipment or taking any action that would alter the proper functioning of the equipment will be disciplined and charged with the cost of repairing or replacing the equipment.

**Internet use** –While using a school-issued device, students will be given access to the internet and will be expected to access sites that are appropriate for the educational assignment given. Students who access or attempt to access pornography or other sites not related to an educational assignment will be disciplined and denied internet access for a specified period of time. Any image that would not be allowed in school on a tee shirt will be considered inappropriate. Students using computers in the Library Media Center or Computer Labs without the direct supervision of a teacher may need to meet additional requirements. Students will need to ask the Library Media Specialist in his/her building to find out.

**Security** – All students will be given a username and password to use to log in to computers. Passwords must be kept confidential at all times. Network equipment will allow for the tracking of all computer activity by username and password. Therefore, students are not allowed to log in using another person’s username and password. A student who uses another person’s username and password or allows someone to use his/her username and password will be disciplined and denied computer access for a specified period of time.

**File Sharing** – Copyright laws protect various forms of software, music, and video files. Students are not allowed to download software, music, or video files at school, unless appropriate fees have been paid and the downloading process is supervised by a teacher or administrator. Files not protected by copyright laws may be shared provided it is for educational purposes and does not contain inappropriate material. Students will not be allowed to install any software unless operating out of a technology class and under the supervision of a teacher. Any student guilty of downloading or sharing copyright protected files or attempting to download or share such files or install software will be disciplined and denied access to computers for a specified period of time.

**Consequences of misuse** – Students guilty of misusing the technologies provided by the district will be disciplined according to the nature and severity of the misuse. Consequences will be similar to the consequences with other rules violations and may include being denied access to technology. Inappropriate use of the network or an inappropriate request to remove a filter will automatically result in a student account shut down for 30 days. The use of proxy servers or any other means of bypassing the district firewall is not allowed and will result in disciplinary action.

**Signature of acceptance** – Signatures on the student data sheet signify that both parents and students understand the guidelines and consequences of the Technology Acceptable Use Policy and agree to follow them. Questions concerning this policy should be directed toward the Director of Technology for the Independence School District.

## **Textbooks**

Textbooks will be supplied by the school district for all high school students. Books will be checked out to students using student IDs and a bar code. Students are responsible for all textbooks assigned and for returning the specific book(s) in good condition at the end of the term. Books damaged or not returned will be assessed at the appropriate cost. Turning in a different book does not relieve the student of the obligation for the book(s) assigned. Any damage beyond normal wear will be assessed to either replace or repair the book. Textbook prices are on file in the main office.

No student is to be penalized if a book is lost because of factors beyond his/her control. All students will be made aware that if such losses are reported immediately, and if the administration agrees that the loss was beyond the student's control, fines will be canceled.

## **A+ Schools Program**

District High Schools are proud participants of the Missouri A+ School Program. We are a designated school and graduates are eligible for the A+ Designation, which qualifies them to receive A+ monies from the state to be used for tuition to any public community college or vocational technical school in Missouri.

## **A+ Designation Requirements**

The A+ Designation will be awarded to students who meet the following eligibility requirements:

- Be a U.S. citizen, permanent resident, or lawfully present in the U.S.
- Attend a designated A+ high school(s) for three (3) consecutive years (grades 10,11,12) immediately prior to high school graduation.
- Graduate from a designated A+ high school with an un-weighted cumulative GPA of 2.5 or higher on a 4.0 scale.
- Graduate with a minimum cumulative 95% ADA (Average Daily Attendance) record over a four year period.
- Students must score proficient or advanced on the Algebra I End of Course Exam.
- Perform and document fifty (50) hours of unpaid district tutoring or mentoring, coordinated through the A+ office. Up to 25% of those hours (12.5 hours) may be documented job shadowing.
- Maintain a record of good citizenship and avoid the unlawful use of drugs and alcohol.
- Apply for non-payback scholarships by completing a FAFSA (free application for federal student aid).

To receive additional information about the A+ Program, contact your building A+ Coordinator.

### **Student Attendance (Policy 2310)**

The Board of Education believes that regular attendance is essential to achieving success in school. Education is a total process based upon continual communication and shared responsibilities among parents, students, teachers and school. As students mature and progress through the educational system, they should increasingly assume responsibility for regular attendance. However, parents have a legal and moral responsibility to require regular attendance at school.

### **Saturday School**

Saturday Schools occur on Saturdays scheduled by the district and are located at central office. Students must register online thru the school webpage. Teachers and administrators may also “assign” students Saturday Schools for reasons ranging from attendance issues to making up missed work. Please watch for dates each semester regarding Saturday School opportunities. Students must have their ID in order to attend Saturday School.

### **Withdrawing from School**

Prior to leaving school, a student should schedule a conference with his/her counselor. All textbooks and monies due must be cleared before the student’s records will be signed and available for forwarding to another school.

### **Schedule Changes**

Requests for schedule changes must be made during the first 10 days of the semester. Schedules are made through the enrollment process each spring. Classes have been scheduled to maintain class balances and staffed appropriately. No course changes or teacher switching will be made unless there is a legitimate reason. Changes can only be made at the beginning of each semester. Schedule changes will be made for the following reasons:

- 1) to meet graduation requirements;
- 2) to correct scheduling errors;
- 3) to meet class prerequisites as outlined in the program of studies.

Student-initiated or disciplinary drops from a class beyond the 20th class day of the semester may result in a failing grade for the semester. Underclassmen cannot have a partial schedule.

### **Student Services/Code of Conduct**

This section of the handbook covers the various services available to assist students throughout their high school experience along with the expected conduct of successful students.

### **School Counselors**

Counselors are available to help students with educational, vocational and personal decisions. In an effort to provide students with the best possible educational experience the counseling services will primarily include, but not be limited to, the following:

- supporting and encouraging students to set goals and make commitments;
- helping students work through obstacles and issues;
- providing information, resources, referrals, and expertise to facilitate educational/vocational planning and family/social planning;
- administering and interpreting standardized tests;
- assisting in special fields such as career development and special education transition services;
- helping students to understand themselves in relation to their environment.

To meet with a counselor, students should make appointments in the counselor center. If it is an issue that does not need to be addressed in person, students should email their counselor.

### **Family/School Liaison**

The Family/School Liaison, is here to assist and support families in setting and attaining goals toward becoming self-sufficient, nurturing and stable families, by providing comprehensive, strength-based services within the community.

This individual will be here to:

- develop services that are inclusive of family diversity and based in a strengths-perspective model;
- carry out activities designated to implement family involvement and support for educational goals;
- act as a liaison among school district programs, community agencies, teachers, and neighborhood families;
- develop referral systems and procedures among families, staff, and community agencies to facilitate delivery of services;
- inform school staff of changes in family situations that might reflect on child behavior or attendance;
- provide advocacy for social services that are unavailable to families by acting as a catalyst to facilitate community action and by partnering with families to become advocates for their children.

### **School Resource Officer**

The School Resource Officer is an on-duty Independence Police Department officer on staff for the high school. The School Resource Officer has three basic roles in our school:

- 1) Law enforcement Officer: Handling Statute Violations.

- 2) Counselor: Informal counseling of students, working closely with the school's counseling staff and administration.
- 3) Teacher: Provide law related education to students in the role of a guest speaker.

### **Transportation**

Student transportation is provided by the school district for students living more than one mile from the school. Bus passes are distributed through the office. Replacement bus passes are handled by the attendance office. One day bus passes are monitored and restricted - established protocols must be followed. For more information on one day passes please contact the front office.

Every student must have a bus pass to ride. Passengers are under the supervision of a driver. Video surveillance is provided. If students misbehave, they may receive a warning, suspension from the bus, or disciplinary action at the building level. The suspension can be up to a semester in length. Parent conferences may also be required. Questions about bus transportation may be directed to the district transportation office at 521-5335.

### **Lockers**

Lockers, property of the school, are assigned by the office. They are loaned as a personal convenience and school officials have the right to inspect lockers with or without permission of the person(s) currently using the lockers. We discourage any locker sharing with any other students who have not been assigned to the locker, or releasing your locker combination to anyone else.

Items in your locker are considered to be in your possession. Students should keep items not appropriate for class in their lockers all day (for example: skateboards, sporting equipment, helmets, hats, etc.). We discourage students from bringing expensive items, such as jewelry or electronic equipment. The school assumes no responsibility for lost or stolen items.

Lockers should be kept locked. If your locker breaks or jams, you need to report to your PE teacher (if gym locker) or to the office immediately. Please do not report to the custodian. Personal items should be removed from lockers no later than the last day of school.

### **Health Clinic**

A school clinic/nurse's office is available for student use from 7:00 a.m. until 2:30 p.m. Students must have an appropriate pass or medicine card and student I.D. to enter the clinic.

The main functions of the school clinic program are to maintain health records, store and administer medication and temporarily render first aid in cases of accident or sudden illness. All

accident cases must be reported to the main office. If it appears an illness is serious, parents will be notified. It is very important that parents yearly provide the health clinic and office with emergency telephone numbers and current work numbers. Parents should contact the nurse if their student has a chronic health condition or disability that may require nursing care or supervision during the school day.

Students should remain at home if they have symptoms of illness, such as sore throat, headache and/or upset stomach, diarrhea, fever, rash, severe coughing, swollen glands, earache, sores on the skin, etc. Students must be free of fever and kept home for 24 hours after the fever breaks. This prevents spread of disease to others at school. Parents are to call the nurse to report absences due to illness or when a child is diagnosed with a communicable disease. Children will be excluded from school when the following are present:

- \* Temperature of 100 degrees or higher
- \* Vomiting and/or diarrhea
- \* Suspicion of a contagious disease
- \* Accident requiring medical attention
- \* Medical concerns that require medical attention
- \* Rash, undiagnosed
- \* Unvaccinated

In any event, students may not leave school without office permission. The nurse must release a student through contact with the parent. Any student leaving school for a health reason and not checking out through the clinic will not be considered excused.

Students should never clean up any other student's body fluid. Students should notify the office if there is a need for something to be cleaned up.

### **Medication at School**

All medication to be taken by or administered to a student while at school will be delivered to our nurse by a parent, guardian or designated adult and a medication consent form must be completed and signed.

Medication will be in a current pharmacy labeled container with: student's name, date, doctor's name, medication name, quantity, frequency, dosage and route of administration. All over-the-counter medication must be in the original container and accompanied by a doctor's written order containing all of the above information.

Only medication approved by the FDA will be given to students with parent and doctor consent. Doses must be within the accepted ranges found in the medical pharmaceutical reference books.

Medication trained personnel can refuse to give medication based on review of the Physician's Desk Reference, consulting with a supervising nurse, physician, pharmacist or if any of the above listed information is not provided.

All medication will be stored in the school clinic. **No medication of any kind may be carried by a student at school, on school transportation or at school sponsored activities.** Students found with over-the-counter medication or prescription drugs will face consequences up to, and including, out-of-school suspension under school district guidelines. Under no circumstances can a student or faculty member give any form of medication to another student unless there are life threatening circumstances and the student is under supervision of a parent or health care professional.

### **Independence School District High School Code of Conduct**

The ultimate goals in education are to prepare you to be a life-long learner and a responsible citizen. The ability for an individual to accept consequences for his/her actions and to focus on educational goals is critical to success. As young adult citizens of this school and community, your actions and behavior are subject to referral to the police under local and state Policy.

### **Conduct Violating Acceptable Behavior Expectations and Board Policy**

Although the full Board of Education discipline policy appears at the back of this handbook, below are key topics all students should review. The list of unacceptable conduct below will be grounds for disciplinary action including, but not limited to: conference with parents or guardian, detention, in-school suspension, or other action at the discretion of the principal to suspension by the principal, Superintendent of Schools, or Board of Education, and/or expulsion by the Board of Education. For more information, please see the specific Policies in the back of this student handbook.

### **Threatening/Bullying Behavior**

Threats or intimidation toward any person, persons, or toward the school will be considered a violation of appropriate conduct. Students who know about a threat or students being victimized need to inform school authorities as soon as possible. Parents of a student suspected of making a threat will be contacted and expected to provide information to help evaluate the threat. Each case will be investigated with consequences ranging from a parent conference to suspension by a principal, the superintendent, the Board of Education, and/or expulsion by the Board of Education. Students also should be aware that the state of Missouri offers a hotline to report school violence: MO School Violence Hotline: 1-866-748-7047.

### **Potential Consequences**

Violation of the guidelines and expectations of our school will be addressed by the administration with potential consequences. Specific consequences will be determined on the basis of the offense. The selection of the consequence is at the discretion of the administration.

- 1) **Detention:** Detentions are to be served outside the normal hours of the school day, time and location to be designated by the building. Students must bring course-work to complete or have a book to read. Arriving late or failure to serve will result in further disciplinary action..
- 2) **Extended Detention:** Extended Detentions are to be served outside the normal hours of the school day, time and location to be designated by the building. Students must bring course-work to complete or have a book to read. Arriving late or failure to serve will result in further disciplinary action.
- 3) **In-School Suspension (ISS):** The length of an ISS assignment may vary. If you are given ISS, you must report to the ISS Room no later than 7:20 A.M. and remain there until the end of the day, either 1:50 or 2:23 P.M. Students in ISS will not participate in assemblies or other school activities. The only activity permitted during this time is silent study. The following guidelines will be followed in the ISS room:
  - Students will be allowed to leave the room only during specified restroom breaks and lunch;
  - Students should contact teachers prior to ISS and bring coursework
  - Students will be expected to turn in their personal technology devices to the ISS teacher. The ISS teacher will secure these items and return them to the student at the end of the day.
  - Questions regarding participation in any athletic or extracurricular practice, rehearsal or performance should refer to the Activities Handbook.
  - Failure to comply with any of these expectations will result in an out-of-school suspension for the remaining ISS assignment.
- 4) **Out-of-School Suspension (OSS):** The length of a short term OSS assignment may vary from one to ten school days. *If you are assigned OSS you may not be on campus or attend any school function on or off campus for any reason.* If a student is assigned OSS, the student or family may request student work. Requested student work will be sent to the office to be picked up by a representative (student may not return to campus during the suspension). Course work done during OSS is due upon the student's return.
- 5) **Long-Term Suspension (LTS):** Long-term suspension lasts from a minimum of 11 days up to 180 school days. Referrals for LTS are made by the building administration to the

superintendent of schools. A hearing will be held with a hearing officer to determine whether or not a long-term suspension will be assigned and, if so, for how long the suspension will last. Students on long-term suspension are prohibited from being present on school grounds and participating in any school activities, on or off campus, for any reason.

- 6) Expulsion:** Expulsion prohibits any further attendance of a student in the schools of the District or at District activities. The Board of Education may expel a student for any of the reasons set forth in Policy 2663, for conduct which is prejudicial to good order and discipline in the schools or which tends to impair the morale or good conduct of the pupils.
- a) The principal shall request an expulsion of a student in writing to the Superintendent of Schools or his designee.
  - b) The Superintendent, or his designee, shall hold an administrative hearing on the request for an expulsion of a student in accordance with the procedures outlined under Policy 2663 of the Policies of the Board of Education.
  - c) Following the administrative hearing, should the Superintendent concur with the principal's recommendation for expulsion, all facts, evidence, statements, and administrative recommendations shall be forwarded in writing to the Board of Education for a formal hearing as outlined in Section 167.161, RSMo.

### **Student searches permitted**

Administrators have the right to search students, lockers, vehicles and student possessions when cause or suspicion can be shown for such a search. Lockers are the property of the school district and may be searched without notice. Any time a student enters the school and there is reasonable suspicion of any violation of board policy, a safety check will be conducted of the individual to maintain a safe school environment. Any time a student leaves property without permission and returns to school they may be subject to a search based on reasonable suspicion.

In keeping with our district's commitment to provide a drug free and safe environment for our students, unannounced police canine team searches will be made of the school and school property. Items searched might include, but are not limited to: lockers, classrooms, personal items and vehicles on the property.

### **Student ID's**

All students are given one free ID which is to be available on demand at all times. Student IDs will be required for entrance into certain school activities including dances. School IDs are required for entrance into the building after school hours. Subsequent IDs may be purchased for a nominal fee.

### **Dances / Dance Forms**

The school hosts several dances throughout the year, both formal and informal. Informal dances are internal only dances, open to only our students. Formal dances such as Homecoming, Courtwarming and Prom are open to guests outside of our school if the guest meets defined criteria, completes proper guest paperwork, and gains approval.

**An ID is required for entry into dances. In order to qualify for any dance:**

- **Student must have a year to date percentage of 90% or higher**
- **All obligations must be satisfied**
- **All discipline must be served (also see ISS/OSS policies regarding extra-curricular activities)**
- **No guests older than 20 will be permitted to attend. No middle school students are allowed to attend**

### **Public Displays of Affection**

An open display of affection does not contribute positively to our atmosphere, or to the individuals involved. Be respectful of others and recognize that this behavior is distracting and inappropriate for the learning environment. Staff has the right to address this behavior at all times; disciplinary consequences may be imposed.

### **Dress Code - Personal Appearance And Grooming**

The High School believes that respect for oneself and respect for the greater community of students and staff is reflected in the way one chooses to dress. The way a student chooses to dress should not be distraction or a disruption to the learning environment of others. Therefore, students should wear clothing that is appropriate for school and is not distracting, disrespectful, offensive, or unsafe. The following guidelines have been adopted to help advise students on proper and appropriate attire:

1. Students must be covered adequately. Because revealing clothing can be distracting to the learning process, the following guidelines must be followed when choosing apparel for school:
  - Shirts must have straps of at least 2 inches and completely cover the chest, back, and stomach.
  - Sheer fabrics may be worn only if clothing providing appropriate coverage is worn underneath.
  - Undergarments may not be showing at any time. Clothing must completely cover the student's undergarments both sitting and standing.
  - Pants, jeans, shorts, skirts, and dresses must provide adequate coverage of the student's legs, buttocks, abdomen, lower back, and undergarments both sitting and standing.

- Pants must be worn around your waist. Because loose pants or shorts that appear in danger of falling off send a sexually inappropriate message and are not acceptable clothing for school.
2. Clothing is considered inappropriate that promote substances or acts that are illegal in a public school, and clothing that makes specific or innuendo references to alcohol, drugs, tobacco, violent behavior or sexual activity is unacceptable. Clothing that depicts discrimination against others based on their race, ethnicity, gender, religion, physical disability, or sexual orientation, and clothing deemed disrespectful of any of these groups is unacceptable. This guideline includes all jewelry and accessories worn in school.
  3. Hats and headgear are not permitted. In many social settings, it is considered disrespectful to wear a hat indoors; therefore hats are not to be worn or displayed from the moment you enter the building to the conclusion of the school day. Furthermore, hats and headgear make the efficient identification of students difficult for faculty. Hats and headgear include baseball caps, skull caps, hoodies pulled up over the head, bandanas, scarves, and athletic head/sweatbands. Students must contact their administrator to gain permission for head coverings worn for religious or medical purposes.
  4. Soled shoes must be worn at all times. Because a fire or weather emergency could cause unsafe debris on the floor, soled shoes must be worn at all times. Soft-soled house shoes or slippers are considered unsafe, as they would not provide adequate protection for students' feet in an emergency situation.
  5. Sunglasses may not be displayed in any manner. Sunglasses interfere with students' ability to read and make eye contact with other students and staff. Sunglasses also inhibit the ability of the faculty to safely identify students. Sunglasses are not permitted inside the building, unless under a doctor's prescription.
  6. Face paint or overly dramatic make-up may not be worn. Make-up or face paint worn so as to obscure students' features makes it difficult to quickly identify students. Because this could create an unsafe environment, face paint is not permitted, and make-up that obscures student features is also not permitted.
  7. No chains over 12 inches and no spiked bracelets or necklaces are permitted.
  8. No blankets shall be carried or worn as coats or to wrap up in while in the classroom. The temperature in the building is regulated according to the outside temperature and kept at a comfortable setting for the learning environment of the student.

Because we believe our students are capable of dressing appropriately within these guidelines, any faculty member has the right to address dress code violations. Should it become necessary for a student to miss class time in order to correct his or her clothing, the time missed is considered unexcused.

- Violation 1 – Warning and modification required.

- Violation 2 – Provided modification, if possible, and parental contact.
- Violation 3 and beyond – Sent home for appropriate clothing. Not an excused absence.

As fashion trends develop, the administration may determine other styles of clothing are not appropriate, and it is they who have the final right to decide what is acceptable attire for school. (See Board of Education Policy 2651).

### **Hall Passes**

Hall passes are necessary for students to be in the halls, library or other general areas when classes are in session. This includes going to the nurse's office, main office, library, another classroom or to the counseling center.

### **Cell Phones/Personal Technology**

The Independence School District believes in promoting professional and positive use of personal technology such as cell phones, tablets, laptops, etc. In order to create such an environment, the following guidelines have been established:

- Cell phones may be used by students prior to 7:20 a.m., during official passing times, during a student's lunch shift and after school. Students who are in detention, extended detention, or ISS may not use their cell phones without permission.
- Students may not have extra time after the tardy bells to complete a phone call, text, etc. Students who are late to class because of cell phone usage will be issued consequences for tardiness and will have their phones taken.
- Inappropriate or unapproved use of a cell phone will be cause for disciplinary action. Faculty and staff have the right to take and keep cell phones until the end of the school day. Confiscated cell phones can be picked up in the main office after school. Repeated violations of this policy will require that a cell phone be picked up by a parent/guardian.
- The school is not responsible for lost or stolen cell phones, tablets, laptops, or other personal technology devices nor will administrators spend time investigating personal technology theft. A student phone may be used free of cost. All calls made by students on this phone should be brief. Using the student phone does not constitute an excused tardy or absence from class.

### **Phone Messages**

In emergency circumstances, we will deliver a phone message to the student from a parent, guardian, or family member. The person making the call will be asked the nature of the emergency before the message can be delivered. Only the office may deliver the message in order not to interrupt the class. We will not call students to the phone.

### **Deliveries to Students**

Flowers, balloon bouquets, personal telegrams, and/or food or beverages may not be delivered to students at school. These items will not be accepted and will be returned to the delivery agency. We are a latex-free building due to students with severe allergies; therefore, latex balloons are not allowed in the building.

Parents bringing personal items to school for students should take them to the office and students should check for these items between classes. This will help prevent classroom disruptions by intercom. Students will not be called out of class for lunch deliveries and cannot be late to class in order to eat lunch deliveries.

### **Student Parking Permits**

Parking permits are required for parking on school property. The cost of parking permits is \$30.00 for the full year. Permits purchased after 1<sup>st</sup> semester will be \$15.00. Parking permit information is available in the main office. Permits may be purchased in the main office before the school year begins or after school once the school year resumes.

In order to purchase a parking permit, students must meet the following criteria:

1. Must be a senior or junior with the appropriate number of credits toward graduation (sophomores will be allowed to purchase permits as space allows);
2. No more than 10 excused/unexcused absences from any class;
3. No more than 5 class days missed due to ISS and/or OSS;
4. All disciplinary consequences served by the due date;
5. Possess a valid driver's license; and
6. Have no outstanding obligations.

### **Student Parking Guidelines**

- Any student may lose this privilege, without a refund, if they abuse the rules or use their car to leave school without permission. Permit may be revoked without refund for being late to school, truancy, and behavior issues.
- The owners must insure vehicles parked at school, and the school assumes no responsibility for damage, theft, or other problems with vehicles. When vehicle is parked on school property it is subject to search if there is reasonable suspicion of school policy violations.
- Students should not sell, loan, or give a purchased permit to another student and will face loss of driving privileges for such an offense.
- Freshmen are not allowed to park cars on school property during the school day.
- Students need to obtain a pass from the office in order to go to their vehicle during the school day.

- No smoking is permitted in the lot, in your car, or on any part of school grounds.

Consequences for violation of parking guidelines:

- First offense (ticket) – Warning or \$30 fine for no parking permit
- Second offense (ticket) - \$30 fine
- Third offense (ticket) – Loss of parking privileges

### **Attendance Policies**

The Independence School District is committed to quality education for every student. We recognize that preparing learners today for college or career readiness requires very competitive skills. In order to meet these learning goals for our students, attendance is extremely important. When a child misses out on instruction at school, even the best options we have to try and catch him/her up do not equal the effectiveness of being in class with peers and highly qualified educators.

We know that when barriers exist preventing a student from regular school attendance and/or participation in class, it is our responsibility to address that situation. The Independence School District will use increasing levels of support as student absences or behaviors that prevent full participation at school increase. It is expected that the home, student, and school work together as a team in this process. Students are expected to come to school and attend each class.

**Students who stay home from school are required to have a parent/guardian call the school attendance office by 9:00 a.m. each day you are absent.** We encourage medical appointments to be made after school hours whenever possible to reduce the amount of learning time lost.

Parents/guardians of students who did not call the school will be contacted by the District to notify them of the student absence and request absence verification. Students who arrive late or check out early must sign in/out in the office. **Only persons listed on the data sheet or Power School will be permitted to check students out from school. ID's will be checked.**

**In order to participate in school activities and after-school events, students must attend at least half of school that day unless otherwise approved by administration.** Excessive absences may affect your grades and will be addressed by school administrators, family school liaisons, and/or School Resource Officers.

It is the responsibility of the student to make arrangements with his/her teachers to make up work missed during an excused absence. Students will have one day for each excused absence.

***Students who do not meet the above mentioned criteria will be considered to be in noncompliance with these attendance procedures and will be assigned an unexcused absence for time missed.***

The Independence School District and Van Horn High School use the following interventions to assist students in making up absences and instructional time:

- Tutoring time
  - Teacher tutoring time usually after school but also before school.
  - Tuesday, Friday School and Saturday School

### Attendance Policy 2310

The Board of Education believes that regular attendance is essential to achieving success in school. Education is a total process based upon continual communication and shared responsibilities among parents, students, teachers and school. As students mature and progress through the educational system, they should increasingly assume responsibility for regular attendance. However, parents have a legal and moral responsibility to require regular attendance at school.

### **Tardy Policy**

Punctuality is important—on a job, for a curfew and in other situations such as school. Students who are tardy to class will be marked in PowerSchool. Students with excessive or persistent issues with being tardy to class will face disciplinary action by the administration.

### **Late to School Policy**

Classes begin at 7:20 A.M. All students arriving late to school must report to the office for a pass. If the tardy is for a legitimate reason of illness, family emergency, school activities, or excused appointments, it can be excused and parental notification is required.

Unexcused tardies such as car trouble, oversleeping, missing the bus, not picked up by a ride, or locker problems without a pass will be grounds for violation. The first late to school is a warning. Subsequent late to school events will be met with further disciplinary action.

### **Proper procedures for checking in/out of school**

Student should not leave the building or school grounds for any reason without first receiving permission from their parents and signing out at the attendance office. Failure to do this will be considered truancy. To excuse them a parent must call before the student leaves. A parent calling after the fact does not excuse the student from checking out without prior permission. Failure to follow the proper procedures will be considered insubordination and will result in disciplinary action.

Early dismissal will be permitted only after the attendance secretary or principal verifies, by phone or personal contact, the parent's consent for the student to leave the school. Students bringing notes to school in the morning from a parent should drop the note off before school begins at the attendance office as early as possible so the check-out may be verified by phone before the student needs to leave.

Proof of appointments during school hours will be necessary. Students will need to bring a doctor's note back to school for the absence to be marked medical.

Students returning to school during the day must go to the office and sign in before going to class.

### **Student Pre-Excuse Form**

Students expecting to miss school for a family event, college visit or other planned activity must fill out a pre-excuse form, obtain proper signatures and permission and file it with the attendance office at least 24 hours in advance of the date(s) the student will be gone. Filling out the form does not automatically mean the absence will be excused, and all absences count against the ten-day attendance policy except medical (with doctor's note), death in the family or a family emergency as determined by the administration. Two college visits per year will not count against seniors' attendance, and one will not count against the juniors. Emergency situations (funeral out of town, critical immediate family illness, etc.) will not always require this form, especially if an emergency occurs over the weekend, during the night, etc.

### **Excused Absences**

If a student must miss school due to illness, family emergency, doctor appointment, court date, a funeral, family vacation or other personal reasons, their parent needs to notify the attendance office as soon as possible. A message can be left 24 hours a day by calling the Attendance Line found in the front of this handbook.

### **Principal retains right to determine truancy**

Truancy means being absent for any reason other than those reasons established as being acceptable by a principal. The principal always has the right to determine whether an absence is excused or unexcused. For truancy, discipline is cumulative and progressive.

Students with unexcused absences may not be given the opportunity to earn credit for the work unless there are extenuating circumstances.

### **Extra-Curricular Activities**

*Programs, such as the school newspaper, yearbook, choirs, debate, band, and orchestra, are*

*part of classes students may take for credit. Course descriptions may be found in the district's **Program of Studies**.*

For more information on the following items and much more, please see the district website at [www.isdschools.org](http://www.isdschools.org):

- Program of Studies
- Academies of the ISD
- NCAA Eligibility Requirements
- Graduation Requirements
- Students must be enrolled in at least 7 of 8 classes to be eligible for participation

### **Athletics**

The Independence School District is a member of the Missouri State High School Activities Association, which sponsors and regulates athletic competition among Missouri schools. This association recommends a high standard of good sportsmanship. The following code of courtesy is from the manual of the Missouri State High School Activities Association:

- Sportsmanship is simply being honorable; that is, knowing when to forego an advantage while courageously striving to win.
- The rules of the game are regarded as mutual agreements, the spirit and letter of which will be observed by all honorable persons.
- Respect the decisions of the officials for they are mutually selected by the competing schools and are invested with the final authority by the rules of the game.
- Pursue a course of individual conduct and team action which will be honorable if shown to opponents or to the public.
- Whether a visitor or host, "Do unto the other fellow the way you would like for him to do unto you and do it first."
- The spectator represents his school and community and should give suitable recognition to the skill and sportsmanship of players, regardless of their team affiliation.

Officials rate schools on sportsmanship, including players, school officials and spectators.

### **Sports Fees, Eligibility Requirements**

Each student who chooses to participate in any of these sports must pay a participation fee, but only once during the school year. A sports activity pass is issued only for the season (fall or winter) in which the student is participating in a sport. Eligibility rules are set according to the MSHSAA and the local athletic committee. According to MSHSAA bylaws, if a student misses one or more classes without being excused by an administrator, the student shall not be considered eligible on that date. Further, the student cannot be certified eligible to participate on any subsequent date until the student attends a full day of classes without an unexcused absence.

### **Sportsmanship Code**

We, the student body, feel good sportsmanship should prevail at all school functions. We consider all opponents as guests and treat them with courtesy due friends and guests. We accept all decisions of officials without questions. We never utter abusive or vulgar remarks to a player or an official. We applaud opponents (such as a player attempting a free throw). We seek to win by fair and honest methods according to the rules. We try to win without boasting and lose without excuses. We ask that every player and fan do his/her best through the game to cooperate with us in living up to our code.

Attendees removed from a contest by a referee, principal or supervisor may be suspended from any or all activities for the remainder of the season. Suspensions occurring in the second half of a season may be carried over to the following sports season at the discretion of the Principals and/or Activities Director.

### **TITLE IX**

The Independence School District No. 30 does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following office has been designated to handle inquiries regarding race, disability, age, and sex:

District Title IX Coordinator  
201 N. Forest  
Independence, MO 64050  
816-521-5300

### **DISTRICT POLICIES**

- Policy 1310

### **Freedom from Discrimination, Harassment, and Retaliation**

It is the policy of the Board of Education to maintain a learning and working environment that is free from discrimination, harassment, and retaliation on the basis of race, color, religion, disability, age, sex, gender, national origin, or any other characteristic protected by law.

The District strictly prohibits unlawful discrimination, harassment, and retaliation against employees, students, or others, as provided in Board Policy/Regulations 1300 and 1310. These policies shall extend not only to students with regard to educational opportunities and freedom from discrimination, harassment, and retaliation, but also to employees with regard to employment opportunities, and to individuals with whom the Board does business.

It will be the policy of the District to continually evaluate its practices and procedures to ensure fair and equitable educational and employment opportunities and freedom from discrimination, harassment, and retaliation for all of its students and employees.

For the purposes of this Policy, the term “school personnel” includes Board members, school employees, agents, volunteers, contractors, and any other persons subject to the supervision and control of the District.

### **Compliance Officer**

The Board will designate an individual to act as the compliance officer, and ensure that the compliance officer’s name, business address, and telephone number, as well as the District’s Board Policy 1300 are published to patrons, employees, and students on an annual basis.

The Board designates the following individual to act as the District’s compliance officer:

Human Resources Supervisor  
201 North Forest Avenue  
Independence, MO 64050  
(816) 521-5300  
Fax: (816) 521-5619

In the event the compliance officer is unavailable or is the subject of a report that would otherwise be made to the compliance officer, reports should instead be directed to the alternative compliance officer:

Director of Human Resources  
201 North Forest Avenue  
Independence, MO 64050  
(816) 521-5300  
Fax: (816) 521-5680

### **Policy 1310**

It shall be the compliance officer’s responsibility to assure compliance with Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, and the Age Discrimination Act of 1975.

The compliance officer will act to promptly investigate all complaints, either formal or informal, verbal or written, of unlawful harassment, discrimination, or retaliation because of race, color, religion, disability, age, sex, gender, national origin, or any other characteristic protected by law.

### **Discrimination**

It is the policy of the Board of Education to maintain a learning and working environment that is free from discrimination on the basis of race, color, religion, disability, age, sex, gender, national origin, or any other characteristic protected by law.

The District does not and will not discriminate on the basis of race, color, religion, disability, age, sex, gender, national origin, or any other characteristic protected by law in the educational programs, activities, and vocational opportunities offered by the District.

The District assures that it will comply with:

1. This Policy/Regulation and state and federal law.
1. The Missouri Human Rights Act, MO. Rev. Stat. § 213.010 et seq., which prohibits discrimination and harassment on the basis of race, color, religion, national origin, sex, disability and age. The Act also makes it unlawful to retaliate against any individual for filing a complaint of discrimination and/or harassment or for participating in an investigation into a complaint of discrimination and/or harassment.
1. Title VI of the Civil Rights Act of 1964, as amended, 42 U.S.C. 2000d et seq., which prohibits discrimination on the basis of race, color, or national origin in programs and activities receiving Federal financial assistance.
1. Section 504 of the Rehabilitation Act of 1973, as amended, 29 U.S.C. 794, which prohibits discrimination on the basis of handicap in programs and activities receiving Federal financial assistance.
1. Title IX of the Education Amendments of 1972, as amended, 20 U.S.C. 1681 et seq., which prohibits discrimination on the basis of sex in education programs and activities receiving Federal financial assistance. The provisions of Title IX apply to students with regard to educational opportunities and freedom from harassment, employees with regard

### **Policy 1310**

to employment opportunities and freedom from harassment, and to individuals with whom the District does business.

1. The Age Discrimination Act of 1975, as amended 42 U.S.C. 6101 et seq., which prohibits discrimination on the basis of age in programs or activities receiving Federal financial assistance.
1. The Boy Scouts of America Equal Access Act, by which the District will provide equal access to District facilities and related benefits and services and will not discriminate against any group officially affiliated with the Boy Scouts of America, the Girl Scouts of the United States of America, or any other youth group designated in applicable federal law.

1. The National School Lunch Act, and other requirements of the U.S. Department of Agriculture (USDA), as it relates to school nutrition programs for which the District receives federal financial assistance, including the National School Lunch Program, the Special Milk Program, the School Breakfast Program, and the Summer Food Service Program.
1. All regulations, guidelines, and standards lawfully adopted under the above statutes by the United States Department of Education.

### **Harassment**

It is the policy of the Board of Education to maintain a learning and working environment that is free from harassment on the basis of race, color, religion, disability, age, sex, gender, national origin, or any other characteristic protected by law. The District's prohibition against harassment extends not only to students with regard to educational opportunities, but also to employees with regard to employment opportunities, and to individuals with whom the Board does business.

It shall be a violation of District policy for any student, teacher, administrator, or other school personnel of this District to harass or unlawfully discriminate against any other student or staff member through conduct or communication of a sexual nature. Furthermore, it shall be a violation of this Policy for any person who is not an employee or student of the District to harass a staff member or student of the District through conduct or comments of a sexual nature while such employee is engaged in the performance of duties for the District or while such student is under District supervision.

It shall also be a violation of District policy for any teacher, administrator, or other school personnel of this District to tolerate harassment or sexual harassment of a student because of the student's race, color, religion, disability, age, sex, gender, national origin, as defined by this Policy, by a student, teacher, administrator, other school personnel, or by any third parties who

### **Policy 1310**

are participating in, observing, or otherwise engaged in activities, including sporting events and other extracurricular activities, under the auspices of the District.

### **Retaliation**

The District prohibits retaliation against any person who files a complaint of discrimination, harassment, or retaliation, and further prohibits retaliation against any person who testifies, assists, or otherwise participates in any investigation, proceeding, or hearing relating to such discrimination, harassment, or retaliation. The District will discipline or take other appropriate action against any student, teacher, administrator, or other school personnel who retaliates against any such person.

## **Consequences and Remedies**

When the District receives a report of unlawful discrimination, harassment, and/or retaliation, the District will take appropriate interim measures to protect the alleged victim(s). If, after investigation, it is determined that discrimination, harassment, and/or retaliation in violation of Policies 1300 and 1310 did occur, the District shall take prompt, effective, appropriate action reasonably calculated to end the harassment, discrimination, and/or retaliation and to protect individuals from further such harassment, discrimination, and/or retaliation.

The District will discipline or take other appropriate action against any student, teacher, administrator, or other school personnel who is found to have violated this Policy. Patrons, contractors, visitors, or others who violate this Policy may be prohibited from District property or otherwise restricted while on District property.

## **Grievances**

It is the policy of the District to process all grievances in a fair and expeditious manner. Regulation 1310 provides mechanisms for the resolution of grievances/complaints by employees, patrons, and/or students under this Policy.

## **Students with Disabilities**

This policy and corresponding regulation do not pertain to the identification, evaluation, or placement of students under Section 504. The topics of the identification, evaluation, and placement of students under Section 504 are addressed in the following separate District policies and regulations: Policy 2110 – Equal Education Opportunity, and Policy and Regulation 6250 – Instruction for Students with Disabilities.

## **NEW 9/16**

- Policy and Regulation 1621

## **Private, State and Federal Programs Administration**

**Policy 1621**  
**(Regulation 1621)**  
**(Form 1621)**

## **Title I**

### **Parent Involvement**

The Board recognizes the importance of parental involvement with the Title I program and will provide a variety of opportunities for parents to be involved in policy design and in the planning, implementation and review(ing) of Title I programs.

## **Staff Qualifications**

Title I teachers and paraprofessionals must meet the qualifications outlined in Regulation 1621.

## **Reporting Requirements**

Pursuant to the provisions of the Every Student Succeeds Act, the District will submit its Federal Title I LEA Plan, describing the District's Title I services.

**Rev. 5/2018**

**Policy 2310**

**(Regulation 2310)**

**Attendance**

### **Student Attendance**

The Board of Education believes that regular attendance is essential to achieving success in school. Education is a total process based upon continual communication and shared responsibilities among parents, students, teachers and school. As students mature and progress through the educational system, they should increasingly assume responsibility for regular attendance. However, parents have a legal and moral responsibility to require regular attendance at school.

- Policy and Regulation 2610

## **Policy 2610**

### **Discipline**

#### **Misconduct and Disciplinary Consequences**

All students attending school in District schools will be expected to accept the obligation and responsibility to attend school on a regular basis and to comply with the District's discipline code set forth in Regulation 2610. Those students who choose not to fulfill their responsibilities at school will be held accountable for their conduct. Consequences for individual acts of misconduct are calculated to discipline the student, to deter future misconduct, and to provide a safe and positive environment in which students can learn. Students who engage in significant acts of misconduct off campus which materially and adversely impact the educational environment of district students to the extent allowed by law will be subject to discipline up to and including expulsion.

**STUDENTS**

**Regulation 2610**

## **Discipline**

### **Misconduct and Disciplinary Consequences**

The discipline code set out in this regulation is intended to be illustrative but not an exclusive listing of acts of misconduct and the consequences for each. Misconduct which is not specifically listed in this regulation may be deemed to warrant discipline up to and including expulsion following provision of all due process procedures. In addition, the disciplinary consequence listed for each offense may be increased or decreased by the Administration or the Board of Education due to mitigating or aggravating circumstances.

Copies of this regulation or the student handbook which includes the code of student conduct and disciplinary consequences, as well as the District's corporal punishment policy will be provided to each student at the beginning of each school year. Copies of these documents will also be available for public inspection during normal business hours in the Superintendent's office.

### **Expulsion of Students by the Board of Education**

(1) Expulsion prohibits any further attendance of a student in the schools of the District or at District activities. The Board of Education may expel a student for any of the reasons set forth in Policy 2663, for conduct which is prejudicial to good order and discipline in the schools or which tends to impair the morale or good conduct of the pupils.

(a) The principal shall request consideration of an expulsion of a student in writing to the Superintendent of Schools or his designee.

(b) The Superintendent, or his designee, shall hold an administrative hearing on the request for an expulsion of a student in accordance with the procedures outlined under Policy 2663 of the Policies of the Board of Education.

(c) Following the administrative hearing, should the Superintendent concur with the principal's recommendation for expulsion, all facts, evidence, statements, and administrative recommendations shall be forwarded in writing to the Board of Education for a formal hearing as outlined in Section 167.161, RSMo.

### **Following is a partial, but not all inclusive, list of rules which may lead to suspension or to expulsion.**

(1) Violations of the Policies of the Board of Education and written school rules.

(a) Definition: Written school rules as distributed in handbooks, letters, and or materials by, or under the direction of, the principal.

(b) Consequence: May range from conference with parents or guardian, detention, in-school suspension, or other action at the discretion of the principal to suspension by the principal, Superintendent of Schools, or Board of Education and/or expulsion by the Board of Education.

(2) Truancy

(a) Definition: Being absent for any reason other than those reasons established as acceptable by the principal. The principal retains the right to determine whether or not an absence is to be excused or unexcused.

(b) Consequence: May range from conference with parents or guardian, detention, in-school suspension, or other action at the discretion of the principal to suspension by the principal, Superintendent of Schools, or Board of Education, and/or expulsion by the Board of Education.

(3) Assault

(a) Definition: Knowingly causes physical injury to another person; with criminal negligence, causes physical injury to another person by means of a deadly weapon; recklessly engages in conduct which creates a grave risk of death or serious physical injury to another person.

(b) Consequence: Suspension by principal, Superintendent of Schools, Board of Education and/or expulsion by Board of Education. Assault on school property is a felony and will be reported to the local law enforcement agency.

(4) Fighting

(a) Definition: Combat in which one or both parties have contributed to the conflict either verbally or by physical action.

(b) Consequence: May range from conference with parents or guardian, detention, in-school suspension, or other action at the discretion of the principal to suspension by the principal, Superintendent of Schools, Board of Education, and/or expulsion by the Board of Education.

(5) Weapons

(a) Definition: In any instance when a pupil is discovered to have on or about such pupil's person, or among such pupil's possession, or placed elsewhere on the school premises any item that is ordinarily considered to be a weapon. Examples include, but not limited to, knives, firearms, guns, chains, and explosives.

(b) Consequence: Suspension by the principal for ten days with a recommendation to the Superintendent of Schools for a suspension not to exceed 180 days and/or expulsion by Board of Education, with the exception of a firearm (as defined by United States Code) that will result in expulsion by the Board of Education for not less than one year. In addition, any student in possession of a firearm will be referred to the local law enforcement agency. The Superintendent

of Schools may modify the expulsion requirement on a case-by-case basis to comply with the discipline of students with disabilities in accordance with the requirements of Part B of the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act.

(6) Verbal and Written Abuse to Staff

(a) Definition: Disrespectful verbal or written language to a staff member.

(b) Consequence: May range from conference with parents or guardian, detention, in-school suspension, or other action at the discretion of the principal to suspension by the principal, Superintendent of Schools, or Board of Education, and/or expulsion by the Board of Education.

(7) Alcoholic Beverages, Narcotics, Illegal Drugs, Prohibited Substances, and Medication

(a) Definition: Sale, and/or use, and in any instance when a pupil is discovered to have on or about such pupil's person or among such pupil's possessions, or placed elsewhere on the school premises of alcoholic beverages, narcotics, illegal drugs and/or prohibited substances, and drug paraphernalia, as defined in the Revised Statutes of Missouri (RSMo), Chapter 195, by any student while such student is upon school property, in attendance at a school function, whether off or upon school property, or while on school furnished transportation. Pupil possession of or being under the influence of alcoholic beverages and/or hallucinogenic drugs, or combination of drugs, or drug paraphernalia expressly prohibited by federal, state, or local laws, including prohibited substances which shall include those substances possessed, or distributed, and/or used that are held out to be, or represented to be controlled substances, illegal or controlled substances, as defined by Chapter 195 of the Revised Statutes of Missouri (RSMo), at any school functions, on or off school property, or on school furnished transportation.

(b) Definition: Sale and or use, and in any instance when a pupil is discovered to have on or about such pupil's person, or among such pupil's possessions, or placed elsewhere on the school premises, of medication, medicine or drugs, as defined in common medical or pharmaceutical dictionaries, either prescription or nonprescription, by any student while such student is upon school property, in attendance at a school function, whether off or upon school property, or while on school furnished transportation.

(c) Definition: Sale and or use, and in any instance when a pupil is discovered to have on or about such pupil's person, or among such pupil's possessions, or placed elsewhere on the school premises, of any substance which when taken into the human body can impair the ability of the person to be productive in a school environment, is determined to the health and welfare of students, or is detrimental to discipline in school, including but not limited to, any unauthorized inhalants, over the counter drugs or herbal preparation, by an student while such student is upon school property, in attendance at a school function, whether off or upon school premises.

(d) Students may only be in possession of medication as detailed in Board Policy and Regulation 2870, Administering Medicines to Students.

(e) Consequence: Suspension by the principal for ten days with a recommendation to the Superintendent of Schools for a suspension not to exceed 180 days and/or expulsion by Board of Education. Distribution of a controlled substance within 2000 feet of a school is a felony and will be reported to the local law enforcement agency. Revocation and/or prevention of student parking permit may be imposed.

(8) Extortion

(a) Definition: Threatening or intimidating any student for the purpose of, or with the intent of, obtaining money or anything of value from the student.

(b) Consequence: May range from conference with parents or guardian, detention, in-school suspension, or other action at the discretion of the principal to suspension by the principal, Superintendent of Schools and/or expulsion by Board of Education.

(9) False Alarm

(a) Definition: The reporting of false fire reports or alarms, bomb threats, or other action endangering the public safety of students and staff.

(b) Consequence: Suspension by principal, Superintendent of Schools, Board of Education and/or expulsion by Board of Education. A false bomb threat is a felony and will be reported to the local law enforcement agency.

(10) Theft

(a) Definition: Stealing or attempting to steal private or school property.

(b) Consequence: May range from conference with parents or guardian, detention, in-school suspension, other action at the discretion of the principal to suspension by the principal, Superintendent of Schools, Board of Education, and/or expulsion by the Board of Education. Acts of theft may be reported to the local law enforcement agency and restitution will be assigned.

(11) Willful Damage or Vandalism to School, Staff or Student Property

(a) Definition: Willfully causing damage or attempting to cause damage to any property, real or personal belonging to the school, staff, or students.

(b) Consequence: May range from conference with parents or guardian, detention, in-school suspension, or other action at the discretion of the principal to suspension by the principal, Superintendent of Schools, Board of Education and/or expulsion by the Board of Education.

Institutional vandalism is a misdemeanor/felony and will be reported to the local law enforcement agency. Restitution will be assigned.

(12) Careless Driving

(a) Definition: Driving carelessly on school property or without due caution so as to endanger person(s) or property.

(b) Consequence: Loss of parking privileges, suspension by principal, Superintendent of Schools, Board of Education and/or expulsion by Board of Education.

(13) Use of Obscene Language/Gestures/Writings

(a) Definition: Use of words which describe sexual conduct and which, considered as a whole, appeal to prurient interest in sex, portraying sex in a manner offensive to community standards, and do not have a serious literary, artistic, political or scientific value. Unacceptable gestures toward students and/or staff.

(b) Consequence: May range from conference with parents or guardian, detention, in-school suspension, or other action at the discretion of the principal, to suspension by the principal, Superintendent of Schools, Board of Education and/or expulsion by the Board of Education. Rev.6/28/2005

(14) Use of Language that is Disparaging or Demeaning

(a) Definition: Words which are spoken solely to harass or injure other people, such as threats of violence or defamation of a person's race, religion, or ethnic origin.

(b) Consequence: May range from conference with parents or guardian, detention, in-school suspension or other action at the discretion of the principal to suspension by the principal, Superintendent of Schools, Board of Education, and/or expulsion by the Board of Education.

(15) Use of Disruptive Speech or Conduct

(a) Definition: Conduct or speech, be it verbal, written, or symbolic, which materially and substantially disrupts classroom work, school activities, school functions, or simply talking in class when told not to do so.

(b) Consequence: May range from conference with parents or guardian, detention, in-school suspension, or other action at the discretion of the principal to suspension by the principal, Superintendent of Schools, Board of Education and/or expulsion by the Board of Education.

(16) Bus Misconduct

(a) Definition: Any offense committed by a student on a District-owned or contracted bus. Misconduct will be treated the same as school building misconduct.

(b) Consequence: May range from conference with parents or guardian, detention, in-school suspension or other action at the discretion of the principal to suspension by the principal, Superintendent of Schools, Board of Education, and/or expulsion by the Board of Education.

(17) Tobacco

(a) Definition: Smoking, chewing, sniffing, possession, sale or use of tobacco materials by any student while such student is upon school property, in attendance at a school function, whether off or upon school property, or while on school furnished transportation or any other use of tobacco materials.

(b) Consequence: 1st offense – 3-5 day in-school suspension; 2nd offense – 1-5 days out of school suspension; 3rd offense – 5-10 days out of school suspension. All tobacco infractions committed by under age students will be reported to the local law enforcement agency.

(18) Arson

(a) Definition: The act of deliberately burning or causing to be damaged by fire: school facilities, vehicles or other materials within school supervision.

(b) Consequence: Suspension by the principal for ten days with a recommendation to the Superintendent of Schools for suspension not to exceed 180 days and/or expulsion by the Board of Education.

(19) Hazing/Harassment

(a) Definition: As defined in the Independence Board of Education Regulation 2130.

(b) Consequence: May range from conference with parents or guardian, detention, in-school suspension, or other action at the discretion of the principal, to suspension by the principal, Superintendent of Schools and/or expulsion by the Board of Education.

(20) Alcohol

(a) Definition: Possession of or presence under the influence of alcohol regardless of whether the student is on school premises.

(b) Consequence: May range from conference with parents or guardian, detention, in-school suspension, or other action at the discretion of the principal to suspension by the principal, Superintendent of Schools, and/or expulsion by the Board of Education.

(21) Bullying

- (a) Definition: Bullying is the intentional action by a student or group of students to inflict physical, emotional, or mental suffering on another individual or group of individuals.

Bullying occurs when a student:

- Communicates with another person by any means including telephone, writing, or via electronic communications, with the intent to intimidate or to inflict physical, emotional, or mental harm, or
- Physically contacts another person with the intent to intimidate or to inflict physical, emotional, or mental harm. Physical contact does not require physical touching, although touching may be included. Rev. 9/06

- (b) Consequence: First offense may range from 1 to 10 days out of school suspension and subsequent offenses may range from up to 180 days out of school suspension and/or recommendation for expulsion. Rev. 9/06

## (22) Sexual Activity

(a) Definition: Act of sex or simulated acts of sex including, but not limited to, intercourse or oral or manual stimulation on school property, in attendance at a school function, whether off or upon school property, or while on school provided transportation.

(b) Consequence: Principal/Student Conference, detention, in-school suspension, or 1-180 days out-of-school suspension.

## (23) Miscellaneous Offenses

Disciplinary action may be taken for items included, but not limited to, the following list:

- (a) failure to follow directions/insubordination
- (b) academic dishonesty
- (c) violence and/or violent behavior
- (d) indecent exposure
- (e) show of force
- (f) persistent opposition to school authority
- (g) possession of pornographic materials

- (h) gambling
- (i) failure to make academic progress.
- (j) inappropriate use of (the Internet) technology

(24) The Board of Education, after notice to parents or others having custodial care and a hearing upon the matter, may suspend a student upon a finding that the student has been charged, convicted, or plead guilty in a court of general jurisdiction for the commission of a felony criminal violation of state or federal law. At a hearing, the Board shall consider statements that the parties present. The Board may provide for the procedure and conduct of such hearings.

#### Applicability of Regulation to Students with Disabilities

If the student who is determined to be in violation of this Regulation is a student with a disability under the Individuals with Disabilities Education Act, the District will assign the student to an alternative education placement for a period of up to forty-five (45) days and/or take other steps to address the student's misconduct, as permitted by law.

**REV. 6/11**

- Policy and Regulation 2620

### **STUDENTS**

**Policy 2620**  
**(Regulation 2620)**

#### **Discipline**

#### **Firearms and Weapons in School**

The District recognizes firearm and weapon possession as a potential threat to the health, safety and security of students, employees, and other persons. The District will not tolerate the presence of firearms or weapons on the premises of our schools. This prohibition includes possession of firearms and weapons on school playgrounds, school parking lots, school buses, and at school activities, whether on or off school property. The District complies with the provisions of the Improving America's Schools Act of 1994 and other applicable federal and state law.

Nothing in this policy shall prohibit the District from permitting a Civil War re-enactor to bring a Civil War era weapon to school for educational purposes so long as the weapon is not loaded.

Students who violate this policy will be suspended for no less than one (1) year and are subject to permanent expulsion. However, the Superintendent may recommend to the Board a modification of the suspension on a case-by-case basis. Students with disabilities under the Individuals with

Disabilities Act and/or Section 504 of the Rehabilitation Act are entitled to the protections of those laws.

This policy will be annually submitted to the Department of Elementary and Secondary Education together with a report of disciplinary action taken for possession of a "firearm" or "weapon" as defined in Regulation 2620.

## **Firearms and Weapons in School**

### **Definition of Firearm**

The term *firearm* includes, but is not limited to, such items as:

1. Any item which is a loaded or unloaded weapon, weapon frame, or weapon barrel and which is designed to, or may be readily converted to, expel a projectile by action of an explosive, or
2. Any item which will, or which may be readily converted to, expel a projectile by the action of an explosive or other propellant, and which has a barrel with a bore of at least one-half inch in diameter, or
3. Any explosive, incendiary, or poison gas, such as: bombs; grenades; rockets with a propellant charge of greater than four ounces; and other similar devices as recognized under federal law, or
4. Any combination of parts either designed to or intended for use in converting any device into a device as described in paragraphs above.

### **Definition of Weapons**

The term *weapon* shall mean a "firearm" as defined above, and shall also include the items listed below, which are defined as "weapons" in section 571.010, RSMo.

1. **Blackjack**
2. **Concealable firearm**
3. **Explosive weapon**
4. **Firearm**
5. **Firearm silencer**
6. **Gas gun**

7. Knife
8. Machine gun
9. Knuckles
10. Projectile weapon
11. Rifle
12. Shotgun
13. Spring gun
14. Switchblade knife

**Regulation 2620**

Page 2

**Other weapons:**

1. Mace spray
2. Any knife, regardless of blade length (optional)
3. Items customarily used, or which can be used, to inflict injury upon another person or property.

**Students Who Bring Firearms or Weapons to School**

The District will take the following action upon determining that a student has brought a firearm or weapon to school:

1. The District will refer the student to the appropriate criminal justice or juvenile delinquency system, and
2. The District will suspend the student from school for a period of not less than one year (365 days) from the date of the infraction, and may, at its discretion, expel the student from school permanently. This suspension provision may be modified on a case-by-case basis upon recommendation of the District Superintendent if the Superintendent determines that circumstances justify such a modification.
3. The District may, at its discretion, provide a student suspended under this Regulation with educational services in an alternative setting.

**Applicability of Regulation to Students with Disabilities**

If the student with a disability under the Individuals with Disabilities Education Act carries or possesses a weapon, as defined by 18 U.S.C.ss 930(g)(2), to or at school premises, or to or at a school function under the District's authority, school administrators may remove that

student to an interim alternative educational setting for not more than 45 school days without regard to whether the behavior is determined to be a manifestation of the student's disability. If a school administrator removes a student with an IDEA disability to an interim alternative educational placement, the District must convene the student's multidisciplinary and/or IEP team to conduct a manifestation determination within the statutory time frame and the student's IEP team must determine the interim alternative educational placement and the services that the student will be provided in order to receive a free appropriate public education and access to the general curriculum.

Rev. 10/2013

- Policy and Regulation 2653

**STUDENTS**

**Policy 2653**  
**(Regulation 2653)**

**Discipline**

**Student Participation in Secret Organizations and Gangs**

The Board of Education prohibits the organization of or membership in secret fraternities, sororities, or in other clubs or gangs not sponsored by established agencies or organizations recognized by the School District. The Board considers those organizations or memberships in those organizations detrimental to the good conduct and discipline of the school.

The Board of Education feels that the presence of gangs and gang activities can cause a substantial disruption of or material interference with school and school activities. A "gang" as defined in this policy is any group of two or more persons whose purposes include the commission of illegal acts.

The Board of Education has adopted Regulations 2653 in order to prohibit the existence of gangs and gang activities on or about school property or at any school function.

**STUDENTS**

**Regulation 2653**

**Discipline**

**Student Participation in Secret Organizations and Gangs**

The principal will establish procedures and regulations to ensure that any student wearing, carrying or displaying gang paraphernalia; exhibiting behavior or gestures which symbolize gang membership; or causing and/or participating in activities which intimidate or affect the attendance of another student, shall be subject to disciplinary action.

No student on or about school property or at any school activity:

1. Shall wear, possess, use, distribute, display, or sell any clothing, jewelry, emblem, badge, symbol, sign, or other things which are evidence of membership or affiliation in any gang.
2. Shall commit any act or omission or use any speech either verbal or non-verbal (gestures, hand-shakes, etc.) showing membership or affiliation in a gang.
3. Shall use any speech or commit any act or omission in furtherance of the interests of any gang or gang activity, including but not limited to:
  - a. Soliciting others for membership in any gangs.
  - b. Requesting any person to pay protection or otherwise intimidating or threatening any person.
  - c. Committing any other illegal act or other violation of school District policies.
  - d. Inciting other students to act with physical violence upon any other person.

Consequences for such actions and/or behaviors may result in suspension or expulsion.

To further discourage the influence of gangs, District administrators shall:

1. Ensure that all students have access to adult mentors.
2. Work closely with the local law enforcement authorities and county juvenile officers who work with students and parents/guardians involved in gang activity.
3. Provide classroom or after-school programs designed to enhance individual self-esteem and foster interest in a variety of wholesome activities.

● Policy 2655  
STUDENTS Policy 2655

Discipline Bullying

The District is committed to maintaining a learning and working environment free of any form of bullying or intimidation toward District personnel or students on school grounds, during the school day, at any school-sponsored activity, or in any school-related context. Bullying of

students and District personnel is prohibited on all school property, during any District-sponsored activity, and on all District school buses.

“Bullying” means intimidation, unwanted aggressive behavior, or any other unwanted negative action that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property; substantially interferes with the educational performance, opportunities, or benefits of any student without exception; or substantially disrupts the orderly operation of the school. Bullying may consist of physical actions, cyberbullying, electronic or written communication, and any threat of retaliation for reporting such acts.

Bullying occurs when a student:

- Communicates to another individual by any means (including face to face, by telephone, in writing, through cyberbullying, or via electronic communications), an intention to intimidate, or inflict physical, emotional, or mental harm without legitimate purpose, or
- Physically contacts another individual with the intent to intimidate or to inflict physical, emotional, or mental harm without legitimate purpose. Physical contact does not require physical touching, although touching may be included.

“Cyberbullying” means bullying as defined above through the transmission of a communication including, but not limited to, a message, text, sound, or image by means of an electronic device including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager.

The District shall have jurisdiction to prohibit cyberbullying that originates on a school’s campus or at a District activity if the electronic communication was made using the school’s technological resources, if there is sufficient nexus to the educational environment, or if the electronic communication was made on the school’s campus or at a District activity using the student’s own personal technological resources. The District may discipline any student for such cyberbullying to the greatest extent allowed by law.

### **Anti-Bullying Coordinator**

The Superintendent shall, on an annual basis, appoint a District employee who is teacher-level staff or above at each school to serve as the Anti-Bullying Coordinator. The list of District Anti-Bullying Coordinators shall be kept on file at central office, along with this Policy.

### **Reporting**

District employees are required to report any instance of bullying of which the employee has first-hand knowledge. District employees who witness an incident of bullying are required to report the incident to the school Anti-Bullying Coordinator within two (2) school days of the employee witnessing the event, unless the Anti-Bullying Coordinator is unavailable or is the

subject of a report. In that case, the report should be made directly to the District's Compliance Officer (see Board Policy 1310).

All District employees shall instruct all persons seeking to report an incident of bullying to communicate directly with the Anti-Bullying Coordinator.

If a verbal report is made, the person will be asked to submit a written complaint to the Anti-Bullying Coordinator. If such person refuses or is unable to submit a written complaint, the Anti-Bullying Coordinator will summarize the verbal complaint in writing.

Even if a written complaint is not directly filed, if the Anti-Bullying Coordinator otherwise learns about possible bullying or cyberbullying, the District will conduct a prompt, impartial, adequate, reliable, and thorough investigation to determine whether unlawful conduct occurred and will implement the appropriate interim measures, if necessary. The District may take action upon finding a violation of law, District policy, or District expectations even if a complaint is not directly filed.

### **Investigation**

Within two (2) school days of receiving a report of an incident of bullying, the Anti-Bullying Coordinator, the school principal, or his/her designee shall initiate an investigation of the incident. The school principal may appoint other school staff to assist with the investigation. The investigation shall be completed within ten (10) school days from the date of the written complaint of bullying, unless good cause exists to extend the investigation.

### **Retaliation**

The District prohibits retaliation against any person who files a complaint of bullying, cyberbullying, or retaliation, and further prohibits retaliation against any person who testifies, assists, or otherwise participates in any investigation, proceeding, or hearing relating to such bullying, cyberbullying, or retaliation. The District will discipline or take other appropriate action against any student, teacher, administrator, or other school personnel who retaliates against any such person.

### **Consequences and Remedies**

When the District receives a report of bullying, cyberbullying, and/or retaliation, the District will take appropriate interim measures to protect the alleged victim(s). If, after investigation, it is determined that bullying, cyberbullying, and/or retaliation did occur, the District shall take prompt, effective, appropriate action reasonably calculated to end the bullying, cyberbullying, and/or retaliation and to protect individuals from further bullying, cyberbullying, and/or retaliation.

Students who are found to have violated this policy will be subject to the following consequences: loss of privileges, classroom detention, conference with teacher, parents

contacted, conference with principal, in-school suspension, out-of-school suspension, expulsion, and/or law enforcement contacted. Consequences imposed shall depend on factors such as: age of student(s), degree of harm, severity of behavior, disciplinary history and number of incidents.

The District will discipline or take other appropriate action against any student, teacher, administrator, or other school personnel who is found to have violated this Policy. Patrons, contractors, visitors, or others who violate this Policy may be prohibited from District property or otherwise restricted while on District property.

### **Public Notice**

The superintendent or designee will continuously publicize the District's anti-bullying policy and will disseminate information to employees, parents/guardians, and students, as well as to newly-enrolled students and newly-hired employees, regarding how to report incidents of bullying. This Policy shall also be published in District student handbooks.

In addition, the District shall:

- a. Provide information and appropriate training to district staff who have significant contact with students regarding the policy;
- b. Give annual notice of the policy to students, parents/guardians, and staff;
- c. Provide education and information to students regarding bullying, including information regarding the school district policy prohibiting bullying, the harmful effects of bullying, and other applicable initiatives to address bullying (including student peer-to-peer initiatives to provide accountability and policy enforcement for those found to have
- d. engaged in bullying, reprisal, or retaliation against any person who reports an act of bullying);
- e. Instruct school counselors, school social workers, licensed social workers, mental health professionals, and school psychologists to educate students who are victims of bullying on techniques for students to overcome bullying's negative effects. Such techniques shall include, but not be limited to, cultivating the student's self-worth and self-esteem; teaching the student to defend himself or herself assertively and effectively; helping the student develop social skills; and/or encouraging the student to develop an internal locus of control; and
- f. Implement programs and other initiatives to address bullying, respond to such bullying conduct in a manner that does not stigmatize the victim, and make resources or referrals available to victims of bullying.

All complaints of violation of this policy will be promptly investigated by the District, and appropriate action will be taken. Complaints alleging unlawful discrimination, harassment, or retaliation in violation of Board Policy/Regulation 1300 and/or 1310 shall be referred to the compliance officer for investigation pursuant to Board Policy/Regulation 1310.

- Policy 2656

**STUDENTS**

**Policy 2656**

**Discipline**

**Cell Phone Usage for Audio and Video Recordings**

The use of student cell phones, digital cameras, iPads, and similar electronic devices for the purpose of producing audio and/or visual records is banned during the instructional day, as well as in dressing areas during extra-curricular activities and on District-provided transportation, including but not limited to buses.

The policy does not prohibit the use of student cell phones, digital cameras and similar electronic devices for the purpose of producing audio and/or visual recordings when:

- (1) The recording is produced as part of a required school-sponsored class or activity;
- (2) The recording is produced at a school performance, activity, or sporting event to which the general public is invited;
- (3) The recording is otherwise permitted by these policies or the building principal.

Violation of this policy will result in in-school suspension for the first offense, while second offenses will result in out-of-school suspension being imposed.

- Policy and Regulation 2660

**STUDENTS**

**Policy 2660**

**(Regulation 2660)**

**Discipline**

**Detention**

The provisions of a detention program for student violations of policies, rules and regulations shall provide principals with an additional alternative for dealing with disciplinary problems that occur in the schools. Detention is an assigned before-school and/or after-school period, during which student activity is closely monitored and severely restricted. Students are expected to be quiet during the entire detention period and to work exclusively on assigned tasks.

**STUDENTS**

**Regulation 2660**

**Discipline**

**Detention**

Certificated staff members may detain students after normal school hours for a reasonable time provided the following conditions are observed:

1. Students must have an opportunity to make arrangements for transportation home. Therefore, the detention may take place on any day after the day of notification to detain.

2. The detention may be for disciplinary or academic reasons.
3. The names of all students detained must be reported to the building principal.
4. All students detained must be supervised by a certificated staff member.

- Policy and Regulation 2662

**STUDENTS**

**Policy 2662**  
**(Regulation 2662)**  
**(Form 2662)**

**Discipline**

**Suspension**

*Suspension* refers to an exclusion from school for a specific period of time short of permanent exclusion. Building principals are authorized to suspend students for periods of time not to exceed ten (10) consecutive school days for violation of District regulations, and are authorized to impose additional suspensions of not more than 10 consecutive school days in the same school year for separate acts of misconduct. Building principals may also recommend extensions of suspension for periods of time up to 180 consecutive school days by the Superintendent. The Superintendent of schools may suspend students for periods up to 180 consecutive school days and recommend longer suspensions and expulsions to the Board of Education. Only the Board may impose suspensions in excess of 180 consecutive school days.

**STUDENTS**

**Regulation 2662**  
**(Form 2662)**

**Discipline**

**Suspension**

Students are expected to conduct themselves in accordance with Board Policy 2600. Failure to do so may result in a student's suspension or expulsion from school.

A building principal may suspend a student for a period not to exceed ten (10) consecutive school days. Any suspension shall be reported immediately, in writing, to the student and the student's parent/guardian or others having custodial care of the student. A copy will be forwarded to the Superintendent. The Superintendent may revoke or reduce the suspension if the Superintendent concludes that circumstances warrant such action.

When a student is suspended, the principal/designee shall attempt to reach the student's parent/guardian to inform them of the school's action and to request that they pick up their child. If the parent/guardian is unable to pick up their child, the principal/designee may ask the parent/guardian for permission to send the student home. If the parent/guardian cannot be reached or if the above request is refused, the student must remain on school property until the close of the school day.

If the principal decides that a suspension in excess of ten (10) consecutive school days is warranted, the principal may petition the Superintendent for such suspension.

The Superintendent of Schools may suspend a student for a period not to exceed 180 consecutive school days.

No student shall be suspended by a principal or by the Superintendent unless:

1. The student shall be informed, orally or in writing, of the charge against him/her, and
2. If the student denies the charge, he/she shall be given an oral or written explanation of the facts which form the basis of the proposed suspension, and
3. The student shall be given an opportunity to present his/her version of the incident to the principal or Superintendent.

A student who is on suspension may not be within 1,000 feet of any school property unless he/she lives within 1,000 feet of the school, has a parent with him/her, or has been requested by the administration to attend a meeting at the school, or any activity of the District, regardless of whether or not the activity takes place on school property, unless the Superintendent/designee has authorized the student to be on school property. This restriction does not apply to suspended students enrolled and attending an alternative school which is within 1,000 feet of a District school.

**Regulation 2662**

**Page 2**

If a suspension is ordered by the Superintendent for more than ten (10) consecutive school days, the Superintendent's order may be appealed to the Board of Education if written notice of appeal is delivered to the office of the Board of Education within five (5) days of receipt of the Superintendent's suspension letter. If such suspension is appealed, the Superintendent shall promptly provide the Board with a report of the facts involved in the suspension, the action taken by the Superintendent, and the reasons for the Superintendent's decision.

In such event, the suspension shall be stayed until the Board renders its decision, unless in the judgment of the Superintendent the student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, in which case the

student may be immediately removed from school, and the notice and hearing shall follow as soon as practicable.

Any appeal to the Board of Education of the Superintendent's decision to suspend a student for more than ten (10) consecutive school days may be heard and determined by the full Board or by a quorum thereof, or by a committee of three Board members appointed by the President of the Board. Such committee shall have full authority to act in lieu of the Board.

Students will be readmitted or enrolled after expiration of their suspension from the District or from any other district only after a conference has been held to consider prior misconduct and remedial steps necessary to minimize future acts of similar misconduct. (See Policy and Regulation 2664 – Enrollment or Return Following Suspension and/or Expulsion.) Participants in such pre-admission conferences will include:

1. Any teacher directly involved in the suspension offense.
2. The student.
3. The parent/guardian.
4. The representative of any agency having legal jurisdiction, care, custody, or control of the student.
5. District staff members designated by the Superintendent/designee.

**Note: For suspensions involving disabled students under Section 504 or the IDEA, see also Policy and Regulation 2672.**

**REV. 6/11**

- Policy and Regulation 2663

**STUDENTS**

**Discipline**

**Policy 2663  
**(Regulation 2663)  
(Form 2663)****

## **Expulsion**

The term "expulsion" refers to permanent exclusion from school.

If a student consistently or grossly refuses to conform to school policies, rules and/or regulations, the Superintendent may recommend to the Board of Education that the student be expelled from school. Parent(s) (guardian(s)) may waive the right to a hearing for their student provided the student is under the age of eighteen (18) and provided the waiver is in writing.

## **STUDENTS**

## **Regulation 2663**

### **(Form 2663)**

### **Discipline**

#### **Expulsion**

Unless a parent, custodian or the student, if at least eighteen years of age, waives in writing any right to a hearing before the board of education as provided under RSMo 167.161(1), no student may be permanently expelled from school without a prior hearing before the full Board or, at least, a quorum of the Board. Such a hearing shall generally be considered a contested case pursuant to Chapter 536 of the Missouri Administrative Procedures Act and therefore not subject to *de novo* review. A decision to expel a student requires the vote of a majority of those Board members present.

Due process for expulsion of students shall include the following:

1. Board action shall begin with a written notification of the charges against the student, which shall be delivered by certified mail to the student, his/her parent/guardian, or others having his/her custodial care. Such notification will include charges, contemplated action, and time and place of a hearing on such charges and that the student, parent/guardian, or others having custodial care shall have the right to attend the hearing and to be represented by counsel.
2. The hearing will be closed. At said hearing, the Board of Education or counsel shall present the charges, testimony, and evidence deemed necessary to support the charges. The Board will expect the principal in each case to be present and make oral and written reports and statements concerning the student's misconduct. The student, parent/guardian or others having custodial care, or counsel, shall have the right to cross-examine witnesses presented in behalf of the charges and to present testimony in defense thereagainst.
3. At the conclusion of the hearing or in an adjourned meeting, the Board of Education shall render its decision to dismiss the charges, suspend the student for a specified time, or expel

the student from the schools of the District. Prompt written notice of the decision shall be given to the student, parent/guardian or others having custodial care, and counsel, if applicable.

**REV. 6/11**

- Policy and Regulation 2664

**STUDENTS**

**Policy 2664**  
**(Regulation 2664)**

**Discipline**

**Enrollment or Return Following Suspension and/or Expulsion**

No student shall be readmitted, or permitted to enroll or otherwise attend school (except as may otherwise be required by law), following a suspension or expulsion from this or any other school until the District has conducted a conference to review the conduct that resulted in the expulsion or suspension, and any remedial actions needed to prevent any future occurrences of such or related conduct.

**STUDENTS**

**Regulation 2664**

**Discipline**

**Enrollment or Return Following Suspension and/or Expulsion**

**Conference Required**

The conference shall include the appropriate school officials, including (1) any teacher employed in the District or directly involved with the conduct that resulted in the suspension or expulsion, (2) the student, (3) the parent/guardian of the pupil, and (4) any agency having legal jurisdiction, care, custody or control of the student.

The District shall notify in writing the parent/guardian and all other parties of the time, place, and agenda of any such conference. However, failure of any party to attend this conference shall not preclude holding the conference.

Notwithstanding any provision of this regulation to the contrary, no student shall be readmitted or enrolled in a regular program of instruction if:

1. The student has been convicted of one of the offenses listed below.

2. The student has been charged with one of the offenses and there has been no final judgment.
3. A juvenile petition has been filed alleging that the student committed an act, which if committed by an adult, would be one of the offenses listed below, and there has been no final judgment; or
4. The student has been adjudicated to have committed an act, which if committed by an adult, would be one of the offenses listed below.

### **Offenses to Which this Policy Applies**

1. First degree murder under Mo. Rev. Stat. § 565.020
2. Second degree murder under Mo. Rev. Stat. § 565.021
3. First degree assault under Mo. Rev. Stat. § 565.050
4. Forcible rape under Mo. Rev. Stat. § 566.030
5. Forcible sodomy under Mo. Rev. Stat. § 566.060
6. Robbery in the first degree under Mo. Rev. Stat. § 569.020
7. Distribution of drugs to a minor under Mo. Rev. Stat. § 195.212
8. Arson in the first degree under Mo. Rev. Stat. § 569.040
9. Kidnapping, when classified as a Class A felony under Mo. Rev. Stat. § 565.110
10. Statutory rape under Mo. Rev. Stat. § 566.032
11. Statutory sodomy under Mo. Rev. Stat. § 566.062

Nothing in this regulation shall be construed to prevent the District from imposing discipline under the Student Code of Conduct for conduct underlying the above-listed offenses, even if the adult charge or juvenile petition has been dismissed, or the student has been acquitted or adjudicated not to have committed such acts in a criminal or juvenile court - if by a preponderance of the evidence, it can be established that the student engaged in the underlying conduct. The District may enroll a student, otherwise excluded under this regulation, in an alternative education program if the District determines that such enrollment is appropriate.

This policy shall not apply to a student with a disability, as identified under state eligibility criteria, who is convicted or adjudicated guilty as a result of an action related to the student's disability.

Students denied enrollment because of conviction of one of the acts set out in this regulation or due to an existing suspension or expulsion from another school district will be advised of the reasons for denial of enrollment and will be given an opportunity to respond to those reasons.

### **Suspension or Expulsion from Other Schools**

Prior to enrollment, a student who is under suspension or expulsion from any other in-state or out-of-state public or private school and who is seeking admission will be evaluated by the Superintendent or Superintendent's designee. However, upon request, the Superintendent/designee will confer with the pupil, parent/guardian or person acting as parent of a special education student to consider imposition of the other school's suspension or expulsion. If the Superintendent/designee determines that such conduct would have resulted in a suspension or expulsion had the conduct been committed in District schools, the suspension or expulsion will be implemented.

**Rev. 9/2014**

- Policy and Regulation 2671

### **STUDENTS**

#### **Discipline**

#### **Student Discipline Hearings**

Parents/guardians of students suspended for more than ten (10) school days may make a written request for a hearing before the Board of Education. This request will be addressed to the Superintendent/Designee who will review all matters concerning the suspension and refer the request for a Board hearing.

In conducting a discipline hearing, the Board will carefully consider the information presented by the administration and by the parent/guardian. In making its decision concerning guilt and innocence as well as punishment, the Board will be mindful of Board discipline policies in place, the effect of its decision upon the individual student, and the safety and welfare of District students and staff.

### **STUDENTS**

#### **Discipline**

**Policy 2671**  
**(Regulation 2671)**  
**(Form 2671)**

**Regulation 2671**  
**(Form 2671)**

## **Student Discipline Hearings**

### Rules of Procedure in Hearings Before the Board of Education on Suspension and Expulsion Matters

1. Students or students' parents/guardians may request a hearing before the Board to contest any suspension in excess of ten (10) school days. The request will be addressed to the Superintendent who will review all matters concerning the suspension.
2. No student may be expelled until this matter is reviewed in a hearing before the Board of Education.
3. The parent/guardian may represent their student or may retain an attorney to act as a representative in the defense of the student. The representative will have the right to present witnesses, question any and all witnesses as herein provided, and make a statement and offer exhibits on the nature of the evidence and disposition of the case. If the parent/guardian elects to have the student represented by an attorney at the hearing, the parent/guardian shall notify the Superintendent of such representation at least twenty-four hours prior to the scheduled time of the hearing.
4. Prior to the hearing, the parties, or their attorneys, may examine at the Board Office the discipline report and all related records.
5. Upon the request of any party, the Superintendent shall submit for review at the hearing the student's behavioral and academic record. If necessary, the information contained in such record may be explained and interpreted by a person trained in its use and interpretation. All parties shall be instructed to respect the confidentiality of all such records and information.
6. At the hearing, the Board may consider a student's record of past disciplinary actions, criminal court records, juvenile court records, and any actions of the student which would be criminal offenses.
7. The parties may present their version as to the charges and make such showing by way of affidavits, exhibits, and witnesses as they may desire (before testifying, witnesses shall be sworn)
8. The President of the Board of Education, or the Chairman of the designated committee of the Board, shall have full charge of the hearing and shall have the authority to direct its proceedings and to control the conduct of all persons present in accordance herewith. Such authority shall include the limitation of questioning that is unproductive, lengthy, or irrelevant. The Board may invoke reasonable limitations on the number of witnesses.

9. The hearing shall not be open to the public unless requested by the student's parent/guardian or those having his/her custodial care, provided, however, that, if the hearing is open to the public, the Board may set reasonable limitations on the number of people present based upon available space and need for orderly proceedings.

The Board shall also have the right to exclude the public or any person or persons if it shall determine that the hearings are being disrupted by any person or group of persons.

Unless public, as herein above provided, hearings may be attended only by members of the Board of Education, the Superintendent of Schools, the School Board attorney, the principal, the student, the parent/guardian and their representatives. Witnesses may be present only when giving information at the hearing. With parent/guardian permission, the student may be excluded at times when the student's psychological or emotional problems are being discussed.

10. A record shall be made of any information presented at the hearing. Statements and other written matter presented shall be kept on file by the District.

11. As soon as practicable after the hearing, the Board shall make its decision and transmit the same in writing to the parties and the Superintendent.

The Board or its committee shall decide by majority vote whether the student has engaged in the misconduct charged by District administrators. The decision must be based solely on the evidence presented at the hearing and must include findings of fact on which the decision rests.

- Policy and Regulation 2672

## **STUDENTS**

## **Policy 2672** **(Regulation 2672)**

### **Discipline**

#### **Discipline of Students with Disabilities**

The obligation and the responsibility to attend school regularly and to comply with the District's discipline policies applies to all students. The District may discipline a student with a disability who has not complied with the District's discipline policies in a manner that is consistent with the District's policies and applicable law. Special education services will be provided to a disabled student if the student has been removed from school for more than ten (10) school days. If a student with a disability is removed for less than ten (10) cumulative days, educational services will be provided only if such services are provided to students without disabilities who have been similarly removed in accordance with applicable federal and state law and Board policy.

## **STUDENTS**

## **Regulation 2672**

### **Discipline**

#### **Discipline of Students with Disabilities**

Removal from Current Educational Placement for Not More Than Ten Consecutive School Days; Not More Than Ten Cumulative Days Removal for the Current School Year

Any student with a disability who violates the District's discipline policy who has not been removed from their current educational placement for more than ten (10) cumulative days for the current school year may be disciplined in the same manner as other students, provided that any discipline will not result in removal from the student's current educational placement for more than ten (10) cumulative days for the current school year or for more than ten (10) consecutive school days.

Services will not be provided to the student when the total number of days the students has been removed from the current educational placement is not more than ten (10) days, unless services are provided to children without disabilities who have been similarly removed.

#### **Removal from Current Educational Placement for More than Ten Cumulative School Days**

Any student with a disability who violates the District's discipline policy who has been removed from the current educational placement for more than ten (10) cumulative days in the current school year may be disciplined for not more than ten (10) consecutive school days in the same manner as other students, if the pattern of short term suspensions totaling more than ten (10) cumulative days does not constitute a pattern of suspension.

On the eleventh day of removal in a school year, the District will provide educational services. If the cumulative removals do not constitute a pattern of suspension, the services to be provided will be determined by school personnel in consultation with the student's special education teacher.

A series of removals from the current educational placement for more than ten (10) days may amount to a pattern of suspension that constitutes a change of placement. If a student with a disability has been removed for more than ten (10) cumulative school days and the removals constitute a pattern of suspension, or if a school administrator determines that a removal for more than ten (10) consecutive school days is being considered, on the date a determination is made as to whether the behavior is a manifestation of the student's disability, the parents will be notified of the determination and provided a copy of the IDEA procedural safeguards.

Not later than ten (10) business days after commencing a cumulative removal that constitutes a pattern of suspension or when considering a removal of greater than ten (10) consecutive school

days, the District will convene an IEP meeting to develop a functional behavioral assessment plan if one has not previously been conducted. After completing the assessment, an IEP meeting will be held to develop a behavioral intervention plan if appropriate and necessary. If a behavior plan already has been developed, the IEP team will meet to review the plan and its implementation. The plan and its implementation will be modified as necessary.

**In addition, not later than ten (10) days after the date of the decision to remove a student for more than ten (10) cumulative days constituting a pattern of suspension, the IEP team and other qualified personnel will meet to review the relationship between the student's disability and the behavior subject to disciplinary action.**

If a determination is made that the student's behavior was a manifestation of the student's disability, the student will not be removed for more than ten (10) consecutive or cumulative days for that disciplinary incident. The IEP team will conduct a functional behavior assessment, or, if a functional behavior assessment has already been developed, review and modify the behavioral intervention plan if necessary.

### **Long-Term Changes in Placement (Drugs, Weapons, and Serious Injury)**

In addition to any other actions consistent with this regulation, District administrators may assign a student to an interim alternative educational setting for a period of time not to exceed forty-five (45) calendar days, when a student with a disability is involved in a disciplinary action involving:

1. Possession of a weapon at school or at a school function; or
2. Possession or use of illegal drugs or sale or solicitation for sale of a controlled substance while at school or at a school function; or
3. A serious bodily injury.

On the date a decision to make such a removal is made, the parents/guardians will be notified of the decision and provided a copy of the IDEA procedural safeguards.

Not later than ten (10) business days after commencing such a removal, the District will convene an IEP meeting to develop a functional behavioral assessment plan if one has not been previously conducted. After completing the assessment, an IEP meeting will be held to develop a behavioral intervention plan if appropriate and necessary. If a behavior plan already has been developed, the IEP team will meet to review the plan and its implementation. The plan and its implementation will be modified as needed.

Not later than ten (10) days after the date of the decision to place a student in an interim alternative educational setting, the IEP team and other qualified personnel will meet to review the

relationship between the student's disability and the behavior subject to the disciplinary action and to determine the interim alternative educational placement.

The IEP team will decide on an interim alternative educational setting that will allow the student to continue to progress in the general curriculum, to receive the services and modifications that will enable the child to meet the goals set out in the student's IEP, and to receive services and modifications to attempt to prevent the student's behavior from recurring.

### **IDEA Disabled Students**

Students who are disabled pursuant to the IDEA will be disciplined pursuant to the IDEA as amended and its implementing regulations, as well as applicable state statutes and the Missouri State Plan for Special Education Regulations Implementing Part B of the IDEA.

### **Section 504 Disabled Students**

The following procedures apply to students who are disabled pursuant to Section 504 of the Rehabilitation Act alone (students who are not disabled pursuant to the IDEA). In general, most 504 students should be expected to follow the District's disciplinary policies, rules, regulations and procedures and this should be noted on the 504 Plan. When determining a student's 504 eligibility, the multidisciplinary team should consider whether the impairment that is substantially limiting has a direct impact on a student's behavior and, if so, the team may consider conducting a functional behavioral assessment as part of the student's evaluation. If the team concludes that the impairment has a direct and substantial relationship to the student's behavior, the team should address the behavior through the 504 Plan and should consider whether a behavior plan is necessary for the student to have an equal opportunity to participate.

Under Section 504, a disciplinary removal from a student's placement for more than 10 consecutive school days, or 10 cumulative school days where there is a pattern of suspension, constitutes a change of placement and requires certain procedures be followed. When a student is suspended, out of school, for more than 10 consecutive school days or when a student's short term removals (10 days or less) constitute a pattern of suspension (because the series of removals totals more than 10 school days in a school year; because the student's behavior is substantially similar to the student's behavior in previous incidents that resulted in the series of removals; and because of additional factors such as the length of each removal, the total amount of time the student has been removed, and the proximity of the removals to one another) the District will, prior to the 11<sup>th</sup> day of the disciplinary removal constituting a change in placement, convene a multidisciplinary team to determine if the student's act of misconduct is related to his or her disability. The multidisciplinary team will apply the IDEA manifestation standard that is in place at that time. Prior to, or as part of the manifestation determination, the team will conduct a reevaluation pursuant to Section 504. Such reevaluation may consist of a review of existing data alone or in

conjunction with formal assessments. The parents will be invited to attend but are not required participants.

If the team concludes that the student's misconduct is related to his or her disability, the student can be suspended for up through 10 consecutive school days with no educational services provided or for any amount of cumulative school days, so long as a pattern of suspension is not created. If deemed necessary, the team may need to convene to determine if a change of educational placement may be needed, if additional accommodations are necessary, or if the student should be referred under the IDEA.

If the team concludes that the student's misconduct is unrelated to his or her disability, the student will be treated the same as nondisabled students and may be suspended or expelled according to District policy and the Student Code of Conduct. District administrators will determine the appropriate discipline including, but not limited to, a long-term suspension or expulsion. During the period of disciplinary removal, the District will not provide any educational services to the student unless it provides such services to its nondisabled students in similar circumstances.

A student is not considered to be disabled under Section 504 if he or she is currently engaged in the illegal use of drugs when the District is acting on the basis of that use. Therefore, when a 504 student is being disciplined for the current illegal use of a controlled substances (including alcohol), that student will lose his or her 504 protection and will be disciplined as if he or she was a regular education student. No manifestation determination will be held.

## **Definitions**

*Illegal Drug* means a controlled substance not including drugs legally used or possessed under the supervision of a health care professional.

*Weapon* means a weapon, device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, except that such term does not include a pocket knife with a blade of less than 2 1/2 inches in length.

*Controlled substance* means a drug or other substance identified under schedules I, II, III, IV or V in 21 U.S.C. § 812 (c).

## **REV. 3/16**

- Policy and Regulation 2673 – the Regulation is being revised and will have final approval at the May 8 Board meeting.

- Policy and Regulation 6320

## **INSTRUCTIONAL SERVICES**

**Policy 6320**  
**(Regulation 6320)**

### **Libraries, Media and Technology Services**

#### **Internet Safety Policy**

##### **A. Introduction**

It is the policy of the District to: (a) prevent user access over its computer network to, or transmission of, inappropriate material via Internet, electronic mail, or other forms of direct electronic communications; (b) prevent unauthorized access and other unlawful online activity; (c) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (d) comply with the Children’s Internet Protection Act [Pub. L. No. 106-554 and 47 USC 254(h)].

##### **B. Access to Inappropriate Material**

To the extent practical, technology protection measures shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information. Specifically, as required by the Children’s Internet Protection Act, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors. Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes.

##### **C. Internet Safety Training**

In compliance with the Children’s Internet Protection Act, each year, all District students will receive internet safety training which will educate students about appropriate online behavior, including interacting with other individuals on social networking sites and in chat rooms, and cyberbullying awareness and response. Such training will include internet, cell phones, text messages, chat rooms, email, and instant messaging programs. (See also Policy 6116 - State Mandated Curriculum – Human Sexuality)

##### **D. Inappropriate Network Usage**

To the extent practical, steps shall be taken to promote the safety and security of users of the District’s online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. Specifically, as required by the Children’s Internet Protection Act, prevention of inappropriate network usage includes: (a) unauthorized access, including so-called ‘hacking,’ and other unlawful activities; and (b) unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

## **E. Supervision and Monitoring**

It shall be the responsibility of all District employees to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and the Children's

Internet protection Act. Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of the Executive Director of Technology or designated representatives.

### **INSTRUCTIONAL SERVICES**

### **Regulation 6320**

Library, Media, and Technology Services

#### **Internet Usage**

##### **Personal Responsibility**

Access to electronic research requires students and employees to maintain consistently high levels of personal responsibility. The existing rules found in the District's Behavioral Expectations policy (Board Policy/Regulation 2610) as well as employee handbooks clearly apply to students and employees conducting electronic research or communication.

One fundamental need for acceptable student and employee use of District electronic resources is respect for, and protection of, password/account code security, as well as restricted databases files, and information banks. Personal passwords/account codes may be created to protect students and employees utilizing electronic resources to conduct research or complete work.

These passwords/account codes shall not be shared with others; nor shall students or employees use another party's password except in the authorized maintenance and monitoring of the network. The maintenance of strict control of passwords/account codes protects employees and students from wrongful accusation of misuse of electronic resources or violation of District policy, state or federal law. Students or employees who misuse electronic resources or who violate laws will be disciplined at a level appropriate to the seriousness of the misuse.

Staff and students are only allowed to conduct electronic network-based activities which are classroom or workplace related.

#### **Acceptable Use**

The use of the District technology and electronic resources is a privilege, which may be revoked at any time. Behaviors which shall result in revocation of access shall include, but will not be limited to: damage to or theft of system hardware or software; alteration of system software; placement of unlawful information, computer viruses or harmful programs on, or through the computer system; entry into restricted information on systems or network files in violation of password/account code restrictions; violation of other users' right to privacy; using another person's name to send or receive messages on the network; sending or receiving personal

messages; and use of the network for personal gain, commercial purposes, or to engage in political activity.

Students and employees may not claim personal copyright privileges over files, data or materials developed in the scope of their employment, nor may students or employees use copyrighted materials without the permission of the copyright holder. The connections represented by the Information Superhighway allow users to access a wide variety of media. Even though it is possible to download most of these materials, students and staff shall not create or maintain archival copies of these materials unless the source indicates that the materials are in the public domain.

Access to electronic mail (E-mail) is a privilege and designed to assist students and employees in the acquisition of knowledge and in efficiently communicating with others. The District E-mail system is designed solely for educational and work related purposes. ***E-mail files are subject to review by District and school personnel.*** Chain letters, “chat rooms” or Multiple User Dimensions (MUDs) are not allowed, with the exception of those bulletin boards or “chat” groups that are created by teachers for specific instructional purposes or employees for specific work related communication.

Students or employees who engage in investigatory activities commonly described as “hacking” are subject to loss of privileges and District discipline, as well as the enforcement of any District policy, state and/or federal laws that may have been violated. Hacking may be described as the unauthorized review, duplication, dissemination, removal, damage, or alteration of files, passwords, computer systems, or programs, or other property of the District, a business, or any other governmental agency obtained through unauthorized means.

To the maximum extent permitted by law, students and employees are not permitted to obtain, download, view or otherwise gain access to materials which have been filtered or blocked by the administration, which cause or reasonably could cause a material or substantial disruption in classroom work, school activities or school functions, which undermine the basic educational mission of the school or which may be deemed unlawful, harmful, abusive, obscene, pornographic, descriptive of destructive devices, or otherwise objectionable under current District policy or legal definitions. Similarly, the use of any District computer to access sites which allow the user to conceal their objective of accessing inappropriate material is not permitted.

The District and school administration reserve the right to remove files, limit or deny access, and refer staff or students violating the Board policy for other disciplinary action.

## **Privileges**

The use of District technology and electronic resources is a privilege, not a right, and inappropriate use will result in the cancellation of those privileges. All staff members and

students who receive a password/account code will participate in an orientation or training course regarding proper behavior and use of the network. The password/account code may be suspended or closed upon the finding of user misuse of the technology system or its resources.

## **Network Etiquette and Privacy**

Students and employees are expected to abide by the generally accepted rules of electronic network etiquette. These include, but are not limited to, the following:

1. System users are expected to be polite. They may not send abusive, insulting, harassing, or threatening messages to others.
2. System users are expected to use appropriate language; language that uses vulgarities or obscenities, libels others, or uses other inappropriate references is prohibited.
3. System users may not reveal their personal addresses, their telephone numbers or the addresses or telephone numbers of students, employees, or other individuals during E-mail transmissions.
4. System users may not use the District's electronic network in such a manner that would damage, disrupt, or prohibit the use of the network by other users.
5. System users should assume that all communications and information is public when transmitted via the network and may be viewed by other users. The system administrators may access and read E-mail on a random basis.
6. Use of the District's electronic network for unlawful purposes will not be tolerated and is prohibited.

## **Services**

While the District is providing access to electronic resources, it makes no warranties, whether expressed or implied, for these services. The District may not be held responsible for any damages including loss of data as a result of delays, non-delivery or service interruptions caused by the information system or the user's errors or omissions. The use or distribution of any information that is obtained through the information system is at the user's own risk. The District specifically denies any responsibility for the accuracy of information obtained through Internet services.

## **Security**

The Board recognizes that security on the District's electronic network is an extremely high priority. Security poses challenges for collective and individual users. Any intrusion into secure areas by those not permitted such privileges creates a risk for all users of the information system.

The account codes/passwords provided to each user are intended for the exclusive use of that person. Any problems, which arise from the users sharing his/her account code/password, are the responsibility of the account holder. Any misuse may result in the suspension or revocation of account privileges. The use of an account by someone other than the registered holder will be grounds for loss of access privileges to the information system.

Users are required to report immediately any abnormality in the system as soon as they observe it. Abnormalities should be reported to the classroom teacher or system administrator.

The District shall use filtering, blocking or other technology to protect students and staff from accessing internet sites that contain any form of communication that is obscene, pornographic or harmful in nature. The District shall comply with the applicable provisions of the Children's Internet Protection Act (CIPA).

### **Vandalism of the Electronic Network or Technology System**

Vandalism is defined as any malicious attempt to alter, harm, or destroy equipment or data of another user, the District information service, or the other networks that are connected to the Internet. This includes, but is not limited to the uploading or the creation of computer viruses, the alteration of data, or the theft of restricted information. Any vandalism of the District electronic network or technology system will result in the immediate loss of computer service, disciplinary action and, if appropriate, referral to law enforcement officials.

### **Consequences**

The consequences for violating the District's Acceptable Use Policy include, but are not limited to, one or more of the following:

1. Suspension of District Network privileges;
2. Revocation of Network privileges;
3. Suspension of Internet access;
4. Revocation of Internet access;
5. Suspension of computer access;
6. Revocation of computer access;
7. School suspension;
8. Expulsion; or
9. Employee disciplinary action up to and including dismissal.

- Special Education Public Notice

**Special Education Public Notice**

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, including non-residents of attending private schools within the district's jurisdiction, highly mobile children such as migrant and homeless children, and children who are suspected of having a disability and in need of special education.

The Independence School District assures that it will provide a free and appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf blindness, emotional disorders, hearing impairment, deafness, intellectual disabilities, multiple disabilities, speech and language impairments, traumatic brain injury, visual impairment blindness, and young children with developmental delays.

The Independence School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for all infants and toddlers eligible for the Missouri First Steps Program.

The Independence School District assures that personally identifiable information collected, used, or maintained by the agency for purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and or reviewed by parents/guardians. Parents/guardians may request amendment to the educational record if the parent believes any of the information is inaccurate, misleading, or violates the privacy of their child. Parents have the right to file a complaint with the Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The Independence School District has developed a Local Compliance Plan for the implementation of the State Regulations of the Individuals with Disabilities Improvement Act (IDEA 2004)). This plan contains the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed by appointment at the Independence School District Central Office, 201 N. Forest Ave, Independence, Missouri 64050.

## **Annual Notification To Use Public Funded Program Benefits**

Part B of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA) allows for school districts to use specific government funded public program benefits to assist with costs associated with IEP services. Examples of covered IEP services include speech therapy, occupational therapy and physical therapy. We are required to annually notify parents of our participation.

One-time written parental consent to release personally identifiable information to the government funded public program (i.e. Medicaid—MO HealthNet) to determine, access, and recover entitled program benefits from a student's or parent's government funded public program benefits will be sought by the District. Consent is voluntary and may be revoked at any time. Consent does not give the District permission to access private insurance benefits. Your written consent indicates that you understand and agree that the District will submit your child's information to the government funded public program and their authorized agencies to verify eligibility and submit claims.

Parents are not required to sign up for or enroll in Medicaid to receive IEP services or a free appropriate public education, nor are they responsible for any out of pocket expenses for these IEP services. The District will provide the required IEP services to your child at no cost to you whether or not you grant your written consent. The District's use of this reimbursement program does not in any way affect or impact other Medicaid benefits to which the child is entitled, including any otherwise eligible services out of the school.

## **Head Lice Guidelines**

The objectives of these guidelines are to create a consistent approach in all Independence Schools to manage head lice. The Independence School District has the support and resources of the Jackson County Health Department, child services and community social services through District Family School Liaisons.

The Independence School District has accepted the recommendation of the Missouri Department of Health and Senior Services, cited in *Prevention and Control of Communicable Diseases, A Guide for School Administrators, Nurses, Teachers and Child Care Providers*, (July, 2011), as well as the recommendations from the American Academy of Pediatrics.

- Schools will not perform routine school wide head lice screenings. However, the school nurse will perform individual screenings on students who are symptomatic.
  - Symptoms of head lice infestation are: Itching, tickling feeling or sensation of something moving in the hair, irritability and sleeplessness, sores on the head caused by scratching.

- If the school nurse should identify a student with live head lice the parent/guardian will be notified and the student will be excluded from school. If the student has viable eggs they will be allowed to return to class, but will be excluded from school after that day. Siblings of the affected students should also be screened. The student should receive treatment before returning to school. Parent/Guardian must accompany the student to the school nurse to be rescreened after treatment. If live head lice or viable eggs remain the student will not be allowed to return to school and the school nurse will clarify with the parent/guardian on treatment options. Once the student shows no signs of live head lice or viable eggs they will be allowed to return. It is not necessary for all non viable nits to be removed from the hair to return to school, but it is highly recommended.
  - Active head lice will be identified as: Live lice or viable eggs “nits” that are within  $\frac{1}{4}$  from the scalp.
  - Egg/Viable nit: located within  $\frac{1}{4}$ ” of the scalp
  - Non viable nit: located away from the scalp at least  $\frac{1}{4}$ ”
- Students who have had an active case of head lice will be rescreened within 6-10 days following their return to school. If live lice or viable eggs are present the parent/guardian will be notified and retreatment is required for the child to attend school.
- The decision to send home communication to parents/guardians regarding head lice in a specific classroom, grade level, or school, will be at the discretion of the building nurse in collaboration with the Director of Health Services.

If there is no follow-up by the parent, the student has not returned to school within two days, the school nurse will enlist the assistance of the Family School Liaison. Parents are to involve school and community resources early to avoid attendance and truancy issues.

Revised 7/2018