

**BOARD OF EDUCATION**  
**The School District of Independence**

The Board of Education met in regular session Tuesday, August 14, 2018 at 5:45 p.m. in the Board Room at the Board of Education Office, 201 North Forest Avenue, Independence, Missouri.

**Members Present:** Mr. Greg Finke, President  
 Mrs. Denise Fears, Vice President  
 Dr. Matt Mallinson, Treasurer  
 Mrs. Carrie Dixon, Director  
 Mrs. Jill Esry, Director  
 Mr. Eric Knipp, Director

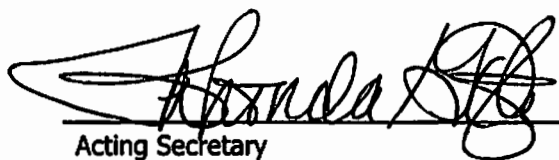
**Member Absent:** Mr. Blake Roberson, Director

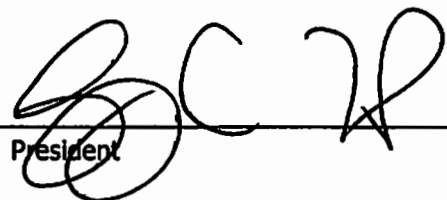
**Also Present:** Dr. Dale Herl, Superintendent  
 Dr. Dred Scott, Dr. Lance Stout, Dr. Cindy Grant, Dr. Pam Boatright, Mr. Dean Katt, Dr. Janet Richards, Ms. Prissy LeMay, Mr. Randy Maglinger, Mrs. Sherry Potter, Mr. Salum Stutzer, Mr. Todd Theen, interested patrons and staff, and Mrs. Rhonda Ogle.

The meeting was called to order by the President, Mr. Greg Finke, and minutes of the meeting were recorded by acting secretary, Mrs. Rhonda Ogle. Mr. Finke stated the purpose of this meeting was for a public hearing on the 2018-2019 Tax Rate Levy.

Dr. Herl shared information on the Tax Rate Levy for the 2018-2019 school year. Dr. Herl stated that last year for the 2017 tax year the Assessed Valuation was \$994,974,469 and for the 2018 tax year, which is not a reassessment year, the Assessed Valuation is \$1,000,610,832. The Administration is proposing a Tax Rate Levy for the 2018-2019 school year of \$4.5725 for the Incidental Fund and \$1.2285 for Debt Service for a total of \$5.8010. The total Tax Levy Rate of \$5.8010 is the same as last year.

There being no further business to come before the Board of Education, Mr. Finke adjourned the meeting at 5:48PM.

  
 Acting Secretary

  
 President

**BOARD OF EDUCATION**  
**The School District of Independence**

The Board of Education met in regular session Tuesday August 14, 2018, at 6:00 p.m. in the Board Room at the Board of Education Office, 201 North Forest Avenue, Independence, Missouri.

**Members Present:** Mr. Greg Finke, President  
 Mrs. Denise Fears, Vice President  
 Dr. Matt Mallinson, Treasurer  
 Mrs. Carrie Dixon, Director  
 Mrs. Jill Esry, Director  
 Mr. Eric Knipp, Director

**Member Absent:** Mr. Blake Roberson, Director

**Also Present:** Dr. Dale Herl, Superintendent  
 Dr. Dred Scott, Dr. Lance Stout, Dr. Cindy Grant, Dr. Pam Boatright, Mr. Dean Katt, Dr. Janet Richards, Ms. Prissy LeMay, Mr. Randy Maglinger, Mrs. Sherry Potter, Mr. Salum Stutzer, Mr. Todd Theen, PTA, interested patrons and staff, and Mrs. Rhonda Ogle.

The meeting was called to order by the President, Mr. Greg Finke, and minutes of the meeting were recorded by acting secretary, Mrs. Rhonda Ogle.

Denise Fears made the motion to approve the August 14, 2018 Agenda as presented. The motion was seconded by Matt Mallinson and unanimously approved by the Board of Education.

There were no request of district citizens or employees that wished to address the Board of Education.

Dr. Herl said we have bills totaling \$9,723,049.72. That is about \$3 million more than at this time last year; but this is within reason due to the bond projects. Also under the consent agenda we are letting bids for Student Ridership Tool. This is something that we have looked at and are gathering information at this time. This will be similar to the swipe cards we use. We will only use for elementary age students. It is an enhanced security measure that would allow us to know if they were on the bus. We need the approval to let bids for E-Rate. This is due to Cassell Park Elementary coming on line. E-Rate is a federal program that allows us to get internet connectivity, routers, and switches at a discounted rate. The rate is based on our Free/Reduced percentage. We also need to let bids for a Boiler Replacement at James Bridger Middle School and Three Trails Elementary School. Both boiler units are original to building.

Eric Knipp made the motion to approve the August 14, 2018 Consent Agenda as printed.

1. Minutes – July 10, 2018
2. Approval of August 14, 2018 List of Bills totaling \$9,723,049.72
3. Personnel Recommendation #3
  - A. Employment of Certificated Staff for the 2018-2019 school year.
    1. Teresa Baker, Special Education Teacher
    2. Mandy Croft, Pre-K Kinder Prep Teacher
    3. Alphonso Davis, ROTC
    4. Daphnye Douglas, Special Education Teacher
    5. Angela Hawkins, Pre-K Kinder Prep Teacher
    6. Ross Jameson, Alternative Teacher
    7. Terresa McKinney, Pre-K Kinder Teacher
    8. Lacey Ory, Alternative Teacher
    9. Callie Schimmel, Science Teacher
    10. Lindsey Swartwood, Pre-K Kinder Prep Teacher
    11. Katie Taylor, Pre-K Kinder Prep Teacher
4. Approval to Let Bids for Student Ridership Tool for Elementary Students.
5. Approval to Let Bids for E-Rate.
6. Approval to Let Bids for Boiler Replacement at James Bridger Middle School and Three Trails Elementary School.

The motion was seconded by Jill Esry and unanimously approved by the Board of Education.

The first day of school will be Thursday, August 16, 2018. Convocation was today and Dr. Herl expressed appreciation to Dr. Scott and his office for all the work they put into the event. The facilities crew has done a tremendous job this summer getting the buildings ready and that is a credit to Salum Stutzer and his staff. Dr. Herl also acknowledged all the work that goes on with Technology, Nutrition Service, and Transportation leading up to the start of school.

Dr. Herl informed the Board on a 3/8-cent sales tax that Kansas City is proposing. Mayor James is pushing for it to be put on the November ballot. It will first need to go before the Kansas City City Council. The sales tax would fund Pre-K classrooms throughout the city limits of Kansas City. Although we don't have a school in Kansas City, a portion of our attendance area is in the city limits of Kansas City. This is very controversial. Dr. Herl says that most all superintendents oppose this sales tax. We would be expected to absorb most of the students on this, but we were not consulted, which creates a sticky situation. It is also a form of a voucher program. The 3/8-cent sales tax will raise \$30 million a year with a 10 year sunset provision; money is portable, meaning it follows the student. There are a lot of questions without a lot of answers.

Several items under New Business were presented for the Board of Education's consideration for approval.

Dr. Brent Blevins with George K. Baum addressed the Board and presented information on the Issuance, Sale, and Delivery of General Obligation Bonds. They have a unique opportunity to save the district a sufficient amount of money, a savings of 6.3% for over \$3.1 million. Dr. Blevins reminded the Board that in December the tax legislation that was passed no longer allow school districts to do advance refunds and it took corporate tax rate from 35% to 21%. Therefore, the benefit is not there for Tax Exempt like before. George K. Baum is asking the Board to approve the Parameters Resolution to authorize George K. Baum to offer for sale general obligation bonds of the District for the purpose of providing funds to refund the Series 201A Bonds. This is money that will never be collected from taxpayers and the savings are due to lower interest rates on the refunded bonds.

Matt Mallinson made the motion to approve the Parameters Resolution. The motion was seconded by Denise Fears and unanimously approved by the Board.

Before his presentation Salum Stutzer acknowledged the departments of Nutrition Service and Transportation for adjusting their operations during these projects. A big player in all this is Todd Theen and his staff. If you recall, when we packaged the bond and put it out we kept a lot of the FF&E back to the owner. A lot of the technology equipment, TVs, new computers, and short throws, are the leg work of Todd's staff in getting that completion.

Mr. Stutzer presented a slide show on the Bond Project updates. Prior to the Board Meeting the Board had a tour of Truman and William Chrisman. He reported the progress at Van Horn and Cassell Park Elementary.

Van Horn – The expected completion is September 29. INTERIOR - Locker Rooms - they are wrapping up the panels above the brick, the windows are in, epoxy floor complete, lockers delivered and installed, Restrooms - all the fixtures are in place and functional, epoxy floors complete, Gym - backstop in place, wall paddings, anticipate laying floor next Monday, Athletic Training Room - dropping the ceiling tile, carpet in, room painted, ready to receive furniture, Science rooms - new furniture in place, all original face work has been refinished, will be ready for school on Thursday, Woodshop Room - all equipment has been reinstalled, ready and fully functional for students, Culinary Room - ceiling still exposed, insulating duct work and mechanical piping, epoxy floor complete, Elevator - powered up, within next two weeks should be fully functional. EXTERIOR – on the east side the crowd control fences are in, sidewalks are poured, infrastructure in place, final layer of asphalt laid and is striped as well, we have added an additional 250 parking spots, tying up loose ends in front of the addition, finishing up the curbs and gutters, compacting the soil, will lay remaining asphalt in the next couple of weeks that will connect drive around to the additional parking.

Cassell Park Elementary – Still continues to be ahead of schedule. We should expect completion by late December, early January. INTERIOR – hanging sheet rock, most all of first floor and half of second floor is complete, Kitchen – in placed are the walk in freezers, exhaust hood for food prep, as well as vented, and dishwasher exhaust, the site is fully energized, all the main power is on. EXTERIOR – washing brick, finishing laying brick on SE corner, glaziers on site getting all window frames in.

Mr. Stutzer cannot express how pleased they have been with this construction manager at risk arrangement. The project at William Chrisman came in under budget and he anticipates that being the case with the other projects as well.

Dr. Herl reviewed the Tax Rate Levy information that was shared at the 5:45PM public hearing prior to the Board meeting. The Administration is proposing a Tax Rate Levy of \$5.8010 with \$4.5725 in Operating Fund and \$1.2285 in Debt Service Fund, for 2018-2019 school year. Previously it was \$4.5580 in the Operating Fund and \$1.2430 in Debt Service Fund, this is a slight change from last year, but the grand total of \$5.8010 remains the same.

Denise Fears made the motion to approve the 2018-2019 Tax Rate Levy of \$4.5725 in the Operating Fund and \$1.2285 in Debt Service Fund for a total Tax Rate Levy of \$5.8010. The motion was seconded by Eric Knipp and approved unanimously by the Board of Education. Denise expressed pleasure that the District was able to stay with our promise of the no tax increase bond.

Dr. Herl explained that this is the second reading for three new Board of Education Policies. Policy 1320 deals with website accessibility, for ADA purposes; Policy 2812 identification of at-risk students, a State Statute; and Policy 6445 screening for Dyslexia, this was a legislative change a year ago.

Eric Knipp made the motion that the Board of Education approves this as the second reading for three new Board of Education Policies as presented: 1320, 2812, and 6445. The motion was seconded by Carrie Dixon and unanimously approved by the Board of Education.

Dr. Herl explained that being a Regulation it only takes one hearing. Regulation 2310 is one that ISD has had on its book for many years. It constitutes what will be counted for as far as absences in terms of the number before loss of credit occurs. The Administration recommends approving changing the number of absences allowable to still get credit from ten (10) to eight (8). This matches practice with regulation.

Mr. Finke mentioned this change could be the reason we had an increase in attendance this past year. Dr. Herl believes it is the number one reason we had an increase in attendance. He mentioned that the high school attendance improved, although he did not have the exact numbers, he believed it went from 91.6% to over 93%.

The motion was made by Jill Esry, second by Eric Knipp, to approve the change to Board of Education Regulation 2310, changing the number of absences allowable to still get credit from ten (10) to eight (8). The motion was unanimously approved by the Board of Education.

Dr. Herl said that the District annually sets the tuition rate and it is for students who do not reside within the boundaries of the Independence School District and wish to attend one of our schools. The Administration is recommending \$10,247.58, which is based on calculations using the ASBR, for the 2018-2019 school year. The September count day is used in this calculation.

A motion was made by Denise Fears, second by Jill Esry, that the Board of Education approves the recommendation to set the 2018-2019 tuition rate at \$10,247.58 as presented. The motion was unanimously approved by the Board of Education.

Dr. Stout asked the Board of Education to approve the bids from Summit Truck and Masters Bus for Bus Body Repair and Paint Services. By establishing this annual contract, it allows our transportation department the flexibility in getting things repaired in a timely manner.

The motion to approve the bids from Summit Truck and Masters Bus for vehicle Body and Paint services was made by Carrie Dixon, second by Matt Mallinson. The motion was unanimously approved by the Board of Education.

Dr. Herl explained that with the addition of the Arts and Technology Building we need to install Automated Logic Controls. This is our card control access and cameras. This is a sole source with Control Service Company due to compatibility with our current system. The administration recommends accepting the bid of \$19,507 from Control Service Company for installation of the Automated Logic Controls.



General AdministrationPolicy 1320Equal OpportunityWebsite Accessibility

The District is committed to providing accessibility of its website for students, parents, and members of the community with disabilities by meeting or exceeding the requirements of Section 508 of the Rehabilitation Act (29 U.S.C. 794d), as amended in 1998. Section 508 is a federal law that requires agencies to provide individuals with disabilities equal access to electronic information and data comparable to those who do not have disabilities, unless an undue burden would be imposed on the agency.

Information on the District's website will provide access either through modification of its website in conformance of the W3C WAI's Web Content Accessibility Guidelines (WCAG) or by providing the same information in a modality addressing an individual's disability. Students, parents and members of the community who have questions about the accessibility of content used, and/or would like to report barriers to accessing the District's website, please contact the District's **(Title/Name of Individual to be contacted)** at **(contact's email)** or call **(Insert contact's phone number)**, or **(list any other individuals that may be contacted. Include same information for this contact as previously listed)**, with detailed information on the location of the page or document you are attempting to access so we can make it accessible. Please include your name, email address and phone number so that we may contact you to provide the information in another format.

Website Accessibility

With regard to the District website and any official District web presence which is developed by, maintained by, or offered through third party vendors and open sources, the District is committed to compliance with the provisions of the Americans with Disabilities Act (ADA), Section 504 and Title II so that students, parents and members of the public with disabilities are able to independently acquire the same information, engage in the same interactions, and enjoy the same benefits and services within the same timeframe as those without disabilities, with substantially equivalent ease of use; and that they are not excluded from participation in, denied the benefits of, or otherwise subjected to discrimination in any District programs, services, and activities delivered online.

The District shall appoint an administrator(s) who will be responsible for reviewing and evaluating new material that is published by school staff and uploaded to the website for accessibility on a periodic basis. The designated responsible personnel or 3<sup>rd</sup> party, will be responsible for reviewing all areas of the District's website and evaluating its accessibility on a periodic basis, and at least once per quarter. Any non-conforming webpages will be corrected in a timely manner.

### **Website Accessibility Concerns, Complaints and Grievances**

A student, parent or member of the public who wishes to submit a complaint or grievance regarding a violation of the Americans with Disabilities Act (ADA), Section 504 or Title II related to the accessibility of any official District web presence that is developed by, maintained by, or offered through the District, third party vendors and/or open sources may make complaints directly to **(Title/Name of Individual to be contacted)** at **(contact's email)** or call **(contact's phone number)**, or **(list any other individuals that may be contacted. Include same information for this contact as previously listed)**. The initial complaint or grievance should be made utilizing the procedures set forth in Policy/Regulation 1300 - Prohibition Against Harassment, Discrimination and Retaliation. When **(insert name(s) of contacts)** receives the information, they shall immediately inform the designated District official.

Whether or not a formal complaint or grievance is made, once the District has been notified of inaccessible content, effective communication shall be provided as soon as possible to the reporting party to provide access to the information in a modality specific to the individual's disability condition.

A record of each complaint and grievance made pursuant to this Policy shall be maintained at the District office. The record shall include a copy of the complaint or grievance filed, report of findings from the investigation, and the disposition of the matter.

**New 7/2018**



**STUDENTS****Policy 2812****Student Services****Identification of At-Risk Students**

The District is committed to identifying students who are at-risk of not being ready for college-level work or not being ready for employment in entry-level career positions. It is essential that such identification occur early enough that our schools can intervene with academic counseling, career counseling, and other intervention services to enhance a student's readiness for post high school academic or employment opportunities.

**Identification**

Consistent with this District's commitment, at-risk students will be identified by at least their ninth grade year, including students who transfer into the District during ninth grade. In order to identify such at-risk students, District staff will utilize the following criteria:

1. Student performance in Mathematics and English on the eighth grade Missouri Assessment Program (MAP) tests.
2. The District will consider comparable statewide assessment performance for students transferring into ninth grade from outside of Missouri.
3. The District's reported rate of students taking remedial courses in basic academic subjects of English, Mathematics, and Reading during their initial year of college. In assessing this data, the District will rely on data submitted by the Department of Higher Education pursuant to § 173.750 RSMo.
4. The student's attendance rates.

While the above at-risk identifiers are mandatory, the District may consider additional criteria including, but not limited to, review of discipline record; performance more than one grade level below in Reading and/or Math; core subject middle school grades; academic assessment results; contents of Section 504 Plan; ACE score (Adverse Childhood Experience) of 5 or more or other relevant identifiers.

**Academic and Career Counseling**

When at-risk students are identified, the District will initiate academic and/or career counseling as soon as is practicable to enhance at-risk students' opportunity to graduate on-time, and to enhance their college and/or career readiness.

This policy may be appropriately waived for any student with a disability upon the recommendation of the student's Individualized Education Program (IEP) team.

New 7/2018



**INSTRUCTIONAL SERVICES****Policy 6445****Evaluation Services****Screening for Dyslexia**

Dyslexia is a disorder that is neurological in origin, characterized by difficulties with accurate and fluent word recognition and poor spelling and decoding abilities that typically result from a deficit on the phonological component of language, often unexpected in relation to other cognitive abilities and the provision of effective classroom instruction, and of which secondary consequences may include problems in reading, comprehension and reduced reading experience that can impede growth of vocabulary and background knowledge.

In order to close the gap between struggling readers and their “normally” developing peers, the District will:

1. Identify students at risk for dyslexia or reading failure.
2. Form small groups for instruction and intervention.
3. Plan instruction and intervention.
4. Goal setting for individual student achievement.
5. Set criteria for intervention exit.

**Screening**

Each student, kindergarten through third grade, will annually be screened for dyslexia within the first thirty (30) days of the school year. In order to monitor progress or lack of progress, benchmark assessments will also be completed for K-3 students in the middle and at the end of each school year.

The dyslexia screening protocol set forth in this policy will also be administered to the following students:

1. K-3 Missouri transfer students who have not been previously screened.
2. K-3 out-of-state transfer students who do not have documentation of previous screening.
3. Students in grades 4 and above with a record of potential dyslexia related issues as determined by the classroom teacher or as requested by the student’s parent/guardian.

The following groups are exempt from dyslexia screening:

1. Students with an existing diagnosis of dyslexia.
2. Students with a sensory impairment (visual/auditory).
3. Students with severe intellectual disabilities.
4. Students who are English Learners where screening administration and/or interpretation are not available. However, English Learners may be screened for dyslexia-related risk factors through screening in the student's native language, where feasible.

### **Screening Components**

There is no one test that encompasses all recommended skills. The District will utilize screening tools that are both reliable and valid. However, universal screening is not sufficient to identify students with dyslexia. Universal screening can reveal specific weaknesses that are consistent with dyslexia. Monitoring a student's response to high quality reading instruction may be the best way to identify students with severe dyslexia.

The District will identify the appropriate staff to complete student screenings. These staff members may include: classroom teachers, reading interventionists, Title I teachers, reading specialists, or coaches or any combination of these individuals.

### **Supports and Accommodations**

Once identified, students with dyslexia will be provided with the supports and accommodations tailored to meet the individual student's needs. These accommodations will derive from the following supports and accommodations.

1. General classroom instruction modifications.
2. Instructional environment.
3. Technology
4. Social/Emotional
5. Design of Classroom Assignments
6. Test and Exams.

The District will consider the specific supports and accommodations set forth in DESE's "Serving Students at Risk for Dyslexia: Guidance to LEAs."

### **Practicing Teacher Assistance Problems**

Practicing teachers will receive two hours of in-service training during the 2018-19 school year regarding dyslexia and related disorders. Teachers employed by the District in subsequent years, who have not received this training in another district will be provided the same training by video or by in-person training.

Such in-service training should include:

1. Introduction to dyslexia and dyslexia simulation;
2. Key areas of literacy and reading intervention;
3. Screening/progress monitoring, data-based decision-making, fidelity and classroom supports.
4. Training for secondary-level staff will be tailored to the unique needs of secondary students.

**New 7/2018**

**STUDENTS****Regulation 2310****Attendance****Student Attendance**

The Board of Education has established the following rules and regulations regarding attendance, absences and excuses for students. These rules and regulations are intended to comply with Missouri Compulsory Attendance Law (167.031 RSMo.) which establishes compulsory attendance for all children between the ages of seven and sixteen unless their education is provided by other acceptable means or otherwise excusable under the law.

**Excusable Absences**

In case of absence, it is the responsibility of the parent/guardian to notify the school. If the school is not notified on the day of absence, a note from the parent/guardian will be required on the first day of the student's return to school. The absence will be recorded as unexcused if a note or telephone call is not received.

Excusable absences include, but are not limited to:

1. Illness of the student (Doctor's statement may be required to support such absences).
2. Days of religious observance.
3. Death in the family.
4. Family emergencies which necessitate absence from school. The school must be notified in advance when such absences are foreseen.

The following procedures should be followed by students who are absent so as to prevent academic difficulties:

1. The student shall obtain assignments from appropriate staff members. Assignments shall be obtained in advance if the absence is foreseen.
2. All assigned work shall be submitted upon returning to school.
3. All classroom work (to include tests) shall be completed as indicated by the individual classroom teacher.

**Unexcused Absences**

Attendance patterns for all students will be monitored. Absences which are not clearly excusable will be investigated by the principal and/or staff, and appropriate action will be taken:



**Regulation 2310**  
**Page 2**  
**(Academic Option)**

1. It is the building principal's / designee's responsibility to contact the parent/guardian by telephone in order to inquire about the reason for the student's absence.
2. If the principal is unable to contact the parent/guardian within three (3) days or the parent/guardian does not give a reasonable explanation for the absence within three (3) days, the building principal shall send a registered letter to the parent/guardian requesting a conference within a week.
3. If the parent/guardian does not contact the principal within a week of receipt of the registered letter, the building principal will make a referral to the proper legal authorities.
4. The building principal shall also notify the office of the Superintendent in writing of the excessive absence and continue to update the Superintendent on the situation.

**Excessive Absences**

**Elementary Students and Middle School Students**

Excessive absences, excused or unexcused, have a detrimental effect upon academic progress and may be one factor considered in promotion/retention decisions.

**High School Students**

Regular attendance and participation in classroom instructional activities are essential to achieving the educational objectives for each class. When students are absent from class, they miss the material covered; they miss the opportunity to interact with the teacher as well as other students; and they miss the opportunity to pursue learning opportunities only available in the classroom interaction.

Students whose absence is unexcused will not receive credit for instructional activities occurring during their absence. The net effect of an unexcused absence or absences may be a reduction in the student's grade. In addition, students who have unexcused absences may be required to attend outside of normal school hours to complete classroom work covered in their absences.

Students are required to make up work as a result of class periods missed. It is the student's responsibility to meet with the teacher to obtain the necessary assignments and instructions. Any exceptions to the items cited above shall be approved by the Board of Education.

Each principal may have written policies which further detail procedures for making up work, reporting absences, etc.

**Regulation 2310**  
**Page 3**  
**(Disciplinary Option)**

1. After a student has been absent, it is the building principal's / designee's responsibility to contact the parent/guardian by telephone or letter in order to inquire about the reason for the student's absence.
2. If the principal is unable to contact the parent/guardian within three (3) days or the parent/guardian does not give a reasonable explanation for the absence within three (3) days, the building principal shall send a registered letter to the parent/guardian requesting a conference within a week.
3. If the parent/guardian does not contact the principal within a week of receipt of the registered letter, the building principal will make a referral to the proper legal authorities.
4. The building principal shall also notify the office of the Superintendent in writing of the excessive absence and continue to update the Superintendent on the situation.

**Excessive Absences**

**Elementary Students and Middle School Students**

Excessive absences, excused or unexcused, have a detrimental effect upon academic progress and may be one factor considered in promotion/retention decisions.

**High School Students**

Students who accumulate in excess of ~~ten (10)~~ **eight (8)** days in any class are subject to loss of credit for that class. (Days of student suspension are not counted as days absent for purposes of this policy.)

When unusual or extreme circumstances occur, exceptions to this stated policy will be made only by administrative discretion on an individual basis. Any absence not accounted for will be considered an unexcused absence.

Any absence from class as a result of a school-sanctioned activity is not recorded as an absence for purposes of this policy. Example: field trip, athletic event, student activity, etc. It is the student's responsibility to remind all of his/her teachers following a school-sanctioned absence to use the attendance correction form if he/she was reported absent inadvertently.

**Regulation 2310**  
**Page 4**  
**(Disciplinary Option)**

A student is expected to make up work as a result of class periods missed. It shall be the student's responsibility to meet with the teacher and receive the necessary instructions and assignments.

Any exceptions to the items cited above shall be approved by the Board of Education.

Each principal may have written policies which further detail procedures for making up work, reporting absence, etc.

**Appeal**

High school students who are denied credit under this Regulation are entitled to utilize the due process procedures available for student suspensions. These provisions are contained in Regulation 2662 – Suspension.

**REV. 7/2018**

Jill Esry made the motion to accept the proposal of \$19,507 from Control Service Company for installation of Automated Logic Controls for the Arts and Technology building. The motion was seconded by Denise Fears and unanimously approved by the Board of Education.

Dr. Herl said that last month we let bids for the gym at Mill Creek knowing that the existing roof had met its life expectancy of 25 years. Cornell Roofing and Sheet Metal came in as the winning bid at \$62,950. By the time we let bids and until the Board meeting we started having water come in through the roof, so we had to have emergency work done. Cornell did the work right away and was able to meet the timeline to get it done before school started.

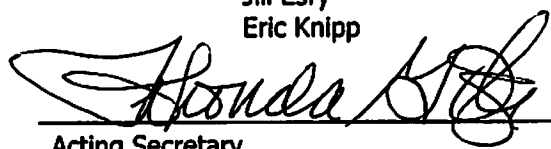
The motion was made by Eric Knipp, and second by Carrie Dixon, to approve the bid of \$62,950 from Cornell Roofing and Sheet Metal for the existing roof replacement for the gym at Mill Creek Elementary School. The motion was unanimously approved by the Board of Education.

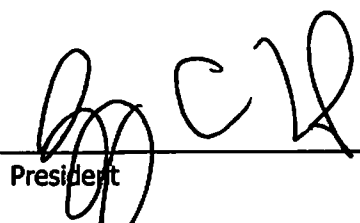
Dr. Herl reported that we used U.S. Communities for the District Wide Elevator Service. The Administration recommends that the Board of Education accepts Kone, Inc. contract #201414653 for the District Wide Elevator Service. This is done yearly. This bid saved the District money from previous years.

The motion to accept the bid from Kone, Inc. contract #201414653 with US Communities for District Wide Elevator Service was made by Eric Knipp, and second by Denise Fears. The motion was unanimously approved by the Board of Education.

There being no further information to come before the Board of Education, Eric Knipp made the motion, second by Denise Fears, to adjourn the meeting and go into executive session for legal matters, real estate, and personnel at 6:41PM. The motion was approved as follows:

Ayes:	Greg Finke Denise Fears Matt Mallinson Carrie Dixon Jill Esry Eric Knipp	Absent:	Blake Roberson
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Acting Secretary

  
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President