

BOARD OF EDUCATION
The School District of Independence

The Board of Education met in regular session Tuesday, September 11, 2018 at 6.00PM. in the Board Room at the Board of Education Office, 201 North Forest Avenue, Independence, Missouri.

Members Present: Mr. Greg Finke, President
Mrs. Denise Fears, Vice President
Dr. Matt Mallinson, Treasurer
Mrs. Carrie Dixon, Director
Mr. Eric Knipp, Director
Mr. Blake Roberson, Director

Member Absent: Mrs. Jill Esry, Director

Also Present: Dr. Dale Herl, Superintendent
Dr. Cindy Grant, Dr. Lance Stout, Dr. Janet Richards, Ms. Prissy LeMay, Mr. Randy Maglinger, Mrs. Sherry Potter, Salum Stutzer, Dr. Pam Boatright, Mr. Dean Katt, Mr. Todd Theen, INEA, interested patrons, staff, and Mrs. Rhonda Ogle

The meeting was called to order by the President, Mr. Greg Finke, and minutes of the meeting were recorded by acting secretary, Mrs. Rhonda Ogle.

Denise Fears made the motion to approve the September 11, 2018 Agenda as presented. The motion was seconded by Blake Roberson and unanimously approved by the Board of Education.

Mr. Finke stated Board Policy 0412, and then asked if any patrons or staff wished to address the Board of Education. Robert and Jonatha Stock, 3224 Shady Bend, Independence, Missouri 64052, wished to address the Board. Mr. Finke explained that they were welcome to address the Board in closed session after regular session.

Dr. Herl said the September List of Bills totaled \$16,581,889.46, sufficient amount relates to the bond issue. He reviewed the request to let bids: 1) Nutrition Services Operating Systems Software Program. Bids were let a year ago, there was not enough information at that time to move forward; 2) Demo of Mobile at Thomas Hart Benton Elementary. As part of the bond issue, all mobile units will be eliminated; and 3) Concrete Step Replacement at William Chrisman High School. This is the south entrance of the gym.

Blake Roberson made the motion that the Board of Education approves the September 11, 2018 Consent Agenda as printed.

1. Minutes - August 14, 2018
2. Approval of September 11, 2018 List of Bills totaling \$16,581,889.46.
3. Approval to Let Bids for Nutrition Services Operating Systems Software Program.
4. Approval to Let Bids for Demolishing of Mobile at Thomas Hart Benton Elementary.
5. Approval to Let Bids for Concrete Steps at William Chrisman High.

The motion was seconded by Matt Mallinson and unanimously approved by the Board of Education.

Dr. Herl expressed that we have had a smooth start to the school year. Principals and teachers have done a great job. We had the refinancing of the bonds. They came through within the Parameters Resolution that was approved at the last Board of Education meeting. We anticipated saving \$3.1M, but will be saving approximately \$3.6M over the life of the bonds, which is a little more than \$400,000 of expected savings. The average coupon rate was 3.48%, which is an 8.7% savings. State Farm was our number one buyer. After Labor Day our estimated enrollment is down 100 versus the same time last year. A district our size, enrollment will fluctuate. One thing that was unexpected is that we have quite a bit of swing in our schools in what we are seeing in enrollment. With a new elementary school being built Dr. Herl is going to ask a demographer to come back in to take one last look at where our enrollment is, geocode all the students again, and most likely tweak boundaries so that we fit the district's needs with that boundaries study. We have instituted AVID for our 6th graders at Nowlin and Bridger. It has gone as well as any implementation that we have ever had. Our teachers are raving about the program. Credit goes to our principals and teachers for all their time spent on planning and training. Dr. Herl is very curious to see the impact this program will have on the academic achievement that he believes it will have.

Mr. Salum Stutzer reported on the Bond Projects at Van Horn High School and Cassell Park Elementary School.

Van Horn- we are completing the finishing touches. Exterior – lettering is up on the outside of the building, this week they will pour final layer of asphalt on the east side where additional parking was added, curbs, gutter, concrete work will be complete, pouring concrete steps at main approach, also pour ADA ramp. Interior – ceiling of the grand entry in place, dropping in lights and low voltage wiring above it, Multi-Purpose Room – floor sanded, preparing to get sealed, Gym – sanded high spots to make level, will lay wood floor once sub flooring is complete, Hall of Fame Area – will have 4 panels (V-H-H-S) 1) highlight Rick Sutcliffe, 2) current students, 3) annexation, and 4) prior to the annexation, Collaboration Space – additional space for classroom extension and teaching, some learning stairs, glass up, ceiling in place, furniture has been ordered, Metal Shop – walls painted, floor sealed, equipment install has started, Locker room – touch-up painting, lockers installed, lights in place.

They will turn over some spaces, with the gym being the last piece. A ribbon cutting ceremony has been scheduled for the gym. We will have a grand opening when everything is complete.

Cassell Park - completing metal framing and putting glass in place, goal is to get the building climate controlled, need building conditioned to pull humidity to help eliminate issues with taping and mudding, installing casework, the construction trailers have moved off site to get ahead of the ground freeze to start site work, getting the sidewalks poured, then work on curbs and gutters, get base layer of asphalt down, Gym – metal panels up, Kitchen – condensers that run infrastructure in place, working on mechanical piping, which most of that with the chiller system and roof top units, have been complete, Restrooms – ceiling grid in place, working on getting the ceramic tile up, will start dropping porcelain fixtures, Interior - they are taping and mudding, nearly all ceiling grids in place on the first floor and currently working on tying wires getting ready to install the ceiling grid on second floor, mechanical piping for chiller is in place will do a start up again on Monday, working on getting the hot water lines for the boilers and hot water heaters mechanically piped.

We anticipate Van Horn being fully turned over for the Open Houses scheduled October 20th, and at Cassell Park we are looking at late December early January.

Several items under New Business were presented for the Board of Education's consideration for approval.

Dr. Herl introduced Ms. Prissy LeMay, Assistant Superintendent for Middle Schools and Professional Development and Curriculum/Instruction. Ms. LeMay presented a PowerPoint and shared three points on the District Assessment: 1) purpose of our assessment program; 2) the goals for assessing; and 3) what our assessments do measure. The purpose is to provide teachers with data to gauge learning, improve and impact instructional practices and prepare students to be college and career ready. The goals for assessing is to provide student growth monitoring, provide data so students can monitor their own learning, to prepare more college and career ready graduates and to create a culture of achievement for all students. We know we want to meet students where they are at and tailor instruction to their levels. The District will assess Elementary in areas of STAR Early Literacy Screener (K-1), offered twice a year and is for our early readers to measure early literacy and numeracy domains, Next Step Reading (K-3), this measures 36 areas of general skills for reading, including an inventory word knowledge, reading comprehension, and listening comprehension, Interim Assessments (2-5), offered three times a year and measures our students where they are at based upon current standards and Missouri Learning Standards, top priority for our students to be successful in life, successful at the next grade level, and successful on important assessments, and at the Secondary level the District will assess in STAR Reading (6-8) and will assess the HS Essential Literacy courses, the Interim Assessment at the HS is given quarterly, Advanced Placement Courses and Dual Credit, those timeline vary based upon if it is EOC or end of semester when they are being given. The window for DESE Required Assessments will be April 15 – May 3 for MAP; ELA and Math for 3rd -8th grade and Science for 5th & 8th grade. The EOC Assessments will be in Algebra I (8th & HS), Algebra II, Biology, English II, and Government. We need to be very focused on what we are assessing students and we need to be able to utilize that data.

The Assessment Calendar is something we have done for the last 5 years. Dr. Herl is very proud of our academic achievement and he wanted to remind the Board that we score at 95% on the APR, which is what school districts are graded by, and there is not a district in the state of Missouri that scores as well as the ISD does, especially when you factor in our free/reduced rate of 71% district wide. We outperform many suburban school districts and even out of state school districts. Many times we outperform them significantly.

Denise Fears made the motion that the Board of Education approves the 2018-2019 Assessment Plan, as required by the Missouri School Improvement Plan (MSIP) guidelines, for the Independence School District. The motion was seconded by Eric Knipp. (Pages 11595 – 11598)



**INDEPENDENCE PUBLIC SCHOOLS
2018-19 ELEMENTARY ASSESSMENT CALENDAR**

JULY 2018					AUGUST 2018					SEPTEMBER 2018					OCTOBER 2018				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
2	3	4	5	6			1	2	3	3	4	5	6	7	1	2	3	4	5
9	10	11	12	13	6	7	8	9	10	10	11	12	13	14	8	9	10	11	12
16	17	18	19	20	13	14	15	16	17	17	18	19	20	21	15	16	17	18	19
23	24	25	26	27	20	21	22	23	24	24	25	26	27	28	22	23	24	25	26
30	31				27	28	29	30	31						29	30	31		
NOVEMBER 2018					DECEMBER 2018					JANUARY 2019					FEBRUARY 2019				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
			1	2	3	4	5	6	7		1	2	3	4					1
5	6	7	8	9	10	11	12	13	14	7	8	9	10	11	4	5	6	7	8
12	13	14	15	16	17	18	19	20	21	14	15	16	17	18	11	12	13	14	15
19	20	21	22	23	24	25	26	27	28	21	22	23	24	25	18	19	20	21	22
26	27	28	29	30	31					28	29	30	31		25	26	27	28	
MARCH 2019					APRIL 2019					MAY 2019					JUNE 2019				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
			1	2	1	2	3	4	5		1	2	3	4	3	4	5	6	7
4	5	6	7	8	8	9	10	11	12	6	7	8	9	10	10	11	12	13	14
11	12	13	14	15	15	16	17	18	19**	13	14	15	16	17	17	18	19	20	21
18	19	20	21	22	22	23	24	25	26	20	21	22	23**	24**	24	25	26	27	28
25***	26***	27***	28***	29***	29	30				27	28**	29**	30**	31**					

First/Last Day of School	Interim Assessment	MAP Testing	Professional Development
No Students	K-3 Benchmark (may include overlap with 2nd-5th Interim assessment)		
Parent Teacher Conferences	STAR Reading/Early Literacy	End of Quarter	Non Contract

Grade	Test	Date
1st-3rd Grade	Baseline Benchmark: New Students to ISD (1st-2nd) and ALL 3rd Grade Students	August 20 - September 7
Kindergarten	Baseline Benchmark: Sound ID, Number ID	August 20 - September 7
1st Grade	STAR Early Literacy Screener, Number Sense Screener	September 4 - 21
2nd - 5th Grade	STAR Reading - Fall	September 4 - 21
K, 1, 2 Grades	Fall Benchmark	September 24 - October 12
2nd - 5th Grade	Interim Assessment #1	October 1- 12
End of 1st Quarter October 12		
Kindergarten	Next Step Reading Assessments: Word Knowledge, Reading Conference	October 23 - November 9
2nd - 5th Grade	Interim Assessment #2	November 26 - December 7
Kindergarten	STAR Early Literacy Screener	December 3- 14
2nd - 5th Grade	STAR Reading - Winter	December 3- 14
End of 2nd Quarter December 21		
K-3	Winter Benchmark	January 14 - February 1
2nd - 5th Grade	Interim Assessment #3	February 25 - March 8
End of 3rd Quarter March 8		
3rd - 5th Grade	MAP	April 15 - May 10
K - 3rd Grade	Spring Benchmark	April 22 - May 10
K-1	STAR Early Literacy	May 6 - 17
2nd - 5th Grade	STAR Reading - Spring	May 6 - 17
End of 4th Quarter May 22		



**INDEPENDENCE PUBLIC SCHOOLS
2018-19 Middle School ASSESSMENT CALENDAR**

JULY 2018					AUGUST 2018					SEPTEMBER 2018					OCTOBER 2018				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
2	3	4	5	6			1	2	3	3	4	5	6	7	1	2	3	4	5
9	10	11	12	13	6	7	8	9	10	10	11	12	13	14	8	9	10	11	12*
16	17	18	19	20	13	14	15	16	17	17	18	19	20	21	15	16	17	18	19
23	24	25	26	27	20	21	22	23	24	24	25	26	27	28	22	23	24	25	26
30	31				27	28	29	30	31						29	30	31		
NOVEMBER 2018					DECEMBER 2018					JANUARY 2019					FEBRUARY 2019				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
			1	2	3	4	5	6	7		1	2	3	4					1
5	6	7	8	9	10	11	12	13	14	7	8	9	10	11	4	5	6	7	8
12	13	14	15	16	17	18	19	20	21*	14	15	16	17	18	11	12	13	14	15
19	20	21	22	23	24	25	26	27	28	21	22	23	24	25	18	19	20	21	22
26	27	28	29	30	31					28	29	30	31	25	26	27	28		
MARCH 2019					APRIL 2019					MAY 2019					JUNE 2019				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
			1		1	2	3	4	5			1	2	3	3	4	5	6	7
4	5	6	7	8*	8	9	10	11	12	6	7	8	9	10	10	11	12	13	14
11	12	13	14	15	15	16	17	18	19**	13	14	15	16	17	17	18	19	20	21
18	19	20	21	22	22	23	24	25	26	20	21	22	23**	24**	24	25	26	27	28
25***	26***	27***	28***	29***	29	30				27	28**	29**	30**	31**					

First/Last Day of School	Interim Assessment	MAP Testing	Professional Development
No Students	Iowa Algebra Aptitude Test		
Parent Teacher Conferences	STAR Reading and/or Insight	*End of Quarter	Non Contract

Grade/Subject	Test	Date
Essential Literacy	Insight Test (Pre-test)	August 20 - 24
6th - 8th ELA	STAR Reading - Fall	August 20 - 31
6th - 8th ELA	Interim Assessment #1	October 1- 5
6th - 8th Social Studies	Interim Assessment #1	October 1- 5
6th - 8th Math, Pre-Algebra, Algebra 1	Interim Assessment #1	October 8- 12
6th - 8th Science	Interim Assessment #1	October 8- 12
End of 1st Quarter October 12		
Essential Literacy	Insight Test (2nd administration)	December 3 - 14
6th - 8th ELA	STAR Reading - Winter	December 10 - 20
6th - 8th ELA	Interim Assessment #2	December 5 - 11
6th - 8th Social Studies	Interim Assessment #2	December 5 - 11
6th - 8th Math, Pre-Algebra, Algebra 1	Interim Assessment #2	December 12 - 18
6th - 8th Science	Interim Assessment #2	December 12 - 18
End of 2nd Quarter December 21		
6th - 8th ELL	WIDA ACCESS (ELL)	January 8 - March 1
7th Math, Pre-Algebra	Iowa Algebra Aptitude Test	January 28 - February 8
6th - 8th ELA	Interim Assessment #3	February 25 - March 1
6th - 8th Social Studies	Interim Assessment #3	February 25 - March 1
6th - 8th Math, Pre-Algebra, Algebra 1	Interim Assessment #3	March 4 - March 8
6th - 8th Science	Interim Assessment #3	March 4 - March 8
End of 3rd Quarter March 8		
6th - 8th ELA	STAR Reading - Spring	March 11 - 21
8th Algebra 1 Pre-test	EOC Pre-test	TBD
6th - 8th Math/ELA, 8th Science	MAP	April 15 - May 10
8th Algebra 1	EOC	TBD
Essential Literacy	Insight Test (3rd administration)	May 6 - 10
6th - 8th Social Studies	Interim Assessment #4	May 6 - 17
6th - 8th Science	Interim Assessment #4	May 6 - 17
End of 4th Quarter May 22		



**INDEPENDENCE PUBLIC SCHOOLS
2018-19 High School ASSESSMENT CALENDAR**

JULY 2018					AUGUST 2018					SEPTEMBER 2018					OCTOBER 2018				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
2	3	4	5	6			1	2	3	3	4	5	6	7	1	2	3	4	5
9	10	11	12	13	6	7	8	9	10	10	11	12	13	14	8	9	10	11	12*
16	17	18	19	20	13	14	15	16	17	17	18	19	20	21	15	16	17	18	19
23	24	25	26	27	20	21	22	23	24	24	25	26	27	28	22	23	24	25	26
30	31				27	28	29	30	31						29	30	31		
NOVEMBER 2018					DECEMBER 2018					JANUARY 2019					FEBRUARY 2019				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
			1	2	3	4	5	6	7		1	2	3	4					1
5	6	7	8	9	10	11	12	13	14	7	8	9	10	11	4	5	6	7	8
12	13	14	15	16	17	18	19	20	21*	14	15	16	17	18	11	12	13	14	15
19	20	21	22	23	24	25	26	27	28	21	22	23	24	25	18	19	20	21	22
26	27	28	29	30	31					28	29	30	31	25	26	27	28		
MARCH 2019					APRIL 2019					MAY 2019					JUNE 2019				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
			1		1	2	3	4	5			1	2	3	3	4	5	6	7
4	5	6	7	8*	8	9	10	11	12	6	7	8	9	10	10	11	12	13	14
11	12	13	14	15	15	16	17	18	19**	13	14	15	16	17	17	18	19	20	21
18	19	20	21	22	22	23	24	25	26	20	21	22	23**	24**	24	25	26	27	28
25***	26***	27***	28***	29***	29	30				27	28**	29**	30**	31**					

First/Last Day of School	Interim Assessment	EOC	Professional Development
No Students			
Parent Teacher Conferences	STAR Reading and/or Insight	*End of Quarter	Non Contract

Grade/Subject	Test	Date
Essential Literacy	STAR Reading - Fall	
HS Government	Benchmark 1	
HS Social Studies (9 - 11)	Interim Assessment #1	October 1- 5
English 1 (inc. Honors), English 2 (inc. Honors)	Interim Assessment #1	October 1- 5
HS Science	Interim Assessment #1	October 8- 12
Algebra 1, Geometry (inc. Hon.), Algebra 2 (inc. Honors)	Interim Assessment #1	October 8- 12
HS Government	Benchmark # 2 (Constitution Test)	
HS Government	EOC Pre-test	
Essential Literacy	STAR Reading - Winter	
Algebra 1, Geometry (inc. Hon.), Algebra 2 (inc. Honors), Algebra 2A/2B, Essential Math	Interim Assessment #2	Per building finals schedule
English 1 (inc. Honors), English 2 (inc. Honors)	Interim Assessment #2	Per building finals schedule
HS Science	Interim Assessment #2	Per building finals schedule
HS Social Studies (9 - 11)	Interim Assessment #2	Per building finals schedule
End of Semester December 21		
ELL	WIDA ACCESS (ELL)	January 8 - March 1
HS Government	Benchmark #1	
7th Math, Pre-Algebra	Iowa Algebra Aptitude Test	January 28 - February 8
HS Social Studies (9 - 11)	Interim Assessment #3	February 25 - March 1
English 1 (inc. Honors), English 2 (inc. Honors)	Interim Assessment #3	February 25 - March 1
HS Science	Interim Assessment #3	March 4 - March 8
Algebra 1, Geometry (inc. Hon.), Algebra 2 (inc. Honors)	Interim Assessment #3	March 4 - March 8
HS Government	Benchmark #2 (Constitution Test)	
Extreme Test Day	ACT/Work Keys	TBD
Algebra 1, Honors Algebra 2	EOC Pre-test	TBD
English 2	EOC Pre-test	TBD
Biology	EOC Pre-test	TBD
Biology	EOC	April 24 - May 17 (7 day window)
Government	EOC	April 24 - May 17 (7 day window)
English 2	EOC	April 24 - May 17 (7 day window)
Algebra 1	EOC	April 24 - May 17 (7 day window)
Algebra 2	EOC	April 24 - May 17 (7 day window)

Essential Literacy	STAR Reading - Spring	
AP US Government	AP	May 6 (8 a.m.)
AP Chemistry	AP	May 9 (8 a.m.)
AP Physics 1	AP	May 7 (12 p.m.)
AP English Literature and Composition	AP	May 8 (8 a.m.)
AP Physics 2	AP	May 10 (12 p.m.)
AP US History	AP	May 10 (8 a.m.)
AP Biology	AP	May 13 (8 a.m.)
AP Calculus AB and BC	AP	May 14 (8 a.m.)
AP English Language & Composition	AP	May 15 (8 a.m.)
AP Statistics	AP	May 16 (12 p.m.)
AP Music Theory	AP	May 17 (8 a.m.)
AP Comparative Government and Politics	AP	May 16 (8 a.m.)
College Algebra, Pre-calculus, Trig, Calculus	MCC Dual Credit Math Finals	May TBD
Geometry (inc. Hon.), Algebra 2, Algebra 2A/2B, Essential Math	Interim Assessment #4	Per building finals schedule
English 1 (inc. Honors)	Interim Assessment #4	Per building finals schedule
HS Science	Interim Assessment #4	Per building finals schedule
HS Social Studies (9 - 11)	Interim Assessment #4	Per building finals schedule
End of 4th Quarter May 22		

Mrs. Dixon stated by giving assessments throughout the year she believes students have a lower level of anxiety in taking tests.

Dr. Herl said that we need to remember that we give assessments to see how well our kids do, but the best way to assess our kids is to use interim assessments and formatives throughout the year so that we can improve instruction. We are not giving assessments to get a number, but to increase learning and the capacity to learn.

The motion was unanimously approved by the Board of Education.

Dr. Herl introduced Dr. Richards and Mr. Maglinger to present to the Board the Administrator Evaluation Instrument. Administrators are no different than teachers, they are evaluated using an instrument, just as the Superintendent is evaluated using an instrument.

Our district uses an evaluation tool for our administrators that continue improvement through various checkpoints and periodic feedback conversations. All of that is to lead to quality instruction on a day to day basis and growth in our student achievement.

The Evaluation Timeline: SEPTEMBER - SIP presentation, OCTOBER - 1st evaluation completed – sit down conversation to get a gauge of various topics, NOVEMBER - 360 survey completed, JANUARY – mid-year SIP Presentation - 2nd summative evaluation completed, another sit down evaluative process on building culture, FEBRUARY - Board considers Administrator contracts.

The purpose for revisiting the evaluative tool is to make sure that we are building a tool/instrument that is meaningful and provides effective feedback in order to positively impact student growth and school culture.

Some of the proposed changes we feel are needed because we want it to reflect the language, the focus and work we are asking our administrators to do as building leaders, the progress they have made using the current tool, and that they are ready for additional focused areas. A second piece is to make sure we are updating and aligning the assessments and data pieces so what is mentioned in the instrument is actually what we are currently valuing and measuring. As we looked at those particular purposes we also looked at three areas that fall into some of the revisions we are suggesting; 1) In the area of Shared Leadership, previously we used terminology such as diagnosis, team planning, and decision making; now it is better reflected in language such as culture of continuous improvement, shared decision making teams, and how a building leader helps promote that shared decision making team and build the capacity of the team, so that the leader can have leadership roles but also growing the base of them and their comfort level with what the tasks are in school improvement in that continuous process; 2) In the area of Progress for Comprehensive School Improvement, some of the revisions that we are suggesting go under that instructional leadership umbrella. This would include work where we continue to get better at earlier identification of our struggling students, then our response to being able to provide interventions and strategies for closing those achievement gaps, and 3) Aligning the ISD Resources, in terms of the assessments that we are using. In our current tool we tied ourselves to specific types of assessment; it is to our advantage to generalize them more, giving us more flexibility.

With the continuous monitoring and providing feedback to our building leaders the Evaluation Indicators that will be used: School Improvement, Instructional Leadership, Student Growth, Supervision and their Evaluation of their building, Management of their Resources and School Culture, Relationships, and Professional Responsibility. Other items that will be embedded in their evaluative schedule is the 360 feedback, where the stakeholders have a voice in what is taking place in the building culture, student growth and accountability, compliance with Board policy, and a professional growth of student leaders.

The goal of the proposed evaluation is to support our building administrators with continuous feedback. We want to have a positive impact on student growth and a building culture as we have throughout the ISD.

Mrs. Fears asked on the 360 Evaluation for parents and students, what kinds of tools or evaluations do they do. The 360 survey is a series of questions geared to parents, students, and staff that focus on relationships, communication, and work environment. This is an electronic communication that is sent out.

Matt Mallinson made the motion that the Board of Education approves the Administrator Evaluation Instrument for the Independence School District as presented. The motion was seconded by Blake Roberson and unanimously approved by the Board of Education.

Several items under New Business were presented for the Board of Education's consideration for approval.

Dr. Stout reported that the Transportation Department has developed 255 bus routes for the 2018-2019 school year. This number is down from the 265 routes we had last year. We have decreased the number of Head Start routes by eight (8), and are currently using cabs for ALEX, Sherwood, and Great Circle Program, these programs are outside our district. We also added one route to Nowlin. Developing routes is not an easy task; Dr. Stout recognized and thanked Daryl Huddleston, Director of Transportation and his assistant, Kelly Blosser for their hard work. The Administration is recommending approval of the 255 bus routes for the ISD for the 2018-2019 school year.

Eric Knipp made the motion that the Board of Education approves the 255 Transportation Routes for the Independence School District for the 2018-2019 school year. The motion was seconded by Denise Fears and unanimously approved by the Board of Education.

Dr. Stout said annually we ask the Board of Education for their approval of the District's membership in the following cooperatives: Kansas City Suburban Purchasing Cooperative, TIPS-USA, Sourcewell, National IPA (includes TCPN), US Communities, Buy Board, ALEA, Education Plus, and NCPA. This is a cost saving measure for the purchase of supplies, furniture, and equipment. This membership is free to the district, the companies pay a fee to be a member of the cooperatives, and it allows them to only do one RFP.

Blake Roberson made the motion that the Board of Education approves District membership in the following cooperatives: Kansas City Suburban Purchasing Cooperative, TIPS-USA, Sourcewell, National IPA (includes TCPN), US Communities, Buy Board, ALEA, Education Plus, and NCPA. The motion was seconded by Carrie Dixon and unanimously approved by the Board of Education.

Dr. Herl said that the Administration recommends accepting the proposal for replacement of cafeteria tables for Nowlin Middle School from SSI Furnishings per the Greenbush AEPA contract #IFB018D for a total of \$34,367.60. These tables are original to Nowlin, prior to the annexation.

The motion was made by Matt Mallinson, second by Eric Knipp, that the Board of Education approves the proposal of \$34,367.60 from SSI Furnishings for the replacement of cafeteria tables for Nowlin Middle School. The motion was unanimously approved by the Board of Education.

Dr. Herl said that the Administration recommends accepting the proposal for installation of playground equipment at Santa Fe Elementary from All Inclusive Rec for a total cost of \$41,197.50. Santa Fe's PTA raised over \$31,000 for the equipment. The District agreed to install the equipment. This is a Sole Source because we need to meet physical design and quality requirements unique to Little Tikes playground equipment. Our hope is to have the equipment installed by mid to late October.

The motion was made by Matt Mallinson, second by Denise Fears, that the Board of Education approves the proposal of \$41,197.50 from All Inclusive Rec for the installation of playground equipment at Santa Fe Elementary School. The motion was unanimously approved by the Board of Education.

Dr. Stout worked intensively with insurance, vendors, CBIZ and construction companies in an attempt to resolve all of the needed repairs as a result of the March 16, 2017 hail storm. The District let bids for the Hail Damage Roof Repair at Multiple District Buildings. We had five (5) companies submit bids. Phase one will consist of roof overlays at Bridger Middle School, Spring Branch Elementary School, Pioneer Ridge Middle School, and Truman High School. We also negotiated with Derbigum roof systems to extend our warranty on these roofs for 20 years at no additional cost. Phase two will consist more of the cosmetic work. All repairs are covered by insurance.

It is the recommendation of the Administration that the Board of Education accept the low bid of \$1,860,000 from Quality Roofing for the phase one of hail damage roof repair.

Denise Fears made the motion that the Board of Education approves accepting the bid of \$1,860,000 from Quality Roofing for Phase One for the Hail Damage Roof Repairs. The motion was seconded by Matt Mallinson and unanimously approved by the Board of Education

Dr. Herl said that quarterly a list of items is brought to the Board of Education for declaration of surplus so they can be discarded, sold as scrap, recycled, listed on GovDeals.com, or donated.

The motion was made by Eric Knipp second by Carrie Dixon that the Board of Education approves declaring for surplus the list of attached items pursuant to Section 177.091 R.S.Mo. The motion was unanimously approved by the Board of Education. (Pages 11601 – 11602)

Date: 9-11-18

INDEPENDENCE SCHOOL DISTRICT
FIXED ASSET SHEET FOR DISPOSAL /SCRAP/DONATE

PIR-009

Asset Description	Quantity	Asset #	Serial #	Donate Item	Condition of Items(s)	Grant Item	Disposal/Scrap/Donate
Bus 218 Model Year 2002	1		1FDXE45P96H830023	No	Age	No	Surplus/Donate
Bus 220 Model Year 2002	1		1BAAHCPH32F203694	No	Age	No	Surplus/Donate
Bus 222 Model Year 2002	1		1BAAHCPH72F203696	No	Age	No	Surplus/Donate
Bus 228 Model Year 2002	1		1FDXE45P76H830022	No	Age	No	Surplus/Donate
Cabinet - Brown	1			No	Poor	No	Disposal
Cabinet - Brown rolling	1	13013664		No	Poor	No	Disposal
Cabinet - Metal 2 Doors	1	16003277		No	Poor	No	Disposal
Cabinet - Tan	1			No	Poor	No	Disposal
Cabinet-Microscopes	1			No	Poor	No	Disposal
Carts - Black	2			No	Poor	No	Disposal
Chair - Teacher rolling	1			No	Poor	No	Disposal
Chair - Wooden small child	2			No	Poor	No	Disposal
Chairs - Metal	23			No	Poor	No	Disposal
Chairs - Student Blue	125			No	Poor	No	Disposal
Chairs with Basket	21			No	Poor	No	Disposal
Cot - Large Gray	1			No	Broken	No	Disposal
Desk - Student Single	127			No	Poor	No	Disposal
Desk - Teacher	1			No	Poor	No	Disposal
Fan - Big	1			No	Broken	No	Disposal
File Cabinet - Blue five drawer	1			No	Poor	No	Disposal
File Cabinet - Blue two drawer	1			No	Poor	No	Disposal
File Cabinet - Brown four drawer	2			No	Poor	No	Disposal
File Cabinet - Brown two drawer	1			No	Poor	No	Disposal
File Cabinet - two drawer	1			No	Broken	No	Disposal
Freezer	1			No	Broken	No	Disposal
HV 30 Model Year 1997	1		1GDHG31F7V1093261	No	Age	No	Surplus/Donate
HV 39 Model Year 2006	1		1FDXE45P56DA28483	No	Repairs Exceed Value	No	Surplus/Donate
Infant crib - Model# 1733040	1	16003225		No	Poor	No	Disposal
Infant crib - Model# 1733041	1			No	Poor	No	Disposal
Kettle DHT/P-60	1	13012333	38026	No	Poor	No	Surplus/Donate
Kettle Groen ART-30	1	13012334	1598	No	Poor	No	Surplus/Donate
Kitchenette	1			No	Poor	No	Disposal

INDEPENDENCE SCHOOL DISTRICT

PUR-009

Date: 9-11-18

FIXED ASSET SHEET FOR DISPOSAL /SCRAP/DONATE

Asset Description	Quantity	Asset #	Serial #	Donate Item	Condition of Item(s)	Grant Item	Disposal/Scrap/Donate
Metal table/desk drawless	1	800050271		No	Poor	No	Disposal
Microscopes	30			No	Poor	No	Disposal
Pizza Oven-Martin Variety-Deck 1	1	13012167		No	Broken	No	Scrap
Pizza Oven-Martin Variety-Deck 2	1	13012168		No	Broken	No	Scrap
Pizza Oven-Martin Variety-Deck 3	1	13012169		No	Broken	No	Scrap
Refrigerator	1	13006523		No	Broken	No	Dispose
Refrigerator	1	13009576		No	Broken	No	Disposal
Refrigerator - Child Wooden	1			No	Broken	No	Disposal
Round Table - Child wood	1			No	Broken	No	Disposal
Shelf - Gray Child	1			No	Poor	No	Disposal
Shelf - Metal blue two shelf rolling podium	1			No	Poor	No	Disposal
Shelf - Wooden large child	1			No	Poor	No	Disposal
Shelf - Wooden small child	2			No	Broken	No	Disposal
Soccer Goals	3			No	Poor	No	Disposal
Taylor Soft Serve Ice Cream Machine-339-27	1	13038536	K8068314	No	Broken	No	Scrap
Taylor Soft Serve Ice Cream Machine-339-29	1	13038540	K8068315	No	Poor	No	Surplus/Donate
Television- tube	1	13016174		No	Poor	No	Disposal
Television- tube	1	13016174		No	Poor	No	Disposal
Television- tube	1	13018731		No	Poor	No	Disposal
Television- tube	1			No	Poor	No	Disposal
Timmus Vision Tester	1	16002874	19051	No	Obsolete	No	Dispose
Timmus Vision Tester	1		13073	No	Obsolete	No	Dispose
Truck Box - Ford F600 1994 (Truck 14)	1		JFDNF6019RVA02907	No	Poor	No	Scrap
Van 42 Model Year 2002	1		JFDXE45P06HB30024	No	Age	No	Surplus/Donate
Van 50 Model Year 2005	1		JFDXE45P15HB08578	No	Repairs Exceed Value	No	Surplus/Donate
Van 52 Model Year 2005	1		JFDXE45P75HB49054	No	Repairs Exceed Value	No	Surplus/Donate
Van 58 Model Year 2006	1		JFDXE45P96DA83115	No	Repairs Exceed Value	No	Surplus/Donate
Van 59 Model Year 2006	1		JFDXE45P06DA83116	No	Repairs Exceed Value	No	Surplus/Donate
Van 62 Model Year 2008	1		JFDXE45PX8DA84957	No	Repairs Exceed Value	No	Surplus/Donate
VCR	1	16002634		No	Poor	No	Disposal
VCR	1	16002635		No	Poor	No	Disposal
VHS Player	1	13016173		No	Poor	No	Disposal
Water Table - red, yellow & blue	1			No	Poor	No	Disposal

There being no further information to come before the Board, Eric Knipp made the motion, second by Matt Mallinson, to adjourn the meeting and go into executive session for legal, personnel, real estate, and student matters at 6:54PM. The motion was approved as follows:

Ayes: Greg Finke
Denise Fears
Matt Mallinson
Carrie Dixon
Eric Knipp
Blake Roberson

Absent: Jill Esry



Acting Secretary



President