

The Board of Education met in regular session Tuesday, December 11, 2018, at 6:00 p.m. in the Board Room at the Board of Education Office, 201 North Forest Avenue, Independence, Missouri.

Members Present: Mr. Greg Finke, President
Mrs. Denise Fears, Vice President
Dr. Matt Mallinson, Treasurer
Mrs. Jill Esry, Director
Mr. Blake Roberson, Director
Mrs. Carrie Dixon, Director
Mr. Eric Knipp, Director

Also Present: Dr. Dale Herl, Superintendent
Dr. Lance Stout, Dr. Cindy Grant, Dr. Janet Richards, Dr. Pam Boatright,
Mr. Randy Maglinger, Ms. Prissy LeMay, Mrs. Sherry Potter, Mr. Todd
Then, Mr. Salum Stutzer, Mrs. Jana Corrie, PTA, INEA, interested
patrons, staff, and Ms. Annette Miller.

The meeting was called to order by the President, Mr. Greg Finke, and minutes of the meeting were recorded by the secretary, Ms. Annette Miller. Mr. Finke welcomed those in attendance including Mr. Roberson's two grandsons, Ben and Ethan.

Mr. Finke announced that former Board of Education director, Mr. Ken Johnston, passed away this morning. He commented on Mr. Johnston's accomplishments and tenure with the Independence School District including teacher, coach, and Board member. The Board of Education shared a moment of silence in honor of Mr. Johnston.

Dr. Herl shared a video on the ribbon cutting ceremony for Van Horn High School's new gymnasium that was held on Tuesday, November 20, 2018.

Blake Roberson made the motion to approve the December 11, 2018 Agenda as presented. The motion was seconded by Jill Esry and unanimously approved by the Board of Education.

Mr. Finke asked if any patrons or employees of the District would like to address the Board of Education. No one replied.

Dr. Herl reviewed the items listed under the Consent Agenda. He stated that the Bills List totaling \$9,553,390.75 was typical for this time of year and that there were no Bond Issue project costs this month. He shared the recommendations for letting bids for the following items: Van Horn High Schools' Hot Food Serving Line Equipment; Special Cab Services; Remodel of Science Classrooms at Truman High School; Gym Remodel at Truman High School; and Remodel of Front Office at Korte Elementary School.

Denise Fears made the motion that the Board of Education approves the December 11, 2018 Consent Agenda as printed.

1. Minutes – November 13, 2018
2. Approval of December 11, 2018 List of Bills totaling \$9,553,390.75
3. Approval of Personnel Recommendation #9:
 - A. Request to Resign (Certificated Staff) Effective End of the 2018-2019 School Year.
 1. Russell Clothier, Science/Van Horn High School
4. Approval to Let Bids for Van Horn High School Hot Food Serving Line Equipment.
5. Approval to Let Bids for Specialized Cab Services.
6. Approval to Let Bids for Remodel of Science Rooms at Truman High School.
7. Approval to Let Bids for the Gym Remodel at Truman High School.
8. Approval to Let Bids for Remodel of Front Office at Korte Elementary School.

The motion was seconded by Eric Knipp and unanimously approved by the Board of Education.

Dr. Herl reported the good news that Margie VanDeven was rehired as Commissioner of Education for Missouri. He said he has a great deal of respect for her and that she starts in the position on January 2nd. The District is getting State testing results but no APR yet. There is a lot of concern about the cut scores and what they will do and the impact they will have on the APR. He said that districts are hoping the cut scores are addressed again and the current information is preliminary. He Dr. Herl stated that the District has had a great first semester and commended the teachers on doing a great job.

Several items under New Business were presented for the Board of Education's consideration.

Mr. Stutzer reported on Cassel Park Elementary School construction. The parking areas are still muddy, due to the weather, prohibiting asphalt work; sidewalks along 31st and Hardy Streets are going in; playground synthetic turf being installed (first in District); pre-k playground and regular playground area are being installed; exterior store front doors are hung; will start removing the makeshift wood entries; interior includes getting the casework in; most of the store front metal has been hung in preparation for the glass; woodgrain finish behind the wall of the receptionist's office; instructional areas are being installed on both floors for teachers to provide individual student instruction; starting to insert glass panels in pre-k area; installing sound absorbent materials in the halls and cafeteria; added a blue tooth feature in instructional spaces; kitchen finishes up next week with most of the equipment in place now; starting to install porcelain fixtures and partitions in restrooms on first floor; using epoxy floor coating throughout areas of the building; and contractors are in the process of installing carpet on the second floor. Mr. Stutzer said that everything with this construction project is in good shape and he is still looking at mid to late February as the finish date with furniture being delivered in March or April.

Dr. Herl said the Independence School District is not unique in trying to hire substitutes. Dr. Herl asked the three high school principals (Mr. Mike Becker, Mr. Justin Woods, and Mrs. Ronda Scott) to present information on the plan they are using. Mr. Becker explained that the high schools combine classes when they have advanced notification of a teacher's absence. This allows students to receive instruction from teachers assigned to teach that subject and therefore, the school does not have to use a substitute that just uses the classroom teacher's lesson plan for the day. This plan has helped with providing substitutes and also as a cost savings. This process has decreased the need for substitutes in the District by 10%. Dr. Woods stated that the Administration wanted to make sure the students were safe and receiving a quality education. The program was explained to teachers and how the process would work prior to each building finding a space where this program could be utilized. Van Horn uses the upper balcony in the Auditorium, Truman uses the Lecture Hall, and William Chrisman uses the Bear Cave area. This program maximizes the use of substitutes and gets the best instructional results. The Board of Education commended the high schools for developing this program so students are getting the instruction they need.

Dr. Herl asked Mr. Maglinger to present information on the proposed *2019-2020 Program of Studies*. Mr. Maglinger explained that the purpose/goals are to transform the secondary school experience, transform learning and teaching through actual job experiences, and increase community and business involvement. He explained that the course sequences and prerequisites align to college-career goals and allows students and families to efficiently use the enrollment and scheduling process. CORE 42 allows for all course credits to be transferable to any college in Missouri. New course offerings for the 2019-2020 school year will include: banking capstone; environmental science; and network security.

Following the presentation, Eric Knipp made the motion that the Board of Education approves the District's *2019-2020 Program of Studies* document, which outlines the course changes for the 2019-2020 school year. The motion was seconded by Blake Roberson and unanimously approved by the Board of Education.

Dr. Herl said this was the first reading of changes and additions to the Board of Education Policies and the second reading will be at the January Board of Education meeting. He explained that the changes are required by State Statutes or Federal regulations. He reviewed and explained the changes that are recommended.

Matt Mallinson made the motion that the Board of Education approves this as the first reading of changes and additions to the Board of Education Policies as presented: 0412, 2745, 2765, 2825, 3470, 4130, 4411, 5610, 6116, 6160, 6190, and 7230. The motion was seconded by Denise Fears and unanimously approved by the Board of Education. (Pages 11612-11627)

The Administration is recommending approval to purchase the Facilities Department an F-150 Ford Truck, to replace the one that was stolen, for a cost of \$36,213.00 from Midway Truck Center.

The motion was made by Eric Knipp, second by Carrie Dixon, that the Board of Education approves the purchase of one (1) F-150 Ford Truck for the Facilities Department at a cost of \$36,213.00 from Midway Truck Center through the Missouri Department of Transportation contract MODOT 3-170105TV. The motion was unanimously approved by the Board of Education.

Dr. Herl stated the last piece of the Bond Issue projects is the renovation of the Science classrooms at Truman High School. The Administration is recommending approval to amend the contract with the DLR Group, Inc. to provide full architectural and engineering services for this project at a cost of \$102,864.00.

The motion was made by Denise Fears, second by Jill Esry, that the Board of Education approves to amend the contract with DLR Group, Inc. to provide architectural and engineering services for renovation of the science

ORGANIZATION, PHILOSOPHY AND GOALS

Policy 0412

Meetings

Meetings—Participation by Public

~~A period of time not to exceed thirty (30) minutes, unless extended by the Board, will be allotted to residents of the District and staff at the beginning of the meeting for comments. Remarks may be limited to five minutes and to one appearance, thus allowing a maximum number of participants in the allotted time period in which citizens are to speak to issues. Questions directed to the Board cannot always be answered immediately. All questions will be responded to by an appropriate person within a reasonable period of time.~~

Requests to Address the Board

The Board is very interested in citizen viewpoints and problems, however, citizens are encouraged to work through problems at the building and/or administrative levels before coming to the Board. District residents and employees ~~who desire to address the Board during the public comment period~~ ~~must~~ ~~may~~ present items to be considered for placement on the agenda. This request must be in writing, specifying the ~~individual's name who will be addressing the Board,~~ the subject of the presentation, supporting data, and the desired action. The request is to be directed to the Board of Education and must be received in the Office of the Superintendent of Schools by 4:00 pm ~~two~~ ~~one~~ ~~week~~s before the regular meeting of the Board of Education. The Board President and the Superintendent shall determine whether or not the request is appropriate for inclusion on the agenda, ~~either in open or closed session, or for public comment.~~

~~The Board may refuse to address an issue if the individual proposing the topic has not first attempted to resolve the matter through the appropriate established procedures and policies. The Board reserves the right to impose reasonable restrictions on the number of items placed on the agenda and the number of spokespersons for any given public comment period. In the event the Board agenda is full, items may be rescheduled for the next regular Board meeting.~~

Public Comment Period

A period of time not to exceed thirty (30) minutes, unless extended by the Board, will be allotted ~~to residents of the District and staff at the beginning of the meeting for comments. The Board is very interested in citizen viewpoints and problems, however, citizens are encouraged to work through problems at the building and/or administrative levels before coming to the Board.~~ for public comment by District residents and staff members who have received prior approval and placement on the agenda. Individuals who have not been placed on the agenda, pursuant to this policy, may not speak during the public comment period. The Board has established a maximum limit of five minutes per approved spokesperson, thus allowing a maximum number of participants in the allotted time period. Only items from the posted agenda may be discussed during the public comment period. ~~Remarks may be limited to five minutes and to one appearance, thus allowing a maximum number of participants in the allotted time period in which citizens are to speak to issues.~~

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~~Questions directed to the Board cannot always be answered immediately.~~ Board members or other representatives from the District will not respond during the meeting to comments made during the period for public comment. All questions will be responded to by an appropriate person within a reasonable period of time.

STUDENTS**Policy 2745****Student Welfare****Electronic Data Breach**

In the event of a breach of data that includes personal student information maintained in an electronic form, the District will send written notification of the breach to the student's parent/guardian. In addition, the District will also send notification of such breach to the Department of Elementary and Secondary Education and to the state auditor.

For purposes of this policy, student personal information shall mean a student's first name or first initial and last name in combination with any one or more of the following data elements that relate to the individual if any of the data elements are not encrypted, redacted, or otherwise altered by any method or technology in such a manner that the name or data elements are unreadable or unusable:

1. Social Security Number;
2. Financial account number, credit card number, or debit card number in combination with any required security code, access code, or password that would permit access to an individual's financial account;
3. Unique electronic identifier or routing code, in combination with any required security code, access code, or password that would permit access to an individual's financial account;
4. Driver's License Numbers or other unique identification number created or collected by government body;
5. Medical information; or
6. Health Insurance Information.

Student personal information does not include information that is lawfully obtained from publically available sources or from federal, state, or local government records that are lawfully made available to the general public.

STUDENTS

Policy 2765

Student Welfare

Transfer of Care and Custody

A parent or legal custodian of a student may execute a power of attorney transferring the care and custody of the student for a period of up to one year. The transfer of custody will not change or modify parental or legal rights contained in an existing court order or deprive parents of visitation. Parents or legal guardians may revoke the power of attorney at any time.

Parents or legal custodians who are members of the Armed Forces, including reserve components, the Commissioned Officer Corps of the National Oceanic and Atmospheric Administration (NOAA), the Public Health Services of the United States, Department of Health and Human Services detailed for duty with the United States Armed Forces, or who is required to enter or serve in the active military service of the United States, under a call or order of the President of the United States, or to serve on state active duty, may delegate care and custody of their student for a period of longer than one year if on active duty service. The delegation of care and custody may not exceed the term of active duty service plus thirty (30) days.

The delegation of care and custody will not alter or affect the District's residency requirements.

If enrolled in the District, as soon as reasonably possible upon execution of a power of attorney for the temporary care of a child, the District shall be notified of the existence of the power of attorney and be provided a copy of the power of attorney as well as the contact information for the attorney-in-fact. While the power of attorney is in force, the District will communicate with both the attorney-in-fact and any parent or legal custodian with parental or legal rights, obligations, or authority regarding the custody, visitation, or support of the child. The District shall also be notified of the expiration, termination, or revocation of the power of attorney as soon as reasonably possible following such expiration, termination, or revocation and will no longer communicate with the attorney-in-fact regarding the child upon the receipt of such notice.

STUDENTS**Policy 2825****Student Services****ACT Administration**

In any school year in which DESE directs a state-funded, or the District directs a District-funded census administration of the ACT to any group of District students, students who are allowed or required to take the ACT assessment will have the option to take the assessment in its regular configuration or take the ACT Work-Keys assessment. Students opting to take the ACT Work-Keys assessment will do so within three (3) months before administration of the ACT assessment.

The District will not be required to fund an administration of the ACT assessment to any student who participated in a State- or District-funded administration of Work-Keys.

New 1/19

FINANCIAL OPERATION**Policy 3470****Accounting and Reporting****Average Daily Attendance – Early Childhood Program**

Pupils between the ages of three and five who are eligible for free and reduced lunches and who attend the early childhood education program are included in the District's calculation of average daily attendance. If a pupil who is eligible for free and reduced price lunch leaves the early childhood program during the school year, the District may fill the vacant enrollment spot with another pupil between the ages of three and five who is also eligible for free and reduced lunch without affecting the District's calculation of average daily attendance.

The total number of three and five-year olds included in the District's calculation of average daily attendance must not exceed four percent (4%) of the total number of students who are eligible for free and reduced lunch between the ages of three and eighteen who are included in the District's average daily attendance.

Rev. 1/19

PERSONNEL SERVICES**Policy 4130**
(Regulation 4130)**Employment****Certificated Staff Contracts**

Employment contracts will be in writing and will be signed by the employee, the Board president and the Board secretary. Contracts will include the amount of annual compensation and the days of service.

Certificated staff members under contract include probationary teachers, permanent teachers and administrative staff. The probationary period allows a teacher to demonstrate, and the District to assess the teacher's competence. Beginning after the initial one (1) year contract, teachers who have demonstrated their competence through performance may be offered additional contracts.

Visiting Scholar Certificate

The District may employ teachers with the Visiting Scholar Certification under the following provisions:

1. Verification from the District that such teacher will be employed as part of a business-education partnership designed to build career-pathways to teach in the ninth grade or higher for which the teacher's academic degree or professional experience qualifies the teacher.
2. Appropriate and relevant bachelor's degree or higher, occupational license or industry-related recognized credential.
3. Completion of the application for a one year visiting scholar certificate.
4. Completion of a background check as required by state law.

Under these circumstances, Department of Elementary and Secondary Education may issue a one year visiting scholar certificate. The visiting scholar may renew their certificate for a maximum of two (2) years based upon completion or completion of the requirements listed above; completion of professional development required by the District and attainment of a satisfactory performance-based teacher evaluation.

PERSONNEL SERVICES**Policy 4411**
(Regulation 4411)**Professional Activities, Training and Professional Growth****Professional Development Program**

The Board shall provide a Professional Development Program to be in compliance with State Statutes regarding assistance for beginning teachers. A committee will be elected to develop a plan to carry out the goals of the Professional Development Program.

The District will establish a Professional Development Committee to work with beginning teachers and experienced teachers in identifying instructional concerns and remedies; assist beginning teachers with implementation of their professional development plan; serve as a consultant upon a teacher's request; arrange training programs for mentors; assess faculty needs and develop in-service opportunities for school staff; present faculty suggestions, ideas and recommendations pertaining to classroom instruction within the School District; and review and evaluate the District's staff development program.

In any year, expiring with fiscal year 2024, in which the amount appropriated and expended to public schools for transportation of students is less than 25% of the allowable costs of providing student transportation, the Board, by majority vote, may allocate less than 1%, but no less than 0.5%, of money received under the school foundation formula to the District's professional development.

SUPPORT SERVICES**Policy 5610****Transportation****School Bus Drivers**

The safety and welfare of District students is of paramount importance to the Board of Education. ~~This concern is especially true when students are transported in District vehicles where the pupil-employee ratio is high and when the potential risks are significant. Accordingly, no person will operate a District school bus unless the person possesses a valid school bus permit and has complied with the regulations of the Department of Revenue. Applicants for school bus permits may be required to annually pass a written skills examination.~~ Accordingly, no person will operate any school bus owned by or under contract with the District unless the driver has qualified for a school bus endorsement and has complied with the relevant rules and regulations of the Department of Revenue and all final rules issued by the Secretary of the United States Department of Transportation. A driver may also qualify if they possess a valid school bus endorsement on a valid commercial driver's license.

~~As required by regulations of the Missouri Department of Elementary and Secondary Education, all school bus drivers employed by the District or through a transportation contractor are required to submit a health certificate completed by a physician for each current school term. In addition to the required health certificate, the Board may require evidence of continued good health from individual drivers at any time it deems necessary.~~

School bus endorsements are issued to applicants who meet the following qualifications:

- Has a valid state license;
- Is at least 21 years of age;
- Has passed an operator's examination prescribed by the Department of Revenue. Such Examination to include the commercial driver's license skills test (CDL); and
- Has obtained a satisfactory health certificate which will be valid for two (2) school years.

As deemed necessary by the District, individual drivers may be required to provide evidence of continued good health.

Operators who are 70 years of age or older will be required to annually pass the commercial driver's license skills test. Such annual examination does not include the pre-trip inspection portion of the CDL.

INSTRUCTIONAL SERVICES**Policy 6116****Curriculum Services****State Mandated Curriculum: Human Sexuality****Human Sexuality Instruction**

Any course materials and instruction related to human sexuality and sexually transmitted diseases will be medically and factually accurate and will:

1. Provide instruction on human sexuality and in HIV prevention that is age appropriate;
2. Present abstinence from sexual activity as the preferred choice of behavior, in relation to all sexual activity for unmarried students;
3. Advise students that teenage sexual activity places them at a higher risk of dropping out of school;
4. Stress that sexually transmitted diseases are serious, possible health hazards of sexual activity;
5. Provide students with the latest medical information regarding exposure to human immunodeficiency virus, AIDS, human papilloma virus, hepatitis, and other sexually transmitted diseases;
6. Present students with the latest factually accurate information regarding the possible side effects and benefits of all forms of contraception;
7. Include discussions of the possible emotional and psychological consequences of preadolescent and adolescent sexual activity. Such discussions will include the consequences of adolescent pregnancy, the advantages of adoption, the adoption of special needs children, and the process involved in making an adoption plan;
8. Teach skills of conflict management, personal responsibility, and positive self-esteem. Instructions will include the prohibition against making unwanted sexual advances and methods to resist sexual advances and other negative peer pressures;
9. Advise students of the laws relating to their financial responsibility to children born out of wedlock and the criminal sanctions for statutory rape;
10. Not encourage or promote sexual activity;

Policy 6116
Page 2

11. Not distribute or aid in the distribution of legally obscene materials to minors on school property;
12. Teach students about the dangers of sexual predators, including on-line predators;
13. Teach students how to behave responsibly and remain safe on the Internet;
14. Teach students the importance of having open communications with responsible adults;
15. Teach students how to report an inappropriate activity to a responsible adult, and where appropriate, to law enforcement, Federal Bureau of Investigations or the National Center for Missing and Exploited Children's CyberTipline;
16. Teach students about the consequences, both personal and legal, of inappropriate text messaging, including texting among friends.
17. Teach students about sexual harassment defined as uninvited and unwelcome verbal or physical behavior of a sexual nature, including, but not limited to, conduct of a person in authority towards a subordinate.
18. Teach students about sexual violence defined as causing or attempting to cause another person to involuntarily engage in any sexual act by means of force, threat of force, duress or without the person's consent.
19. Advise students that in the context of sexual activity consent means a freely given agreement to engage in specific acts by a competent person. Consent is not given when:
 - a. A person does not verbally or physically consent; or
 - b. Submission to an act is the result of force, threat of force, or the placement of another in fear; or
 - c. A previous or current dating, social, or sexual relationship in and of itself; or
 - d. A person chooses to dress in any particular manner; or
 - e. A person is unable to make informed decisions because of the influence of alcohol or the influence of controlled substances.

An expression of lack of consent through words or conduct means there is no consent.

The parents/guardians of each student will be advised of:

1. The content of the District's human sexuality instruction;

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2. Their right to remove their student from any part of the District's human sexuality instruction.

The District's human sexuality curriculum will be available for public examination prior to its use in actual instruction. Consideration will be given to separating students by gender for human sexuality instruction.

The District will not permit any individual or organization that provides abortion services, to offer, sponsor, or furnish course materials related to human sexuality or sexually transmitted diseases.

INSTRUCTIONAL SERVICES

Policy 6160

Curriculum Services

~~Curriculum for Gifted and Talented Students~~ Education Program

The Board of Education directs that curriculum be developed to meet the needs of students who have been identified as gifted ~~and talented~~ by multi-criteria assessment developed by professional staff. This curriculum is to include strategies infused in all areas of regular education, K- 12, as well as specific curriculum designed to enrich the regular curriculum in order to meet the challenge of educating the gifted student.

~~The Board directs the Administration to seek whatever resources are available to develop curriculum and programs in this area, including Department of Elementary and Secondary resources for Gifted and Talented Education.~~

The District's Gifted Education Program will allow for grade acceleration for students who demonstrate:

- Advanced performance or potential for advanced performance; and
- The social and emotional readiness for acceleration.

The acceleration opportunity will apply to subject acceleration and/or whole grade acceleration.

Review of Application Denial

Parents/guardians may request a review of the District's determination that their student did not qualify to receive services through the District's Gifted Education Program. The review process is as follows:

- Review of the decision by their building principal;
- Review by the central office administrator who is responsible for supervision of the Gifted Program;
- A written submission to the Board of Education stating the parents'/guardians' basis for an appeal.
- The Board may deny the written submission or may meet with the parents/guardians at a Board meeting to consider the appeal. The Board's decision is final.

While appeal is permitted for denial of entry into the Gifted Program, no such appeal is available for acceleration decisions.

The District and District employees are immune from liability from any and all acts or omissions relating to the decision that a child did not qualify to receive services through the District's Gifted Education Program. **Rev. 1/19**

INSTRUCTIONAL SERVICES**Policy 6190****Student Academic Achievement****Virtual Instruction Program**

~~The District will participate in the State's Virtual Instruction Program (MoVIP). MoVIP offers District students the opportunity to participate in free or tuition paid online courses in a variety of grade level and content areas from kindergarten through grade 12. District students who wish to enroll in the Missouri virtual school must first enroll in the public school of residence.~~

~~MoVIP courses may be taken during the school day or outside of the school day. The number of credits that a student may earn during any academic period will not be limited by the District. Students and their parents/guardians are encouraged to meet with school counselors to develop an educational program, including MoVIP courses, which best meets the individual needs of District students. Students participating in MoVIP courses will have access to District facilities and technology which are otherwise available to students participating in the regular school program. The District does not provide equipment, Internet access, supplies, or materials to students participating in the Missouri Virtual School.~~

~~The District will receive notification from MoVIP concerning the percentage of work satisfactorily completed by each student for each virtual education class completed. District staff members will assign a grade and course credit depending upon the percentage of work satisfactorily completed for each class. In awarding credit and assigning grades, the District will apply the same standards for grade assignment and credit award as are applied to courses completed in the District's traditional curriculum. Credit toward meeting District graduation requirements will be awarded for MoVIP courses provided the work completed meets the academic standards required in the District's traditional educational program.~~

~~The District may also recognize and assign credit for courses offered through other electronic media courses such as satellite video courses, cable video courses, interactive education television consortium, and computer driven or on-line courses. Students may also be awarded credit for satisfactorily completed course work from accredited institutions. In addition, the District may offer virtual courses that could take place outside of a District facility. The District will ensure that virtual courses purchased from outside vendors are aligned with the Show-Me curriculum standards and comply with state requirements for teacher certification. Students and their parents/guardians should consult with their school counselor to determine whether satisfactory completion of such work is eligible for award of District credit. This discussion should occur prior to enrollment in such programs.~~

The District will participate in the Missouri Course Access and Virtual School Program ("Program"). The Program offers District students the opportunity to enroll in virtual school courses in a variety of grade level and content areas from Kindergarten through grade 12. The

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District may elect to offer specific courses as part of the program. Any on-line courses or virtual programs offered by the District prior to August 18, 2018 will be automatically approved for program participation, where the District course meets program requirements.

Rev. 1/19

FACILITIES DEVELOPMENT**Policy 7230****Facilities Construction****Prevailing Wage**

The District will comply with the provisions of Missouri's Prevailing Wage Law Chapter 290. However, for District construction projects where either the engineer's estimate or the bid for the total project accepted by the Board is Seventy-five Thousand Dollars (\$75,000) or less, prevailing wage requirements will not be required. In calculating whether the bid amount or engineer's estimate is Seventy-five Thousand Dollars (\$75,000) or less, the total cost of the project will control.

New 1/19

classrooms at Truman High School for a cost of \$102,864.00. The motion was unanimously approved by the Board of Education

Dr. Herl said the Technology Plan is to put Chromebooks in every classroom so the Administration is recommending purchasing 100 new Dell Chromebooks for Korte Elementary School from CDW under the Education Plus (Missouri Schools) (018-A) Contract.

The motion was made by Blake Roberson that the Board of Education approves the purchase of 100 Dell Chromebooks for \$27,294.00 through the Education Plus (Missouri Schools) (018-A) contract from CDW. The motion was seconded by Carrie Dixon and unanimously approved by the Board of Education.

Dr. Stout stated that bids were received on the RFP for a new software operating system for the Nutrition Services Department. The Administration is recommending approving the bid from Heartland School Solutions at a cost of \$71,859.00 for the 2019-2020 school year. The implementation process will be split into two stages to make it easier for staff to train and effectively learn the system.

Jill Esry made the motion that the Board of Education approves Heartland School Solutions as the vendor for Nutrition Services' Software Operating System in the estimated amount of \$71,859.00 for the 2019-2020 school year. The motion was seconded by Denise Fears and unanimously approved by the Board of Education.

Dr. Herl said that in order to comply with Missouri State Statutes, the Administration is recommending approval to declare the attached list of items as surplus in order to dispose of them.

The motion was made by Matt Mallinson, second by Blake Roberson, that the Board of Education approves declaring for surplus the list of attached items pursuant to Section 177.091 R.S.M.o. The motion was unanimously approved by the Board of Education. (Pages 11629-11630)

There being no further information to come before the Board of Education, Eric Knipp made the motion, second by Jill Esry, to adjourn the meeting and go into executive session for legal, personnel, and real estate issues at 6:57 p.m. The motion was approved as follows:

Ayes: Greg Finke
Denise Fears
Matt Mallinson
Jill Esry
Blake Roberson
Carrie Dixon
Eric Knipp

Nays:



Secretary


President

INDEPENDENCE SCHOOL DISTRICT

PUR-009

Date: 12-11-18

FIXED ASSET SHEET FOR DISPOSAL /SCRAP/DONATE

Asset Description	Quantity	Asset #	Serial #	Donate Item	Condition of Items(s)	Grant Item	Disposal/Scrap/Donate
All in One	167			No	Obsolete	No	Disposal
Auto Scrubber	1		16002756	No	Poor	No	Disposal
Book Shelf	1	52936		No	Poor	No	Disposal
Book Shelf-Wooden Child	1			No	Poor	No	Disposal
Boxes of power cords, cables	10			No	Poor	No	Disposal
Cafeteria Table	22			No	Broken	No	Disposal
Chair-Child Small	1			No	Poor	No	Disposal
Chair-Large	12			No	Poor	No	Disposal
Chair-Student Blue	17			No	Poor	No	Disposal
Child Buggy-Large	1		445	No	Poor	No	Disposal
Chromebooks	51			No	Broken	No	Disposal
Cot	21			No	Poor	No	Disposal
Cot-Large Child	1			No	Poor	No	Disposal
Desk	11			No	Poor	No	Disposal
Desk-Circulation	1			No	Poor	No	Disposal
Desk-side by side	7			No	Poor	No	Disposal
Desk-Teacher Wooden	2			No	Poor	No	Disposal
Desktops PC	129			No	Obsolete	No	Disposal
Elliptical - HLX182PRD-2K	1	18000517	HLT30001403100132	No	Poor	No	Trade In
File Cabinet	1	53926		No	Poor	No	Disposal
File Cabinet	18			No	Poor	No	Disposal
File Cabinet	1	1439109		No	Poor	No	Disposal
File Cabinet-2 Drawer	1			No	Poor	No	Disposal
File Cabinet-4 Drawer	3			No	Poor	No	Disposal
Laminating Machine	1	13017003	9632-15579	No	Broken	No	Disposal
Laptop	80			No	Obsolete	No	Disposal
Monitor	100			No	Obsolete	No	Disposal
Photocopier	1		1358	No	Obsolete	No	Disposal
Printer	72			No	Obsolete	No	Disposal
Refrigerator	1	13007677		No	Broken	No	Disposal
Senteos	11			No	Obsolete	No	Disposal
Server	15			No	Obsolete	No	Disposal

INDEPENDENCE SCHOOL DISTRICT

PUR-009

Date:

12-11-18

FIXED ASSET SHEET FOR DISPOSAL /SCRAP/DONATE

Asset Description	Quantity	Asset #	Serial #	Donate Item	Condition of Items(s)	Grant Item	Disposal/Scrap/Donate
Switches	65			No	Obsolete	No	Disposal
Table-Small	1			No	Poor	No	Disposal
Table	4			No	Poor	No	Disposal
Titmus iSeries 300	1		i04273	No	Obsolete	No	Disposal
Titmus iSeries 300	1		i03777	No	Obsolete	No	Disposal
Titmus iSeries 300	1		i01050	No	Obsolete	No	Disposal
Tower	47			No	Obsolete	No	Disposal
Truck	1		3B7KF226VM233599	No	Poor	No	Disposal
WelchAllyn MicroTym 2	1		200701252	No	Obsolete	No	Disposal