Area 1: Academic Achievement

Goal 1.1:   Align curriculum to state and national standards.

Strategy 1.1.1: Provide curriculum, aligned with the Missouri Learning Standards, including instructional activities and assessments for all curricular areas in support of reading, writing, and math.						
Action Steps		15-16	16-17	17-18	18-19	19-20
1	Made Curriculum website available to all staff for ease of access.	A	A	A		
2	Update and align curriculum with standards.	P	P	P		
3	Increase the number of walk-through opportunities to evaluate the instructional activities within the taught curriculum as needed.	X	P	P		
4	Analyze formative and summative assessment data to refine the taught curriculum alignment.	P	P	P		
Strategy 1.1.2: Each building and program will implement a School Improvement Plan that will evaluate the taught curriculum, as measured by AYP and APR.						
Action Steps		15-16	16-17	17-18	18-19	19-20
1	School Improvement Plans (SIP) presented to CO cabinet twice per year.	A	A	A		
2	Align SIP goals and action steps with MSIP Standards.	P	A	A		
3	Align work of building and grade-level staff with SIP goals.	X	P	P		

Goal 1.2: Restructure high school programs to increase student performance in all five MSIP Standards.

Strategy 1.2.1: Expand industry and post-secondary partnership opportunities to all Independence Schools through improved access to NGL Career Academies						
Action Steps		15-16	16-17	17-18	18-19	19-20
1	Implement Ford Next Generation Learning Academies to generate College and Career ready graduates	X	P	A		
2	Increase enrollment in advanced level courses at the secondary level.	P	A	A		
3	Increase enrollment in course sequences that yield graduates with Industry Recognized Credentials.	X	P	A		
Strategy 1.2.2: Improve knowledge of and focus on MSIP Standards 3, 4, and 5						
Action Steps		15-16	16-17	17-18	18-19	19-20
1	Standard 3.1-3 – Administer ASVAB to sophomores, ACT to juniors, and COMPASS to seniors to reach an average of 71.5% of graduates scoring above the state standard, the criteria for MSIP *On Target*.	X	P	P		
2	Standard 3.4 – Participation in Advanced Placement, Dual Credit, and Industry Recognized Credential assessments by graduates will meet or exceed 47.8%, the criteria for MSIP *On Target*.	X	A	A		

		15-16	16-17	17-18	18-19	19-20
3	Standard 3.5-6 – Placement of graduates 6 months after graduation into 4 year, 2 year, military, non-college vocational programs, or employment related to their CTE area will meet or exceed 90%, the criteria for MSIP *On Target*.	X	A	A		
4	Standard 4 - Evaluate status and progress toward 90% attendance by students throughout the academic year through District-wide utilization of Positive Behavior Supports to support student attendance, as well as research, develop, and recommend best practices for engaging students in relevant instruction at all grade levels.	X	P	P		
5	Standard 5 - Evaluate status and progress toward graduation by students throughout the academic year, as well as research, develop, and recommend best practices for engaging students in relevant instruction at all grade levels.	X	A	A		

Goal 1.3: Implement effective research-based instructional practices across the district in an effort to eliminate achievement gaps.

Strategy 1.3.1:	Appropriate professional development on research-based instructional materials and strategies will be implemented with fidelity through collaborative cross-district opportunities.					
Action Steps		15-16	16-17	17-18	18-19	19-20
1	Elementary and middle school ELA teachers new to the district will receive introductory training in Readers and Writers workshop, an instructional model transferrable to all content areas.	X	A	A		
2	Elementary and middle school ELA teachers will receive ongoing training and support in implementing Readers and Writers workshop.	X	A	A		

Strategy 1.3.2:	Administer and analyze relevant assessment tools and practices pertaining to classroom instruction three times each year in all classrooms PK-12 to acquire and develop data-driven best practices for instruction					
Action Steps		15-16	16-17	17-18	18-19	19-20
1	Administer and analyze STAR reading and Math formative assessments during the school year to provide instructional feedback and focus in order to create growth at a rate 1% higher than the state average.	P	P	P		
2	Administer and analyze MAP/EOC summative assessments annually to inform curriculum and instruction decisions in order to create growth at a rate 1% higher than the state average.	P	P	P		
3	Administer and analyze Brigance PK-K formative assessments aligned to STAR Early Literacy benchmark assessment.	P	P	A		
4	Ensure every ISD graduate has completed either the ACT, COMPASS, or ASVAB prior to graduation.	X	P	A		
Strategy 1.3.3: Early intervention programs will be used to ensure that all children from birth to grade 12 will have access to appropriate research-based programs for a sound educational foundation and ongoing growth.						
Action Steps		15-16	16-17	17-18	18-19	19-20

1	Utilize and support the implementation of Problem Solving Team in each building to maintain comprehensive student support teams in each building PK-12 for our Tier I, Tier II, and Tier III students to provide alternative delivery systems, based upon student data.	X	P	A		
2	District will utilize Positive Behavior Supports for grades PK-12 to support students.	P	P	A		