The following protocols have been outlined for the 2021-2022 school year for the Safe Return to In-Person Instruction and Continuity of Services (SRCPS), American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) funds and submitted to the Missouri Department of Elementary and Secondary Education (DESE). Please note this plan will be updated and amended based upon current guidance from local, state and national entities.


- Schools will make reasonable best efforts to minimize risk, however, attending schools in-person will introduce a greater risk of exposure.

- Classroom protocols will include assigned seating.

- Classrooms have hand-sanitizing stations. Students and staff will utilize hand sanitizer each time they enter the classroom.

- Students will be taught and reminded of proper hand washing techniques and cough and sneeze etiquette.

- Door handles and other high touch surfaces will be disinfected throughout the day by Facilities team members.

- Staff will eliminate communal school supplies where feasible.

- Students will remain physically distant within the classroom and in hallways as much as possible.

- If a student attending school in-person chooses to exclude themselves following potential contact with a positive case of COVID-19, they will be provided with online instructional materials until they are able to return to school.

- Transitioning your student from ISD Virtual Learning to in-person learning may occur at semester. You may transition your student from in-person learning to ISD Virtual Learning at any time during the school year. Please contact your child’s school directly.

Face Coverings

- Masks are recommended for all students and adults in all ISD buildings.
**Bus Procedures**

- Face coverings must be worn on ISD buses in accordance with the current federal order requiring masks on all public transportation.

- All students boarding the bus will be required to use hand sanitizer upon entering the bus. Hand sanitizer is available on all buses.

- Students will have assigned seats on the bus.

- Students who do not follow all safety protocols will have bus privileges revoked. This is to ensure the safety and security of all students.

- Upon arrival at the school site, students will remain seated until they are dismissed by the attendant/bus driver to ensure proper distancing.

**School Arrival**

- Students will line up physically distant to allow students to complete a non-touch infrared temperature scan.

- If a student has an elevated temperature with the infrared scan, an oral temperature will be taken. Please be aware that no air conditioning in cars or homes may result in an elevated temperature with an infrared scan. Do not be alarmed if this is the case. The oral temperature will provide the most accurate temperature to determine if a student or staff member has a fever.

- If the oral temperature is 100 or above, the student will be escorted to a precautionary room. Parents will be contacted to pick up their student for further evaluation from their healthcare provider. Students and staff will be excluded from school if they test positive for COVID-19 or exhibit symptoms of COVID-19 that are not otherwise explained. Symptoms of COVID-19 that would require exclusion include a fever of 100 or greater and/or two of the following symptoms: cough, shortness of breath or difficulty breathing, chills, muscle pain, sore throat, loss of taste or smell. Students and staff will follow the illness protocol for future return to school (see Illness Protocol for Returning to School below).

- Students will report directly to classrooms upon arrival and will not congregate in common areas. Students will stay to the right of the hallway as they move directly to their classroom.

**Meals**

- When possible, students may eat lunch in the cafeteria or other large space with assigned seating.

- Cleaning protocols will be followed between lunch shifts.

- When distancing is not possible in the cafeteria or other large spaces, students will eat meals in their classroom.

- Water fountains will not be used. Students should bring a filled water bottle from home. Water bottle refilling stations will be open.
Recess

- Recess will be staggered so students have plenty of space.
- All students returning from recess will wash and/or sanitize their hands and return to their class.

Dismissal

- Teachers will walk car riders and walkers to the designated exit to ensure social distancing.
- Students will use hand sanitizer upon entering the bus.
- Students will have assigned seats on the bus.

Students/Staff Presenting with Illness at School/Work

- The nurse will meet students/staff at the door of the clinic with temporal thermometer checks. If the student/staff member has no fever or symptoms of COVID-19 (based on verbal assessment of the reason for the clinic visit), the student/staff proceeds into the clinic as usual.
- If any students or staff present signs or symptoms of COVID-19 such as fever (100 degrees or greater), or two of the following: cough, shortness of breath, difficulty breathing, sore throat, chills, muscle pain, loss of taste or smell, the student or staff member would be provided a disposable face covering they will be required to wear and will go to a Precautionary Room (see Precautionary Room below). The school nurse will immediately notify the parent/guardian for pick-up. The student will remain in isolation until their parent/guardian arrives. Parents must pick up their student, or arrange for the pick-up of their student, within 30 minutes of notification. Precautionary rooms will be utilized to keep all students and staff safe from illness. The Precautionary Room door will remain open so that the nurse can monitor the student. The nurse or designated staff member will wear proper Personal Protective Equipment (PPE) to include a disposable face covering and gloves. Parents/guardians are advised to contact the student’s doctor to discuss symptoms and risk factors.
- The Health Services Director will be contacted regarding any students and staff sent home for illness.

Precautionary Room, PPE and Nursing

- Each school has an identified Precautionary Room that will be utilized for students and staff exhibiting symptoms of COVID-19.
- The Precautionary Room door will remain open so that the nurse can monitor the student.
- If the nurse cannot monitor the room, a designated staff member will be assigned to do so. The nurse or designated staff member will wear proper Personal Protective Equipment (PPE) to include a disposable mask and gloves.
- The nurse will then call a parent/guardian to pick up the student. The nurse will ask the parent/guardian about recent exposure to a confirmed or presumed positive case of COVID-19. The nurse will perform a risk evaluation.
• The nurse will advise the parent/guardian to contact the student’s doctor to discuss symptoms and risk factors.

**Illness Protocol for Returning to School/Work**

If a student or staff member presents signs or symptoms of COVID-19 such as fever (100 degrees or greater), or two of the following: cough, shortness of breath, difficulty breathing, sore throat, chills, muscle pain, loss of taste or smell, the student or staff member should not return to school/work until they have worked with the school nurse. The nurse can approve students/staff to return if:

- 10 days have passed since the first symptom appeared OR
- The student/staff member tests negative for COVID-19
- The student/staff member should be fever-free for 24 hours without the use of fever-reducing medications. Symptoms should also be improving.
- OR student has a doctor confirmed explanation of symptoms or student/staff member tests negative for COVID-19.

**Guidelines for Student/Staff Member Presenting with Illness and Returning to School/Work**

Protocolos para estudiantes / miembros del personal que se presentan con una enfermedad y regresan a la escuela / al trabajo

**Students/Staff Testing Positive for COVID**

If a student/staff member tests positive for COVID-19, the student or staff member should not return to school/work until they have worked with the school nurse. The nurse can approve students/staff to return if:

- 5 days have passed since the first symptom appeared AND
- The student/staff member tests negative for COVID-19
- The student/staff member should also be fever-free for 24 hours without the use of fever-reducing medications. Symptoms should also be improving and the student/staff member should continue to wear a mask around others for 5 additional days.

If the student/staff member is asymptomatic when they test positive and develops symptoms during the isolation period, they should exclude themselves from school/work for five days from the onset of symptoms, test negative for COVID-19, and be fever-free for 24 hours without the use of fever-reducing medication. All symptoms should also be improving before returning to school/work.

If the student/staff member tests positive after the five-day exclusion, they must exclude for five additional days, completing a full 10-day exclusion period. If the student/staff member chooses not to take a test after the five-day exclusion, they must exclude for an additional five days, completing a full 10-day exclusion period.

**Guidelines for Student/Staff Member Testing Positive for COVID-19**

Protocolos para estudiantes / miembros del personal que dan positivo por COVID-19

**Communicating Positive COVID-19 Cases**

If a student or staff member tests positive for COVID-19, the school will email students and staff within the same classroom of the positive case to notify them of the potential contact. The COVID-positive student/staff member is able to return to school when they satisfy the ISD Illness and Return to Work/School Guidelines.
Exposures

If a student or staff member is exposed to a positive case of COVID-19 in their home and develop symptoms such as fever (100 degrees or greater), cough, shortness of breath, difficulty breathing, sore throat, chills, muscle pain, loss of taste or smell, the student or staff member should not return to school/work until they have worked with the school nurse. The nurse can approve students/staff to return if:

- 5 days have passed since the first symptom appeared AND
- The student/staff member tests negative for COVID-19.
- The student/staff member should be fever-free for 24 hours without the use of fever-reducing medications. Symptoms should also be improving.

If a student or staff member is exposed to a positive case of COVID-19 outside of their home, the student/staff member is not required, but may choose to complete a 14-day exclusion period. If a parent/guardian opts for their student to complete a 14-day exclusion period following a potential school exposure, the student will transition to virtual learning for the duration of the exclusion period. Parent/guardian should immediately inform their student’s building of their choice to exclude their child.

It is recommended that you test for COVID-19 following an exposure. The Independence School District continues to offer free COVID-19 testing for both symptomatic and asymptomatic staff and students at an onsite ISD location. Please contact your building nurse to schedule an appointment.

Athletics & Activities

Due to the ongoing COVID-19 pandemic, the Independence School District has developed the following guidelines to keep our students, coaches, officials, and fans safe at our sporting events, practices, and activities.

- Stay home if you are sick.
- Fans/spectators will not be allowed on the field after games.

Concessions

- Concession items will be available for purchase. Food workers will strictly adhere to safety guidelines.
- Please adhere to social distancing guidelines when visiting concessions.
- Food/drinks purchased at concessions may be consumed when seated in the stands.

Vaccinations

According to the CDC, an individual is considered fully vaccinated for COVID-19 two weeks after receiving the second dose in a two-dose series (Pfizer or Moderna) or two weeks after receiving a single-dose vaccine (Johnson and Johnson).

Close Contact

According to the CDC, anyone within six feet of an individual testing positive for COVID-19 for a cumulative total of 15 minutes or more over a 24-hour period is considered a close contact of that positive case.

Travel and Exclusions
Upon returning, be alert for symptoms. Watch for fever, cough, shortness of breath, or other symptoms of COVID-19 and report any symptoms to your doctor as well as your supervisor. Students/staff should not report to school/work if symptoms develop.

**Disinfecting Protocols and Ventilation**

- Door handles and other high touch surfaces will be disinfected throughout the day by Facilities team members.
- Restrooms will be cleaned and disinfected regularly throughout each school day.
- Locker rooms will be disinfected, and commonly touched surfaces in locker rooms will be cleaned throughout the day.
- Custodial staff will disinfect all commonly touched surfaces. End of day will include cleaning and sanitizing of restrooms, teacher desks, student desks, door-knobs, handrails and front office work spaces.
- Ventilation improvements will include upgrading equipment that will increase the number of fresh air exchanges in our schools and instructional spaces.

**Educational Supports and Continuity of Services**

The Independence School District uses Canvas, See Saw and Fuel Ed for Virtual Learning Resources. These resources help organize learning by connecting the digital materials that teachers and students use in one easy place. Canvas and See Saw connect teachers and students through online courses that will include a daily live teaching component, attendance and grading expectations for credit. School counselors, psychologists and Family School Liaisons will be available to provide support as needed. The District will continue to utilize Trauma Sensitive Schools to identify and support the social-emotional and mental health needs of students. The District will use Lifeworks to provide for the social, emotional and mental health needs of staff.

ISD Building Coaches will model and support teachers to increase instructional skills and fidelity of curriculum implementation by modeling lessons, co-teaching, observing and providing feedback, supporting lesson plan development and curriculum navigation and assisting with student data analysis to help teachers meet the instructional needs of students.

The revision of the ISD literacy model, teacher professional development and supporting resources will develop the understanding of how word recognition and language comprehension work together to establish skilled readers and writers who have strong reading comprehension and writing skills. Administrators, Instructional Coaches, Building Coaches and teachers will receive training and resources that support the Science of Reading.

The ISD math instructional model and resources will support effective mathematics teaching practices and allow students to engage in standards for mathematical practices by establishing mathematics goals to focus learning, implement tasks that promote reasoning and problem solving, build procedural fluency from conceptual understanding, use and connect mathematical representations, elicit and use evidence of student thinking, support productive struggle in learning mathematics and facilitate meaningful mathematical discourse.

Thirty learning coaches and 9 classroom paras will support elementary classrooms across the district focusing on literacy and math development. This will allow classroom teachers to provide small group instruction to
students to mitigate learning loss. The ISD has added 26 instructional positions to provide additional support and reduce class sizes.

The ISD will evaluate the performance of all sub-groups on State Assessments. This information along with interim data will be used to identify the most impacted students within the district.

The Independence School District will utilize at least 20% of ARP-ESSER III to address students’ academic needs based on lost instructional time. Those funds will be focused in the following areas: Family School Liaisons in elementary schools, Instructional Coaches, Building Coaches and Technology Integrationists, collaborative reading instruction by elementary Library Media Specialists, Spanish interpreters, additional English Language teachers and other additional instructional positions as needed.

The remaining ARP-ESSER III funding for ISD will be used for: continuation and addition of special education staff, teacher laptops, student Chromebooks, classroom technology, transportation for summer school, staff training on COVID protocols, sanitation supplies, supplies for COVID prevention, COVID testing and vaccination, furniture for social distancing, contracted mental health, and continued and expanded staffing for the residency office.

Special Education

The District’s Special Education Program will provide specialized instruction, accommodations/modifications, adaptations and assistive technology support for students with disabilities according to a student’s Individualized Education Plan (IEP).

504

The District will provide accommodations/modifications, adaptations and assistive technology support according to a student’s 504 plan.

English Language (EL)

EL will be offered in-person during the regular school day. Students enrolled in the EL program may elect to attend in-person as normal on their regularly assigned days even if enrolled in ISD Virtual Learning. Parents who opt for ISD Virtual Learning will be required to provide transportation for in-person EL.

IMPACT

IMPACT will be offered in-person during the regular school day. Students enrolled in the IMPACT program may elect to attend in-person as normal on their regularly assigned days even if enrolled in ISD Virtual Learning. Parents who opt for ISD Virtual Learning will be required to provide transportation for in-person IMPACT.

Activities and Athletics

The ISD is committed to providing all activity and athletic opportunities possible while adhering to local, state and national entities. Please keep in mind that students enrolled in ISD Virtual Learning are not eligible to participate in ISD activities and athletics.

Precautions to Minimize Risk
• Locker rooms will be disinfected, and commonly touched surfaces in locker rooms will be cleaned throughout the day.

• Wash and sanitize hands often.

• Practice physical distancing regularly.

• Cover your mouth and nose with a tissue or elbow when coughing or sneezing.

• Students should bring their own water bottles. Water fountains will be closed. Water bottle refilling stations will be open.

• Staff/coaches will avoid using whistles when possible to reduce droplet spread.

**Specials and Performance Electives**

The Independence School District is committed to providing all curricular opportunities possible while adhering to local, state and national entities.

• Weather permitting, students may go outside for all physical education and/or chorale classroom activities.

• A larger space will be considered to accommodate for physical distancing if designated classrooms are too small to allow for appropriate student numbers and/or spacing.

• Commonly touched surfaces and equipment will be avoided when possible. Those surfaces and/or objects will be disinfected before and after use when avoidance is not possible.

• Clear guidelines will be established for students to follow when entering and exiting all classrooms.

**COVID-19 Testing and Vaccinations for Staff and Students**

The Independence School District continues to offer COVID-19 testing for staff and students at an onsite ISD location. The ISD began offering COVID-19 testing to staff and students in November of 2020 and will continue this service into the 2021-2022 school year and until further notice.

The Independence School District began offering vaccination clinics in our schools for staff the first week the state of Missouri added the tier to allow us to offer that service. The ISD began offering vaccinations for students 12 and older in our schools in the spring of 2021, vaccinations for students 5 and older in the fall of 2021 and will continue offering vaccinations for staff and students into the 2021-2022 school year and until further notice.

**Periodic Revision**

The Independence School District will review and revise this document no less than every six months, with the input and consultation of stakeholders. This document is available to the ISD community on the District website, accessible in multiple languages.