

BOARD OF EDUCATION
The School District of Independence

12210

The Board of Education met in regular session Tuesday, December 14, 2021, at 6:00 p.m. in the Board Room at the Board of Education Office, 201 North Forest Avenue, Independence, Missouri.

Members Present: Mrs. Denise Fears, President
 Mr. Eric Knipp, Vice President
 Dr. Matt Mallinson, Treasurer
 Mrs. Jill Esry, Director
 Mr. Blake Roberson, Director
 Mr. Greg Finke, Director
 Mrs. Carrie Dixon, Director

Also Present: Dr. Dale Herl, Superintendent
 Dr. Lance Stout, Dr. Cindy Grant, Dr. Pam Boatright, Dr. Randy Maglinger,
 Dr. Prissy LeMay, Mrs. Leslie Hochsprung, Mr. Dean Katt, Mrs. Megan
 Murphy, Mrs. Sherry Potter, Mr. Todd Theen, Mr. Salum Stutzer, INEA,
 PTA, interested patrons, staff, and Ms. Annette Miller.

The meeting was called to order by the President, Mrs. Denise Fears, and minutes of the meeting were recorded by the secretary, Ms. Annette Miller. Mrs. Fears welcomed those in attendance.

Blake Roberson made the motion to approve the December 14, 2021 Agenda as presented. The motion was seconded by Greg Finke and unanimously approved by the Board of Education.

Mrs. Fears stated that a parent wished to address the Board of Education. Mrs. Fears read the statement from Board of Education Policy 0142 regarding addressing the Board of Education.

Wendy Baird, 2312 Viking Drive, addressed the Board about speaking at Board of Education meetings and having to submit a form stating the issue she would be addressing. She also stated the Board of Education needed to be more transparent and open to the community. She said parents and staff are required to submit their requests to address the Board of Education a week prior to the meeting and they are not aware of the topics on the Board Agendas at that time. Mrs. Baird said she was glad of the mask decision but was not aware of which Board members supported it. She asked the Board to consider broadcasting or recording Board meetings for individuals to view from their homes or at a later date. She stated that she would be sending 631 requests, in advance, to address the Board of Education as a response to the requirement to submit the requests in writing prior to Board meetings.

Dr. Herl reported the December List of Bills total is \$11,167,054.89 which includes several Bond Issue projects that are underway. He said a motion to let bids for a storage facility at Nowlin Middle School is included and it will be comparable to the storage facility being constructed at the Middle School Campus.

Matt Mallinson made the motion that the Board of Education approves the December 14, 2021 Consent Agenda as printed.

1. Minutes – November 9, 2021
2. Approval of December 14, 2021 List of Bills totaling \$11,167,054.89
3. Approval to Let Bids for Storage Facility at Nowlin Middle School.

The motion was seconded by Blake Roberson and unanimously approved by the Board of Education.

Dr. Herl reported that the staff has done a great job this first semester and he thanked them for everything they do to support students and families. He said that COVID cases are increasing. The District is at .75 compared to .53 last year at this time. He said the District has just under a 2% positivity rate in the Test to Stay with students and staff in grades 6-12 making up 52% of the cases and grades PreK-5 are 48% of the cases. He said the COVID positivity rate is under 2%. Dr. Herl talked about the Attorney Generals' directive regarding school districts requiring masks. He stated this is based on a case out of Cole County regarding the Robinson vs DHSS case. Judge Green ruled a non-elected entity such as local health authorities do not have the right to make COVID rules. This ruling was not related to school districts. The Attorney General is supposed to represent State agencies and he has said he will not appeal Judge Green's decision. Dr. Herl said he thought Jackson and St. Louis counties would be filing a lawsuit.

Dr. Dana Downs-Kurtz shared information on the Adult Education Program with the Board of Education. She became the Director in July 2020. She stated that the Adult Education Program provides high school equivalency and English classes for adults 17 and older who are not enrolled in high school. The HISET contains five areas and

each area focuses on reading comprehension. The Community Education Program consists of classes for those that have a special hobby or expertise they would like to share. The Adult and Community Education Programs are housed at three locations: Maywood Baptist Church, the Salvation Army, and Truman High School. Dr. Downs-Kurtz said she is proud of the students and their success. The programs are grant funded and serve approximately 400 students of which 100 are enrolled in ESL classes. A Resource Fair was recently held where local businesses shared their information and invited students to become involved in their businesses. Dr. Downs-Kurtz said they mail out 27,000 catalogs, which are printed by the School District, twice a year. She said they are continuously looking for ways to expand and improve the program for future success.

Mr. Stutzer provided an update on the Bond Issue projects. He said all projects are making progress. He said there is still some delay on the glass for the secure entries but the door hardware has been received and is being installed. Performing Arts projects: William Chrisman's auditorium – installation of the house lights will start tomorrow and the lights for Truman's auditorium have been received; and drywall work will start tomorrow. Athletic renovations: contractors will frame up and pour the pad tomorrow for the turf field, the softball complex will be finished this evening, the small parking lot has been paved to allow for parking at the softball games. William Chrisman – in the process of cleaning up the back drive, expanding the parking area, the dugouts are topped out, working on storage areas, new netting system with poles are being installed, the bleachers are set, and concrete walkways are done. Van Horn - new turf is down, working on the numbers being printed on the field, and then the logo. Nowlin – the sod has been installed, more site work to do, installation of the fence, and then the contractor will be finished. Van Horn's cafeteria - contracts have been issued, utilities have been marked, and demolition work will start this week. Summer projects for 2022 will include the performing arts area at Van Horn High School and Pioneer Ridge Middle School.

Several new business items were presented for the Board of Education's consideration.

Dr. Herl explained that the Administration is recommending changes in the 2022 Summer School salary schedules. He said this will allow teachers and other staff to plan early on submitting their applications to be part of the 2022 Summer School program.

Jill Esry made the motion, second by Carrie Dixon, that the Board of Education approves the salary schedules for the 2022 Summer School Program as presented. The motion was unanimously approved by the Board of Education. (Page 12212)

Dr. Herl said that as part of the District's capital improvement program, the Administration is recommending accepting the proposal from TMI for HVAC and ventilation equipment at a cost of \$3,961,047. Dr. Herl said this does not include the installation as bids will go out later for the installation process.

A motion was made by Eric Knipp, second by Matt Mallinson, that the Board of Education approves the proposal from TMI, through the Board approved membership in TIPS Contract #20030301, for HVAC and ventilation equipment Districtwide for a cost of \$3,961,047. The motion was unanimously approved by the Board of Education.

Dr. Herl said bids were let for the roof replacement at Fairmount Elementary School. It is the Administration's recommendation to accept the bid from Cornell Roofing and Sheet Metal for a cost of \$422,450.

Matt Mallinson made the motion that the Board of Education approves the bid of \$422,450 from Cornell Roofing and Sheet Metal for the roof replacement at Fairmount Elementary School. The motion was seconded by Greg Finke and unanimously approved by the Board of Education

Dr. Herl said that two companies responded to the bid for construction of Athletic Storage Facilities and Site Improvements at Truman and William Chrisman High Schools and the Middle School Campus. The Administration's recommendation is to accept the bid of \$2,519,000 from Mega KC. The District will not enclose an area at Central Office at this time due to the bid cost.

The motion was made by Eric Knipp, second by Blake Roberson, that the Board of Education approves the bid of \$2,519,000 from Mega KC for Athletic Storage Facilities and Site Improvements at Truman and William Chrisman High Schools and the Middle School Campus. The motion was unanimously approved by the Board of Education.

Dr. Herl shared a list of items to be declared as surplus as they have met their life cycle for District operations. These items will be listed on GovDeals.com, recycled, sold as scrap, or discarded.

Jill Esry made the motion that the Board of Education approves declaring for surplus the list of items as presented pursuant to Section 177.091 R.S.M.o.. The motion was seconded by Carrie Dixon and unanimously approved by the Board of Education. (Pages 12213-12215)



Summer Success Salary Proposal for 2022

<u>Classified</u>	<u>Proposed Rate Per Hour</u>
Non Certificated Para-Educator / RRI	\$13.00
Certificated Para-Educator / RRI (Must hold the minimum of a Missouri Substitute Teacher's Certificate)	\$16.00
Office Personnel (Elementary School)	\$16.00
Interpreter – Certificated	\$21.00
<u>Certified</u>	
Teacher w/Teacher Certification	\$28.00
Teacher w/Substitute Certification	\$20.00
Athletic Breakouts/PE Fundamental Classes (i.e. Athletic Breakouts/Zero Hour at the High School and PE Fundamental Classes at the Middle Schools.)	\$18.50
<u>Substitutes</u>	
Elementary/Middle School/ High School Substitute Teacher	\$125.00 --- per day

**INDEPENDENCE SCHOOL DISTRICT
INVENTORY ASSET SHEET FOR DISPOSAL/SCRAP/DONATE**

Date: 12-14-21

PUR-009

Asset Description	Quantity	Asset #	Serial #	Donate Item	Condition of Items(s)	Grant Item	Disposal/Scrap/Donate
All-In-One PC	32			No	Broken	No	Disposal
Board - Rolling	1			No	Poor	No	Disposal
Cabinet	1	16003478		No	Poor	No	Disposal
Cabinet	1			No	Poor	No	Disposal
Cabinet - Metal	1	16002768		No	Poor	No	Disposal
Cabinet - Metal Gray	1	16003995		No	Broken	No	Disposal
Cabinet - Storage Brown	1	16004366		No	Poor	No	Disposal
Cabinet - Storage Wooden	1	16004364		No	Poor	No	Disposal
Cabinet - Storage Wooden	1	16004365		No	Poor	No	Disposal
Cabinet - Storage Wooden	1	16004366		No	Poor	No	Disposal
Cabinet - Storage Wooden	1	16004367		No	Poor	No	Disposal
Cabinet - Storage Wooden	1	16004342		No	Poor	No	Disposal
Camera	12			No	Broken	No	Disposal
Chair - Office	1			No	Broken	No	Disposal
Chair - Office Rolling	2			No	Broken	No	Disposal
Chair - Plastic	1			No	Poor	No	Disposal
Chair - Student Blue	40			No	Poor	No	Disposal
Chair - Student Wood	14			No	Poor	No	Disposal
Chair - Teacher	1			No	Broken	No	Disposal
Chair Plastic - Blue	1			No	Poor	No	Disposal
Chair Plastic - Brown	2			No	Poor	No	Disposal
Chair Plastic - Dark Blue	1			No	Poor	No	Disposal
Chair Plastic - Light Blue	10			No	Poor	No	Disposal
Chair Plastic - Red	1			No	Poor	No	Disposal
Chair Plastic - Yellow	1			No	Poor	No	Disposal
Chromebooks	2,864			No	Broken	No	Disposal
Couch - Black	1			No	Broken	No	Disposal
Desk - Student	3			No	Poor	No	Disposal

**INDEPENDENCE SCHOOL DISTRICT
INVENTORY ASSET SHEET FOR DISPOSAL/SCRAP/DONATE**

Date: 12-14-21

PUR-009

Asset Description	Quantity	Asset #	Serial #	Donate Item	Condition of Items(s)	Grant Item	Disposal/Scrap/Donate
Desk - Student	1	11863		No	Poor	No	Disposal
Desk - Student	1	10565		No	Poor	No	Disposal
Desk - Student	1	10074		No	Poor	No	Disposal
Desk - Student	1	10837		No	Poor	No	Disposal
Desk - Teacher	1	13013617		No	Poor	No	Disposal
Desk - Teacher	1			No	Poor	No	Disposal
Dryer - GE	1	18002673		No	Broken	No	Disposal
Empathy Belly Simulator	1			No	Poor	Yes	Disposal
Empathy Belly Simulator	2			No	Poor	No	Disposal
Filing Cabinet - Four Drawer	1	41181		No	Poor	No	Disposal
Filing Cabinet - Four Drawer	1	41182		No	Poor	No	Disposal
Filing Cabinet - Four Drawer	1	41183		No	Poor	No	Disposal
Heater - HATCO Booster 36	1	13038806	1774619802	No	Broken	No	Disposal
Healthometer Professional Scale	1	20001390		No	Broken	No	Disposal
Hoyer Lift	1			No	Poor	No	Disposal/Scrap
Kindles	114			No	Broken	No	Disposal
Laminator	1	16003329	EO-25-18534	No	Broken	No	Disposal
LapTops	18			No	Broken	No	Disposal
Metal	1			No	Poor	No	Disposal
Metal Cabinet	1	20000509	RM3798911	No	Poor	No	Disposal
Microwave	1			No	Broken	No	Disposal
Microwave - Panasonic NE-2180	1	13014795	6K68100003	No	Broken	No	Disposal
Monitors	5			No	Broken	No	Disposal
Phone	2			No	Broken	No	Disposal
Playboard - Wood	1			No	Poor	No	Disposal
Printer - 3D Dimension BST 768	1	13005087		No	Poor - No Parts available	No	Disposal/Scrap

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INVENTORY ASSET SHEET FOR DISPOSAL/SCRAP/DONATE**

Date: 12-14-21

PUR-009

Asset Description	Quantity	Asset #	Serial #	Donate Item	Condition of Items(s)	Grant Item	Disposal/Scrap/Donate
Printer - 3D Dimension BST 768	1	20003381		No	Poor - No Parts available	No	Disposal/Scrap
Printers	3			No	Broken	No	Disposal
Projector	1	00397606		No	Broken	No	Disposal
Projectors	9			No	Broken	No	Disposal
Refrigerator	1	13003784		No	Broken	No	Disposal
Safe	1	16000390	510693	No	Poor	No	Disposal/Scrap
Shelf - Metal with Wheels	2			No	Poor	No	Disposal
Smartboard	1			No	Broken	No	Disposal
Stools - Blue Metal	2			No	Poor	No	Disposal
Table - Rectangle	2			No	Poor	No	Disposal
Tables - Folding	12			No	Poor	No	Disposal
Tablets	2			No	Broken	No	Disposal
Trike	10			No	Broken	No	Disposal
Warmer - Precision H18	1	13014781	52391	No	Broken	No	Disposal
Washer - GE	1	18002674	HG900391G	No	Broken	No	Disposal
Wood Tables	3			No	Broken	No	Disposal
Woodshelf - Large Rolling	1			No	Poor	No	Disposal

Dr. Stout presented the Safe Return to In-Person Instruction and Continuity of Services Draft Plan (SRCPS). He said the District is required by DESE to bring this draft plan to the Board of Education twice a year for their review/approval. Dr. Herl said the plan is posted on the District's website. He thanked Megan Murphy, Lori Halsey, and Morgan Stoyanov for their work on this plan.

Matt Mallinson made the motion that the Board of Education approves the Safe Return to In-Person Instruction and Continuity of Services Draft Plan (SRCSP) as required by the Department of Elementary and Secondary Education and the United State Department of Education. Blake Roberson seconded the motion and it was unanimously approved by the Board of Education. (Pages 12217-12226)

There being no further information to come before the Board of Education, Greg Finke made the motion, second by Eric Knipp, to adjourn the meeting and go into executive session for legal, real estate, personnel, and student issues at 6:47 p.m. The motion was approved as follows:

Ayes:	Denise Fears	Nays:
	Eric Knipp	
	Matt Mallinson	
	Jill Esry	
	Blake Roberson	
	Greg Finke	
	Carrie Dixon	

C. Annette Miller
Secretary

Denise A. Fears
President



Health & Safety Protocols

Effective January 1, 2022

The following protocols have been outlined for the 2021-2022 school year for the Safe Return to In-Person Instruction and Continuity of Services (SRCPS), American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) funds and submitted to the Missouri Department of Elementary and Secondary Education (DESE). Please note this plan will be updated and amended based upon current guidance from local, state and national entities.

School Day, Early Education, K-12 and Kids Safari Safety Protocols and Mitigation Strategies

- Schools will make reasonable best efforts to minimize risk, however, attending schools in-person will introduce a greater risk of exposure.
- Classroom protocols will include assigned seating.
- Classrooms have hand-sanitizing stations. Students and staff will utilize hand sanitizer each time they enter the classroom.
- Students will be taught and reminded of proper hand washing techniques and cough and sneeze etiquette.
- Door handles and other high touch surfaces will be disinfected throughout the day by Facilities team members.
- Staff will eliminate communal school supplies where feasible.
- Students will remain physically distant within the classroom and in hallways as much as possible.
- If a student is excluded for any reason and they are attending in-person school, they will be provided with online instructional materials until they are able to return to school.
- Transitioning your student from ISD Virtual Learning to in-person learning may occur at semester. You may transition your student from in-person learning to ISD Virtual Learning at any time during the school year. Please contact your child's school directly.

Face Coverings

- Per a federal order from the U.S. Department of Health and Human Services, masks are required for everyone ages 2 and up, in an indoor setting, in Head Start and Early Head Start programs.
- Face coverings are required at all times indoors for ISD Head Start and Early Head Start students ages 2-4, staff, and visitors, except during meals.
- Masks are not required, but are optional, during outdoor recess and when students are participating in vigorous activity.
- Exceptions may be considered for children with difficulty with speech or language, students with special healthcare and educational needs, and those who are unable to take off a mask by themselves. Parents seeking support or exceptions should work with the school nurse.
- Exposed individuals opting to Test-to-Stay must wear a mask at all times while at school/work during their exclusion period except when eating or drinking.
- Students in grades K-12 will not be excluded when exposed to a positive case of COVID-19 in the classroom setting if both the positive case and the exposed student were engaged in consistent and correct use of well-fitting masks during the time of exposure and exposed student does not develop any

symptoms. If the exposed student develops symptoms within 14 days of exposure, the student will need to complete a 10-day exclusion period from the onset of symptoms.

Bus Procedures

- Face coverings must be worn on ISD buses in accordance with the current federal order requiring masks on all public transportation.
- All students boarding the bus will be required to use hand sanitizer upon entering the bus. Hand sanitizer is available on all buses.
- Students will have assigned seats on the bus.
- Students who do not follow all safety protocols will have bus privileges revoked. This is to ensure the safety and security of all students.
- Upon arrival at the school site, students will remain seated until they are dismissed by the attendant/bus driver to ensure proper social distancing.

School Arrival

- Students will line up physically distant to allow students to complete a non-touch infrared temperature scan.
- If a student has an elevated temperature with the infrared scan, an oral temperature will be taken. Please be aware that no air conditioning in cars or homes may result in an elevated temperature with an infrared scan. Do not be alarmed if this is the case. The oral temperature will provide the most accurate temperature to determine if a student or staff member has a fever.
- If the oral temperature is 100 or above, the student will be escorted to a precautionary room. Parents will be contacted to pick up their student for further evaluation from their healthcare provider. Students and staff will be excluded from school if they test positive for COVID-19 or exhibit symptoms of COVID-19 based on CDC guidance that is not otherwise explained. Symptoms of COVID-19 that would require exclusion include a fever of 100 or greater and/or two of the following symptoms: cough, shortness of breath or difficulty breathing, chills, muscle pain, sore throat, loss of taste or smell. Students and staff will follow the illness protocol for future return to school (see Illness Protocol for Returning to School below).
- Students will report directly to classrooms upon arrival and will not congregate in common areas. Students will stay to the right of the hallway as they move directly to their classroom.

Meals

- When possible, students may eat lunch in the cafeteria or other large space with assigned seating.
- Cleaning protocols will be followed between lunch shifts.
- When distancing is not possible in the cafeteria or other large spaces, students will eat meals in their classroom.
- Water fountains will not be used. Students should bring a filled water bottle from home. Water bottle refilling stations will be open.

Recess

- Recess will be staggered so students have plenty of space and to support contact tracing.
- All students returning from recess will wash and/or sanitize their hands and return to their class.

Athletics & Activities

Due to the ongoing COVID-19 pandemic, the Independence School District has developed the following guidelines to keep our students, coaches, officials, and fans safe at our sporting events, practices, and activities.

- Stay home if you are sick.
- Fans/spectators will not be allowed on the field after games.

For individuals participating in Test-To-Stay, daily testing during the 14-day exclusion period is recommended to participate in extracurricular activities. At a minimum, a rapid antigen test is to be taken 24-36 hours prior to participation in MSHSAA-sponsored athletics and/or extracurricular activities scheduled within the 14-day exclusion period of the exposed individual. Additional information on pages 6 and 7 of this document.

Concessions

- Concession items will be available for purchase. Food workers will strictly adhere to safety guidelines.
- Please adhere to social distancing guidelines when visiting concessions.
- Food/drinks purchased at concessions may be consumed when seated in the stands.

Students/Staff with Illness and/or COVID Testing

- The nurse will meet students/staff at the door of the clinic with temporal thermometer checks. If the student/staff member has no fever or symptoms of COVID-19 (based on verbal assessment of the reason for the clinic visit), the student/staff proceeds into the clinic as usual.
- If any students or staff present signs or symptoms of COVID-19 such as fever (100 degrees or greater), or two of the following: cough, shortness of breath, difficulty breathing, sore throat, chills, muscle pain, loss of taste or smell, the student or staff member would be provided a disposable face covering they will be required to wear and will go to a Precautionary Room (see Precautionary Room below). The school nurse will immediately notify the parent/guardian for pick-up. The student will remain in isolation until their parent/guardian arrives. Parents must pick up their student, or arrange for the pick-up of their student, within 30 minutes of notification. Precautionary rooms will be utilized to keep all students and staff safe from illness. The Precautionary Room door will remain open so that the nurse and/or designated staff member can monitor the student. The nurse or designated staff member will wear proper Personal Protective Equipment (PPE) to include a disposable face covering and gloves. Parents/guardians are advised to contact the student's doctor to discuss symptoms and risk factors.
- All students and staff who are not fully vaccinated and are living in the same household with the person presenting with COVID-19 symptoms will also be sent home.
- The Health Services Director will be contacted regarding any students and staff sent home for illness.
- The ISD will perform contact tracing and provide instruction to individuals who may have had extended close contact with the COVID-positive individual. The ISD maintains contact logs in each of our buildings for contact tracing purposes to use in the event of potential COVID-19 exposure.

Precautionary Room, PPE and Nursing

- Each school has an identified Precautionary Room that will be utilized for students and staff exhibiting symptoms of COVID-19.
- The Precautionary Room door will remain open so that the nurse can monitor the student.
- If the nurse cannot monitor the room, a designated staff member will be assigned to do so. The nurse or designated staff member will wear proper Personal Protective Equipment (PPE) to include a disposable mask and gloves.

- The nurse will then call a parent/guardian to pick up the student. The nurse will ask the parent/guardian about recent exposure to a confirmed or presumed positive case of COVID-19. The nurse will perform a risk evaluation.
- The nurse will advise the parent/guardian to contact the student's doctor to discuss symptoms and risk factors.
- If there are concerns for exposure, the student or staff member will be excluded from school/work.
- A staff member or student exposed to a person suspected or confirmed positive for COVID-19 will not be excluded from school/work if the student/staff member is fully vaccinated and asymptomatic, is within 90 days of a positive COVID-19 diagnosis or opts to Test-to-Stay as a result of a school-related exposure.
- Although the risk is low, if a fully vaccinated staff member or student develops symptoms consistent with COVID-19, they should isolate, be clinically evaluated, and tested if indicated.

Dismissal

- Teachers will walk car riders and walkers to the designated exit to ensure social distancing.
- Students will use hand sanitizer upon entering the bus.
- Students will have assigned seats on the bus.

Illness Protocol for Returning to School/Work

You can find situational guidance for students/staff returning to school/work here:

[Guidelines for Student/Staff Member Presenting with Illness and Returning to School/Work](#)

[Guidelines for K-12 Students and ISD Staff Exposed to a Positive Case of COVID-19](#)

[Guidelines for Pre-K Students Exposed to a Positive Case of COVID-19](#)

[Guidelines for Student/Staff Member Exposed to COVID-19 Symptoms in their Household](#)

[Guidelines for Student/Staff Member Testing Positive for COVID-19](#)

Encuentre orientación sobre escenarios específicos de COVID-19 vinculados a continuación:

[Protocolos para estudiantes / miembros del personal que se presentan con una enfermedad y regresan a la escuela / al trabajo](#)

[Protocolos de salud y seguridad para estudiantes de Pre-K expuestos a un caso de COVID-19](#)

[Protocolos de salud y seguridad para estudiantes de K a 12 expuestos a un caso de COVID-19](#)

[Protocolos para estudiantes / miembros del personal expuestos a síntomas de COVID-19 en su hogar](#)

[Protocolos para estudiantes / miembros del personal que dan positivo por COVID-19](#)

Communicating Positive COVID-19 Cases

When the District receives a positive case confirmation, the ISD utilizes contact tracing to determine any individuals who may have had close contact with the COVID-positive student or staff member. The ISD maintains contact logs in each of our buildings for contact tracing purposes to use in the event of a potential COVID-19 exposure.

If a student or staff member tests positive for COVID-19, the school will call all staff/students considered exposed to the positive case to notify them of the exposure and provide exclusion and/or Test-to-Stay instructions along with a return to work/school date when applicable.

The COVID-positive student/staff member is able to return to school when they satisfy the [ISD Illness and Return to Work/School Guidelines](#).

Vaccinations and Exclusions

According to the CDC, an individual is considered fully vaccinated for COVID-19 two weeks after receiving the second dose in a two-dose series (Pfizer or Moderna) or two weeks after receiving a single-dose vaccine (Johnson and Johnson). A staff member/student must be able to show proof of full vaccination to their supervisor/school nurse. A staff member or student exposed to a person suspected or confirmed positive for Covid-19 will not be excluded from work/school if they are fully vaccinated and asymptomatic. If the staff/student develops symptoms consistent with COVID-19 within 14 days of exposure, they should exclude themselves from work/school and contact their Primary Care Physician for further guidance and testing if indicated. Although the risk is low, if a fully vaccinated staff member or student develops symptoms consistent with COVID-19, they should isolate, be clinically evaluated, and tested if indicated. A fully vaccinated staff member or student is not required to miss work/school (unless symptomatic) for the following:

- Household member has symptoms consistent with COVID-19
- Household member is being tested for COVID-19 or is awaiting results of a COVID-19 test
- Household member is positive for COVID-19
- If fully vaccinated staff or student is asymptomatic and required to test for medical procedure and/or travel

Close Contact and Exclusions

According to the CDC, anyone within six feet of an individual testing positive for COVID-19 for a cumulative total of 15 minutes or more over a 24-hour period is considered a close contact of that positive case. The CDC recommends that students and staff considered exposed to COVID-19 be tested, however, testing is not required. An unvaccinated student or staff exposed to COVID-19 will be excluded from school/work for 14 days from their last exposure to a positive case of COVID-19 or opt to Test-to-Stay. K-12 students and staff who have been exposed to COVID-19 may test out of the exclusion period and continue to attend school, as well as participate in extracurricular activities if all Test-to-Stay criteria are met. Please see additional Test-to-Stay information below.

If an unvaccinated student/staff member who is considered exposed does not opt to Test-to-Stay, they will need to complete a 14-day exclusion period. If symptoms develop, the student/staff member should complete a 10-day exclusion period from the onset of symptoms, be fever-free for 24 hours without the use of fever-reducing medication and symptoms should be improving before returning to school/work.

If an unvaccinated student/staff member who is considered exposed tests positive for COVID-19, they will need to complete a 10-day exclusion period, be fever-free for 24 hours without the use of fever-reducing medication, and symptoms should be improving before returning to school/work. If the student/staff member is asymptomatic when they test positive and develops symptoms during the isolation period, they should exclude themselves from school/work for 10 days from the onset of symptoms, be fever-free for 24 hours without the use of fever-reducing medication and all symptoms should be improving before returning to school/work.

Students DO NOT need to be excluded from school IF:

- Both the positive case and the exposed student were engaged in consistent and correct use of well-fitting masks during the time of exposure and exposed student does not develop any symptoms. If exposed student develops symptom within 14 days of exposure, the student will need to complete a 10-day exclusion period from the onset of symptoms.
- Other school prevention strategies were in place.

Test-to-Stay

ISD students in grades K-12 along with teachers and staff considered close contacts of an individual testing positive for COVID-19 may continue to attend school and participate in extracurricular activities if all Test-to-Stay criteria are met.

- Exposed individuals will remain out of school/work until the first negative test result is received by their school nurse.
- Exposed individual adheres to the following testing schedule:
 - Receive a minimum of three rapid antigen tests (e.g. BinaxNOW) within the first seven days of the exclusion period.
 - The exposed individual must take a rapid antigen test within 24 hours of being identified as a close contact of a positive COVID-19 case.
 - The exposed individual must take a minimum of two additional rapid antigen tests, preferably on non-consecutive school days within the first seven days of the exclusion period with the final test taken on the seventh day.
 - For example, if an individual is identified as a close contact on day two of the exclusion period (Wednesday), the individual must test on day two (Wednesday), day four (Friday), and day seven (Monday).
 - If exposure was determined after day seven of the exclusion period, one rapid antigen test is required prior to returning to school/work.
- Upon being identified as a close contact of a positive COVID-19 case and opting to adhere to Test-to-Stay criteria, the exposed individual will be provided with specific testing dates.
- Failure to comply with the testing schedule will result in exclusion for the remainder of the 14-day exclusion period. At-home rapid tests will not be accepted for the Test-to-Stay. The ISD has free COVID-19 testing available with limited scheduled time slots. Contact your school nurse to schedule an appointment. If there are no appointments available, or if the test is needed outside of school hours, please use these resources:

<https://www.jacohd.org/events>

<https://www.childrensmc.org/health-and-safety-resources/information-about-covid-19-novel-coronavirus/covid-19-testing-at-childrens-mercy/>

<https://preparemetrokc.org/events/category/covid-testing/list/>

- Exposed individuals must wear a mask consistently and correctly in school at all times during their exclusion period (14 days past the last day of exposure to the positive case) other than when eating or drinking.
- If the exposed individual develops symptoms of COVID-19 during the exclusion period (14 days past the last day of exposure to the positive case,) the exposed individual will be excluded from school for 10 days from the onset of symptoms.

Test-to-Stay eligibility will be determined by the school district based on the type of exposure. Individuals exposed to COVID-19 in their household are not eligible for the Test-to-Stay option. Household members of students/staff opting to participate in Test-to-Stay do not need to exclude themselves from school/work while the student/staff member is awaiting test results. The District may revoke the Test-to-Stay option based on case volume at any particular school.

Test-to-Stay and Extracurricular Activities

For participation in extracurricular activities, daily testing during the 14-day exclusion period of the exposed individual is recommended. At a minimum, a rapid antigen test is to be taken 24-36 hours prior to participation in MSHSAA-sponsored athletics and/or extracurricular activities scheduled within the 14-day exclusion period of the exposed individual.

Active monitoring for symptoms of individuals participating in Test-to-Stay is conducted by the school throughout the duration of the 14-day exclusion period. Individuals should self-exclude at home if symptoms develop. The ISD has free COVID-19 testing available, with limited scheduled time slots. Contact your school nurse to schedule an appointment. If there are no appointments available, or if the test is needed outside of school hours, please use this resource:

<https://www.jacohd.org/events>

<https://www.childrensmercy.org/health-and-safety-resources/information-about-covid-19-novel-coronavirus/covid-19-testing-at-childrens-mercy/>

<https://preparemetrokc.org/events/category/covid-testing/list/>

Travel and Exclusions

Asymptomatic staff/students will not be excluded from work/school after travel. Upon returning, be alert for symptoms. Watch for fever, cough, shortness of breath, or other symptoms of COVID-19 and report any symptoms to your doctor as well as your supervisor. Students/staff should not report to school/work if symptoms develop.

Disinfecting Protocols and Ventilation

- Door handles and other high touch surfaces will be disinfected throughout the day by Facilities team members.
- Restrooms will be cleaned and disinfected regularly throughout each school day.
- Locker rooms will be disinfected, and commonly touched surfaces in locker rooms will be cleaned throughout the day.
- Custodial staff will disinfect all commonly touched surfaces. End of day will include cleaning and sanitizing of restrooms, teacher desks, student desks, door-knobs, handrails and front office work spaces.
- Ventilation improvements will include upgrading equipment that will increase the number of fresh air exchanges in our schools and instructional spaces.

Educational Supports and Continuity of Services

The Independence School District uses Canvas, See Saw and Fuel Ed for Virtual Learning Resources. These resources help organize learning by connecting the digital materials that teachers and students use in one easy place. Canvas and See Saw connect teachers and students through online courses that will include a daily live teaching component, attendance and grading expectations for credit. School counselors, psychologists and Family School Liaisons will be available to provide support as needed. The District will continue to utilize

Trauma Sensitive Schools to identify and support the social-emotional and mental health needs of students. The District will use Lifeworks to provide for the social, emotional and mental health needs of staff.

ISD Building Coaches will model and support teachers to increase instructional skills and fidelity of curriculum implementation by modeling lessons, co-teaching, observing and providing feedback, supporting lesson plan development and curriculum navigation and assisting with student data analysis to help teachers meet the instructional needs of students.

The revision of the ISD literacy model, teacher professional development and supporting resources will develop the understanding of how word recognition and language comprehension work together to establish skilled readers and writers who have strong reading comprehension and writing skills. Administrators, Instructional Coaches, Building Coaches and teachers will receive training and resources that support the Science of Reading.

The ISD math instructional model and resources will support effective mathematics teaching practices and allow students to engage in standards for mathematical practices by establishing mathematics goals to focus learning, implement tasks that promote reasoning and problem solving, build procedural fluency from conceptual understanding, use and connect mathematical representations, elicit and use evidence of student thinking, support productive struggle in learning mathematics and facilitate meaningful mathematical discourse.

Thirty learning coaches and 9 classroom paras will support elementary classrooms across the district focusing on literacy and math development. This will allow classroom teachers to provide small group instruction to students to mitigate learning loss. The ISD has added 26 instructional positions to provide additional support and reduce class sizes.

The ISD will evaluate the performance of all sub-groups on State Assessments. This information along with interim data will be used to identify the most impacted students within the district.

The Independence School District will utilize at least 20% of ARP-ESSER III to address students' academic needs based on lost instructional time. Those funds will be focused in the following areas: Family School Liaisons in elementary schools, Instructional Coaches, Building Coaches and Technology Integrationists, collaborative reading instruction by elementary Library Media Specialists, Spanish interpreters, additional English Language teachers and other additional instructional positions as needed.

The remaining ARP-ESSER III funding for ISD will be used for: continuation and addition of special education staff, teacher laptops, student Chromebooks, classroom technology, transportation for summer school, staff training on COVID protocols, sanitation supplies, supplies for COVID prevention, COVID testing and vaccination, furniture for social distancing, contracted mental health, and continued and expanded staffing for the residency office.

Special Education

The District's Special Education Program will provide specialized instruction, accommodations/modifications, adaptations and assistive technology support for students with disabilities according to a student's Individualized Education Plan (IEP).

504

The District will provide accommodations/modifications, adaptations and assistive technology support according to a student's 504 plan.

English Language (EL)

EL will be offered in-person during the regular school day. Students enrolled in the EL program may elect to attend in-person as normal on their regularly assigned days even if enrolled in ISD Virtual Learning. Parents who opt for ISD Virtual Learning will be required to provide transportation for in-person EL.

IMPACT

IMPACT will be offered in-person during the regular school day. Students enrolled in the IMPACT program may elect to attend in-person as normal on their regularly assigned days even if enrolled in ISD Virtual Learning. Parents who opt for ISD Virtual Learning will be required to provide transportation for in-person IMPACT.

Activities and Athletics

The ISD is committed to providing all activity and athletic opportunities possible while adhering to local, state and national entities. Please keep in mind that students enrolled in ISD Virtual Learning are not eligible to participate in ISD activities and athletics.

Precautions to Minimize Risk

- Locker rooms will be disinfected, and commonly touched surfaces in locker rooms will be cleaned throughout the day.
- Wash and sanitize hands often.
- Practice physical distancing regularly.
- Cover your mouth and nose with a tissue or elbow when coughing or sneezing.
- Students should bring their own water bottles. Water fountains will be closed. Water bottle refilling stations will be open.
- Staff/coaches will avoid using whistles when possible to reduce droplet spread.

Specials and Performance Electives

The Independence School District is committed to providing all curricular opportunities possible while adhering to local, state and national entities.

- Weather permitting, students may go outside for all physical education and/or chorale classroom activities.
- A larger space will be considered to accommodate for physical distancing if designated classrooms are too small to allow for appropriate student numbers and/or spacing.
- Commonly touched surfaces and equipment will be avoided when possible. Those surfaces and/or objects will be disinfected before and after use when avoidance is not possible.
- Clear guidelines will be established for students to follow when entering and exiting all classrooms.

COVID-19 Testing and Vaccinations for Staff and Students

The Independence School District continues to offer COVID-19 testing for staff and students at an onsite ISD location. The ISD began offering COVID-19 testing to staff and students in November of 2020 and will continue this service into the 2021-2022 school year and until further notice.

The Independence School District began offering vaccination clinics in our schools for staff the first week the state of Missouri added the tier to allow us to offer that service. The ISD began offering vaccinations for students 12 and older in our schools in the spring of 2021, vaccinations for students 5 and older in the fall of 2021 and will continue offering vaccinations for staff and students into the 2021-2022 school year and until further notice. ISD staff and students who are fully vaccinated will not be excluded if they are asymptomatic.

Periodic Revision

The Independence School District will review and revise this document no less than every six months, with the input and consultation of stakeholders. This document is available to the ISD community on the District website, accessible in multiple languages.