BOARD OF EDUCATION The School District of Independence

The Board of Education met in regular session Tuesday, June 14, 2022, at 6:00 p.m. in the Board Room at the Board of Education Office, 201 North Forest Avenue, Independence, Missouri.

Members Present: Mr. Eric Knipp, President

Mr. Blake Roberson, Vice President

Mrs. Carrie Dixon, Treasurer Mrs. Jill Esry, Director

Mr. Greg Finke, Director
Mrs. Denise Fears, Director
Mr. Anthony J. Mondaine, Director

Also Present: Dr. Dale Herl, Superintendent

Dr. Lance Stout, Dr. Cindy Grant, Dr. Pam Boatright, Mrs. Leslie

Hochsprung, Mrs. Megan Murphy, Mrs. Sherry Potter, Mr. Todd Theen, Mr. Salum Stutzer, INEA, interested patrons, staff, and Ms. Annette Miller.

The meeting was called to order by the President, Mr. Eric Knipp, and minutes of the meeting were recorded by the secretary, Ms. Annette Miller. Mr. Knipp welcomed those in attendance.

Greg Finke made the motion to approve the June 14, 2022 Agenda as presented. The motion was seconded by Blake Roberson and unanimously approved by the Board of Education.

Dr. Herl said the Bills List total for this month is \$16,160,208.35 showing payments for the various Bond Issue and Capital projects in the District.

Jill Esry made the motion that the Board of Education approves the June 14, 2022 Consent Agenda as printed.

- 1. Minutes May 10, 2022
- 2. Approval of June 14, 2022 List of Bills totaling \$16,160,208.35
- 3. Approval of Personnel Recommendation #21
 - A. Request to Resign (Certificated Staff) Effective June 30, 2022.
 - 1. Mikkel Bjornson, math/Truman High School
 - 2. Katie Brown, Social Studies/Truman High School
 - 3. Charles Pugh, Physical Education/Truman High School
 - B. Request to Hire (Certificated Staff) for the 2022-2023 School Year.
 - 1. Ashley Amiotte, Math Teacher
 - 2. Kelley Beckstead, Building Coach
 - 3. Jessica Bennett, Elementary Teacher
 - 4. Lisanne Hoover, Special Education Teacher
 - 5. Anousack Phetsangharn, Physical Education Teacher
 - 6. Anna Sapenaro, Elementary Teacher
 - 7. Margaret Stewart, French Teacher
 - 8. Carol Thompson-Lewis, Mentor Teacher
 - 9. Brian Tillman, Social Studies Teacher
 - 10. Patrick Wiedlin, Elementary Teacher

The motion was seconded by Greg Finke and unanimously approved by the Board of Education.

Dr. Herl reported that Summer School had a great start with 4,443 enrolled which is a little less than last year's 4,856. He said the three high school graduations went well even with the wind issue and the feedback has been positive about having the ceremonies at the high schools. Dr. Herl reminded everyone that volunteers are still welcome to assist with Project Shine on Saturday, June 18, at the following schools: Mill Creek, Randall, Spring Branch, and Three Trails Elementary Schools and Van Horn High School. He stated that the Bond Issue projects are progressing: finishing baseball and softball fields; tennis courts; secured entry at Sycamore Hills Elementary School; roof is on the cafeteria expansion at Van Horn High School; demolition is taking place at various sites; work on performing arts area at Pioneer Ridge Middle School; secured entry work at Mill Creek, Christian Ott, Hanthorn, William Southern, Randall, and Sugar Creek Elementary Schools and Jim Bridger Middle School; HVAC work has started at Hanthorn School, Jim Bridger Middle School, and Truman and William Chrisman High Schools; and the storage areas at Jim Bridger and Nowlin Middle Schools are going well.

Several items under New Business were presented for the Board of Education's consideration.

Dr. Stout asked Tom McGuire with CBIZ to share information on the District's 2022-2023 insurance renewals. Mr. McGuire said this is a tough market currently based on previous weather (fires and flooding) issues and increased coverage costs. He said they are recommending the following coverage for the 2022-2023 school year:

Property PEPIP \$1,519,207
Cyber/Crime Genesis \$42,735
Liability Travelers \$510,000
Excess Workers Compensation Safety National \$134,780
Total Cost for Coverage \$2,206,722

This is almost a \$500,000 increase from the 2021-2022 school year.

The motion was made by Blake Roberson that the Board of Education approves the Property & Casualty Insurance Program for 2022 at a cost of \$2,206,722.00 as presented. The motion was seconded by Greg Finke and unanimously approved by the Board of Education.

Dr. Herl said the Administration is recommending approval of the Cooperating School Districts of Greater Kansas City membership dues for 2022-2023 at a cost of \$28,308.00. This is the same amount as last year which is based on the DESE September 2020 Membership Count of \$2.00 per student. This membership allows the District to participate in a number of cooperative purchasing services.

The motion was made by Denise Fears that the Board of Education approves the Independence School District's membership dues of \$28,308.00 for the 2022-2023 school year with the Cooperating School Districts of Greater Kansas City. The motion was seconded Jill Esry and unanimously approved by the Board of Education.

Dr. Herl said the School District received the membership dues for the Missouri School Boards Association for the 2022-2023 school. He said the Administration is recommending approval of the dues at a cost of \$13,510.00 which is the same amount as the 2021-2022 school year.

Greg Finke made the motion, second by Denise Fears, that the Board of Education authorizes the School District to pay membership dues in the amount of \$13,510.00 to the Missouri School Boards Association for the 2022-2023 school year. The motion was unanimously approved by the Board of Education.

Dr. Stout reported that the District had a committee review the Safe Return to In-Person Instruction and Continuity of Services Plan (SRCSP). He said that Lori Halsey was instrumental in checking on the necessary protocols for the 2022-2023 school year. Dr. Stout said this is a draft plan that can be amended as local, state, and national guidance changes.

Jill Esry made the motion that the Board of Education approves the Safe Return to In-Person Instruction and Continuity of Services Draft Plan (SRCSP) as required by the Department of Elementary and Secondary Education and United State Department of Education. The motion was seconded by Carrie Dixon and unanimously approved by the Board of Education. (Pages 12354-12362)

Dr. Stout said that Nutrition Services had issued RFP's for contracts for the 2022-2023 school year for an initial three-year term with renewable options for a fourth and fifth year for Nutrition Services products. He said the Administration is recommending approval of the following vendors: Heartland Coca-Cola for soft drink/beverage; Index Restaurant Supplies for small wares; C&C Produce for produce; Clayton Paper and Distribution for paper goods; Roma Bakery for bread goods; Hiland Dairy for dairy products; and SFS-Pac for chemical supplies.

The motion was made by Jill Esry, second by Carrie Dixon, that the Board of Education approves awarding contracts to the following vendors: 1. Heartland Coca-Cola for Soft Drink/Beverage in the estimated amount of \$52,716.00; 2. Index Restaurant Supplies for Small Wares in the estimated amount of \$38,256.10; 3. C&C Produce for Produce in the estimated amount of \$352,903.25; 4. Clayton Paper & Distribution for Paper Goods in the amount of \$503,558.25; 5. Roma Bakery for Bread Goods in the estimated amount of \$133,361.65; 6. Hiland Dairy for Dairy Goods in the estimated amount of \$1,865,181.40; and 7. SFS-Pac for Chemical Supplies in the estimated amount of \$49,734.00. These contracts are for a three-year initial timeframe with renewable options for a fourth and fifth year. The motion was unanimously by the Board of Education.

Dr. Stout explained that the original Nutrition Services RFP issued in the 2019-2020 school year has reached its full-term from the initial issuance for the Software Operating System. He said the Administration is recommending approval to continue using Heartland School Solutions for the Nutrition Services Operating Systems Software Program.

Blake Roberson made the motion that the Board of Education approves Heartland School Solutions as the vendor for Nutrition Services Software Operating System in the estimated amount of \$67,766.00 for the 2022-2023 school



Health & Safety Protocols

The following protocols have been outlined for the 2022-2023 school year for the Safe Return to In-Person Instruction and Continuity of Services (SRCPS), American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) funds and submitted to the Missouri Department of Elementary and Secondary Education (DESE). Please note this plan will be updated and amended based upon current guidance from local, state and national entities.

School Day, Early Education, K-12 and Kids Safari Safety Protocols and Mitigation Strategies

- Schools will make reasonable best efforts to minimize risk, however, attending schools in-person
 will introduce a greater risk of exposure.
- Classrooms have hand-sanitizing stations. Students and staff are encouraged to use hand sanitizer.
- Students will be reminded of proper hand washing techniques and cough and sneeze etiquette.
- Door handles and other high touch surfaces will be disinfected throughout the day by Facilities team members.

Face Coverings

• Masks are optional for all students, staff and visitors in all ISD buildings.

Bus Procedures

- Hand sanitizer is available on all buses.
- Students will have assigned seats on the bus.

School Arrival

• Students will report directly to classrooms upon arrival and will not congregate in common areas. Students will stay to the right of the hallway as they move directly to their classroom.

Meals

- Cleaning protocols will be followed between lunch shifts.
- Students should bring a filled water bottle from home. Water bottle refilling stations will be open.

Recess

Masks are optional during outdoor recess.

Students/Staff Presenting with Illness at School/Work

- If any students or staff present signs or symptoms of COVID-19 such as fever (100 degrees or greater), or two of the following: cough, shortness of breath, difficulty breathing, sore throat, chills, muscle pain, loss of taste or smell, they will be sent home. The school nurse will immediately notify the parent/guardian for pick-up. COVID-19 testing will be available in all schools if parents wish to test their students. If they test positive, they will be provided a medical mask and escorted to the Precautionary room. Precautionary rooms will be utilized to keep all students and staff safe from illness. The Precautionary Room door will remain open so that the nurse and/or designated staff member can monitor the student. The nurse or designated staff member will wear proper Personal Protective Equipment (PPE) to include a disposable face covering and gloves. Parents/guardians are advised to contact the student's doctor to discuss symptoms and risk factors.
- The Health Services Director will be contacted regarding any positive cases of COVID-19.

Precautionary Room, PPE and Nursing

- Each school has an identified Precautionary Room that will be utilized for students and staff exhibiting symptoms of COVID-19.
- The Precautionary Room door will remain open so that the nurse can monitor the student.
- If the nurse cannot monitor the room, a designated staff member will be assigned to do so. The nurse or designated staff member will wear proper Personal Protective Equipment (PPE) to include a disposable mask and gloves.
- The nurse will advise the parent/guardian to contact the student's doctor to discuss symptoms and risk factors.

Illness Protocol for Returning to School/Work

If a student or staff member presents signs or symptoms of COVID-19 such as fever (100 degrees or greater), or two of the following: cough, shortness of breath, difficulty breathing, sore throat, chills, muscle pain, loss of taste or smell, the student or staff member should not return to school/work until they have worked with the school nurse. The nurse can approve students/staff to return if:

- 5 days have passed since the first symptom appeared **OR**
- The student/staff member tests negative for COVID-19
- The student/staff member should be fever-free for 24 hours without the use of fever-reducing medications. Symptoms should also be improving.
- OR student has a doctor confirmed explanation of symptoms

Students/Staff Testing Positive for COVID

If a student or staff member tests positive for COVID-19, the student or staff member should not return to school/work until they have worked with the school nurse. The nurse can approve students/staff to return if:

- 5 days have passed since the first symptom appeared AND
- The student/staff member should also be fever-free for 24 hours without the use of fever-reducing medications. Symptoms should also be improving and the student/staff member should continue to wear a mask around others for 5 additional days

If the student/staff member is asymptomatic when they test positive and develops symptoms during the isolation period, they should exclude themselves from school/work for five days from the onset of symptoms, and be fever-free for 24 hours without the use of fever-reducing medication. All symptoms should also be improving before returning to school/work.

Guidelines for Student/Staff Member Testing Positive for COVID-19 (en español)

Exposures

If a student or staff member is exposed to a positive case of COVID-19 in their home and develop symptoms such as fever (100 degrees or greater), cough, shortness of breath, difficulty breathing, sore throat, chills, muscle pain, loss of taste or smell, the student or staff member should not return to school/work until they have worked with the school nurse. The nurse can approve students/staff to return if:

- 5 days have passed since the first symptom appeared AND
- The student/staff member should be fever-free for 24 hours without the use of fever-reducing medications. Symptoms should also be improving.

If a student or staff member is exposed to a positive case of COVID-19 outside of their home, the student/staff member does not have to be excluded unless symptoms develop.

It is recommended that you test for COVID-19 following an exposure. The Independence School District continues to offer free COVID-19 testing for both symptomatic and asymptomatic staff and students at each school and the ISD Employee Clinic. Please contact your building nurse to schedule an appointment.

Athletics & Activities

Due to the ongoing COVID-19 pandemic, the Independence School District has developed the following guidelines to keep our students, coaches, officials, and fans safe at our sporting events, practices, and activities.

- Stay home if you are sick.
- Fans/spectators will not be allowed on the field after games.

Concessions

 Concession items will be available for purchase. Food workers will strictly adhere to safety guidelines.

Vaccinations

According to the CDC, an individual is considered fully vaccinated for COVID-19 two weeks after receiving the second dose in a two-dose series (Pfizer or Moderna) or two weeks after receiving a single-dose vaccine (Johnson and Johnson).

Close Contact

According to the CDC, anyone within six feet of an individual testing positive for COVID-19 for a cumulative total of 15 minutes or more over a 24-hour period is considered a close contact of that positive case.

Travel and Exclusions

Upon returning, be alert for symptoms. Watch for fever, cough, shortness of breath, or other symptoms of COVID-19 and report any symptoms to your doctor as well as your supervisor. Students/staff should not report to school/work if symptoms develop.

Disinfecting Protocols and Ventilation

- Door handles and other high touch surfaces will be disinfected throughout the day by Facilities team members.
- Restrooms will be cleaned and disinfected regularly throughout each school day.
- Locker rooms will be disinfected, and commonly touched surfaces in locker rooms will be cleaned throughout the day.
- Custodial staff will disinfect all commonly touched surfaces. End of day will include cleaning and sanitizing of restrooms, teacher desks, student desks, door-knobs, handrails and front office work spaces.
- Ventilation improvements will include upgrading equipment that will increase the number of fresh air exchanges in our schools and instructional spaces.

Educational Supports and Continuity of Services

The Independence School District uses Canvas and Fuel Ed for Virtual Learning Resources. These resources help organize learning by connecting the digital materials that teachers and students use in one

easy place. Canvas connects teachers and students through online courses that will include a daily live teaching component, attendance and grading expectations for credit. School counselors, psychologists and Family School Liaisons will be available to provide support as needed. The District will continue to utilize Trauma Sensitive Schools to identify and support the social-emotional and mental health needs of students. The District will use Lifeworks to provide for the social, emotional and mental health needs of staff.

ISD Building Coaches will model and support teachers to increase instructional skills and fidelity of curriculum implementation by modeling lessons, co-teaching, observing and providing feedback, supporting lesson plan development and curriculum navigation and assisting with student data analysis to help teachers meet the instructional needs of students.

The ISD literacy model, teacher professional development and supporting resources will develop the understanding of how word recognition and language comprehension work together to establish skilled readers and writers who have strong reading comprehension and writing skills. Administrators, Instructional Coaches, Building Coaches and teachers will receive training and resources that support the Science of Reading.

The ISD math instructional model and resources will support effective mathematics teaching practices and allow students to engage in standards for mathematical practices by establishing mathematics goals to focus learning, implement tasks that promote reasoning and problem solving, build procedural fluency from conceptual understanding, use and connect mathematical representations, elicit and use evidence of student thinking, support productive struggle in learning mathematics and facilitate meaningful mathematical discourse.

Thirty learning coaches and 9 classroom paras will support elementary classrooms across the district focusing on literacy and math development. This will allow classroom teachers to provide small group instruction to students to mitigate learning loss. The ISD has added 26 instructional positions to provide additional support and reduce class sizes.

The ISD will evaluate the performance of all sub-groups on State Assessments. This information along with interim data will be used to identify the most impacted students within the district.

Special Education

The District's Special Education Program will provide specialized instruction, accommodations/modifications, adaptations and assistive technology support for students with disabilities according to a student's Individualized Education Plan (IEP).

504

The District will provide accommodations/modifications, adaptations and assistive technology support according to a student's 504 plan.

English Language (EL)

EL will be offered in-person during the regular school day. Students enrolled in the EL program may elect to attend in-person as normal on their regularly assigned days even if enrolled in ISD Virtual Learning. Parents who opt for ISD Virtual Learning will be required to provide transportation for inperson EL.

IMPACT

IMPACT will be offered in-person during the regular school day. Students enrolled in the IMPACT program may elect to attend in-person as normal on their regularly assigned days even if enrolled in ISD Virtual Learning. Parents who opt for ISD Virtual Learning will be required to provide transportation for in-person IMPACT.

Activities and Athletics

The ISD is committed to providing all activity and athletic opportunities possible while adhering to local, state and national entities. Please keep in mind that students enrolled in ISD Virtual Learning are not eligible to participate in ISD activities and athletics.

Precautions to Minimize Risk

- Locker rooms will be disinfected, and commonly touched surfaces in locker rooms will be cleaned regularly.
- Wash and sanitize hands often.
- Cover your mouth and nose with a tissue or elbow when coughing or sneezing.
- Students should bring their own water bottles. Water bottle refilling stations will be open.

Specials and Performance Electives

The Independence School District is committed to providing all curricular opportunities possible while adhering to local, state and national entities.

COVID-19 Testing and Vaccinations for Staff and Students

The Independence School District continues to offer COVID-19 testing for staff and students at each school and the ISD Employee Clinic. The ISD began offering COVID-19 testing to staff and students in November of 2020 and will continue this service into the 2022-2023 school year and until further notice.

The Independence School District began offering vaccination clinics in our schools for staff the first week the state of Missouri added the tier to allow us to offer that service. The ISD began offering vaccinations for students 12 and older in our schools in the spring of 2021, vaccinations for students 5

and older in the fall of 2021 and will continue offering vaccinations for staff and students into the 2022-2023 school year and until further notice.

Periodic Revision

The Independence School District will review and revise this document no less than every six months, with the input and consultation of stakeholders. This document is available to the ISD community on the District website, accessible in multiple languages.

DISTRITO ESCOLAR DE INDEPENDENCE PROTOCOLOS DE SALUD Y SEGURIDAD: ESTUDIANTES/PERSONAL QUE REGRESAN A LA ESCUELA/TRABAJO DESPUÉS DE SER POSITIVO PARA COVID-19

Los estudiantes / miembros del personal que resulten positivos para COVID-19 no deben regresar a la escuela / trabajo hasta que hayan comunicado a la enfermera de la escuela. La enfermera puede aprobar que los estudiantes / personal regresen si:

SECCIÓN A - SINTOMÁTICO



Hayan transcurrido 5 días desde la aparición del primer síntoma. Los síntomas incluyen fiebre de 100 grados o más, tos, falta de aire/dificultad para respirar, escalofríos, dolor muscular, dolor de garganta o pérdida del gusto o del olfato.





El estudiante/personal no tenga fiebre durante 24 horas sin utilizar medicamentos antifebriles. Los síntomas también deben mejorar. El estudiante o el miembro del personal debe seguir llevando una mascarilla cuando esté con otras personas durante cinco días más.

SECCIÓN B - ASINTOMÁTICO



Si el estudiante/personal que da positivo en la prueba de COVID-19 no presenta ningún síntoma (asintomático), el estudiante/personal no debe regresar hasta pasados 5 días desde la realización de la prueba. Si los síntomas se desarrollan en cualquier momento dentro de la ventana de los 5 días, por favor, siga la orientación descrita en la Sección A.



Independence School District HEALTH AND SAFETY PROTOCOLS: STUDENTS/STAFF RETURNING TO SCHOOL/WORK AFTER TESTING POSITIVE FOR COVID-19

Updated June 2022

Student/staff members who test positive for COVID-19 should not return to school/work until they have worked with the school nurse.

The nurse can approve students/staff to return if:

SECTION A - SYMPTOMATIC



5 days have passed since the first symptom appeared.

Symptoms include fever of 100
degrees or higher, cough, shortness of breath/difficulty
breathing, chills, muscle pain, sore throat or loss of taste
or smell.





Student/staff member is fever-free for 24 hours without the use of fever-reducing medication. Symptoms should also be improving. Student/staff member should continue to wear a mask around others for five additional days.

SECTION B - ASYMPTOMATIC



If the student/staff member who tests positive for COVID-19 did not exhibit any symptoms (asymptomatic), the student/staff

member should not return for 5 days after the test was conducted. If symptoms develop anytime within the 5 day window, please follow the guidance outlined in Section A.



year and subsequently the 2023-2024 and 2024-2025 school years with renewable options for the 2025-2026 and 2026-2027 school years.. The motion was seconded by Denise Fears and unanimously approved by the Board of Education.

Dr. Stout presented information regarding increasing breakfast and lunch costs effective for the 2022-2023 school year. He stated that school districts participating in the National School Lunch Program have to ensure sufficient funds are provided to the nonprofit school food service account for meals served to students not eligible for free or reduced price meals. The Administration is recommending approval of breakfast and lunch prices effective with the 2022-2023 school year as follows:

<u>Breakfas</u>t <u>Lunch</u>

\$1.80 for Elementary Students \$2.85 for Elementary Students \$3.00 for Secondary Students

\$2.30 for Adults \$3.90 for Adults

This is an increase of \$0.10 for students and \$0.15 for adults in both categories.

The motion was made by Jill Esry, second by Carrie Dixon, approving the following meal prices: <u>Breakfast</u>: \$1.80 for elementary students, \$1.90 for secondary students, and \$2.30 for adults; and <u>Lunch</u>: \$2.85 for elementary students, \$3.00 for secondary students, and \$3.90 for adults. The motion was unanimously approved by the Board of Education.

Dr. Herl stated that the School District had received a parent's request challenging a library book as inappropriate for elementary students. He said the Administration followed Board of Education Policy and Regulation 6241. A Review Committee of nine people was appointed and they met and reviewed the book *Cats vs Robots Volume 1: This is War.* After the Committee met and reviewed the book, their recommendation is that the book *Cats vs Robots Volume 1: This is War* be excluded from Kindergarten through Fifth Grade (elementary) school libraries but not to extend the exclusion to middle and high school libraries.

The motion was made by Denise Fears, second by Jill Esry, that the Board of Education approves the recommendation from the Challenged Materials Review Committee that the book *Cats vs Robots Volume 1: This is War* be excluded from Kindergarten through fifth grade (elementary schools) libraries but not to extend the exclusion to middle and high school libraries.. The motion was approved by the Board of Education as follows:

Ayes: Eric Knipp Nays: Anthony J. Mondaine

Blake Roberson Carrie Dixon Jill Esry Denise Fears Greg Finke

The District's curriculum plan requires software packages to track student performance and attendance. Currently, the District uses the Power School System Program. The Administration recommends renewing the Power School Support and Licensing for FY23 from Power School at a cost of \$93,870.11.

Jill Esry made the motion that the Board of Education approves the renewal quote from Power School for a total cost of \$93,870.11 for the 2022-2023 school year. The motion was seconded by Greg Finke and unanimously approved by the Board of Education.

Dr. Herl said the Administration is recommending declaring for surplus the list of property as presented. He said the District brings surplus property listings to the Board of Education for their consideration approximately four times a year.

Blake Roberson made the motion that the Board of Education approves declaring for surplus the list of attached items pursuant to Section 177.091 R.S.M.o. The motion was seconded by Carrie Dixon and unanimously approved by the Board of Education. (Pages 12364-12367)

Dr. Herl explained that the District is required to prepare an annual budget detailing the School District's projected revenues and expenditures prior to July 1st of each year. The Administration recommends scheduling a special Board of Education meeting for a public hearing on Tuesday, June 28, 2022 at 7:30 a.m.to present the 2022-2023 Budget.

A motion was made by Jill Esry, second by Denise Fears, that the Board of Education approves scheduling a Special Board of Education meeting on Tuesday, June 28, 2022 at 7:30 a.m. The motion was unanimously approved by the Board of Education.

INDEPENDENCE SCHOOL DISTRICT

INVENTORY ASSET SHEET FOR DISPOSAL/SCRAP/DONATE

Date:	6-14-22						PUR-009
Asset Description	Quantity	Asset #	Serial #	Donate Item	Donate Item Condition of Items(s) Grant Item	Grant Item	Disposal/Scrap/Donate
AED - Cardiac Science G3	1		4366251	γον			The Street of the last
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AFD - Cardiar Science C2	f =		2113233	res	expired	No No	Recycle
ברת - רפותומר ארובורה מא	T	20003829	4343436	Yes	Expired	No	Recycle
AED - Cardiac Science G3	t.	20003830	4340303	Yes	Expired	No	Recycle
AED - Cardiac Science G3	т		6004781	Yes	Expired	No	Recycle
AED - Cardiac Science G3	1	20003828	4341855	Yes	Expired	ON.	Recycle
AED - Cardiac Science G3	1	18001158	5112800	Yes	Expired	S. S.	Recucle
AED - Cardiac Science G3	1		4366081	Yes	Expired	No	Recycle
AED - Cardiac Science G3	1		4226853	Yes	Expired	No	Recycle
Atl-In-One PC	97			N _O	Obsolete	S	Disnosal
Beverage Dispenser - Cambro Brown 5- Gallon	1			ON	Broken	2	2000
Bus 103 - Blue Bird 2003	1		1BAAJCPH33F207539	No	Met Life Cycle	Z Z	Approved for 2021 Grant
Bus 105 - Blue Bird 2003	1		1BAAJCPHX3F207540	S _o	Met Life Cycle	N N	Approved for 2021 Grant
Bus 111 - Blue Bird 2003	1		1BAAJCPH13F207541	S.	Met Life Cycle	2	Approved for 2021 Grant
Bus 117 - Blue Bird 2003	1		1BAAJCPH53F207543	S.	Met Life Cycle	g g	Approved for 2021 Grant
Bus 120 - Blue Bird 2003	1		1BAAJCPH93F207545	S.	Loss	S. S.	Total Loss (Bannar Bus)
Bus 123 - Blue Bird 2003	-		1BAAJCPH23F207547	8	Met Life Cycle	S S	Approved for 2021 Grapt
Bus 170 - Blue Bird 2009	1		1BAKCCPH39F259812	No	Loss	8	Total Loss
Bus 236 - Blue Bird 2006	1		1BABJCKH16F232813	No	Met Life Cycle	No	Approved for 2021 Grant
Bus 238 - Blue Bird 2006	1		1BABKCKH56F230012	N	Met Life Cycle	No	Approved for 2021 Grant
Bus 240 - Blue Bird 2006	1		1BABKCKH96F230014	No	Met Life Cycle	No	Approved for 2021 Grant
Bus 243 - Blue Bird 2006	1		1BABKCKH46F230017	No	Met Life Cycle	No	Approved for 2021 Grant
Bus 259 - Blue Bird 2009	1		1BABHCPH29F259673	No	Met Life Cycle	No	Approved for 2021 Grant
Bus HB2 - Blue Bird 2004	1		1BABDC0H14F215730	No	Met Life Cycle	No	Approved for 2021 Grant
Bus HB5 - Blue Bird 2004	1		1BABDC0H74F215733	No	Met Life Cycle	No	Approved for 2021 Grant
Camera	10			No	Broken	No	Disposal
Can Opener Edlund Model# 203	1	13038590	67814	No	Broken	No	Scrap
Cart Airplane Cres Cor Crown - X Slim model# 1001833	н	18000533	JJD-K8622B	N _O	Obsolete	N _O	Scran

INDEPENDENCE SCHOOL DISTRICT

INVENTORY ASSET SHEET FOR DISPOSAL/SCRAP/DONATE

Quantity Asset # Serial # Donate Item Condition of Items(s) Grant Item Disposa 1 13001254 No Mot Life Cycle No Mot Life Cycle No <		77 - 7						PUR-009
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	NAI Can Rack	-	13011854			ייירי ביוב כארופ	ON	Surplus

INDEPENDENCE SCHOOL DISTRICT INVENTORY ASSET SHEET FOR DISPOSAL/SCRAP/DONATE

	0-T4-77						PUR-009
Asset Description	Quantity	Asset #	Serial #	Donate Item	Donate Item Condition of Items(s) Grant Item	Grant Item	Disposal/Scrap/Donate
Oven Blodgett Model# BCX-14E		13038522	091514JW031S	No	Broken	S.	Ceran
Phone	7			o _N	Obsolete	O N	de la
Printer	ю			No	Obsolete	2 2	Dispusal
Projector	9			2	Broken	2	lbsodsia 12
Robot Coupe Model# R2 Dice	-	13038578	2560276603F-01	2 2	Professi	2	Uisposai
Rolling Storage Bin		67044		2 2	Dionelli (2 :	Scrap
Rolling Storage Bin - Wearever		22642		0 :	Obsolete	No	Scrap
Cofe		0304/		ON N	Obsolete	So.	Scrap
מוב	1	16000390	510693	ON.	No Combination	No	Scrap
Salad Bar - Cambro	1	18002713		ON	Broken	No	Scrap
Salad Bar - Cambro	П	20000701		No	Broken	No	Scrab
Salad Bar - Cres Cor Model# 6005T143	1	13005729	ТЕСН997	N _O	Obsolete	No	Scrap
Scanner	=			No	Broken	No	Disposal
Side by Side	1	13008706		o _N	Broken	No.	Disposal
Side by Side	1	16002525		o _N	Broken	No.	Disposal
Smartboard	н			o _N	Broken	No	Disposal
Soup Kettle/Stock Pot	2			S.	Obsolete	No	Scran
Switch	18			No	Obsolete	No	Disposal
Table - Lunch Round	1			o _N	Broken	No	Disposal
Table - Wood/Metal Wood Butcher Block	1	16003429		o _N	Obsolete	No	Scran
Table 84"W x 36"D x 36"T	1	18000536		Q.	Poor	S	Suralis
Table Cold Food Vollrath Model 37076- 00002-BNA	1	13001283	Y270-00325052- 001	No	Met Life Cycle	2 0	Scran
Table Cold Holding Piper Model 2HF	1	13038859	43240	ON.	Met Life Cycle	N	Surplus
Table Russco Stainless Steel 78"W x 30"D x 30"T with 6 kettles	1	16000419		No	Poor	2 2	Surplus
Table Steam Piper Model 4BCM	1	13038858	43239	No	Met Life Cycle	S S	Surplus
UPS	23			No	Obsolete	No.	Disnocal
Vacuum - Red	1			No	Broken	No.	Disposal
Vacuum Sweeper - Red	1	20000678		ON	Broken	2	Disposal
Vacuum Sweeper - Red	1	20000677		ON	Broken	2	Disnosal
Walkie Talkie	1		84507397	No	Broken	S	Coordin

INDEPENDENCE SCHOOL DISTRICT INVENTORY ASSET SHEET FOR DISPOSAL/SCRAP/DONATE

Disposal/Scrap/Donate Disposal Donate Item | Condition of Items(s) | Grant Item Yes ŝ 2 8 ٤ å å S å 2 Yes Yes å Broken S å 2 2 2 Š 2 2 S S å õ § ŝ ŝ ŝ S S S 8 S S 2 (21)BA331718903599D (21)BA331718903879D (21)BA331718903632D (21)BA331718903482D (21)BA331718903532D (21)BA331718903837D (21)BA331718903835D (21)BA331718903748D (21)BA331718903597D (21)BA331718903602D (21)BA331718903717D (21)BA331718903535D 3510171703391 B2701918 B4603364 B1703912 B4906190 B1604818 Serial # B1805381 B3107356 81604817 B1602477 B4600327 5374360 13021858 13021867 13021853 13021825 13021846 Asset # 13021847 13021741 13021832 13021827 13021849 13021842 13021855 18000927 18000755 Quantity 6-14-22 5 d eri. ~ ᆏ --Н Н Н ≓ ~~ ۲ Н Н Wet Vac - Nilfisk-Advance VL500 Asset Description Welch Allyn Sure Temp Welch Allyn Auto bp Walkie Talkie Walkie Talkie

There being no further information to come before the Board of Education, Anthony J. Mondaine made the motion, second by Denise Fears, to adjourn the meeting and go into executive session for legal, real estate, and personnel issues at 6:46 p.m. The motion was approved as follows:

Ayes: Eric Knipp

Nays:

Blake Roberson Carrie Dixon Jill Esry Denise Fears Greg Finke

mette Miller

Anthony J. Mondaine

Secretary

President

5-1. this

BOARD OF EDUCATION The School District of Independence

The Board of Education met in special session Tuesday, June 28, 2022, at 7:30 a.m. in the Board Room at the Board of Education Office, 201 North Forest Avenue, Independence, Missouri.

Members Present: Mrs. Denise Fears, Director

Mrs. Jill Esry, Director Mr. Greg Finke, Director

Mr. Anthony J. Mondaine, Director

Members Absent: Mr. Eric Knipp, President

Mr. Blake Roberson, Vice President

Mrs. Carrie Dixon, Treasurer

Also Present: Dr. Dale Herl, Superintendent

Dr. Lance Stout, Dr. Cindy Grant, Mr. Salum Stutzer, Mrs. Molly Johnson, and Ms.

Annette Miller.

The meeting was called to order by Mrs. Denise Fears, Director, and minutes of the meeting were recorded by the secretary, Ms. Annette Miller,

Jill Esry made the motion to approve the June 28, 2022 Agenda as printed. The motion was seconded by Greg Finke and was unanimously approved by the Board of Education.

Dr. Herl stated that Budget Adjustments/Transfers for the annual budget year are usually presented two times a year to the Board of Education. At the end of the 2022 fiscal year, the budget is being adjusted to reflect changes in revenues and expenditures as required by state and federal guidelines. Dr. Herl stated that the recommended transfers/adjustments to the accounts are mainly due to changes in grant funds, Title services, carryover funds, and ESSER I, II, and III funds that the District received. He recognized Molly Johnson, Mardie Gardner, and the Business Office staff for their work in making sure that the District's financial transactions are recorded correctly.

Greg Finke made the motion, second by Jill Esry, that the Board of Education approves the necessary adjustments for the FY22 Budget and annual transfers for Nutrition Service equipment, Transportation buses, the annexation building lease purchase payment, grant match, capital levy expenditures, and HVAC project as presented. The motion was unanimously approved by the Board of Education. (Page 12370)

Dr. Herl thanked the Board of Education for taking their time for this Special meeting to review the School District's 2022-2023 Budget. The Budget has anticipated revenues of \$216,572,665.00 and anticipated expenditures of \$239,663,989.00. He provided projected Fund Balances as follows: 2022 - 28.19%; 2023 - 27.83%; 2024 -18.71%; and 2025 - 6.54% and assured the Board that the District's fund balances would not go down to 6.54%. Dr. Herl again commended Molly Johnson, Mardie Gardner, and the Business Office staff for a well-defined Budget for the 2022-2023 school year.

Following this information, a motion was made by Jill Esry that the Board of Education approves the 2022-2023 School District Budget as presented. The motion was seconded by Greg Finke and was unanimously approved by the Board of Education.

There being no further business to come before the Board of Education, Greg Finke made the motion, second by Jill Esry, to adjourn the meeting at 7:36 a.m. The motion was approved by the Board of Education as follows:

Ayes: Denise Fears

Jill Esrv Greg Finke

Anthony J. Mondaine

Absent: Eric Knipp Blake Roberson Carrie Dixon

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Innette Willer

Budget Amendments FY22 - BOE - June

	Fund	Revenue	Expenditures	Change
11	Scholarship	-		-
12	Incidental	4,964,433.02	5,521,973.97	(557,540.95)
15	Nutrition Services	(237,733.25)	(46,646.64)	(191,086.61)
16	Activity	-	-	_
17	Self Insurance Funds	-	_	
	General - total	4,726,699.77	5,475,327.33	(748,627.56)
22	Special Revenue	(1,452,142.39)	1,351,813.77	(2,803,956.16)
31	Debt Service	-	-	-
41	Bond Construction	5,000.00	11,179,162.00	(11,174,162.00)
42	Capital Projects	115,211.93	5,515,826.72	(5,400,614.79)
45	Nutrition Service Capital	-	(75,000.00)	75,000.00
		3,394,769.31	23,447,129.82	(20,052,360.51)