

AP Language & Composition



The following learning targets represent the major concepts studied and assessed in this course.

Semester 1:

Unit 1

- Identify and describe components of the rhetorical situation: the exigence, audience, writer, purpose, context, and message.
- Identify and explain claims and evidence within an argument.
- Develop a paragraph that includes a claim and evidence supporting the claim.

Unit 2

- Explain how an argument demonstrates understanding of an audience's beliefs, values, or needs.
- Demonstrate an understanding of an audience's beliefs, values, or needs.
- Identify and explain claims and evidence within an argument.
- Develop a paragraph that includes a claim and evidence supporting the claim.
- Identify and describe the overarching thesis of an argument, and any indication it provides of the argument's structure.
- Write a thesis statement that requires proof or defense and that may preview the structure of the argument.

Unit 3

- Identify and explain claims and evidence within an argument.
- Develop a paragraph that includes a claim and evidence supporting the claim.
- Describe the line of reasoning and explain whether it supports an argument's overarching thesis.
- Develop a line of reasoning and commentary that explains it throughout an argument.
- Recognize and explain the use of methods of development to accomplish a purpose.
- Use appropriate methods of development to advance an argument.

Unit 4

- Identify and describe components of the rhetorical situation: the exigence, audience, writer, purpose, context, and message.
- Write introductions and conclusions appropriate to the purpose and context of the rhetorical situation.
- Identify and describe the overarching thesis of an argument, and any indication it provides of the argument's structure.
- Write a thesis statement that requires proof or defense and that may preview the structure of the argument.
- Recognize and explain the use of methods of development to accomplish a purpose.
- Use appropriate methods of development to advance an argument.

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The following learning targets represent the major concepts studied and assessed in this course.

Unit 5

- Describe the line of reasoning and explain whether it supports an argument's overarching thesis.
- Develop a line of reasoning and commentary that explains it throughout an argument.
- Explain how the organization of a text creates unity and coherence and reflects a line of reasoning.
- Use transitional elements to guide the reader through the line of reasoning of an argument.
- Explain how word choice, comparisons, and syntax contribute to the specific tone or style of a text.
- Strategically use words, comparisons, and syntax to convey a specific tone or style in an argument.

Semester 2:

Unit 6

- Identify and explain claims and evidence within an argument.
- Develop a paragraph that includes a claim and evidence supporting the claim.
- Identify and describe the overarching thesis of an argument, and any indication it provides of the argument's structure.
- Write a thesis statement that requires proof or defense and that may preview the structure of the argument.
- Explain how word choice, comparisons, and syntax contribute to the specific tone or style of a text.
- Strategically use words, comparisons, and syntax to convey a specific tone or style in an argument.

Unit 7

- Identify and describe components of the rhetorical situation: the exigence, audience, writer, purpose, context, and message.
- Write introductions and conclusions appropriate to the purpose and context of the rhetorical situation.
- Explain ways claims are qualified through modifiers, counterarguments, and alternative perspectives.
- Qualify a claim using modifiers, counterarguments, or alternative perspectives.
- Explain how writers create, combine, and place independent and dependent clauses to show relationships between and among ideas.
- Write sentences that clearly convey ideas and arguments.
- Explain how grammar and mechanics contribute to the clarity and effectiveness of an argument.
- Use established conventions of grammar and mechanics to communicate clearly and effectively.

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The following learning targets represent the major concepts studied and assessed in this course.

Unit 8

- Explain how an argument demonstrates understanding of an audience's beliefs, values, or needs.
- Demonstrate an understanding of an audience's beliefs, values, or needs.
- Explain how word choice, comparisons, and syntax contribute to the specific tone or style of a text.
- Strategically use words, comparisons, and syntax to convey a specific tone or style in an argument.
- Explain how writers create, combine, and place independent and dependent clauses to show relationships between and among ideas.
- Write sentences that clearly convey ideas and arguments

Unit 9

- Explain ways claims are qualified through modifiers, counterarguments, and alternative perspectives.
- Qualify a claim using modifiers, counterarguments, or alternative perspectives.