## **Honors Geometry**



The following learning targets represent the major concepts studied and assessed in this course.

## Semester 1

Unit A Essentials of Geometry	<ul> <li>A1 Construct precise definitions of geometric terms and use the term in written/verbal communication.</li> <li>A2 Use correct geometric notation and create/interpret diagrams with symbols to represent geometric definitions and relationships.</li> <li>A3 Use algebraic equations to represent geometric relationships.</li> </ul>
Unit B Parallel and Perpendicular Lines	<ul> <li>B1 Determine and justify angle pair relationships using postulates and theorems.</li> <li>B2 Determine angle pair relationships using algebra.</li> <li>B3 Verify lines are parallel and perpendicular using geometric definitions, postulates, theorems, and/or constructions.</li> <li>B4 Verify lines are parallel and perpendicular on the coordinate plane.</li> </ul>
Unit C Transformations	<ul> <li>C1 Perform, verify and/or write the rules for translations on figures within or without the coordinate plane, including composite transformations.</li> <li>C2 Perform, verify and/or write the rules for reflections on figures within or without the coordinate plane, including composite transformations.</li> <li>C3 Perform, verify and/or write the rules for rotations on figures within or without the coordinate plane, including composite transformations.</li> <li>C4 Perform, verify and/or write the rules for dilations on figures within or without the coordinate plane, including composite transformations.</li> <li>C4 Perform, verify and/or write the rules for dilations on figures within or without the coordinate plane including composite transformations.</li> </ul>
Unit D Triangle Congruence	<ul> <li>D1 Use CPCTC to solve for missing angle measures and side lengths.</li> <li>D2 Prove polygons congruent through rigid transformations.</li> <li>D3 Prove triangles congruent using theorems, rigid transformations and/or constructions.</li> </ul>
Unit E Relationships with Triangles	<b>E1</b> Use triangle theorems to find interior and exterior angle measurements of triangles.

Semester 2

Unit F Quadrilaterals and Polygons	<ul> <li>F1 Identify polygons by their properties.</li> <li>F2 Find side lengths and exterior and interior angles of polygons. (Honors: includes cases that require factoring or systems of equations)</li> <li>F3 Identify a special polygon in a coordinate plane by using slope, distance formula, and/or midpoint formula.</li> </ul>
Unit G Similarity	<ul> <li>G1 Use properties and relationships of similarity to justify figures that are similar.</li> <li>G2 Identify similarity triangle through dilations and the similarity postulates.</li> <li>G3 Use congruence and similarity of triangles to solve unknown measures. (Honors: includes triangle proportionality)</li> <li>G4 Honors: Write formal proofs involving the theorems of similar triangles(AA~, SAS~, SSS~).</li> </ul>

## **Honors Geometry**



The following learning targets represent the major concepts studied and assessed in this course.

Unit H Right Triangle Trigonometry	<ul> <li>H1 Apply the Pythagorean Theorem and its converse (including simplifying and squaring radicals).</li> <li>H2 Identify and use special right triangle relationships (including dividing by radical 2 and 3).</li> <li>H3 Use trigonometric functions to determine side lengths and angle measurements.</li> <li>H4 Honors: Understand and use the Law of Sines to solve problems.</li> <li>H5 Honors: Derive and use the formula A - 1/2absinC for the area of a triangle.</li> </ul>
Unit I Surface Area and Volume	<ul> <li>I1 Use a variety of models to represent 3-D figures (nets, orthogonal drawings, cross-section, figures formed by transforming 2-D objects).</li> <li>I2 Calculate the surface area of a 3-D shape using a variety of models.</li> <li>I3 Calculate the volume of a 3-D shapes using a variety of models.</li> </ul>
Unit J Properties of Circles	<ul> <li>J1 Find the measures of central angles, inscribed angles, and arc measures.</li> <li>J2 Find the area of a sector and the length of an arc.</li> <li>J3 Develop and write equations of circles.</li> <li>J4 Honors: Draw and apply inscribed/circumscribed circles to solve problems.</li> </ul>