# **Music Appreciation**



The following learning targets represent the major concepts studied and assessed in this course.

## Semester 1:

#### Unit 1: Renaissance

- Discussing political, social, economic ideas that influence music during this time.
- Listening to music of the era and identifying musical/compositional techniques.
- Understanding the culture and social aspects of the era.
- Understanding historical aspects of the era.

#### Unit 2: Baroque

- Discussing political, social, economic ideas that influence music during this time.
- Listening to music of the era and identifying musical/compositional techniques.
- Understanding the culture and social aspects of the era.
- Understanding historical aspects of the era.

#### Unit 3: Classical

- Discussing political, social, economic ideas that influence music during this time.
- Listening to music of the era and identifying musical/compositional techniques.
- Understanding the culture and social aspects of the era.
- Understanding historical aspects of the era.

#### Unit 4: Romantic/20th Century

- Discussing political, social, economic ideas that influence music during this time.
- Listening to music of the era and identifying musical/compositional techniques.
- Understanding the culture and social aspects of the era.
- Understanding historical aspects of the era.

### **Essential Questions for Each Semester**

- 1. What political and social factors are influencing the music being composed?
- 2. How are composers of this era using the elements of music discussed in the introduction?
- 3. What instruments and compositional techniques are being employed during this era?
- 4. What political and social factors are influencing the music being composed?
- 5. How are composers of this era using the elements of music discussed in the introduction?
- 6. What instruments and compositional techniques are being employed during this era?
- 7. What ideas remained from the previous era and what ideas have changed or are more advanced?