

The following learning targets represent the major concepts studied and assessed in this course.

## Semester 1

### *Unit 1*

#### **Constitution**

- I can explain the purpose of the Bill of Rights and how it protects citizens.
- I can explain how the fundamental concepts of the US Constitution influence the American government.
- I can locate major geographical features related to the unit of instruction.

### *Unit 2*

#### **Reconstruction**

- I can evaluate the effectiveness of the federal government post-Civil War concerning formerly enslaved people.
- I can determine the lasting impact of shifting governmental and Constitutional principles in relation to the principles of democracy.
- I can locate major geographical features related to the unit of instruction.

### *Unit 3*

#### **Gilded Age**

- I can explain how scientific and technological advancements changed relationships between regions.
- I can analyze the role of interest groups and political machines to determine their effect on American government and policy.
- I can determine the lasting impact of shifting governmental and Constitutional principles in relation to the principles of democracy.
- I can locate major geographical features related to the unit of instruction.

### *Unit 4*

#### **Progressivism/WWI**

- I can evaluate the impact of the U.S.'s participation in WWI and resulting peace efforts.
- I can analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.
- I can analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.
- I can determine the lasting impact of shifting interpretations of governmental and constitutional principles in relation to the principles of democracy.
- I can locate major geographical features related to the unit of instruction.

The following learning targets represent the major concepts studied and assessed in this course.

## Semester 2

### *Unit 5*

#### 1920s

- I can evaluate the impact of the U.S.'s participation in WWI and resulting peace efforts.
- I can analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.
- I can analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.
- I can determine the lasting impact of shifting interpretations of governmental and constitutional principles in relation to the principles of democracy.
- I can locate major geographical features related to the unit of instruction.

### *Unit 6*

#### Great Depression

- I can analyze the changing social norms and conflicting mores which emerge in the first three decades of the twentieth century.
- I can explain the causes and significant events of the Great Depression and WWII.
- I can analyze the relationships among the branches of government to explain the conflicts and the changing power of each.
- I can determine the lasting impact of shifting interpretations of governmental and constitutional principles in relation to the principles of democracy.
- I can locate major geographical features related to the unit of instruction.

### *Unit 7*

#### 1940s/WWII

- I can determine the impact that American involvement in trade has on foreign policy and government actions.
- I can explain the causes and significant events of the Great Depression and WWII.
- I can explain how events of WWII impacted society on the home front.
- I can determine the lasting impact of shifting interpretations of governmental and constitutional principles in relation to the principles of democracy.
- I can use geography to explain war efforts and strategies.