



Middle School Visual Arts 1

The following learning targets represent the major concepts studied and assessed in this course.

Semester 1:

Unit 1: Line

- Students will be able to understand how to apply line in art.
- Students will be able to identify the use of line in artwork.
- Students will be able to define and apply the different types of line. (ex:Hatching/Cross-hatching)
- Students will understand the concept of one-point perspective.

Unit 2: Space

- Students can identify foreground, middle ground, background.
- Students will apply space to create a three dimensional concept.
- Students identify positive and negative space.

Unit 3: Texture

- Students can create implied texture.
- Students will identify texture applied within artwork.
- Students will apply artistic concepts such as stippling, hatching, cross-hatching in order to create texture.

Unit 4: Color /Value

- Students can identify primary colors.
- Students can identify secondary colors.
- Students can identify complementary colors.
- Students can apply color to create three dimensional forms.
- Students can apply value within an artwork.

Unit 5: Shape/Form

- Students can create forms with multi-mediums.
- Students can identify geometric and organic shapes.
- Students can identify non-objective artwork

Essential Questions for Each Semester

- How does art incorporate the 7 art elements?
- How can we create form with value?
- How does the artist use space to create a sense of sensory?
- What is the difference between implied and actual texture?
- What are the different techniques that we use in order to create texture?
- Can you identify the use of line in artwork?