

Introduction to Education Semester Overview

Semester 1	
Unit 1: The Teaching Profession	<ul style="list-style-type: none"> ● Explain the roles and functions of individuals engaged in early childhood, education, and services. ● Analyze opportunities for employment, entrepreneurial endeavors, and emerging careers. ● Analyze potential career choices to determine the knowledge, skills, attitudes, and opportunities associated with each career.
Unit 2: The History of Teaching	<ul style="list-style-type: none"> ● Apply professional ethical standards as accepted by the recognized professional organizations. ● Implement federal, state, and local standards, policies, regulations, and laws that affect children, families, and programs. ● Demonstrate enthusiasm, initiative, and commitment to program goals and improvements.
Unit 3: Understanding Children's Needs	<ul style="list-style-type: none"> ● Analyze cultural and environmental influences when assessing children's development. ● Analyze abilities and needs of children and their effects on children's growth and development. ● Document symptoms of child abuse and neglect and use appropriate procedures to report suspected abuse or neglect to the designated authorities.
Unit 4: Development of Children	<ul style="list-style-type: none"> ● Document symptoms of child abuse and neglect and use appropriate procedures to report suspected abuse or neglect to the designated authorities. ● Implement strategies to teach children health, safety, and sanitation habits.

Unit 5: Diverse Learners	<ul style="list-style-type: none"> ● Analyze the effects of early childhood, education, and services occupations on local, state, national, and global economies. ● Demonstrate integration of curriculum and instruction to meet children's developmental needs and interests.
Unit 6: Careers in Education	<ul style="list-style-type: none"> ● Summarize education and training requirements and opportunities for career paths in early childhood, education, and services. ● Demonstrate problem-solving skills with children.
Unit 7: Teaching Concepts	<ul style="list-style-type: none"> ● Demonstrate integration of curriculum and instruction to meet children's developmental needs and interests. ● Manage physical space to maintain a learning environment that is safe and healthy and encourages physical activity. ● Apply developmentally appropriate guidelines for behavior.

- ★ Semester 1: 18 weeks, 87 student contact days
- ★ Semester 2: 20 weeks, 88 student contact days