

Spanish II Semester Overview

Semester 1	
<p><i>Unit 1: Repaso</i></p>	<p>Vocabulary Topics:</p> <ol style="list-style-type: none"> 1. Days of the week (M) 2. Months and seasons of the year (R) 3. Greetings (M) 4. Asking and giving names (M) 5. Expressions of courtesy (M) 6. Classroom objects and people (M) 7. Academic subjects (M) <p>Grammar Topics:</p> <ol style="list-style-type: none"> 1. Definite and indefinite articles (R) 2. The use of the word, “hay” (R/M) 3. Subject pronouns (R/M) 4. Asking yes / no questions (R) 1 5. Adjective agreement and position with nouns (R)
<p><i>Unit 2: En casa</i></p>	<p>Vocabulary Topics:</p> <ol style="list-style-type: none"> 1. Furniture, rooms, and parts of a house (I) 2. Prepositions of location (I/R) 3. Interrogatives (R) <p>Grammar Topics:</p> <ol style="list-style-type: none"> 1. Gender and number of Spanish nouns (R/M) 2. Regular conjugation of the present tense (R/M) 3. Stress and written accent marks ® 4. The present tense conjugation of the following verbs: <i>querer, preferir, ir, venir</i> and <i>poder</i>
<p><i>Unit 3: A comer</i></p>	<p>Vocabulary Topics:</p> <ol style="list-style-type: none"> 1. Additional idiomatic expressions with <i>tener</i> (R) 2. Food and meals (I/R) 3. Expressions related to giving the time and at what time events occur (R) 4. Tag phrases (¿no? ¿verdad?) (I/R)

5. Emotions (R)
6. Interrogatives (R)

Grammar Topics:

1. Use of adjectives plus *por* (I)
2. The personal “a” (I)
3. The verb *gustar* (I/R)
4. Gender and number of Spanish nouns (R/M)
5. Negation (R)
6. Idiomatic expressions with the verb “*tener*” (R)
7. The present tense of stem-changing verbs (I/R)
8. The present tense conjugation of the following verbs: *querer, preferir, ir, venir* and *poder* (I/R)
9. The present tense of *hacer, oír, poner, salir, traer,* and *ver* (I)
10. *Ir + a + infinitive* to express a future action (R)
11. The verb “*gustar*” to express likes and dislikes (no grammatical explanation of indirect object pronouns) ®

Semester 2

Unit 4: La salud

Vocabulary Topics:

1. Body parts and basic illnesses (I/R)
2. Interrogatives (R)

Grammar Topics:

1. Present progressive tense (I)
2. Summary of uses of *ser* and *estar* (I/R)
3. The verbs *dar / decir* (I)
4. The verb *ser* (R/M)
5. The verb *estar* ®
6. The use of the word, “*hay*” (R/M)
7. Uses of verb *tener/doler* with illness and symptoms (I/R)

Unit 5: De compras

Vocabulary Topics:

1. Weather conditions(I/R)
2. Months and seasons of the year ®
3. Numbers 1 to 100.000 (I/R)
4. Clothing items (I/R)

	<ol style="list-style-type: none"> 5. Expressions related to giving the time and at what time events occur (R) 6. Tag phrases (¿no? ¿verdad?) (I/R) 7. Interrogatives (R) <p>Grammar Topics:</p> <ol style="list-style-type: none"> 1. The present tense of <i>llevar, hacer, oír, poner, salir, traer, and ver</i> (I) 2. The present tense of stem-changing verbs (I/R) 3. Present progressive tense (I) 4. Idiomatic expressions with the verb “tener” (R) 5. The present tense conjugation of the following verbs: <i>querer, preferir, ir, venir</i> and <i>poder</i> (R) 6. The verb “gustar” to express likes and dislikes (no grammatical explanation of indirect object pronouns) (R) 7. Demonstrative adjectives
<p><i>Unit 6: Aplicar los conceptos en la literatura de masas</i></p>	<p>Grammar Topics:</p> <ol style="list-style-type: none"> 1. The present tense of stem-changing verbs (I/R) 2. Reflexive pronouns in the present tense (I) 3. The personal “a” (I) 4. Preterite tense of regular verbs (I) 5. Negation (R) 6. Regular conjugation of the present tense (R/M) 7. Stress and written accent marks (R) 8. Expression possession (I/R) 9. Demonstrative adjectives (I)

★ Semester 1: 18 weeks, 87 student contact days

★ Semester 2: 20 weeks, 88 student contact days