

2022 MSIP6 School APR Summary Report - Public **Final**

INDEPENDENCE 30 (048077) GLENDALE ELEM. PK-05 (5010)

Link to District/Charter website

2022 MSIP 6 Annual Performance Report Year 1 Pilot

State law prohibits the State Board of Education from lowering the classification of an LEA when implementing new standards for purposes of accreditation. The 2022 APR includes points for both performance and continuous improvement standards.

	Points Possible	Points Earned	% Points Earned
Performance:	78.0	46.1	59.1%
Continuous Improvement:	8.0	6.0	75.0%
Totals:	86.0	52.1	60.5%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status -	All Students	12.0	9.0	75.0%	388.1	On Track
English Language Arts	Student Group	6.0	4.5	75.0%	362.7	On Track
Academic Achievement Status -	All Students	12.0	6.0	50.0%	362.2	Approaching
Mathematics	Student Group	6.0	4.5	75.0%	341.5	On Track
Academic Achievement Status -	All Students	4.0	3.0	75.0%	388.7	On Track
Science	Student Group	2.0	1.5	75.0%	366.7	On Track
Academic Achievement Growth -	All Students	12.0	6.8	56.7%		Average
Eng. Language Arts	Student Group	6.0	3.4	56.7%		Average
Academic Achievement Growth -	All Students	12.0	4.1	34.2%		Below Average
Mathematics	Student Group	6.0	3.3	55.0%		Average

^{*} Suppression has been applied to protect small student populations.
¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB.
²Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Continuous Improvement To	otals				
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Success-Ready Students	KEA ³	4.0	4.0	100.0%	
	ICAP ⁴				
	Attendance	4.0	2.0	50.0%	

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan



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Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	220	220	100%
Mathematics	222	222	100%
Science	77	77	100%
Social Studies	*	*	*