

INDEPENDENCE 30 (048077)
BRIDGER MIDDLE 06-06 (3050)
[Link to District/Charter website](#)

[Link to 2023 School APR Summary Data Report](#)

2023 MSIP 6 Annual Performance Report Year 2			
The 2023 APR includes points for both performance and continuous improvement standards.			
	Points Possible	Points Earned	% Points Earned
Performance:	72.0	51.9	72.0%
Continuous Improvement:	4.0	0.0	0.0%
Totals:	76.0	51.9	68.2%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	6.0	50.0%	378.5	Approaching
	Student Group	6.0	4.5	75.0%	358.3	On Track
Academic Achievement Status - Mathematics	All Students	12.0	9.0	75.0%	393.1	On Track
	Student Group	6.0	6.0	100.0%	368.0	Target
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	7.1	59.1%		Average
	Student Group	6.0	3.5	58.3%		Average
Academic Achievement Growth - Mathematics	All Students	12.0	11.0	91.6%		Above Average
	Student Group	6.0	4.8	80.0%		Above Average

For Academic Achievement Growth (English language arts and mathematics) the statistical significance is for grade level assessments. In the event that the local education agency serves only students in grades 9 or greater, statistical significance is based on growth for End-of-Course assessments.

* Suppression has been applied to protect small student populations.

¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB.

²Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Success-Ready Students	Attendance	4.0	0.0	0.0%	

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan

Assessment Participation Rates				
Content Area		Total Test Records	Valid Test Scores	Participation Rate
English Language Arts		765.0	757.0	98.9%
Mathematics		770.0	758.0	98.4%
Science		*	*	*%
Social Studies		*	*	*%

Data as of: 11/28/2023

Report as of: 1/3/2024