

**INDEPENDENCE 30 (048077)**  
**JOHN W. LUFF ELEM. PK-05 (5040)**  
[Link to District/Charter website](#)

[Link to 2023 School APR Summary Data Report](#)

2023 MSIP 6 Annual Performance Report Year 2			
The 2023 APR includes points for both performance and continuous improvement standards.			
	Points Possible	Points Earned	% Points Earned
Performance:	76.0	52.9	69.6%
Continuous Improvement:	8.0	4.0	50.0%
Totals:	84.0	56.9	67.7%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	12.0	100.0%	410.9	Target
	Student Group	6.0	6.0	100.0%	391.7	Target
Academic Achievement Status - Mathematics	All Students	12.0	9.0	75.0%	385.6	On Track
	Student Group	6.0	6.0	100.0%	367.5	Target
Academic Achievement Status - Science	All Students	4.0	4.0	100.0%	400.7	Target
	Student Group	0.0	0.0	%	378.9	Cell Size
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	7.6	63.3%		Average
	Student Group	6.0	3.4	56.6%		Average
Academic Achievement Growth - Mathematics	All Students	12.0	3.5	29.1%		Below Average
	Student Group	6.0	1.4	23.3%		Below Average

For Academic Achievement Growth (English language arts and mathematics) the statistical significance is for grade level assessments. In the event that the local education agency serves only students in grades 9 or greater, statistical significance is based on growth for End-of-Course assessments.

\* Suppression has been applied to protect small student populations.

<sup>1</sup>CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB.

<sup>2</sup>Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Success-Ready Students	KEA <sup>3</sup>	4.0	4.0	100.0%	
	Attendance	4.0	0.0	0.0%	

<sup>3</sup>Kindergarten Entry Assessment

<sup>4</sup>Individual Career and Academic Plan

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Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	160.0	160.0	100.0%
Mathematics	161.0	161.0	100.0%
Science	46.0	46.0	100.0%
Social Studies	*	*	*%