

**INDEPENDENCE 30 (048077)**  
**CLIFFORD H. NOWLIN MIDDLE 06-08 (3060)**  
[Link to District/Charter website](#)

[Link to 2023 School APR Summary Data Report](#)

2023 MSIP 6 Annual Performance Report Year 2			
The 2023 APR includes points for both performance and continuous improvement standards.			
	<b>Points Possible</b>	<b>Points Earned</b>	<b>% Points Earned</b>
Performance:	78.0	43.8	56.1%
Continuous Improvement:	8.0	4.0	50.0%
Totals:	86.0	47.8	55.5%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	6.0	50.0%	357.5	Approaching
	Student Group	6.0	3.0	50.0%	350.2	Approaching
Academic Achievement Status - Mathematics	All Students	12.0	6.0	50.0%	329.1	Approaching
	Student Group	6.0	3.0	50.0%	319.3	Approaching
Academic Achievement Status - Science	All Students	4.0	2.0	50.0%	360.2	Approaching
	Student Group	2.0	1.5	75.0%	348.9	On Track
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	8.0	66.6%		Average
	Student Group	6.0	4.0	66.6%		Average
Academic Achievement Growth - Mathematics	All Students	12.0	6.8	56.6%		Average
	Student Group	6.0	3.5	58.3%		Average
Success-Ready Students	K-8 High School Readiness			%		

For Academic Achievement Growth (English language arts and mathematics) the statistical significance is for grade level assessments. In the event that the local education agency serves only students in grades 9 or greater, statistical significance is based on growth for End-of-Course assessments.

\* Suppression has been applied to protect small student populations.

<sup>1</sup>CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB.

<sup>2</sup>Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Success-Ready Students	ICAP <sup>4</sup>	4.0	4.0	100.0%	
	Attendance	4.0	0.0	0.0%	

<sup>3</sup>Kindergarten Entry Assessment

<sup>4</sup>Individual Career and Academic Plan

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Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	875.0	868.0	99.2%
Mathematics	878.0	865.0	98.5%
Science	316.0	314.0	99.3%
Social Studies	*	*	*%