



INDEPENDENCE 30 (048077) RANDALL ELEM. PK-05 (6040) Link to District/Charter website

Link to 2023 School APR Summary Data Report

2023 MSIP 6 Annual Performance Report Year 2

The 2023 APR includes points for both performance and continuous improvement standards.

| | Points Possible | Points Earned | % Points Earned |
|-------------------------|-----------------|---------------|-----------------|
| Performance: | 76.0 | 40.5 | 53.2% |
| Continuous Improvement: | 8.0 | 4.0 | 50.0% |
| Totals: | 84.0 | 44.5 | 52.9% |

| Performance Totals | | | | | | |
|-------------------------------|---------------|--------------------|------------------|--------------------|-------|-------------|
| Performance | | Points Possible | Points Earned | % Points Earned | МРІ | Designation |
| Academic Achievement Status - | All Students | 12.0 | 6.0 | 50.0% | 350.4 | Approaching |
| English Language Arts | Student Group | 6.0 | 3.0 | 50.0% | 337.9 | Approaching |
| Academic Achievement Status - | All Students | 12.0 | 6.0 | 50.0% | 310.8 | Approaching |
| Mathematics | Student Group | 6.0 | 3.0 | 50.0% | 293.7 | Approaching |
| Academic Achievement Status - | All Students | 4.0 | 2.0 | 50.0% | 324.2 | Approaching |
| Science | Student Group | 0.0 | 0.0 | % | 311.2 | Cell Size |
| Academic Achievement Growth - | All Students | 12.0 | 7.3 | 60.8% | | Average |
| Eng. Language Arts | Student Group | 6.0 | 3.4 | 56.6% | | Average |
| Academic Achievement Growth - | All Students | 12.0 | 6.6 | 55.0% | | Average |
| Mathematics | Student Group | 6.0 | 3.2 | 53.3% | | Average |

For Academic Achievement Growth (English language arts and mathematics) the statistical significance is for grade level assessments. In the event that the local education agency serves only students in grades 9 or greater, statistical significance is based on growth for End-of-Course assessments.

^{*} Suppression has been applied to protect small student populations.

¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB.

²Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

| Continuous Improvement Tota | ls | | | | |
|-----------------------------|------------------|--------------------|------------------|--------------------|-------------|
| Continuous Improvement | | Points Possible | Points Earned | % Points Earned | Met/Not Met |
| Success-Ready Students | KEA ³ | 4.0 | 4.0 | 100.0% | |
| | Attendance | 4.0 | 0.0 | 0.0% | |

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan



2023 MSIP6 School APR Supporting Report - Public Final

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| Assessment Participation Rates | | | |
|--------------------------------|-----------------------|----------------------|-----------------------|
| Content Area | Total Test Records | Valid Test Scores | Participation Rate |
| English Language Arts | 134.0 | 134.0 | 100.0% |
| Mathematics | 134.0 | 134.0 | 100.0% |
| Science | 37.0 | 37.0 | 100.0% |
| Social Studies | * | * | *% |