

**INDEPENDENCE 30 (048077)**  
**SANTA FE TRAIL ELEM. PK-05 (6050)**  
[Link to District/Charter website](#)

[Link to 2023 School APR Summary Data Report](#)

2023 MSIP 6 Annual Performance Report Year 2			
The 2023 APR includes points for both performance and continuous improvement standards.			
	<b>Points Possible</b>	<b>Points Earned</b>	<b>% Points Earned</b>
Performance:	76.0	47.9	63.0%
Continuous Improvement:	8.0	4.0	50.0%
Totals:	84.0	51.9	61.7%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students	12.0	6.0	50.0%	356.5	Approaching
	Student Group	6.0	3.0	50.0%	333.5	Approaching
Academic Achievement Status - Mathematics	All Students	12.0	6.0	50.0%	342.6	Approaching
	Student Group	6.0	3.0	50.0%	311.3	Approaching
Academic Achievement Status - Science	All Students	4.0	2.0	50.0%	370.8	Approaching
	Student Group	0.0	0.0	%	355.3	Cell Size
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	7.8	65.0%		Average
	Student Group	6.0	3.7	61.6%		Average
Academic Achievement Growth - Mathematics	All Students	12.0	11.2	93.3%		Above Average
	Student Group	6.0	5.2	86.6%		Above Average

For Academic Achievement Growth (English language arts and mathematics) the statistical significance is for grade level assessments. In the event that the local education agency serves only students in grades 9 or greater, statistical significance is based on growth for End-of-Course assessments.

\* Suppression has been applied to protect small student populations.

<sup>1</sup>CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB.

<sup>2</sup>Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Success-Ready Students	KEA <sup>3</sup>	4.0	4.0	100.0%	
	Attendance	4.0	0.0	0.0%	

<sup>3</sup>Kindergarten Entry Assessment

<sup>4</sup>Individual Career and Academic Plan

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Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	142.0	142.0	100.0%
Mathematics	144.0	144.0	100.0%
Science	46.0	46.0	100.0%
Social Studies	*	*	*%