

Independence School District Second Grade Progress Report

TardyLet Early Image: State and explains that parts make up the whole Image: State and explains the parts make up the whole Image: State and explains the parts make up the whole Image: State and explains t	STUDENT INFORMATION							ENGLISH LANGUAGE ARTS	MATHEMATICS						
Student Number Applies Reading Skills and Strategies Image: Skills and Strategies and skills and Strategies and skills and Strategies and skills and Skills and Strategies and skills and Skills and Strategies and skills and Sk	Student Nam	ne						Q	Q2 Q3	Q4		Q1	Q2	Q3	Q4
Applies Reading Skills and Strategies Understands the value of a 3 dial number a<								READING			Applies Number Sense				
Altond Name Image: Note the second Name Image: Note the Nam Image: Note the Nam Im		IDEI						Applies Reading Skills and Strategies			Understands the value of a 3 digit number				
School readmain	Academic Ye	ear						Applies decoding skills when reading new words in text			Fluently adds and subtracts through 20				
Printlog Prinlog Prinlog	School Name	е						Reads fluently to support comprehension			Develop an understanding of multiplication				
Image:	Principal							Reads for Meaning & Purpose-Fiction & Nonfiction			Uses strategies and explains how to add				
Attendance O1 O2 O3 O4 Total Attendance O1 O2 O3 O4 Total Days Absent Dask Absent <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>Retells a story's beginning, middle and end</td><td></td><td></td><td>and subtract within 1000</td><td></td><td></td><td></td><td></td></td<>								Retells a story's beginning, middle and end			and subtract within 1000				
Anteresting Or	Teacher			_	_	_		Determines the message, lesson or moral of a story							
Days Present Image: Base of the main lates and supporting datalis Image: Base of the main lates and supporting datalis Image: Base of the main lates and supporting datalis Image: Base of the main lates and supporting datalis Image: Base of the main lates and supporting datalis Image: Base of the main lates and supporting datalis Image: Base of the main lates and supporting datalis Image: Base of the main lates and supporting datalis Image: Base of the main lates and supporting datalis Image: Base of the main lates and supporting datalis Image: Base of the main lates and supporting datalis Image: Base of the main lates and supporting datalis Image: Base of the main lates and supporting datalis Image: Base of the main lates and supporting datalis Image: Base of the main lates and supporting datalis Image: Base of the main lates and supporting datalis Image: Base of the main lates and supporting base of the main lates and su	Attendance)	Q1	Q2	Q3	Q4	Total	Describes story elements			Use addition and subtraction to solve				
Approaching Constraints Consthered Constraints Constraints								Describes traits, motivations, and feelings of characters			problems				
Tardylet Early Image: Imag	Days Present	t						Explains the main idea and supporting details			Applies Geometry & Measurement Strategies				
I al dy Lett Parkent I	Days Absent							Uses Vocabulary Skills			Divides circles and rectangles into equal shares				
Percent Present words Measure the length of an object using correct tool Image: Second content of the length of an object using correct tool Image: Second content of the length of an object using correct tool Image: Second content of the length of an object using correct tool Image: Second content of the length of an object using correct tool Image: Second content of the length of an object using correct tool Image: Second content of the length of an object using correct tool Image: Second content of the length of an object using correct tool Image: Second content of the length of an object using correct tool Image: Second content of the length of an object using correct tool Image: Second content of the length of an object using correct tool Image: Second content of the length of an object using correct tool Image: Second content of the length of an object using correct tool Image: Second content of the length of an object using correct tool Image: Second content of the length of an object using correct tool Image: Second content of the length of an object using correct tool Image: Second content of the length of an object using correct tool Image: Second content of the length of an object using correct tool Image: Second content of the length of an object using correct tool Image: Second content of the length of an object using correct tool Image: Second content of the length of an object using correct tool Image: Second content of the length of an object using correct tool Image: Second content of the length of an object using content of the length of an object using content of the length of an object using content tool	Tardv/Left Ea	arlv						Uses strategies to determine the meaning of			and explains that parts make up the whole		\square	\square	
The add while the to the hearters in the find while the find testes in the find test											Measure the length of an object using correct tool			\square	
M Meeting Grade Level Standard Models a conclusion from line plots, picture Analyzes Data Analyzes	Percent Pres	sent						WRITING			Tell and write time to the nearest five minutes		\square	\square	
M Meeting Grade Level Standard Writes Neatly (including print and cursive) I I Analyzes Data A Approaching Grade Level Standard Uses complete sentences and a variety of sentence types I	Reporting Scales Based on Quarterly Performance			nance	Uses Basic Writing Skills			Identify the value of money combinations			\square				
A Approaching Circle Livel Standard Uses complete sentences and a variety of sentence types □					dard						Analyzes Data				
E Emerging Towards Grade Level Standard Applies Spelling Strategies Image: Speling Strategies Image: Spelli						ard		Uses complete sentences and a variety of sentence types							
B Working Below Grade Level Standard Uses grade level appropriate spelling Image: Specific Condition Condited Condited Condition Condited Condition Condition Co				rd	Applies Spelling Strategies			11			Г				
Series a modified grade scale Uses Strategies to Write for Meaning and Purpose **Denotes a modified grade scale Vites a paragraph with one main idea Image: Source scale sca							liu								
		U			Jolani	uaru		Uses Strategies to Write for Meaning and Purpose							
Star Reacting Scores Works with adults and peers to improve writing Image: Score star Reacting Score Score Score	*Denotes a modified grade scale														
Scaled Scores Image: Control of Year Stare Reading Target Ranges Uses complete sentences to write a beginning, middle, and end Image: Control of Year Stare Ranges Control of Year Stare Ranges <td colspan="5"></td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>						-									
Image: Probability of Year Startegies to Research for Meaning Middle, and end Image: Probability of Year Startegies to Research for Meaning and Closure Image: Probability of Year Startegies to Research for Meaning and Closure Image: Probability of Year Startegies to Research for Meaning and Closure Image: Probability of Year Startegies to Research for Meaning and Closure Image: Probability of Year Startegies to Research for Meaning and Probability of Year Startegies to Research for Meaning and Closure Image: Probability of Year Startegies to Research for Meaning and Probability of Year Startegies to Research for Meaning and Probability of Year Startegies to Research for Meaning and Closure Image: Probability of Year Startegies to Research for Meaning and Probability of Year Star					NTER	SP	RING								
At Risk Approaching Meets Exceeds Approaching Meets Exceeds Approaching Meets Exceeds Approaching					ng Tar	det Ra	anges				SCIENCE		– –		
0-879 890-923 924-994 >995 and transitions and transitions Image: second conditions Image: second cond	At Risk											Q1	Q2	Q3	Q4
SOCIAL STUDIES Writes informative text with a topic, facts and closure Image: Social Science Inquiry embedded across all content M <td></td> <td></td> <td>-</td> <td></td> <td>></td> <td>>995</td> <td></td> <td></td> <td></td> <td></td> <td>Engineering Design</td> <td></td> <td>м</td> <td>м</td> <td></td>			-		>	>995					Engineering Design		м	м	
SOCIAL STUDIES and closure And closure <td></td>															
Vise of Yools of Social Science Inquiry embedded across all content N												М	┝─┦		
Citizenship, Government, Democracy Image: And closure	*Use of Tools	s of Social S	Science Inquiry	- 1			_					<u> </u>			
Citizenship, Government, Democracy Citizenship, Go				-	1 Q2	Q3	5 Q4				Earth and Space Sciences			\vdash	
Economics Gathers evidence to research a topic Geography Speaking & Listening						ose									
Geography Speaking & Listening															
						+									
I Speaks and listens effectively								Speaks and listens effectively						-	

ART			MUSIC	PHYSICAL EDUCATION					
	Q2	Q4	Q	2 (Q4		Q2	Q4	
Performance			Performance	Performance					
Demonstrates effort in the Artistic			Sings or plays using proper performance techniques			Demonstrates skills on grade level			
process (create, present, respond, connect)			Knowledge Skills			Behaviors That Promote Learning			
			Applies principles and elements of music			Follows rules and directions			
Behaviors That Promote Learning			Behaviors That Promote Learning			Actively Participates			
Exhibits respectful classroom behavior			Shows respect to people and property			Comes to class prepared			
that supports learning for self and others			Participates appropriately in class activities			Shows sportsmanship/respect to self, others and equipment			
Art Comments			Music Comments	Physical Education Comments					
Q2			Q2	Q2					
Q4			Q4			Q4			

BEHAVIORS THAT PROMOTE LEARNING	Behaviors That Promote Learning, Art, Music, Physical Education Reporting Scale							
Demonstrates effort and quality of work in a timely manner						D Outstanding		
Shows respect for property and people; resolves peer conflicts					s	Satisfactory		
Displays classroom/school behaviors that support the learning environment					I	Improving		
Listens and participates in collaborative discussions					N	Needs Improvement		
Demonstrates organization and planning skills								

COMMENTS FROM THE TEACHER									
Quarter 1	Quarter 2								
Quarter 3	Quarter 4								