



# Independence School District Fourth Grade Progress Report

STUDENT INFORMATION						
Student Name						
Student Number						
Academic Year						
School Name						
Principal						
Teacher						

Attendance	Q1	Q2	Q3	Q4	Total
Days Present					
Days Absent					
Tardy/Left Early					
Percent Present					

Reporting Scales -- Based on Quarterly Performance	
<b>M</b>	<b>Meeting</b> Grade Level Standard
<b>A</b>	<b>Approaching</b> Grade Level Standard
<b>E</b>	<b>Emerging</b> Towards Grade Level Standard
<b>B</b>	<b>Working Below</b> Grade Level Standard

\*Denotes a modified grade scale

Star Reading			
	FALL	WINTER	SPRING
Scaled Scores			0
End of Year Star Reading Target Ranges			
Below Basic	Basic	Proficient	Advanced
0-942	942-1022	1023-1076	>1077

SOCIAL STUDIES					
<i>*Use of Tools of Social Science Inquiry embedded across all content</i>					
	Q1	Q2	Q3	Q4	
Citizenship, Government, Democracy					
History					
Economics					
Geography					
Individuals and Groups of People					

ENGLISH LANGUAGE ARTS				
	Q1	Q2	Q3	Q4
<b>READING</b>				
<b>Applies Reading Skills and Strategies</b>				
Reads with fluency to support comprehension				
<b>Reads for Meaning and Purpose-Fiction &amp; NonFiction</b>				
Makes inferences & draws conclusions with text evidence				
Summarizes & sequences events; Identifies the theme				
Describes the interaction of characters & how they change				
Uses multiple text features to locate information				
Distinguishes fact from opinion in a text				
Explains author's purpose				
<b>Uses Vocabulary Skills</b>				
Uses context clues to determine meaning of unfamiliar words or multiple-meaning words				
Identifies the meaning of figurative language				
<b>SPEAKING AND LISTENING</b>				
Speaks & listens effectively; Contributes to group discussions				
<b>WRITING</b>				
<b>Applies Grammar and Language Skills</b>				
Uses correct capitalization				
Edits for language conventions				
Produces a variety of sentence types				
<b>Applies Spelling Strategies</b>				
Uses grade level appropriate spelling				
<b>Writes for Meaning &amp; Purpose</b>				
Uses revision to strengthen writing				
Composes well-developed opinion pieces				
Composes well-developed informative pieces				
Composes well-developed fiction or nonfiction narratives & poems				
<b>Researches for Meaning &amp; Purpose</b>				
Applies a research process & identifies relevant sources				

MATHEMATICS				
	Q1	Q2	Q3	Q4
<b>Applies Number Sense</b>				
Rounds multi-digit numbers				
Demonstrates fluency-adding & subtracting				
Demonstrates fluency-multiplication & division				
Multiplies a number up to four-digit by one-digit & multiplies two-digit numbers				
Divides up to four-digit dividends & one-digit divisors with remainders				
<b>Applies Problem-Solving Skills</b>				
Solves multi-step word problems				
<b>Works with Factors &amp; Multiples</b>				
Recognizes multiples for a given number				
Determines if a number is prime or composite; Finds all factor pairs within 100				
<b>Works with Fractions &amp; Decimals</b>				
Generates equivalent fractions				
Compares fractions & justifies the solution				
Solves problems-adding & subtracting fractions				
Solves problems-multiplication of a fraction				
Understands that fractions and decimals are equivalent representations.				
Reads, writes, & identifies decimals				
<b>Applies Geometry &amp; Measurement Strategies</b>				
Classifies 2-D shapes by sides &/or angles				
Identifies & estimates angles & their measure				
Draws & measures angles using a protractor				
Solves problems involving measurement				
Applies area & perimeter formulas to solve problems				
<b>Analyzes Data</b>				
Analyzes data				

SCIENCE				
	Q1	Q2	Q3	Q4
Engineering Design				
Life Sciences				
Physical Sciences				
Earth and Space Sciences				

ART			MUSIC			PHYSICAL EDUCATION		
	Q2	Q4		Q2	Q4		Q2	Q4
<b>Performance</b>			<b>Performance</b>			<b>Performance</b>		
Demonstrates effort in the Artistic process (create, present, respond, connect)			Sings or plays using proper performance techniques			Demonstrates skills on grade level		
<b>Behaviors That Promote Learning</b>			<b>Knowledge Skills</b>			<b>Behaviors That Promote Learning</b>		
Exhibits respectful classroom behavior that supports learning for self and others			Applies principles and elements of music			Follows rules and directions		
			<b>Behaviors That Promote Learning</b>			Actively Participates		
			Shows respect to people and property			Comes to class prepared		
			Participates appropriately in class activities			Shows sportsmanship/respect to self, others and equipment		
<b>Art Comments</b>			<b>Music Comments</b>			<b>Physical Education Comments</b>		
Q2			Q2			Q2		
Q4			Q4			Q4		

BEHAVIORS THAT PROMOTE LEARNING					Behaviors That Promote Learning, Art, Music, Physical Education Reporting Scale	
	Q1	Q2	Q3	Q4		
Demonstrates effort and quality of work in a timely manner					O	Outstanding
Shows respect for property and people; resolves peer conflicts					S	Satisfactory
Displays classroom/school behaviors that support the learning environment					I	Improving
Listens and participates in collaborative discussions					N	Needs Improvement
Demonstrates organization and planning skills						

COMMENTS FROM THE TEACHER	
Quarter 1	Quarter 2
Quarter 3	Quarter 4