



Independence School District Kindergarten Progress Report

STUDENT INFORMATION						
Student Name						
Student Number						
Academic Year						
School Name						
Principal						
Teacher						

Attendance	Q1	Q2	Q3	Q4	Total
Days Present					
Days Absent					
Tardy/Left Early					
Percent Present					

Reporting Scales -- Based on Quarterly Performance	
M	Meeting Grade Level Standard
A	Approaching Grade Level Standard
E	Emerging towards Grade Level Standard
B	Working Below Grade Level Standard

*Denotes a modified grade scale & X means Mastery

Star Reading Scores			
	FALL	WINTER	SPRING
Scaled Scores			
End of Year Star Reading Target Ranges			
At Risk	Approaching	Meets	Exceeds
0-748	749-777	778-851	>852

SOCIAL STUDIES				
<i>*Use of Tools of Social Science Inquiry embedded across all content</i>				
	Q1	Q2	Q3	Q4
Citizenship, Government, Democracy				
History				
Economics				
Geography				
Individuals and Groups of People				

ENGLISH LANGUAGE ARTS				
	Q1	Q2	Q3	Q4
READING				
Uses Basic Reading Skills				
Names upper & lowercase letters (52 letters)				
Identifies consonant & short vowel sounds (26 sounds)				
Reads grade level high frequency words (36 Words)				
Decodes simple unfamiliar words				

Uses Strategies to Read for Meaning & Purpose-Fiction & Nonfiction				
With prompting, retells important ideas and/or information from text read aloud				

WRITING				
Uses Basic Writing Skills				
Writes first name correctly				
Writes last name correctly				
Prints upper and lowercase letters that most people can read				
Writes complete sentences				
Uses grade level capitalization				
Uses appropriate spacing between letters & words				
Uses ending punctuation when writing a sentence				

Applies Spelling Strategies				
Writes letters that match sounds in words				
Uses Strategies to Write for Meaning and Purpose				
Shows purpose and meaning in writing				
Uses pictures				
Dictates meaning from pictures and words				
Writes letters to support pictures				
Writes words to support pictures				
SPEAKING AND LISTENING				
Speaks audibly using complete sentences that can be clearly understood by most people				

MATHEMATICS				
	Q1	Q2	Q3	Q4
Applies Number Sense				
Counts objects using 1:1 correspondence				
Identifies numerals 0-20 out of sequence				
Writes numerals 0-20 out of sequence				
Writes numerals to show the quantity of objects in given sets between 0-20				
Recognizes, without counting, up to 5 objects arranged in common patterns ("subitizing")				
Counts forward from a number between 1 and 20				
Counts backward from a number between 10 and 1				
Uses "more than" and "less than" to compare numbers between 1 and 10				
Works with numbers 11-19 to show place value				
Counts to 100 by ones				
Counts to 100 by tens				
Applies Problem-Solving Strategies				
Adds and subtracts within 5 to solve real-world problems.				
Uses objects, pictures and equations to represent addition and subtraction within 10				
Applies Geometry and Measurement Strategies				
Identifies shapes				
Identifies pennies, nickels, dimes and quarters				

SCIENCE				
	Q1	Q2	Q3	Q4
Life Sciences				
Physical Sciences				
Earth and Space Sciences				
Engineering Design				

ART			MUSIC			PHYSICAL EDUCATION		
	Q2	Q4		Q2	Q4		Q2	Q4
Performance			Performance			Performance		
Demonstrates effort in the Artistic process (create, present, respond, connect)			Sings or plays using proper performance techniques			Demonstrates skills on grade level		
Behaviors That Promote Learning			Knowledge Skills			Behaviors That Promote Learning		
Exhibits respectful classroom behavior that supports learning for self and others			Applies principles and elements of music			Follows rules and directions		
Art Comments			Behaviors That Promote Learning			Actively Participates		
			Shows respect to people and property			Comes to class prepared		
Q2			Participates appropriately in class activities			Shows sportsmanship/respect to self, others and equipment		
Q4			Music Comments			Physical Education Comments		
			Q2			Q2		
			Q4			Q4		

BEHAVIORS THAT PROMOTE LEARNING						Behaviors That Promote Learning, Art, Music, Physical Education Reporting Scale	
		Q1	Q2	Q3	Q4		
Demonstrates effort and quality of work in a timely manner						O	Outstanding
Shows respect for property and people; resolves peer conflicts						S	Satisfactory
Displays classroom/school behaviors that support the learning environment						I	Improving
Listens and participates in collaborative discussions						N	Needs Improvement
Demonstrates organization and planning skills							

COMMENTS FROM THE TEACHER	
Quarter 1	Quarter 2
Quarter 3	Quarter 4